2024 - 26	School District		Todd County			
				Fodd County YSC		
Center Type	YSC					
Action Component	Career Exploration and Dev					
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective	Place X below all Strengthening families protective factors addressed through this compo					his component
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X		X
Is this an amendment			1			-
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost		
Students need assistance deciding on their future career and college goals. The YSC student needs assessment showed that 17.5% of students wanted info on summer a part-time jobs and 14.1% wanted info on college and career. 1. Approximately 30% of TCMS, TCCHS ar TCHA students will learn more about career and colleges available and more about transitioning into adulthood as measured by FRYSC daily logs, participation logs and evaluations.	B) Assist 4-H in planning and organizing Reality Store for 8th graders. Provide refreshments and other materials, as needed. May 2025, May 2026 C) Collaborate with Community Education to offer the Connect Up program to all 10th and 11th graders during the Fall semester. Board will offer for students a free ACT test, if they participate in program. September-November 2024, September-November 2025 D) YSC staff will arrange speakers to come in to meet with students to discuss colleges and careers, when schedule allows. August 2024-May 2025; August 2025-May 2026			Community Education, UK Cooperative Extension Service, Xello district coordinator, guidance counselors, school psychologists, principals, KHEAA, WKU, MSU and local parents and volunteers, local & surrounding businesses In Kind - \$500 YSC - \$500		
I,NI,PI	I,NI,PI(2)					
Evaluated (Y/N)?	Evaluated (Y/N)?					
If not implemented, briefly, Why?			If not implemented, briefly, Why?			
Did this activity have the intended impac						
Assessed need, desired outcome, measurement	Д	Activity with Ti	melines	Collaborative	e Partners (w/ f	und source and
From the YSC student needs assessment, 56.9% of students feel confident about being college and career ready while 29.6% feel somewhat confident and 13.5% feel not at a confident. 55% of students feel confident filling out a job application, designing a resume or with interview skills26.5% feel somewhat confident and 18.4% feel not at a confident. 2) Approximately 30% of TCMS, TCCHS an TCHA students will be offered career/job information, employment counseling or assistance in preparing them for the future, measured by FRYSC logs, participation logs and evaluations.	cáreer readiness teachers to offer students information on ways to prepare for the futur (job applications, college applications, resumes, mock interviews, etc). August 2024-May 2025; August 2025-May 2026 C) YSC will organize and coordinate job shadowing program for seniors each year. May 2025, May 2026 D) Make Legislative Page Program availab			counselors and career counselor, Todd		

01/04/2024

I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, briefly, Why?		
Did this activity have the intended impact (Y	/N)	Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost	
Data from YSC student needs assessment showed that students needed help with the following to be more college and career ready: 57% what more info about college application process; 50% what to learn about job applications; and 47.7% what to know career options that are the right fit for them. 3) Offer and refer students to leadership type activities and/or career/college opportunities to at least 10% of students at TCMS, TCHA and TCCHS measured by FRYSC logs and participate in opportunities. 4) Provide 25% of students with education on college and career development and other ways to prepare for the future through small groups as measured by participation logs, FRYSC daily logs and evaluations.	A) Encourage students type school trips or other statewide opportunities. costs at half the cost for students are in need of B) Serve as an adult chmore adult supervision in program that serves our TCCHS or TCHA. C) Work with students we learning more about col teaching them basics (reput on an application) to the future that is right for August 2024-May 2025; 2026	er community wide or YSC will provide r scholarships if financial help. aperone on trips if is needed and it is a r students at TCMS, who are interested in leges and careers by esume writing, what to prepare students for or them.	Todd County Schools, FRYSC, teachers, parents, students, clubs and organizations, 4-H, BETA, guidance counselors, Xello Coordinator YSC \$1000 In Kind \$1000	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, briefly, Why?		
Did this activity have the intended impact (Y	/N)	Did this activity have the intended impact (Y/N)		