

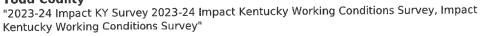
Todd County

Impact Kentucky Working Conditions Survey 2023-24 Impact KY Survey





Todd County





Summary

Topic Description	Results	Comparison	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	63% A 3 since last survey	69% Kentucky	
Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging	56% • 6 since last survey	55% Kentucky	
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	57% •1 since last survey	58% Kentucky	
Managing Student Behavior Perceptions of the management of student behavior in the classroom and school	73% -1 since last survey	66% Kentucky	
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	59% O since last survey	60% Kentucky	
Resources Perceptions of the adequacy of the school's resources.	50% ▼2 since last survey	50% Kentucky	
School Climate Perceptions of the overall social and learning climate of the school.	61% since last survey	63 % Kentucky	



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"2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"



School Leadership

65%

67% Kentucky

Perceptions of the school leadership's effectiveness.

₹3

since last survey

Staff-Leadership Relationships

78%

78%

Kentucky

Perceptions of faculty and staff relationships with school leaders.

▼3

since last survey

116 responses



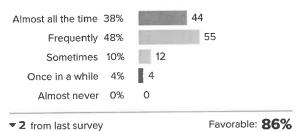
Educating All Students



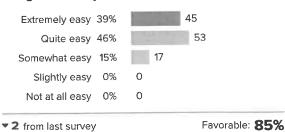
State average: 69% Kentucky

How did people respond?

Q.1: How often do teachers use assessment data to inform their instruction?

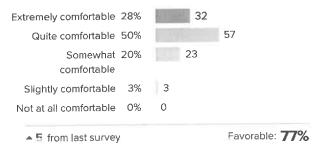


Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?



Q.3: How comfortable would you be incorporating

new material about people from different backgrounds into your curriculum?



Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

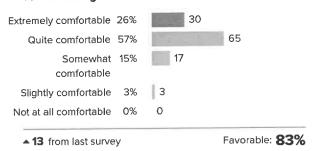


12 from last survey

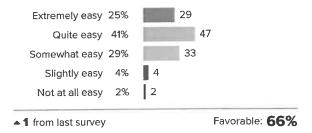
Favorable: 65%



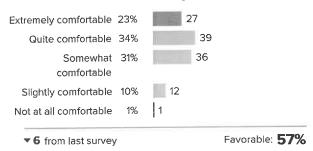
Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



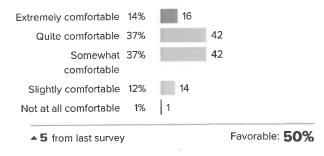
Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



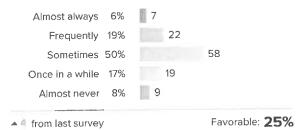
Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



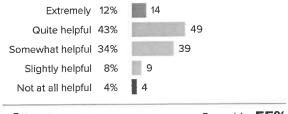
Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?







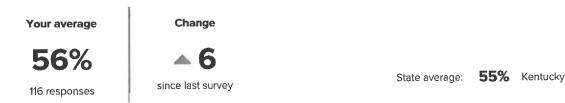
Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



▲ 6 from last survey

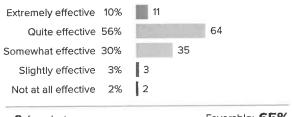


Emotional Well-Being and Belonging



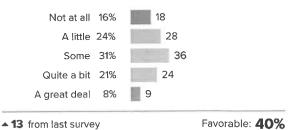
How did people respond?

Q.1: How effective do you feel at your job right now?

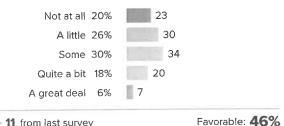


Favorable: 65% ▲ 2 from last survey

Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?

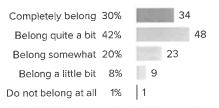


Q.3: How concerned are you about your own emotional well-being as a result of your work?

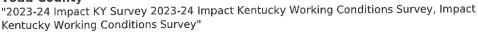


11 from last survey

Q.4: Overall, how much do you feel like you belong at your school?



Favorable: 71% 2 from last survey





Feedback and Coaching



58% Kentucky

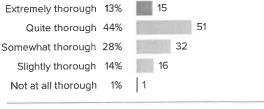
State average:

How did people respond?

Q.1: How often do you receive feedback on your teaching?



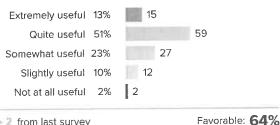
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



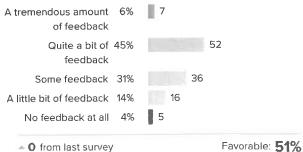
▼ 4 from last survey

Favorable: 57%

Q.3: How useful do you find the feedback you receive on your teaching?



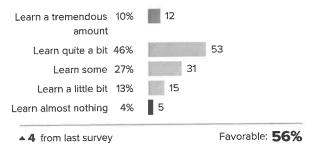
Q.4: How much feedback do you receive on your teaching?







