

**Family Resource and Youth Services Centers  
School District  
Assurance Certification  
2024-2026**

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
  - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
  - Current needs assessment data that supports programs and activities included in the center’s Action Components;
  - An active Advisory Council as outlined in the Contract; and
  - Center staff has access to Infinite Campus
  - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

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School District

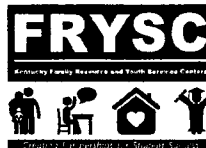
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Board Item No. & Date

\_\_\_\_\_  
Superintendent Signature

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Date

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Board of Education Chairperson Signature

\_\_\_\_\_  
Date



01/11/2024

2024 - 26		School District		Garrard County																																																	
Center Type		Center Name		Lancaster Elementary FRC																																																	
Action Component		Preschool Child Care																																																			
Goal Of Component		To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.																																																			
Strengthening Families Protective Factors		<table border="1"> <thead> <tr> <th>Place X</th> <th>w</th> <th>Strengthening</th> <th>protective</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>Resilience</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Social Connections</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Knowledge of Child/Adolescent Development</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Concrete Support in Times of Need</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Social and Emotional Competence</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Nurturing and Attachment</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </tbody> </table>				Place X	w	Strengthening	protective			Resilience						Social Connections						Knowledge of Child/Adolescent Development						Concrete Support in Times of Need						Social and Emotional Competence						Nurturing and Attachment						X	X	X	X	X	X
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According to the Parent Surveys they indicate a need for activities for children not in school & under the age of 4. We will increase the classes offered so that all children will be able to attend the summer camps provided. As measured by unenrolled data on IC.		Toddler Time will be offered for all children under the age of 4. We will have story hour, crafts & music time.  June 2024 June 2025		FRC \$200 Public Library \$250 Preschool Teachers & Aides																																																	
I,NI,PI		I,NI,PI(2)																																																			
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20.7% of Parents state they feel there is adequate childcare in our county. We need to increase knowledge of the rates, locations & hours of our local daycares. It will be measured by daily contact logs & referrals.		To refer families to our local childcare providers and have a resource list of all our local providers with their rates & days of operation.  July 2024- June 2025		FRC Childcare Providers																																																	

01/11/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to Parent Surveys it shows that more summer activities need to be offered for children under the age of 4. We will increase the summer camps offered for that age group. It will be measured by sign in sheets & unenrolled data on IC.	Hold a Toddler Art Class with children 4 years old & younger. We will have craft time, paint, etc. We will also give books to the children.  June 2024 June 2025	FRC \$250 Preschool Teachers & Aides	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
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01/09/2024

2024 - 26	<b>School District</b>	Garrard County				
	<b>Center Name</b>	Lancaster Elementary FRC				
<b>Center Type</b>	FRC					
<b>Action Component</b>	After School Child Care					
<b>Goal Of Component</b>	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
<b>Strengthening Families Protective Factors</b>	Place X below: Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X		X	X	X
<b>Is this an amendment</b>						
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>				
According to the teacher survey 30.8% of students need help with transitioning to the Middle School. To increase knowledge about the middle schools rules, how to get from class to class, and make new friends from the other two schools. It will be measured by pre/post test.	Hold an event called Camp GMS & teach students about transitioning to the Middle School.  June 2024 June 2025	FRC \$600 UK Extension Office \$200 YSC Garrard County Health Dept. Board of Education (In Kind) Faculty & Staff				
<b>I,NI,PI</b>		<b>NI</b>				
<b>Evaluated (Y/N)?</b>		<b>Evaluated</b>				
<b>If not implemented, briefly, Why?</b>		<b>If not implemented, briefly, Why?</b>				
<b>Did this activity have the intended impact (Y/N)</b>		<b>Did this activity have the intended impact (Y/N)</b>				
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners fund source cost</b>				
According to parent surveys 79.3% of parents indicate a need for summer activities and enrichment. To increase the summer camps that are offered to the students. It will be measured by sign in sheets & IC data.	FRC will hold summer camps for students. We will refer students & families to local community camps as well.  June 2024 June 2025	FRC \$1000 UK Extension Office \$200 Public Library \$200 Health Department				

01/09/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Assessed need, desired outcome,	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
The UK Extension Office indicated a need for scholarships to send students to 4H camp. To provide scholarships to indigent students that want to go to summer camp. This will increase the number of students that will be able to attend 4H summer camp. It will be measured by 4H applications & IC data.	Give the UK Extension Office scholarships for students to go to 4H Summer Camp. July 2024 July 2025	FRC \$400 UK Extension Office	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

