

2024 - 26		School District		Garrard County			
		Center Name		Garrard County FRC			
Center Type		FRC					
Action Component		Family Literacy					
Goal Of Component		<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to the School Report Card 56% of students need assistance in math and reading. Parents will have an increased opportunity to assist their child with math and reading skills. Measured by attendance sheets.		The FRC will collaborate with Title 1 and the school librarian/staff to bring Family Fun Nights. There will be activities about math and reading skills and how to improved your knowledge of each. This will give parents ideas on how to help their student at home. November 2024 & March 2025 November 2025 & March 2026		Title 1 (\$500), school librarian, school counselor, principals, local business, FRC (\$800)			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

<p>Parent and staff survey showed a need for volunteers in our schools. FRC will increase the parent involvement with educational needs for students. Measured by attendance logs.</p>	<p>The FRC will facilitate a volunteer training class for every parents/guardians that are wanting to help in the school setting. The training will consist of student/staff confidentiality, school rules, dress code, and what is expected of them. Each participant will need a state background check as well. September 2024 September 2025</p>	<p>Principal, counselors, Board of Education, FRC</p>	
<p>I,NI,PI Evaluated (Y/N)?</p>		<p>I,NI,PI(2) Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>	
<p>Assessed need, desired outcome, measurement</p>	<p>Activity with Timelines</p>		<p>Collaborative Partners (w/ fund source and cost)</p>
<p>Adult Education per the US Census Bureau showed 15.2% of people in Garrard County do not have a high school diploma or GED. There will be a decrease in the amount of adults in our area without a high school diploma or GED. Measured by Adult Education data</p>	<p>The FRC will get information about our local GED program and the requirements needed. FRC will distribute the information to our families. We will provide contacts and assistance where needed. July 2024 - June 2025 July 2025 - June 2026</p>	<p>Adult Education program, Community Education, FRC</p>	
<p>I,NI,PI Evaluated (Y/N)?</p>		<p>I,NI,PI(2) Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>	

2024 - 26		School District		Garrard County		
		Center Name		Garrard County FRC		
Center Type		FRC				
Action Component		After School Child Care				
Goal Of Component		To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)				
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
		X	X	X	X	
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
47.1% of parents surveyed say that students need help with transitioning to the middle school. Students in 5th grade will increase their knowledge of the middle school rules and help them to be more prepared for the transition. Measured by pre-post test.		The FRC will facilitate Camp GMS for our 5th grade students at all 3 elementary schools. The camp will be offered during the summer and will help students become more familiar with the middle school setting. June 2025 June 2026		Health department, School Resource Officer, 4H Agent, UK Extension Office (\$250), school staff, YSC staff (\$200), summer feeding program, FRC (\$800)		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Parent surveyed showed 59% felt there was a need for more summer activities. Students will have increased opportunity to participate in summer activities that will help with learning and physical activity. Measured by sign in sheet and Infinite Campus.		The FRC will facilitate summer fun day camps to different age groups throughout the summer. Example: Day at the Creek, Painting/Art, Legos, etc.. The activities are designed to increase learning and sharpen their skills during the summer months. June 2025 June 2026		UK Extension Office (\$500), 4H Agent, Public Library, Art Council, Summer Feeding Program, Migrant Program, Health Department, FRC (\$750)		

