02/02/2024						
2024 - 26	School District		Todd County			
	Center Name			Todd County FI	RC	
Center Type	FRC					
Action Component	Family Literacy					
Goal Of Component	To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:					
	1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's educat and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents obtain their GED or post-secondary education goals.				s and their child's first	
Strengthening Families Protective	Place X below	all Strengthenir	ng families protec	ctive factors add	ressed through t	his component
Factors	1 lace X below	an Guerigalerii	ig farmings protect		ressea tirrough t	на сотронен
		<u> </u>	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	ment
	ance	Social Connections	ge of Child/Add Development	in Time	nal Cor	Nurturing and Attachment
	Resilience	Con	of Ch velop	port	otio	and
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Is this an amendment						
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborative	e Partners (w/ fo	und source and
7% of parents surveyed report they do not have a high school diploma. All parents of students in Todd County Elementary School will have increased information on adult education opportunities in our area, by way flyers sent home with students and informati posted to Todd County social media pages. Measured by daily logs.	HCC's Adult Community E information a of GED classes	Ed personnel to on the standard and refer a standard and sher adult and 2024-June	and TC Schools' disseminate pplicable adult education	Todd County College, Com		ville Community n Personnel
I,NI,PI	1	I,NI,F	PI(2)	L		
Evaluated (Y/N)?		(Y/N)				
If not implemented, briefly, Why?	(2/21)	Why		•	(2/1)	
Did this activity have the intended impact			his activity have			und come
Assessed need, desired outcome, measurement	Α	ctivity with Tim	elines	Collaborative	e Partners (w/ fo cost	und source and

57% of Kindergarten students at NTES and 60% at STES were not prepared for Kindergarten according to the Brigance Screening. Students prepared to enter Kindergarten will increase, measured by Brigance Screeners.	FRC will participate in q CECC meetings and in partnership team to ens developmentally-approp opportunities are being enrolled in Pre-School a centers. July 2024-Jun June 2026	the Pré-School sure quality, priate educational provided to students and local child care	Southwest CECC, Pre-School Partnership Team, Todd County Library, Todd County Childcare Centers
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact ()	//N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
57% of Kindergarten students at NTES and 60% at STES were not prepared for Kindergarten according to the Brigance Screening. Students prepared to enter Kindergarten will increase, measured by Brigance Screeners, sign-in sheets, and post assessments.	FRC will sponsor Kinde events to provide tools, educational materials to Kindergarten students a May 2026	materials, and incoming	Todd County Pre-School Partnership Team, Guidance Counselors, Kindergarten Teachers
I,NI,PI		I,NI,PI(2)	,
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact ()	//N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
57% of Kindergarten students at NTES and 60% at STES were not prepared for Kindergarten according to the Brigance Screening. Students prepared to enter Kindergarten will increase, measured by Brigance Screeners.	FRC will disseminate in community literacy prog Library Reading, etc.) J July 2025-June 2026	grams for children (TC	Southwest CECC, Pre-School Partnership Team, Todd Co Library, Todd County Childcare Centers
I,NI,PI	1	I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact ()	(/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and

28.1% of parents surveyed do not feel or only sometimes feel comfortable helping their children with their homework and 42% of facualty surveyed feel that parent involvement in their students' education is a need. Attendance in Family Literacy events will increase, as well as parents' confidence in assisting with homework and involvement in student education. Measured by IC data and post assessments.	FRC will sponsor or ass school-wide family literal specialized support pro- Raising Grandchildren, support, and other spec- and pre-school family litelementary schools. FR information and encoura 2024-June 2025, July 2	acy events, various grams (Grandparents special needs parent cialized group needs) teracy nights at the CC will disseminate age attendance. July	NTES and STES teachers and admin, Title 1 funds, Pre-School Partnership Grant
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact (	Y/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with		Collaborative Partners (w/ fund source and cost
Approximately 63% of students attend back-to-school events. All parents and students will have access to back to school events to increase involvement in the child's learning. Measured by IC Data and Sign-In Sheets.	FRC will assist with the implementation of back will encourage attendar among families. July or August 2025	to school events and nee and participation	STES and NTES teachers, administration, and other staff.
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b	riefly,
Did this activity have the intended impact (	Y/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
Approximately 43% of students are not reading on grade level and KSA results show that Reading, Social Studies, and Math are among the top three areas of academic needs in the schools. Student academic success will increase measured by KSA testing and STAR testing.	FRC will provide acade school through supporti student learning opporti events revolving around Across America). July 2 2025-June 2026.	ing various in-school unities and special d literacy (i.e., Read	STES and NTES school personnel
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b	riefly,
Did this activity have the intended impact (	(/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and