01/10/2024

2024 - 26		School District	Garrard County				
		Center Name	Lancaster Elementary FRC				
Center Type		FRC					
Action Component		Health Services or Referrals to Health Services					
Goal Df Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> <li>• Health Education</li> <li>• Social and Emotional climate</li> <li>• Physical Education and Physical Activity</li> <li>• Physical Environment</li> <li>• Nutrition Environment and Services</li> <li>• Employee Wellness</li> <li>• Health Services</li> <li>• Family Engagement</li> <li>• Counselling, Psychological and Social Services</li> <li>• Community Involvement</li> </ul>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component.					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
57.7% of Teacher Surveys indicate a need for dental services. We will increase the care that students receive at school with a dentist. It will be measured by dental records provided by School Smiles & IC data.		<p>FRC will collaborate with School Smiles dental service. We will provide dental services for our students at our school so that parents don't have to take the children to the dentist. Without this service most of these students will not be able to go to a dentist. School Smiles will do screenings, sealants &amp; other minor procedures. School Smiles will come as needed throughout the year.</p> <p>July 2024- June 2025 July 2025- June 2026</p>		<p>FRC School Smiles Principal</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated		Evaluated					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

01/10/2024

<p>DCBS has indicated there is a need for Child Abuse Prevention Awareness. We will increase awareness for the month of April. It will be measured by Community Referrals</p>	<p>We will plant pinwheels at the Courthouse &amp; at Lancaster Elementary School. We plant a pinwheel for every substantiated case of child abuse for the previous year.</p> <p>April 2024 April 2025</p>	<p>FRC Community Collaboration for Children (\$400) DCBS Faculty &amp; Staff Principal</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>The Counselor indicated a need for Drug/ Alcohol abuse Prevention. FRC will increase student knowledge of the harmful effects of drugs and alcohol. It will be measured by Program Evaluation.</p>	<p>Red Ribbon Week will be held for a week explaining the harmful effects of drugs/ alcohol. Goodies will be purchased to hand out to the kids for the week as reminders.</p> <p>October 2024 October 2025</p>	<p>FRC KY ASAP(\$500) Counselor Principal</p>

I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>The Teacher Survey shows that food insecurities in students is one of the top three health issues that interfere with learning. We will increase the knowledge &amp; resource information for students that need food on the weekends. This will decrease hunger in students. It will be measured by IC data.</p>	<p>Manna Ministry will be in place to send bags of food home with students for the weekends.</p> <p>September 2024- June 2025 September 2025- June 2026</p>	<p>FRC Ministerial Association (\$1000) God's Pantry</p>

I,NI,PI		I,NI,PI(2)	
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2024 - 26		School District		Garrard County			
		Center Name		Lancaster Elementary FRC			
Center Type		FRC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> <li>1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ;</li> <li>2. Assist families in identifying developmental concerns;</li> <li>3. Collaborate with community partners and link families to appropriate prevention and intervention services.</li> </ol> <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			
<p>The Health Department and HANDS program indicates a need for personal baby items &amp; resources to help new and expecting parents. All eligible new parents will receive resource kits from the FRC and information from the Health Department. This program will increase access to community support/ resources. It will be measured by community referrals and daily contacts logs.</p>		<p>FRC will put together healthy baby/ healthy mom kits for all expectant moms that enroll in the HANDS program at the Health Department. The kits will include baby items, books, FRC brochures and community resources.</p> <p>September 2024 September 2025</p>		<p>FRC \$500 Health Department HANDS Program</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			



01/10/2024

<p>According to Kids Count there is 65% of children that are not ready for Kindergarten. Students will increase their knowledge of what to do over the summer to be more prepared for Kindergarten. This will also increase parents involvement in helping their child be more prepared for Kindergarten. This will be measured by sign in sheets &amp; the Brigance Data.</p>	<p>FRC will facilitate a Kindergarten Readiness event for all students entering Kindergarten for the school year. The parents will be given resources and information to help their child be more ready for Kindergarten. We will also provide items for the child to help them learn over the summer. The items will be crayons, side walk chalk, bubbles, learn to tie your shoe boards, books, scissors, etc.</p> <p>We will also have community members to come to the event to hand out resources.</p> <p>May 2024 May 2025</p>	<p>FRC \$500 Health Department Kindergarten Teachers &amp; Aides Community Members</p>
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I,NI,PI	I,NI,PI(2)
Evaluated (Y/N)?	Evaluated (Y/N)?
If not implemented, briefly, Why?	If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>According to the US Census is showed 14.1% of grandparents in Kentucky are raising their grandchildren. To increase the resources and help for our grandparents that are raising their grandchildren. It will be measured by IC data.</p>	<p>FRC will facilitate BINGO with Grandparents and or provide a resource basket to grandparents raising their grandchildren.</p> <p>September 2024 September 2025</p>	<p>FRC \$500 YSC \$200</p>

