

| Level | A1 Schools | CSI/ TSI | Significant Gap for 2 Years | 2023-2024 CSIP GAP Objective(s) |
|-------|--|-------------|-----------------------------------|--|
| E | Alex R Kennedy Elementary | | | By May 2024, African American student achievement in Reading will increase from 29% to 37% P/D on the KSA By May 2024, African American student achievement in Math will increase from 29% to 56% P/D on the KSA |
| E | Atkinson Academy | TSI | White (non-Hispanic), Disability | By May of 2024, students identified as white will increase in student achievement in KSA Reading and math from 33.1% to 46.7%. By May of 2024, students with disabilities (IEP) will increase in student achievement in KSA Reading and Math from 4.2 to 19.8%. |
| E | Auburndale Elementary | | | By May 2024, students receiving ECE services will increase achievement on the Reading KSA from 9% to 15%. |
| E | Audubon Traditional Elementary | | | By May 2024, our African American students will increase in student proficiency on KSA reading from 61%P/D to 63%P/D. By May 2025, our African American students will increase in student proficiency on KSA reading from 63%P/D to 65%P/D. |
| E | Bates Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 50% to 52% proficient/distinguished on KSA. By May 2024, students identified as English Language Learners will increase achievement in reading from 28% to 34% proficient/distinguished on KSA. By May 2024, students identified as English Language Learners will increase achievement in mathematics from 19% to 25% on KSA. By May 2024, students identified as African American will increase achievement in Mathematics from 38% to 43% on KSA. |
| E | Blake Elementary | TSI | White (non-Hispanic), AA, SES | By May 2023, students identifying as Black or African American will increase student achievement in KSA math from 4% to 10%. By May 2024, students identifying as Black or African American will increase student achievement in KSA math from 10% to 18%. By May 2025, students identifying as Black or African American will increase student achievement in KSA math from 18% to 25%. |
| E | Bloom Elementary | | | By May of 2024, African American students will increase in student achievement on the Reading KSA from 24% to 28% proficient/distinguished. By May of 2024, Economically Disadvantaged students will increase in student achievement on the Math KSA from 29% to 37% proficient/distinguished. By May of 2024, Students with Disabilities will increase in student achievement on the Math KSA from 15% to 27% proficient/distinguished. |
| E | Blue Lick Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 29% to 43% proficient/ distinguished on the KSA. By May 2024, students identified as African American will increase achievement in math to 45% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from to 31% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 24 %to 33 % proficient/ distinguished on the KSA. By May 2024, English Learner Proficiency will increase from 44% to 56% P/D in reading. By May 2024, English Learner Proficiency will increase from 26% to 50.8% P/D in math. |
| E | Bowen Elementary | | | By May 2024, Bowen Elementary will increase African American student achievement in KSA Reading from 44% (May 2023) to 54.4%. |
| E | Brandeis Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 32% to 56.8% proficient/distinguished on the KSA. By May 2024, students identified as African American will increase achievement in mathematics from 21% to 49.5% proficient/distinguished on the KSA. By May 2024, students identified as English Learners will increase achievement in reading from 17% to 26.4% proficient/distinguished on the KSA. |

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| E | Breckinridge-Franklin Elementary | | | By May of 2024, total tested ECE students will increase student achievement in Math from 16% to 20% P/D. By May of 2024, total tested ECE students will increase student achievement in Reading from 19% to 24% P/D. |
| E | Byck Elementary | CSI | | Byck Elementary will increase the percentage of Students with Special Needs scoring at the proficient / distinguished level on the reading state assessment to 15% by May 2024. Byck Elementary will increase the percentage of Students with Special Needs scoring at the proficient / distinguished level on the mathematics state assessment to 10% by May 2024. Byck Elementary will increase the percentage of Multilingual Learners (English Learners) scoring at the proficient / distinguished level on the reading state assessment to 10% by 2024 |