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		not implemented, briefly, Why?	
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Assessed need, desired outcome, measurement	Activity with	Collaborative Partners (w/ fund source and cost)	
According to the teacher survey, 74% feel there is a need for more student involvement and summer activities. Parents will have an increased access to community resources for after school programs and summer activities for their student. Measured by contact logs.	FRC will compile a referral list of summer activities in our community. Parents will receive an updated list of daycares along with activities in our community that their student can participate in throughout the summer months. FRC can also provide assistance in these activities. July 2024 - June 2025 July 2025 - June 2026	UK Extension office, public library, health department, Parks and Recs, 4H agent, FRC	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		not implemented, br	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2024 - 26		School District		Garrard County			
		Center Name		Garrard County FRC			
Center Type		FRC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X		X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>According to the Brigance data it indicated a need to improve Kindergarten Readiness. Garrard County showed 57% of students were not prepared for Kindergarten. The FRC will increase academic achievement (Kindergarten Readiness). Measured by Brigance data.</p>		<p>FRC will facilitate a Kindergarten Readiness event for all children that meet this criteria. The parents will be given activities and the tools needed to help assist their child with learning basic skills needed for Kindergarten. May 2025 May 2026</p>		<p>Kindergarten teachers, Kindergarten aids, FRC (\$750)</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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<p>The Health Department and the HANDS program report a need for baby necessities and family assistance for low income families. FRC will increase access to community support available to the family. Measured by HANDS family enrollment.</p>	<p>FRC will make healthy baby/momma kits for expecting mothers. Or we will have a Community Baby Shower event for all families enrolled in the HANDS program. The kits/or event will provide the essentials needed for a new baby and community assistance information. There will also be information about the FRC and how we can assist their families now and in the future. February 2025 February 2026</p>	<p>Health department, HANDS(\$1000) , First Step, FRC (\$1000)</p>
<p>I,NI,PI Evaluated (Y/N)?</p>	<p>I,NI,PI(2) Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>	<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>	<p>Did this activity have the intended impact (Y/N)</p>	
<p>Assessed need, desired outcome, measurement</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost</p>
<p>The US Census shows 14.1% of grandparents in Kentucky are raising their grandchildren. Teachers also surveyed showed there is need for grandparent assistance. FRC will increase the grandparents involvement in the students learning. Measured by contact log and attendance sheets.</p>	<p>FRC will do an outreach event for grandparents (relatives) raising children not their own. FRC will provide a Bingo with Grandparents event or do resource baskets. There will be information about the FRC, school events, and programs available in our community. October 2024 October 2025</p>	<p>Mountain Comp Care, Garrard Co. Health Department, local business (\$250), UK Extension Office, YSC (\$200), FRC (\$500)</p>
<p>I,NI,PI Evaluated (Y/N)?</p>	<p>I,NI,PI(2) Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>	<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>	<p>Did this activity have the intended impact (Y/N)</p>	

2024 - 26		School District		Garrard County			
		Center Name		Garrard County FRC			
Center Type		FRC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To Improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			
The Kids Count showed 15.7% of families in Kentucky live in poverty. FRC will decrease student hunger and food insecurity when not in school. Measurable by teacher referral and FRYSC records.		Manna Ministry (backpack food program) is offered to our students who are in need of food assistance when not in school. They will receive food bags on Friday to take home to eat over the weekend. August 2024 - May 2025 (weekly) August 2025 - May 2026 (weekly)		Ministerial Association(\$5000), school staff, teachers, counselors and agencies, local churches, FRC			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
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Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			

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<p>According to the parent and teacher survey there is a need for dental services for our students. 73.5% of the staff felt like dental hygiene was an issue for students. All students will have access to a dental services at school to help decrease cavities and dental procedures. Measurable by permission forms and appointment log.</p>	<p>School Smiles dental program is offered to all students in our schools. The dentist and hygienist will come at least 2 times a year and provide cleanings, sealant, filling cavities, etc... Sept 2024 - May 2025 Sept 2025 - May 2026</p>	<p>School Smiles, school staff, FRC</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>	
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<p>Parent survey showed 47.1% of parents feel there is a need for drug/alcohol/tobacco education. Students will increase their knowledge of the harmful affects of drug and alcohol. Measurable by program evaluation.</p>	<p>Red Ribbon Week is a week long event at each school and promotes living a drug free life. Students learn how to say no to drugs/alcohol and how drugs are harmful to your body. October 2024 October 2025</p>	<p>KYASAP(\$1000), health department, police department, CCC, TATU students, guidance counselor, DCBS, school staff, FRC (\$200)</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>	
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<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>	