Q.5: How much do you learn from the teacher evaluation processes at your school?





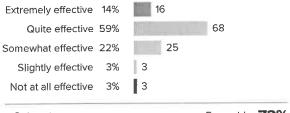


Managing Student Behavior



How did people respond?

Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?

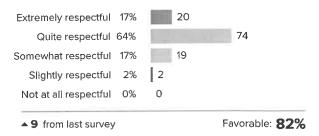


Favorable: 73% ▲ 0 from last survey

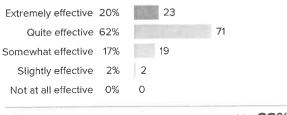
Q.2: How respectful are the relationships between teachers and students?

State average:

66% Kentucky



Q.3: How effective do you think you are at managing disruptive classes?



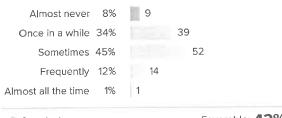
▲3 from last survey

Favorable: 82%

Q.4: How well do school administrators support teachers' classroom management efforts?



Q.5: How often does student misconduct disrupt the learning environment at your school?



from last survey

Favorable: 42%

Q.6: Overall, how safe is the school environment?

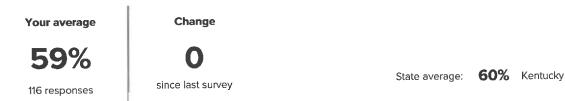


from last survey

Favorable: 92%

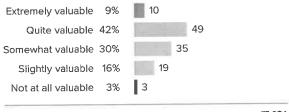


Professional Learning



How did people respond?

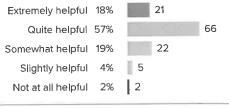
Q.1: At your school, how valuable are the available professional development opportunities?



▼ 1 from last survey

Favorable: 51%

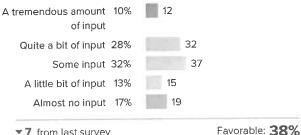
Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ 3 from last survey

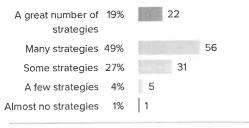
Favorable: 75%

Q.3: How much input do you have into individualizing your own professional development opportunities?



▼ 7 from last survey

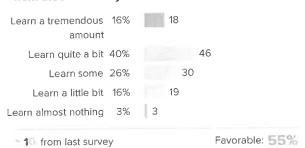
Q.4: Through working at your school, how many new teaching strategies have you learned?



▼ 1 from last survey

Favorable: 68%

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

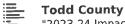


Q.6: How often do your professional development opportunities help you explore new ideas?



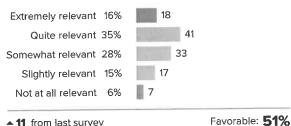
5 from last survey

Favorable: 57%



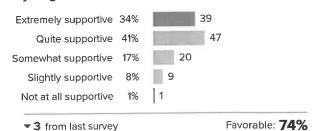


Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 11 from last survey

Q.8: Overall, how supportive has the school been of your growth as a teacher?



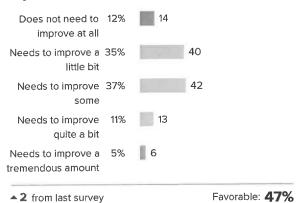


Resources



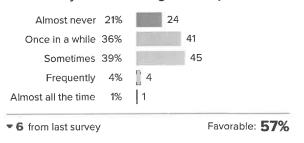
How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?



Q.2: When students need help from an adult, how often do they have to wait to get that help?

State average:



50% Kentucky

Q.3: At your school, how crowded do the learning spaces feel?



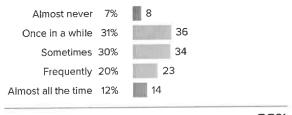
Q.4: How urgently does your school's technology need to be updated?







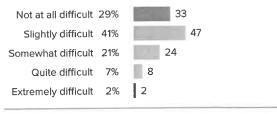
Q.5: How often do your school's facilities need repairs?



▲ 9 from last survey

Favorable: 38%

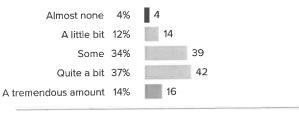
Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



▼ 2 from last survey

Favorable: 70%

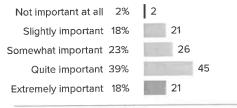
Q.7: How much of your own money do you spend on your classroom?



▼2 from last survey

Favorable: 16%

Q.8: How important is it for your school to hire more specialists to help students?



▲ 0 from last survey

Favorable: 20%

Q.9: How many more resources do you need to adequately support your students' learning?



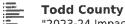
▲ 2 from last survey

Q.10: Overall, how much does your school struggle due to a lack of resources?



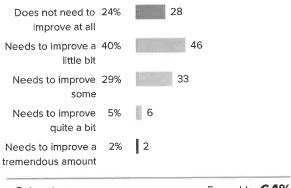
▲ 0 from last survey

Favorable: 54%





Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



▼9 from last survey Favorable: **64%**



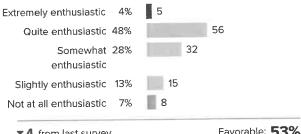


School Climate



How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?

