**CPP Needs Assessment Data Sheet**
**YSC**
**2024-2026**

**Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, student surveys, Kids Count, school report card, and other community assessments.**

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| **School District:**  | **Center Name:** |
| **Student population** | **Total Student Count** | **Possible Sources** |
| Total Enrollment (All Students) | 930 | Infinite Campus |
| African American  | **99** |
| Asian  | **1** |
| Hispanic or Latino  | **127** |
| White (Non-Hispanic)  | **653** |
| Economically Disadvantaged  | **549** |
| Students with Disabilities (IEP) | **100** |
| English Learner | **40** |
| Foster Care | **11** |
| Homeless | **0** |
| Migrant | **61** |
| Military-dependent | **15** |

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| **Required Data** | **Possible Sources** | **Result** |
| 1. Average # days missed by top 10 truant students
 | Attendance Clerks and Infinite Campus August-December 20th 2023 data  | The average number of days missed for the top 10 truant students at the high school is 15.5 days. The average number of days missed for the top 10 truant students at the middle school is 27.3 days. |
| 1. Graduation rates for each school served (HS only)
 | School Report Card 2022-2023 | TCCHS graduation rate is 91.1% as compared to the state @ 91.4%. |
| 1. List the top 3 health issues that interfere with learning as reported by teachers and parents
 | Teacher Survey,Parent Survey Fall 2023 | The top three health issues that interfere with learning as reported by parents are: 74% lack of sleep, 47% chronic health issues & 44% mental health/suicidal thoughts. The top three health issues that interfere with learning as reported by teachers are: 77% lack of sleep, 57% mental health/depression & 51% diet, hunger and nutrition. |
| 1. # of teen pregnancies reported at your school during the previous school year
 | YSC State Report End of Year 2022-2023 | Only 2 pregnancies reported in 2022-2023 school year and both students reported as being in high school. |
| 1. % of parents who are confident helping their children with school work
 | Parent Survey Fall 2023 | 60% of parents feel confident helping their children out with homework while 35% feel only confident some of the time. |
| 1. List the top 3 behavior/discipline violations in your school during the previous year
 | PBIS data and administration August-December 2023 | At the high school the top 3 behavior/discipline violations in SY 2022-2023 were the following: Inappropriate use of technology, skipping Class & disrespectful Behavior. At the middle school in SY 2022-2023 were disrespect, fighting and insubordination. |
| 1. List the top 3 social/emotional issues as reported by staff, parents and students
 | Teacher survey, Parent survey, & Student survey Fall 2023 | The top three social/emotional issues as reported by parents are: 62% fitting in/self-esteem, 58% social media & 57% bullying. Faculty reported 67% social media, 45% fitting in/self-esteem & a tie between 37.3% bullying and 37.3% entitlement and lack of respect. Students reported 20.5% self-esteem, 14.1% how to handle peer pressure as well as getting ready for college and/or their future career. |
| 1. % of students reporting use of alcohol? Tobacco? Other drugs?
 | KIP Survey 2021 | Our of 454 students in the 6th, 8th, 10th & 12th who took KIP survey in 2021 the following were results, 30 day usage at least 1-40 times: Cigarettes 9.3% 12th, 7.1% 10th, 5.1% 8th, .9% 6th; Alcohol 19.5% 12th, 13% 10th, 12.5% 8th & 2.8% 6th; Cannabis 14.1% 12th, 9.9% 10th, 6.9% 8th, 0% 6th; Prescription drugs 6.5% 12th, 3.3% 10th, 1% 8th, 1.8% 6th; Vaping 32.6% 12th, 24.8% 10th, 16.7% 8th, 1.8% 6th.  |
| 1. Percentage of students who are college and/or career ready
 | Student Survey Fall 2023 | 56.9% of students feel confident about being college and career ready while 29.6% feel somewhat confident and 13.5% don’t feel confident at all. |
| 1. (HIGH SCHOOL ONLY) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills?
 | Student Survey Fall 2023 | 26.5% of students feel somewhat confident and 18.4% feel not confident at all in filling out a job application, designing a resume or having interview skills. |
| 1. List the top 3 activities or learning opportunities that help decide their future career and/or college plans.
 | Student survey Fall 2023 | As reported by students, 57% need help on college applications, 50% need help on job applications and 47.7% want to know more career options that are the right fit for them. |
| 1. What are the most important academic needs for your school according to the most recent KSA (Kentucky Summative Assessments) results?
 | Administration and Guidance August – December 2023 data | The most important academic needs for middle school are reading and math. At the high school level are science and reading. |
| 1. % of parents and students who indicate a need for more after-school or summer enrichment?
 | Parent survey, student survey Fall 2023 | 66.7% of students want more afterschool or summer enrichment opportunities while 33% said no. Barriers to participation 54.4% have sports and other school activities, 31.9% have other reasons and 21% babysit younger siblings or family members. Among parent answers, 43% said maybe and 39% said yes that they would like to have these options afterschool and in the summer; however, 41% lack transportation or gas costs are high; 36% say the time of programming are issues & 36% say employment/work are conflicts.  |
| 1. What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments)
 | Guidance & Administration 2022-2023 data | The lowest performing subgroups of students at the middle school are students with disabilities (IEP) and Hispanic students. For the high school are students with disabilities (IEP) and Black/African American. |
| 1. (HIGH SCHOOL ONLY) What are the two lowest performing subgroups of students on the ACT?
 | Guidance Counselor 2022-2023 data | The two lowest performing subgroups of students on the ACT are Black/African American with a composite of 15/2 and two or more races with a composite of 17. |
| 1. (Optional)
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**List the top three needs for each component based on ALL data collected for needs assessment. Remember the top 3 needs can come from multiple sources not solely from the above data.**

**Referrals to health and social services**

1. Extra support for basic needs
2. Mental Health/Self-Esteem and Fitting In
3. Exercise/Nutrition assistance – Food Assistance

**Career exploration and development**

1. Career development programs – learning about college applications, resumes, job applications
2. Explore college and career options that are the right fit for students
3. Ensure that students are on the right pathway that will help them with their future goals

**Summer and part-time job development for high school students**

1. Career development skills; soft skills, resume writing, job/college applications 2. Explore college and career options available to students and that are the right fit 3. Job shadowing and more career opportunities for students

**Substance abuse education and counseling**

1. More mental health services for our students
2. Prevention as well as intervention programs for students to focus on Alcohol, Marijuana, tobacco and vaping and other drugs that students are using and abusing
3. Ways to handle peer pressure and fads that are popular among our youth

**Family crisis and mental health counseling**

1. Support groups for mental health needs (grief, self-esteem, depression, anger management, ATOD, vaping, etc…)
2. Build relationships with students and parents to be able to build trust to explore options on

how to effectively assist them in struggling areas like lack of sleep, social media, lack of nutrition/exercise, lack of motivation, use and abuse of drugs, bullying and more

1. Refer to case management or other mental health services available to meet the needs of families and students in our community. Assist families with resources for transportation and financial costs of services, when needed.

**Educational Support and Nurturing School Climate – Optional**

1. Boost moral for students and staff and encourage positive behavior among students 2. Effective and welcoming transition programs to help students be more successful, while giving them the best options that fit their goals. 3. Afterschool or summer enrichment programming for students, parents, and community