02/02/2024

2024 - 26	School District	Todd County
	Center Name	Todd County FRC
Center Type	FRC	
Action Component	Preschool Child Care	
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.	

Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X

Is this an amendment	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
With only two licensed childcare providers in Todd County childcare is a need. Opportunities to secure quality childcare will increase as measured by infinite campus reports and daily logs.	FRC will keep and update information about local childcare facilities, through active involvement in the Southwest CECC. Information about facility openings will be shared with parents. July 2024 - June 2025 and July 2025 - June 2026	Southwest KY CECC. Todd County Childcare Facilities.

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents need knowledge of early childhood development and educational opportunities. Knowledge of the importance of early childhood education/development will increase as measured by pre and post-program evaluations.	FRC will partner with community partners for Todd County's Baby Shower program, annually in the fall, to provide parents with early child education and development information and information about local childcare centers. Fall 2024 and Fall 2025	Todd Co Health Dept., Todd Co Extension Office, Todd Co Pre-School and Head Start.

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There is limited access to early educational opportunities. Knowledge of the importance of early childhood educational opportunities and knowledge of programs available will increase as measured by sign in sheets and IC information.	Todd County public library offers weekly and summer programs for children and families. FRC will disseminate such programs to Pre-School parents/families. FRC will also disseminate other relevant education opportunities as they become available. July 2024 - June 2025 & July 2025 - June 2026	Todd Co Library, Community Programs

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There is limited access to early educational opportunities. Knowledge of the importance of Early childhood educational opportunities will increase as measured by sign in sheets and IC information.	Pre-school Partnership Grant offers pre-school family nights throughout the year to increase educational opportunities and awareness. FRC Coordinator services on the Pre-School Partnership Team and assists with the planning and implementation of these events. July 2024 - June 2025 and July 2025 - June 2026	Pre-school Partnership Committee, Todd Co Pre-School

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	