| E | Camp Taylor Elementary | | | By May of 2024, Camp Taylor will increase African American student achievement in Reading proficiency from 23% to 33.1% as measured by KSA. By May of 2024, Camp Taylor will increase African American student achievement in Math proficiency from 19 to 28.8% as measured by KSA. |
| E | Cane Run Elementary | CSI | | Cane Run will increase reading proficiency with African American students from 10% to 30.1% in 2024 as measured by KSA. |
| E | Carter Traditional Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 29% to 39% proficient/distinguished on the KSA. |
| E | Chancey Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 22% Proficient and Distinguished to 45.7%. By May 2024, students identified as ECE (students with an IEP) will increase achievement in reading from 14% Proficient and Distinguished to 27.6%. By May 2024, students identified as Economically Disadvantaged will increase achievement in reading from 26% Proficient and Distinguished to 45.2%. |
| E | Chenoweth Elementary | | | By May of 2024, African American student proficiency on KSA Reading will increase from 13% to 20%. By May of 2024, African American student proficiency on KSA Math will increase from 10% to 15%. |
| E | Cochran Elementary | TSI | Disability | (% proficiency to achieve in Reading by May 2024) AA: From 25.0% to 38.4 % and ECE: From 0% to 35.9% (% proficiency to achieve in Reading by May 2025) AA: From 38.4% to 41.7% and ECE: From 35.9% to 39.3% (% proficiency to achieve in Reading by May 2026) AA: From 41.7% to 44.9% and ECE: From 39.3 to 42.7% |
| E | Cochrane Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 33.3% to 42.4% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from 16% to 31.6% proficient/ distinguished on the KSA. |
| E | Coleridge-Taylor Montessori Elementary | CSI | | CTM will reduce the number of students with IEPs who score at the novice level in reading from 71% to 51%. CTM will reduce the number of students who receive free or reduced lunch who score at the novice level in math from 76% to 56%. |
| E | Coral Ridge Elementary | | | By May 2024, students identified as African American will increase achievement in mathematics from 3.4% to 15% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 8.7% to 15% proficient/ distinguished on the KSA. |
| E | Crums Lane Elementary | | | By May 2024, 31% of all tested African American Crums Lane Elementary students will score proficient/distinguished on KSA Reading, an increase of 5%. |
| E | Dixie Elementary | | | By May of 2024, African American students will increase in student achievement in math from 7% to 15% proficient/ distinguished and in reading from 23% to 30% proficient/ distinguished. |
| E | Dunn Elementary | TSI | AA | By May 2024, 40% of Economically Disadvantaged students will score Proficient/Distinguished as measured by the KSA. By May 2023, 40% of African American students will score Proficient/Distinguished as measured by the KSA. |
| E | Eisenhower Elementary | | | By May of 2024, in Reading, as measured by the KSA, 38.4% of African American students will perform at Proficiency or higher. By May of 2023, in Math, as measured by the KSA, 32.2% of African American students will perform at Proficiency or higher. |

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| E | Engelhard Elementary | CSI | | By May of 2024, the combined proficient/distinguished percentage for AA students in reading will increase from 23% to 33% as measured by KSA. |
| E | Fairdale Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 27% to 30% proficient/ distinguished on the KSA. By May of 2024, students identified as Hispanic will increase achievement in reading from 28% to 31% and math achievement from 21% to 24%. By May of 2024, students receiving ECE services will increase achievement in reading from 19% to 22% proficient/ distinguished on the KSA. |
| E | Farmer Elementary | | | By May 2024, students identified as Hispanic/Latino will increase achievement in reading from 56.3% to 60.8% proficient/ distinguished on the KSA. By May 2024, we will increase our African American students' average response rate on the statement, "I enjoy coming to school." from 2.71 to 3.0 as indicated by the Comprehensive School Survey. An increase in this area will show that more of our African American students are responding "Agree" or "Strongly Agree" with the statement, "I enjoy coming to school.", which aligns with our school goal of increasing student belonging. |
