

2024 - 26		School District		Todd County			
		Center Name		Todd County YSC			
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
			X	X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>Students need assistance deciding on their future career and college goals. The YSC student needs assessment showed that 17.5% of students wanted info on summer and part-time jobs and 14.1% wanted info on colleges and careers.</p> <p>1) Approximately 30% of TCCHS and TCHA students will have the opportunity to participate in programs to learn more about careers/colleges available and/or about transitioning into adult life as measured by FRYSC logs and activity/program attendance rosters.</p>		<p>A) Collaborate with college and career counselor at TCCHS to offer a career and technical fair at TCCHS. Spring 2025, Spring 2026</p> <p>B) Collaborate with Community Education to offer Connect Up program to all 10th and 11th graders and their parents during the fall semester. Board will offer to pay for students to receive FREE ACT test if they participate. September-November 2024, September-November 2026.</p> <p>C) YSC staff will arrange speakers to come in to meet with students to discuss college and career options, when schedule allows. July 2024-June 2025; July 2025-June 2026</p>		<p>Community Education, UK Cooperative Extension Service, Xello district coordinator, guidance counselors, KHEAA, WKU, MSU, local parents, students and volunteers.</p> <p>YSC \$500 In kind \$500</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>From the YSC student needs assessment, 56.9% of students feel confident about being college and career ready while 29.6% feel somewhat confident and 13.5% feel not at all confident. 55% of students feel confident about feeling out a job application, designing a resume or with interview skills...26.5% feel somewhat confident and 18.4% don't feel confident at all.</p> <p>2) Approximately 30% of TCCHS and TCHA students will be offered career/job information, employment counseling or assistance in preparing them for the future as measured by FRYSC daily logs and participation.</p>		<p>A) YSC will organize and coordinate a job shadowing program for seniors each year. May 2025, May 2026</p> <p>B) Make Legislative Page Program available to TCCHS and TCHA students and ensure they enter information by deadline each year. October-December 2024, October-December 2025.</p> <p>C) YSC will help TCCHS and TCHA find job opportunities as needed and requested by students and parents. Will assist students in making contacts for jobs, when needed.</p> <p>D) Provide interview skills, soft skills, resume building, job application assistance and other job development readiness skills to students requesting assistance.</p> <p>August 2024-June 2025; August 2025-June 2026</p>		<p>Local media outlets, social media and announcements, FRYSC, schools, parents/students/volunteers, 4-H Youth Development, AXIS program, guidance counselors, local and surrounding businesses</p> <p>YSC \$500 In Kind \$500</p>			

01/04/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
<p>With students at TCHA being separated from mainstream learning, they lose some basic knowledge needed to be prepared for the future. With TCHA being more structured and flexible in scheduling, YSC will be able to offer additional programming to fit students needs in a more group focused way as well as individualized, when needed.</p> <p>3) Offer group programming to 100% of those students attending TCHA during the school year, each year, at least once a week, as measured by attendance, FRYSC logs and evaluations when available.</p>	<p>A) Offer college and career information and/or speakers, interests to students at TCHA during the school year once a week. B) Explore individual Xello college and career interests with students ensure they have future goals in place. C) Teach students life skills and independent living skills through lessons each week.</p> <p>September 2024-May 2025; September 2025-May 2026</p>	<p>Cooperative Extension Service, AXIS case management, guidance counselors, SRO, Xello district coordinator, Community Ed Director</p> <p>YSC \$500 In Kind \$500</p>	
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