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2024 - 26		School District		Garrard County			
		Center Name		Garrard County FRC			
Center Type		FRC					
Action Component		Optional #1					
Optional Action Component		Educational Support					
Optional Goal of Component		To provide education support in the area of parental involvement, improved social skills, self esteem, and successful transitions.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
The Attendance Clerk data and teacher survey show a need to improve attendance, behavior, and academics. Students will improve their attendance, decrease bad behavior, and increase academic success. This is measurable by teacher referrals.		The FRC will coordinate Hard Work Café for student recognition and rewards each month. This will encourage students to attend school, practice good behavior, and to improve their grades. Sept 2024 - April 2025 (Monthly) Sept 2025 - April 2026 (Monthly)		Principals, counselors, teachers, FRC (\$500)			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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<p>According to our parent and staff survey it indicated a need to improve our knowledge of proper hygiene, dental care, and life/social skills. Fifth grade students will increase their knowledge of hygiene/dental care and life skills. Measured by pre and post test.</p>	<p>The FRC will facilitate the K.I.C.K.S. (Kids Into Courtesy, Kindness, and Smiles) program for all 5th grade students. It will consist of hygiene classes, internet safety, dental care lessons, dining etiquette and life skills. May 2025 May 2026</p>	<p>Health department, board members, GCHS culinary students, GCHS nursing students, UK Extension Office, private donor (\$500), FRC (\$700)</p>
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>
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<p>Assessed need, desired outcome, measurement</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost</p>
<p>85% of the staff surveyed felt there is an increase in need for food, clothing, housing needs, school supplies, etc... Parents will increase their access to community resources and learn how to provide for their families. These needs can be measured by Infinite Campus data and contact log.</p>	<p>The FRC will complete a resource list of programs that can help assist our families in our community with food, clothing, financial assistance, etc.. FRC will also provide additional assistance to our families to help decrease the needs in their household. July 2024 - June 2025 July 2025 - June 2026</p>	<p>Cooperative Parish, Garrard County Food Pantry, Salvation Army, local business, local churches, health department, Bluegrass Community Action, Cabinet for Health and Family Services, FRC (\$500)</p>
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>
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2024 - 26		School District		Garrard County			
		Center Name		Garrard County FRC			
Center Type		FRC					
Action Component		Preschool Child Care					
Goal Of Component		To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			
According to the parent survey, 88.9% indicated a need for parent/child involvement activities. Parents will increase their skills to help promote learning and education growth in their child. This will be measured by program evaluation.		The FRC will collaborate with the public library and preschool staff to provide Toddler Time to our community. Children ages 0 - 4 yrs of age are welcome to attend. This will provide parent/child involvement, as well as peer interaction and physical activity. March 2025 March 2026		Public library(\$200), preschool teachers and staff, FRC (\$250)			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			
According to the parent survey, 59% of parents felt there was a need for more summer activities. More summer activities will increase peer interaction and learning for toddlers. This will be measured by attendance sheets.		The FRC will collaborate with our preschool teachers and staff to provided Toddler Art Camp. This is provided to children ages 1-4 yrs old during the summer months. This will provide parent/child involvement, as well as peer interaction, physical activity, fine motor skills and creativity. June 2025 June 2026		Preschool teachers and staff (\$300), FRC (\$500)			

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I,NI,PI Evaluated (Y/N)?		I,NI,PI(2) Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
<p>Parent survey showed there was not enough affordable childcare options available for children in our area. Parents will increase their access to daycare services in our community. Measured by our contact logs.</p>	<p>The FRC will make a list of local daycares in our area and distribute to the community. FRC will verify prices and what government assistance each daycare offers. Families can contact us for assistance. July 2024 - June 2025 July 2025 - June 2026</p>	<p>Local daycares, health department, HANDS, public library, school staff, FRC</p>	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If n implemented, bri Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	