| E | Fern Creek Elementary | TSI | AA, Disability | By May of 2024, Fern Creek Elementary African American/Black students will increase student achievement in Reading on the KSA from 19% to 41% P/D. By May of 2024, Fern Creek Elementary African American/Black students will increase student achievement in Math on the KSA from 14% to 38.9% P/D. By May of 2024, Fern Creek Elementary students with Disabilities (IEP) will increase student achievement in reading on the KSA from 7% to 21.8% P/D. By May of 2024, Fern Creek Elementary students with Disabilities (IEP) will increase student achievement in math on the KSA from 2% to 19.1% P/D. |
| E | Field Elementary | | | By May 2028, Goal Performance: 53.4% of students are expected to be proficient or above. |
| E | Foster Traditional Academy | | | By May 2024, students receiving ECE services will increase achievement on KSA Reading & Math by at least 5%. |
| E | Frayser Elementary | TSI | AA | By May 2024, the % of AA students scoring Novice in Reading will be reduced from 56% to 45%. By May 2024, the % of AA students scoring Novice in Math will be reduced from 64% to 54%. |
| E | Goldsmith Elementary | TSI | AA | By May 2024, students identified as African American will increase achievement in Reading from 24% to 43.3% proficient/ distinguished on the KSA. By May 2024, students identified as African American will increase achievement in Math from 10% to 38.7% proficient/ distinguished on the KSA. |
| E | Greathouse/Shryock Traditional | | | By May of 2024, total tested African American students on grade level will increase from 60% to 70% (math); 72% to 77% (reading); 61% to 65% (science); 80% to 86% (social studies) as measured by KSA. By May of 2024, total tested students with disabilities on grade level will increase from 33% to 47% (math) and 33% to 47% (reading) as measured by KSA. |
| E | Greenwood Elementary | TSI | AA, Disability | By May 2024, students identified as African American will increase achievement in reading from 18% to 23% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from 10% to 15% proficient/distinguished on the KSA. |
| E | Gutermuth Elementary | | | By May 2024, students identified as African American will increase achievement in mathematics from 33.6% to 38.6% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 34.1% to 39.1% proficient/ distinguished on the KSA. |
| E | Hartstern Elementary | TSI | Disability | By May 2024, students receiving ECE services will increase achievement in reading from 14% to 27.3% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 11 to 29.5% proficient/ distinguished on the KSA. |

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| E | Hawthorne Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 26% to 33% proficient/distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from 11% to 20% proficient/ distinguished on the KSA. |
| E | Hazelwood Elementary | | | By May, 2024 all third through fifth grade students with an identified disability (IEP) will decrease the percentage scoring novice in reading from 67% to 57%. By May, 2024 fourth-grade female students will decrease the percentage scoring novice in reading from 59% to 50.2%. By May, 2024 fourth-grade female students will increase the percentage of female students scoring proficient or distinguished from 22% to 25.5. |
| E | Hite Elementary | | | African American Reading : In 2023, 22.0% of students are proficient or above. In 2024, 53.1% of students are expected to be proficient or above. African American Math: In 2023, 14.0% of students are proficient or above. In 2024, 43.3% of students are expected to be proficient or above. |
| E | Indian Trail Elementary | TSI | Disability | By May of 2024, African American students will increase in achievement from 25% to 28% proficient/distinguished in math. |
| E | Jacob Elementary | CSI | | By June 2024, students with an IEP will increase reading proficiency from 3% to 12%, as measured by KSA. |
| E | Jeffersontown Elementary | TSI | AA, Disability | Students who are African American will meet the goal of % Proficient and Distinguished on the 2024 KSA. Students who are English Language Learners will meet the goal of % Proficient and Distinguished on the 2024 KSA. |
| E | Johnsontown Road Elementary | | | By May of 2024, all African American students will increase achievement in math from 17% P/D to 23% P/D as measured by KSA. By May of 2024, all ML students will increase achievement in reading from 40.7%P/D in 2023 to 43.7 % P/D as measured by KSA. 2024 KDE goal is 16.1 P/D, we exceeded the goal significantly in 2022-23. By May of 2024, all ECE students will increase achievement in math from 21% P/D in 2023 to 26%% P/D as measured by KSA. |