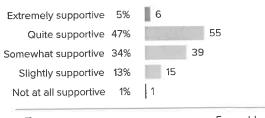


Favorable: 53% ▼ 4 from last survey

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

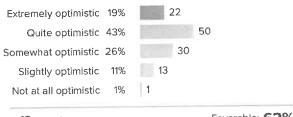
63%

Kentucky



Favorable: 53% ▲ 5 from last survey

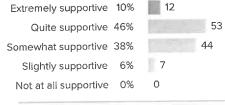
Q.3: How optimistic are you that your school will improve in the future?



▼ 12 from last survey

Favorable: 62%

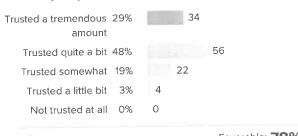
Q.4: How supportive are students in their interactions with each other?



5 from last survey

Favorable: 56%

Q.5: To what extent are teachers trusted to teach in the way they think is best?



◆ ⑤ from last survey

Favorable: 78%

Q.6: How positive are the attitudes of your colleagues?

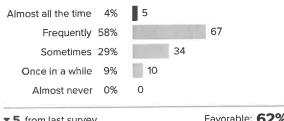


from last survey



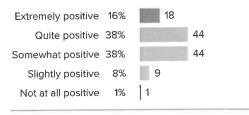


Q.7: How often do you see students helping each other without being prompted?



Favorable: 62% **▼ 5** from last survey

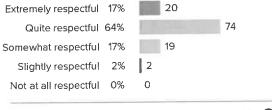
Q.8: Overall, how positive is the working environment at your school?



▼8 from last survey

Favorable: 53%

Q.9: How respectful are the relationships between teachers and students?



▲ 9 from last survey

Favorable: 82%

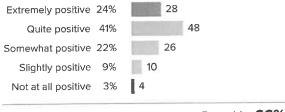


School Leadership



How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?

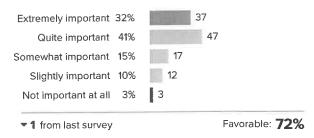


Favorable: 66% ▼ 10 from last survey

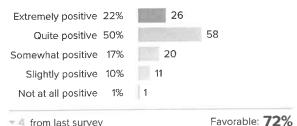
Q.2: For your school leaders, how important is teacher satisfaction?

State average:

Kentucky



Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



from last survey

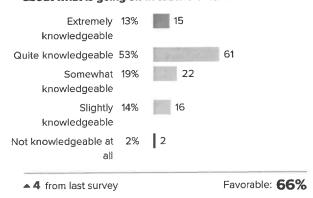
Q.4: How effectively do school leaders communicate important information to teachers?



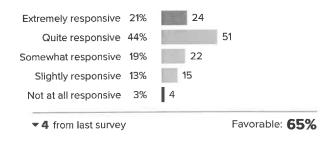
Favorable: 53% ▼ 6 from last survey



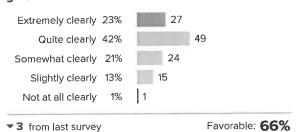
Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?



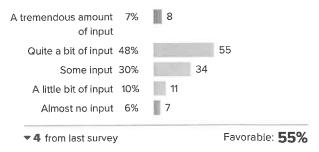
Q.6: How responsive are school leaders to your feedback?



Q.7: How clearly do your school leaders identify their goals for teachers?



Q.8: When the school makes important decisions, how much input do teachers have?



Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?



Favorable: 84%



Staff-Leadership Relationships

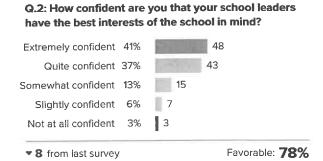


State average: **78%** Kentucky

How did people respond?

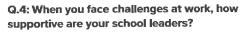
▼2 from last survey

Q.1: How friendly are your school leaders toward you? Extremely friendly 44% Quite friendly 41% Somewhat friendly 11% Slightly friendly Not at all friendly







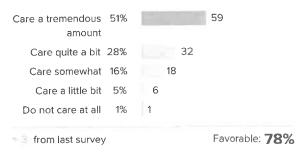




Q.5: At your school, how motivating do you find working with the leadership team?

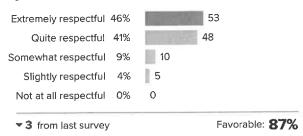


Q.6: How much do your school leaders care about you as an individual?

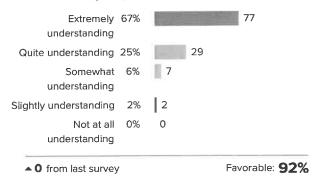




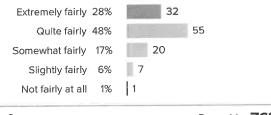
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the faculty?



▼6 from last survey

Favorable: 76%