I,NI,PI	I,NI,PI(2)
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2024 - 26		School District		Garrard County			
		Center Name		Lancaster Elementary FRC			
Center Type		FRC					
Action Component		Family Literacy					
Goal Of Component		<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> <li>1. Child time: Developmentally-appropriate educational activities for children;</li> <li>2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;</li> <li>3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;</li> <li>4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.</li> </ol>					
Strengthening Families Protective Factors		Place X below All Strengthening families protective factors addressed through this component					
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		X		X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
67% of staff feel there needs to be more parent nights to help involve parents. To increase the awareness of what students are doing while at school & what they are learning about. This will also increase parent involvement with parent/ child time. This will be measured by sign in sheets.		<p>FRC will collaborate with school staff to have a parent night to help parents &amp; children have time together. They will receive books, games &amp; things to do at home.</p> <p>May 2024 May 2025</p>		<p>FRC \$250 School Staff \$300 Principal</p>			
I,NI,PI		I,NI,PI(2)					
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01/10/2024

<p>15.1% of adults do not have their GED. To increase the knowledge of where &amp; how to obtain their GED. It will be measured by registration to the Adult Education Program.</p>	<p>To refer families to get a GED. Stay in touch with the Adult Education Program to keep updated on any changes.</p> <p>July 2024 July 2025</p>	<p>FRC Adult Education</p>
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<p>I,NI,PI</p>	<p>I,NI,PI(2)</p>
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>Teacher Surveys state there is a need for more parent/ child together time. To increase time parents spend with their children. They will be able to volunteer in their child's school &amp; go on field trips. It will be measured by volunteer sign in sheets.</p>	<p>Hold Volunteer Orientation at Lancaster Elementary School for anyone wanting to come into the school to volunteer in anyway. This will promote parent/ child time together. They will also be able to go on field trips with their children.</p> <p>September 2024 September 2025</p>	<p>FRC Principal Board of Education Parents Staff</p>

<p>I,NI,PI</p>	<p>I,NI,PI(2)</p>
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01/10/2024

2024 - 26		School District		Garrard County			
		Center Name		Lancaster Elementary FRC			
Center Type		FRC					
Action Component		Optional #1					
Optional Action Component		Educational Support					
Optional Goal of Component		To provide educational support in the area of parental involvement, improved social skills, self-esteem and successful transistions.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
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		X	X		X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to the parent/ teacher survey it indicated a need for knowledge of social skills, manners & hygiene. FRC will increase the students knowledge of social skills, manners & hygiene. It will be measured by pre/ post test.		FRC will facilitate the KICKS Program (Kids Into Courtesy, Kindness & Smiles) for our 5th grade students. It will consist of hygiene classes, proper etiquette, dining etiquette & life skills.  May 2024 May 2025		FRC (\$1000) Health Department Principal, Faculty & Staff UK Extension Office Board Office			
I,NI,PI		I,NI,PI(2)					
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01/10/2024

<p>According to teacher surveys &amp; the attendance clerk there is a need to improve attendance &amp; better behavior. FRC will increase students attendance records &amp; to promote better behavior &amp; increase academic success in students. It will be measured by IC attendance data, IC behavior data &amp; reports.</p>		<p>FRC will coordinate Hard Work Cafe for students monthly recognition for good behavior, good grades or an overall good student.</p>		<p>FRC (\$1000) Principals Teachers</p>	
<p>September 2024- May 2025 September 2025- May 2026</p>					
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>			
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<p>Assessed need, desired outcome, measurement</p>		<p>Activity with Timelines</p>		<p>Collaborative Partners (w/ fund source and cost</p>	
<p>On the teacher survey it indicated that 69.2% of teachers feel there is a need for basic needs. The need for clothing, school supplies, food &amp; hygiene items will be decreased by students &amp; their families. It will be measured by sign out sheets &amp; IC data.</p>		<p>FRC will provide a resource list to help our families with their needs. We will utilize our clothing closet at school to help students while at school.  July 2024- June 2025 July 2025- June 2026</p>		<p>FRC (\$1000) Cooperative Parish(\$500) Food Pantry Salvation Army Local Businesses Churches Health Department DCBS</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>			
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