| E | Kennedy Elementary Montessori | CSI | | By the end of the 2023-2024 school year, the percentage of students who reach proficiency will increase by 3 - 5 percentage points for all GAP groups. |
| E | Kenwood Elementary | | | By May 2024, African American students will increase in student achievement in KSA Reading from 30% to 44.9%. By May 2024, African American will increase in student achievement in KSA Math from 18% to 46.5%. |
| E | Kerrick Elementary | CSI | | By May of 2024, the combined proficient/distinguished percentage for AA students in reading will increase from 10% to 32.4% as measured by KSA. |
| E | King Elementary | CSI | | By May 2024, we will reduce level 3 referrals by 50% from 41% to 20.5% of total referrals. By May 2024, the number of students who are identified as chronically absent will decrease from 35% to 25%. By May 2024, King Elementary will increase proficiency in reading students with disabilities to 9.1%. By May 2024 King Elementary will increase proficiency in math students with disabilities to 9.1% |
| E | Klondike Lane Elementary | | | By May 2024, students identified as African American will increase achievement in mathematics from 23% to 25% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 19% to 21% proficient/ distinguished on the KSA. |
| E | Laukhuf Elementary | | | By May of 2024, African American students will increase achievement in KSA Math from 19 to 49.2. By May of 2025, African American students will increase achievement in KSA Math from 49.2 to 51.9. By May of 2026, African American students will increase student achievement in KSA Math from 51.9 to 54.6. |
| E | Layne Elementary | | | By May 2024, students identified as African American will increase achievement in mathematics from 11% to 15% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will reduce in Novice performance from 73% to 70% on the KSA. |
| E | Lincoln Elementary Performing Arts | | | By May 2024, African American performing proficiency in math will increase from 17% to 23.56%. By May 2024, the number of ECE students showing proficiency in math will increase from 9% to 17.7%. |

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| E | Lowe Elementary | | | African American student group will meet the goal of 48% proficient and distinguished in reading on the 2024 KSA. African American student group will meet the goal of 35% proficient and distinguished in math on the 2024 KSA. |
| E | Luhr Elementary | | | By May of 2024, students identified as African American will increase achievement in reading from 36% to 40% P/D on KSA. By May of 2024, students identified as African American will increase achievement in math from 34% to 38% P/D on KSA. |
| E | Maupin Elementary | CSI | | By 2024, 7% of Maupin Elementary ECE students will score proficient in reading as measured by the state assessment. By 2024, 7% of Maupin Elementary ECE students will score proficient in mathematics as measured by the state assessment. |
| E | McFerran Preparatory Academy | CSI | | Reading achievement for students with disabilities will increase by 10%. Moving from 3% P/D on 2022-2023 KSA to 13% P/D on 2023-2024 KSA. Math achievement for students with disabilities will increase by 10%. Moving from 3% P/D on 2022-2023 KSA to 13% P/D on 2023-2024 KSA. |
| E | Medora Elementary | | | By May 2024, students identified as Economically Disadvantaged will increase achievement in mathematics from 25% to 44.6% proficient/ distinguished on the KSA. |
| E | Middletown Elementary | | | By May 2024, African American students will increase proficiency as measured by KSA from 27% to 45%. By May 2025, African American students will increase proficiency in reading to 48%. |
| E | Mill Creek Elementary | CSI | | By 2024 KSA, African American students will increase their reading proficiency index score from 24.9 to 29.9 and their math proficiency index score from 20.4 to 25.4. |
| E | Minors Lane Elementary | | | By May of 2024, Hispanic students will increase student achievement in Reading from 25% to 28 % P/D on the KSA. By May of 2024, Hispanic students will increase student achievement in Math from 23% to 26 % P/D on the KSA. |
| E | Norton Commons Elementary School | | | By May of 2024, African American students in Grades 3 - 5 will increase proficiency in Math from 17% to 32.1% as measured by the KSA Math Assessment. By May of 2024, the number of African American students scoring Novice on the KSA Math Assessment will decrease from 54% to at least 44%. |
