02/02/2024							
2024 - 26	School District		Todd County				
	Center Name	Center Name T		Todd County Ff	Fodd County FRC		
Center Type	FRC						
Action Component	FIT (Families in Training)						
Goal Of Component	To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.  Centers will:  1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact*;  2. Assist families in identifying developmental concerns;  3. Collaborate with community partners and link families to appropriate prevention and intervention services.  * Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.						
Strengthening Families Protective Factors	Place X below	v all Strengthenir	ng families protec	ctive factors add	ressed through t	his component	
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
		Х	Х	Х	Х	Х	
Is this an amendment			<u> </u>			<u> </u>	
Assessed need, desired outcome, measurement	А	ctivity with Tim	elines	Collaborative	e Partners (w/ fo	und source and	
57% of Kindergarten students at NTES and 60% at STES were not prepared for Kindergarten according to the Brigance Screening. Students prepared to enter Kindergarten will increase, measured by Brigance Screeners.	FRC, in coordination with Todd Co Pre-School programs and TC Kindergarten teachers, will sponsor Kindergarten Readiness nights to assist parents and students in having needed tools, materials, and knowledge to better prepare to enter Kindergarten. FRC will work with School Guidance Counselors, Pre-School Teachers, and local child care centers to identify and inform all incoming Kindergarteners of this opportunity. May 2025, May 2026			School Partnership Grant. TC Tots. Playschool Child Care Center, Headstart, NTES & STES Guidance Counselors and Kindergarten teachers.			
I,NI,PI		I,NI,F	PI(2)				
Evaluated (Y/N)?			uated				
If not implemented, briefly, Why?			If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N) th Timelines Collaborative Partners (w/ fund source and				
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborative	e Partners (w/ fo cost	und source and	

14% of parents surveyed stated they have a student with special needs. Parents with special needs students will have increased knowledge of available services and intervention. Measured by daily logs and IC data.	FRC will work with the regional mental health of County Pre-school to id needs children to approintervention programs. July 2025, June 2026.	center, and Todd lentify and refer special priate early	Todd County Health Department, Pennyroyal Mental Health Center, Todd County Pre-School	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, briefly, Why?		
Did this activity have the intended impact (Y	/N)		the intended impact (Y/N)	
Assessed need, desired outcome, measurement		h Timelines	Collaborative Partners (w/ fund source and cost	
There are no OB/Pediatricians in Todd County. Parents will gain an increased knowledge of parenting skills, developmental milestones, and available resources. Measured by post program evaluations and sign-in sheets.	FRC, in collaboration w partners, will host an ar Shower with resources, educational sessions. F	nnual Community Baby exhibitors, and	Todd County Health Department, Todd County Extension Office, early intervention programs, other local applicable community resources	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, bi Why?	riefly,	
Did this activity have the intended impact (Y	7/N)		the intended impact (Y/N)	
Assessed need, desired outcome, measurement		h Timelines	Collaborative Partners (w/ fund source and cost	
There are only 2 licensed childcare providers in Todd County, limiting the amount of early intervention available to Todd County children and families. Parents in the community will have an increased knowledge of child development and early intervention. Measured by daily logs.	FRC will partner with lo and other programs to development informatio community members. J July 2025-June 2026	ensure child in is disseminated to	Todd County Health Department, Todd County Library, Southwest CECC, Pre-School Partnership Team, Playschool, TC Tots, Head Start, Axis Program	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, bit Why?	riefly,	
Did this activity have the intended impact (Y	//N)		the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and	

57% of Kindergarten students 60% at STES were not prepare Kindergarten according to the Screening. Pre-School enrollm increase, providing earlier inter Measured by IC data.	ed for Brigance ient will		ness and intervention	
I,NI,PI			I,NI,PI(2)	
Evaluated (Y/N)?			Evaluated (Y/N)?	
If not implemented, briefly, Why?			If not implemented, b	oriefly,
Did this activity have the inte	ended impact (Y	Y/N)		e the intended impact (Y/N)
Assessed need, desired measurement		Activity wi	th Timelines	Collaborative Partners (w/ fund source and cost
57% of Kindergarten students 60% at STES were not prepare Kindergarten according to the Screening. Pre-School enrollm increase, providing earlier inter Measured by IC data.	at NTES and ed for Brigance ent will	FRC will collaborate wi parent-involved learnin aged students/families 2024-June 2025, July 2	ng events for pre-school in the community. July	Southwest CECC, Todd County Pre-School,
I,NI,PI			I,NI,PI(2)	
Evaluated (Y/N)?			Evaluated (Y/N)?	
If not implemented, briefly, Why?			If not implemented, b	oriefly,
Did this activity have the inte	ended impact ()	Y/N)		the intended impact (Y/N)
Assessed need, desired measurement	l outcome,		th Timelines	Collaborative Partners (w/ fund source and cost
57% of Kindergarten students 60% of students at STES were for Kindergarten according to t Screener. Students prepared t Kindergarten will increase and students/parents enrolled in Pr TC Childcare Centers will have learning and program opportur by IC, daily logs, sign-in sheets post-assessments.	e not prepared he Brigance o end re-School and e increased nities. Measured	FRC will work with the Todd County Pre-scho childcare centers to sp programming and mate 2025, July 2025-June 2	ol teams, and the onsor special erials. July 2024-June	Southwest CECC, Todd County Pre-School, TC Tots, PlaySchool
I,NI,PI		-1	I,NI,PI(2)	1
Evaluated (Y/N)?			Evaluated (Y/N)?	
If not implemented, briefly, Why?			If not implemented, b	oriefly,
Did this activity have the inte	ended impact (Y	Y/N)		the intended impact (Y/N)
Assessed need, desired measurement		Activity wi	th Timelines	Collaborative Partners (w/ fund source and cost

57% of Kindergarten students at NTES and 60% of students at STES were not prepared for Kindergarten according to the Brigance Screener. Students prepared to end Kindergarten will increase and students/parents enrolled in Pre-School and TC Childcare Centers will have increased learning and program opportunities. Measured by IC, daily logs, sign-in sheets, and some post-assessments.	deemed necessary to a intervention, preparedr when deemed necessa 2025, July 2025-June 2	ness, enrollments, etc., ary. July 2024-June	Southwest CECC, Todd County Pre-School, TC Tots, Play School
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact ()	(/N)	Did this activity have	the intended impact (Y/N)