**CPP Needs Assessment Data Sheet**  
**FRC**   
**2024-2026**

**Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, Kids Count, school report card, and other community assessments.**

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| **School District: Todd** | **Center Name: Todd County FRC** | |
| **Student population** | **Total Student Count** | **Possible Sources** |
| Total Enrollment (All Students) | 1,038 | Infinite Campus  School Report Card  Greatschools.org |
| African American | **90** |
| Asian | **1** |
| Hispanic or Latino | **125** |
| White (Non-Hispanic) | **757** |
| Economically Disadvantaged | **644** |
| Students with Disabilities (IEP) | **252** |
| English Learner | **63** |
| Foster Care | **13** |
| Homeless | **0** |
| Migrant | **51** |
| Military-dependent | **20** |

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| --- | --- | --- |
| **Required Data** | **Possible Sources** | **Result** |
| 1. % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance) | School Principal | NTES – 57%  STES – 60% |
| 1. Average # days missed by top 10 truant students | Attendance Clerk, School Report Card, Early Warning Tool | NTES - 21.2  STES – 21.4 |
| 1. % of parents who are confident helping their children with school work | Parent Survey | 71.9% |
| 1. % of students reading at grade level | Principal, School Report Card | NTES – 57%  STES – 58% |
| 1. List the top 3 health issues that interfere with learning as reported by teachers and parents | Teacher Survey, Parent Survey | ADHD  Lack of sleep  Not enough exercise/physical activity |
| 1. % of adults lacking a GED in your community | KIDS COUNT, Adult Ed. | 7% - parent survey |
| 1. List the top 3 social/emotional issues as reported by staff and parents | Teacher survey, Parent Survey, Guidance Counselor | Peer Relations (including social media)  Self-Esteem  Anxiety/Depression |
| 1. What are the most important academic needs for your school, according to the most recent KSA (Kentucky Summative Assessments) results? | Principal, KSA | NTES – Math  Social Studies  STES - Reading |
| 1. % of parents polled who indicate a need for more after-school or summer enrichment? | Parent survey | 67.6% |
| 1. Number of child care providers that serve your school that provide care for:   0-5  School age  Summer child care | Child Care Council, KIDS COUNT, CCR&R | 2 licensed childcare centers:  Playschool  TC Tots |
| 1. What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments) | School Guidance Counselor  Curriculum/Instruction Coach  (See question above for examples of student subgroups) | NTES – Economically Disadvantaged  Special Education  STES – ELL  Economically Disadvantaged |
| 1. (Optional) |  |  |
|  |  |  |

**List the top three needs for each component based on ALL data collected for needs assessment.**

**Remember the top 3 needs can come from multiple sources not solely from the above data.**

Full time preschool childcare for children 2 & 3 years of age

1. Increase in childcare providers

2. More opportunities for and access to quality early learning

3. Parent education on the importance of early learning

After school childcare for children ages four (4) through twelve (12), with the childcare being full-time during the summer and on other days when school is not in session

1. Increase in afterschool and summer care

2. Increase in afterschool/summer care programming that allows time for parent pick-up

3. Increase in afterschool/summer care transportation

Families in Training, which shall consist of an integrated approach to home visits, group meetings and monitoring child development for new and expectant parents

1. Increased knowledge on early development

2. Increased education on parenting skills

3. Increased access to early childhood education, intervention, and health programs

Family literacy services as described in KRS 158.360\*\* or a similar program designed to provide opportunities for parents and children to learn together and promote lifelong learning

1. Increased parent involvement in student academics/learning

2. Increased parent education- life skills, family planning, etc.

3. Increased early childhood educational opportunities for successful transition to school

Health services or referrals to health services, or both

1. Education or referrals for managing mental/behavioral health

2. Health education (importance of sleep/healthy sleep habits, importance of physical activity/healthy

habits, etc.)

3. Assistance with basic needs

Optional Additional Data

1.

2.

3.