| E | Norton Elementary | | | By May 2024, African American students tested will increase student achievement to 70.2% in MATH on the state assessment. By May 2024, African American students tested will increase student achievement to 64.2% in READING on the state assessment. By May 2024, students with IEPs will increase student achievement to 53.5% Proficient/Distinguished in MATH on the state assessment. Novice will be reduced from 31% to 25%. By May 2024, students with IEPs will increase student achievement to 53.5% Proficient/Distinguished in READING on the state assessment. Novice will be reduced from 27% to 21%. |
| E | Okolona Elementary | | | By May 2024, students identified as African American will increase achievement in Reading from 26% to 36.7% proficient/distinguished on the KSA. By May 2024, students identified as African American will increase achievement in Math from 13% to 29% proficient/distinguished on the KSA. |
| E | Perry Elementary, Dr. William H. | | | African-American students in grades 3-5 will meet the goal of 30% Proficient and Distinguished on the KSA by 2025. |
| E | Portland Elementary | TSI | AA | By May 2024, African American students will increase in achievement in reading from 32.5 to 38. By May 2024, African American students will increase in achievement in math from 22.6 to 30. By May 2024, African American students will increase in achievement in writing from 25 to 33. |
| E | Price Elementary | TSI | Disability | By May 2024, students receiving ECE services will increase achievement in mathematics from 21.1% to 26% proficient/ distinguished on the KSA. |
| E | Rangeland Elementary | | | By May of 2024, the combined proficient/distinguished percentage for AA students in reading will increase from 24% to 34% as measured by KSA. |

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| E | Rutherford Elementary | TSI | AA | By May of 2024, African American student proficiency in reading will increase from 16.0% of students proficient or above to 37% of students proficient or above. By May of 2024, African American student proficiency in math will increase from 4.0% of students proficient or above to 35% of students proficient or above. |
| E | Sanders Elementary | CSI | | By May 2024, our school will increase the percentage of African American students scoring proficient in reading as measured by KSA to 30%. |
| E | Schaffner Traditional Elementary | | | By May 2024, students identified as African American will increase achievement in mathematics from 25% to 40% P/D on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 65% Novice to 40% Novice. |
| E | Semple Elementary | | | By May 2024, 32.0% of African American male students will perform at or above proficiency on KSA Mathematics. By May 2024, 31.0% of African American male students will perform at or above proficiency on KSA Reading. |
| E | Shacklette Elementary | TSI | AA | By May 2024, all African American students will increase student achievement in reading proficiency on the KSA Reading from 20% to 26%. |
| E | Shelby Traditional Academy | CSI | | By Spring 2025, 20% or fewer of Shelby's Black students will be scoring in the 44th percentile or lower, 30% will score between the 45th and 59th percentiles, and 50% of our students will score in the 60th percentile or higher. By Spring 2025, the academic indices for students with IEPs will be 25% or higher in both Math and Reading. |
| E | Slaughter Elementary | | | By May of 2024, Slaughter Elementary School will increase the percentage of African American students scoring proficient and distinguished in Reading to 40% as measured by the State assessment. By May of 2024, Slaughter Elementary School will increase the percentage of African American students scoring proficient and distinguished in Math to 30% as measured by the State assessment. |
| E | Smyrna Elementary | | | By May of 2024, African American students will increase in student achievement on KSA Math from 20% to 30.7%. |
| E | St Matthews Elementary | | | By May of 2024, African American students will increase achievement in KSA Reading from 24% PD to 40% PD. By May of 2024, African American students will increase achievement in KSA Math from 31% PD to 50% PD. |
| E | Stonestreet Elementary | | | By May of 2024, we will decrease our number of students with a disability with an IEP in KSA Reading from 47% novice (May of 2022) to 42% novice. |
| E | Stopher Elementary | | | By May 2024, 42% of African American students will increase achievement in reading from to proficient/ distinguished on the KSA (up from 36%). By May 2024, Economically Disadvantaged students will increase achievement in reading from 41% to 45% proficient/ distinguished on the KSA. |