Approximately 43% of students are not reading on grade level and KSA results show that Reading, Social Studies, and Math are among the top three areas of academic needs in the schools. Student academic success will increase measured by KSA testing and STAR testing.	FRC will assist in KSA when necessary (KSA July 2024-June 2024, J	orep, rewards, etc.)	NTES and STES school staff
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact ()	′/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost
52% of faculty surveyed indicate attendance being a top issue among students and the average number of days missed among the top 10 truant students is 21 days. Parent education on the significance of attendance will increase and knowledge of available resources to assist will increase. Measured by IC data and daily logs.	FRC will disseminate in the significance of atter for attendance concern families to provide reso sign-ups, school nurse provide other supports, 2024-May 2025, Augus	ndance. Upon referral s, FRC will contact urces information (bus info, etc.) and will as needed. August	NTES and STES attendance clerks, Todd Co BOE
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact (\	′/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost
68.4% of faculty surveyed indicate volunteers and classroom help is among the biggest needs in the school. Parent volunteers will increase as a means to support family involvement in education and school/home relationships. Measured by daily volunteer log/volunteer hours sheet.	FRC will advertise for a and will monitor volunte July 2024-June 2025, J	er background checks.	NTES and STES teachers, Todd County BOE
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact (Y			the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost

Grandparents raising grandchildren is a growing group in Todd County. All grandparents raising grandchildren will have an increase in support and resource information regarding financial supports and parenting supports. Measured by post surveys and IC data.	FRC will sponsor a Gra Night, annually, to provi available resources, ind connections, and educa students. Fall 2024, Fal	de information on local rease social ate on needs among	TC YSC, TC BOE, community partners.
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, but Why?	riefly,
Did this activity have the intended impact (Y	/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
28.8% of parents surveyed indicate a need for learning in the area of family planning (budgeting, meal planning/cooking on a budget, parenting supports, accessing community resources, etc.). Knowledge in this area will increase for families who identify this as a need. Measured by IC data, daily logs, and post assessments.	FRC will gather and dis through Remind or other regarding local classes for parents to attend. Fr attendance in such eve 2025, July 2025-June 2	er electronic means, and events in this area RC will encourage nts. July 2024-June	Todd County Extension Office, UK Cooperative Extension, Web-based portals, Community Education personnel, Todd County Health Department
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, but Why?	riefly,
Did this activity have the intended impact (Y	/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
28.8% of parents surveyed indicate a need for learning in the area of family planning (budgeting, meal planning/cooking on a budget, parenting supports, accessing community resources, etc.). Knowledge in this area will increase for families who identify this as a need. Measured by IC data, daily logs, and post assessments.	FRC will sponsor or par parenting education eve July 2024-June 2025, J	ents and opportunities.	Todd County Extension Office, UK Cooperative Extension, Web-based learning portals, Community Education personnel.
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact (Y	/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and

	Grandparents raising grandchildren is a growing group in Todd County. All grandparents raising grandchildren will have an increase in support and resource information regarding financial supports and parenting supports. Measured by post surveys and IC data.	available resources, inc connections, and educa students. Fall 2024, Fa	ride information on local crease social ate on needs among	TC YSC, TC BOE, Community Partners (Extension Services, PADD, PACS, AXIS, etc.)	
	I,NI,PI		I,NI,PI(2)		
	Evaluated (Y/N)?		Evaluated (Y/N)?		
	If not implemented, briefly, Why?		If not implemented, b Why?	oriefly,	
Did this activity have the intended impact (V/N)			Did this activity have the intended impact (V/N)		