| E | Trunnell Elementary | TSI | AA, Hispanic or Latino | By May 2024, students identified as African American will increase achievement in reading from 15.3% to 26.5% proficient/distinguished on KSA Reading. By May 2024, students identified as Hispanic will increase achievement in reading from 12.0% to 24.5% proficient/distinguished on KSA Reading. |
| E | Tully Elementary | | | By May 2024, students identified as African American will increase achievement in reading on the MAP assessment from 46.2% to 49% proficient/ distinguished on the KSA. By May 2024, students identified as ECE will increase achievement in reading from 31% to 35% proficient/ distinguished on the KSA. |
| E | Watterson Elementary | TSI | Disability | By May 2024, we will increase students with disability proficiency in Reading from 9.0% to 20.1% as measured by KSA Reading assessment. |
| E | Wellington Elementary | TSI | AA | By May 2024, African American student achievement in reading on KSA will increase from 23% to 30% P/D. |
| E | Wheeler Elementary | | | By May 2024, 62.2% of African American students will score Proficient or Distinguished in READING (2023 Score: 53% PD). |
| E | Wilder Elementary | | | By May 2024, students identified as African American will increase achievement in reading from 36% to 46.9% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from 21% to 36.7% proficient/ distinguished on the KSA. |
| E | Wilkinson Elementary School | CSI | | By May 2024, African American students will increase proficiency in KSA Reading from 18% to 34.9%. By May 2024, African American students will increase proficiency in KSA Math from 16% to 32%. |

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| E | Wilt Elementary | | | By May of 2024, black students will increase in KSA reading from 40% Proficiency (Index Indicator 56.8) to 44% Proficiency (or >60 Index Indicator). By May 2024, black students will increase in KSA math from 35% Proficiency (Index Indicator 54.1) to 40% Proficiency (or >58 Index Indicator) By May of 2024, hispanic students will increase in KSA reading from 30% Proficiency (Index Indicator 51.1) to 37% Proficiency (or >58 Index Indicator) |
| E | Young Elementary | TSI | AA | African American students at Whitney Young Elementary in grades 3-5 will achieve proficiency in math (25.3%) and reading (27.4%) by 2026 on KSA. |
| E | Zachary Taylor Elementary | TSI | AA, SES | By May 2024, 38.4% of students are expected to be proficient or above in reading. By May 2024, 24.9% of students are expected to be proficient or above in math. By May 2024, 44.6% of economically disadvantaged students are expected to be proficient or above in reading. |
| M | Barret Traditional Middle | | | By the end of the 2023-24 school year, our school will increase our % P/D to 49.7% in Reading for African-American students as measured by KSA. By the end of the 2023-2024 school year, 75% of students will meet their expected Fall to Spring growth in Math as measured by KSA. |
| M | Carrithers Middle | TSI | AA, EL-M, SES, Disability | By May 2024, students identified as African American will increase achievement in reading from 16% to 40.7% proficient/ distinguished on the KSA. By May 2024, students identified as African American will increase achievement in math from N/A to 28.1% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from 9% to 30.9% proficient/ distinguished on the KSA. |
| M | Conway Middle | CSI | | By the end of the 2023-2024 school year, 15 percent of African-American student will score P/D in Reading. By the end of the 2023-2024 school year, 10 percent of African-American student will score P/D in Math. |
| M | Crosby Middle | TSI | AA, Disability | By May 2024, students identified as African American will increase achievement in mathematics from 18.9% to 33.8% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 20.5% to 28.9% proficient/ distinguished on the KSA. |
| M | Dr. J. Blaine Hudson Middle School | | | By May 2024, reading achievement on the KSA for students receiving ECE services will be at least 2% Proficiency/Distinguished. |
| M | Echo Trail Middle School | | | By May 2024, African-American student achievement (percent of students in 60th percentile or higher) in Reading will increase from 22% to 30% as measured by the NWEA MAP Reading assessment. By May 2024, African-American student achievement (percent of students in 60th percentile or higher) in Math will increase from 12% to 20% as measured by the NWEA MAP Math assessment. By May 2024, ECE student achievement (percent of students in 60th percentile or higher) in Reading and Math will increase measured by the NWEA MAP Reading and Math assessments. --Reading will increase from 16% to 20% --Math will increase from 8% to 15% |
| M | Farnsley Middle | TSI | AA, Disability | The percentage of African American students will increase their Reading Proficiency/Distinguished from 20% in 22-23 to 25% by 2025-26. The total African American students will increase their Math Content Index from 19.8 in 22-23 to 25.0 by 2025-26. The percentage of students with a Disability with IEP students will increase their Reading Proficiency/Distinguished from 7% in 22-23 to 15% by 2025-26. The percentage of students with a Disability with IEP students will increase their Math Proficiency/Distinguished from 2% in 22-23 to 12% by 2025-26. The percentage of English Language Learners students will increase their Reading Proficiency/Distinguished from *% (too few to detect) in 22-23 to 10% by 2025-26. The total English Language Learners students will increase their Math Content Index from 20.0 in 23-24 to 30 by 2025-26. |

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| M | Highland Middle | TSI | AA, EL-M, SES, Disability | By the end of the 2023-24 school year 20% of AA students will score Proficient/Distinguished in Math. By the end of the 2023-24 school year 20% of AA students will score Proficient/Distinguished in Reading. By the end of the 2023-24 school year 15% of students with a disability will score Proficient/Distinguished in Reading. |
| M | Jefferson County Traditional Middle | | | By May 2024, JCTMS will increase the percentage of African American students proficient or above on KSA Reading from 43% (May 2023) to 48%. By May 2024, JCTMS will increase the percentage of African American students proficient or above on KSA Mathematics from 38% (May 2023) to 43%. By May, 2024, JCTMS will increase the percentage of students with disabilities (IEP) proficient or above on KSA Reading from 26% (May 2023) to 32%. |
| M | Johnson Traditional Middle | TSI | EL-M | By the 2023-2024 school year, our English Learners (MLs) will increase their reading proficiency from 25% to 70% as measured by KSA Reading. By the 2023-2024 school year, our African American students will increase the MAP reading by 10 percentile points by the spring '24 MAP Reading results. |
| M | Kammerer Middle | TSI | AA, Disability | By May 2024, students identified as African American will increase achievement in mathematics from 9% to 12% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 6% to 10% proficient/ distinguished on the KSA. |
| M | Knight Middle | TSI | AA, EL-M, SES, Disability | Of African American students, 59% scored at the novice level and only 18% scored proficient or above in reading on KSA. By May 2024, 23% of students will score at proficient or above and novice reduction from 59% to 49%. Of African American students, 70% scored at the novice level and only 6% scored proficient or above in math on KSA. By May 2024, 11% of students will score at proficient or above and novice reduction from 70% to 60%. Of students with disabilities, 66% scored at the novice level and only 9% scored proficient or above in reading on KSA. By May 2024, 14% of students will score at proficient or above and novice reduction from 66% to 56%. Of students with disabilities, 62% scored at the novice level and only 2% scored proficient or above in math on KSA. By May 2024, 7% of students will score at proficient or above and novice reduction from 62% to 52%. |
| M | Lassiter Middle | TSI | AA, EL-M, Disability | By May of 2024, African American students will improve from 12% P/D toward the target goal of 21.6% P/D on KSA Reading. By May of 2024, ML students will improve from 11% P/D toward the target goal of 20.8% P/D on KSA Reading. By May of 2024, ECE students will improve from 9% P/D toward the target goal of 19.2% P/D on KSA Reading |
| M | Meyzeek Middle | TSI | AA, Disability | By May 2024, total tested African American students will increase in student achievement in Reading from 16% to 21% P/D on the KSA. By May 2024, total tested African American students will increase in student achievement in Math from 10% to 15% P/D on the KSA. By May 2024, total tested ECE students will increase in student achievement in Reading from 17% to 22% P/D on the KSA. |
| M | Newburg Middle | TSI | AA, EL-M, SES, Disability | By 2024 KSA, the percentage of ECE students on or above grade level in reading will be 10%, an increase from 8% on 2023 KSA. By 2024 KSA, the percentage of African American students on or above grade level in reading will be 22%, an increase from 20% on 2023 KSA. By 2024 KSA, the percentage of economically disadvantaged students on or above grade level in reading will be 26%, an increase from 24% on 2023 KSA. |
| M | Noe Middle | TSI | Disability | By the end of the 2023-2024 school year, 26.2% of our ECE students will reach proficiency or above in Reading on KSA. By the end of the 2024-2025 school year, 28.9% of our ECE students will reach proficiency or above in Reading on KSA. By the end of the 2025-2026 school year, 30.6% of our ECE students will reach proficiency or above in Reading on KSA. |
| M | Olmsted Academy North, F.L. | CSI | | 25% of African American students will score at the P/D levels on the KSA reading assessment by 2025. Increase the time in class for African American students by decreasing the number of suspensions by 20% by 2025. |

| Level | A1 Schools | <u>CSI/</u> <u>TSI</u> | Significant Gap for 2 Years | 2023-2024 CSIP GAP Objective(s) |
|-------|--|---------------------------|-----------------------------|---|
| M | Olmsted Academy South, F.L. | CSI | | By May 2024, African American students will increase the percentage of proficient/distinguished students in Math to 30% as measured by the Kentucky Summative Assessment. By May 2024, African American students will increase the percentage of proficient/distinguished students in Reading to 36% as measured by the Kentucky Summative Assessment. By May 2024, the referral rates for African American students will decrease by 30% from 2021-2022 school year. |
| M | Ramsey Middle | TSI | Disability | By May 2024, students identified as African American will increase achievement in mathematics from 10% to 13% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in mathematics from 5% to 8% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from 7% to 10% proficient/ distinguished on the KSA. By May 2024, students identified as African American will increase achievement in reading from 19% to 22% proficient/ distinguished on the KSA. |
| M | Stuart Academy | CSI | | By May 2024, African American students will increase in KSA Math and Reading combined student achievement from 4.5% to 12%. By May 2024, students with disabilities will increase in KSA Math and Reading combined student achievement from 2% to 10%. By May 2024, economically disadvantaged students will increase in KSA Math and Reading combined student achievement from 8.5% to 19.9%. |
| M | Thomas Jefferson Middle | CSI | | Year 1: Increase the percentage of ESL/ELL students meeting their MAP growth goal in math from 46.4% to 55% and in reading from 46% to 55%. Year 2: Increase the percentage of ESL/ELL students meeting or exceeding projected growth in math from 47.3% to 55% and in reading from 55.6% to 65%. Year 2: Increase the percentage of ECE students meeting or exceeding projected growth in math from 46.6% to 55% and in reading from 57% to 65%. |
| M | Western Middle School for the Arts | TSI | Disability | By May of 2024, total tested students will increase in student achievement for our ECE gap group in the KSA overall indicator from 28.6% to 30.0%. By May of 2024, total tested students will increase in student achievement for our African American gap group in the KSA overall indicator from 38.6% to 40%. |
| M | Westport Middle | TSI | AA, Disability | By May 2024, 12% of African-American students will perform at the proficient/distinguished level on the KSA math assessment. (currently 9%) By May 2024, 22% of African-American students will perform at the proficient/distinguished level on the KSA reading assessment. (currently 18%) By May 2023, 8% of ECE students will perform at the proficient/distinguished level on the KSA math assessment. (currently 5%) By May 2023, 14% of ECE students will perform at the proficient/distinguished level on the KSA reading assessment. (currently 11%) |
| H | Atherton High | | | By May 2024, students identified as African American will increase achievement in reading from 18% to 23% proficient/ distinguished on the KSA. By May 2024, students identified as African American will increase achievement in mathematics from 9% to 14% proficient/ distinguished on the KSA. |
| H | Ballard High | | | By May of 2024, African American student performance will increase from 31% to 36% proficient and distinguished on KSA Reading. By May of 2024, ECE student performance will increase from 26% to 31% proficient and distinguished on KSA Reading. By May of 2024, ECE students will increase postsecondary readiness from 47.1% to 52% |

| Level | A1 Schools | CSI/ TSI | Significant Gap for 2 Years | 2023-2024 CSIP GAP Objective(s) |
|-------|--|-------------|-----------------------------------|---|
| H | Butler Traditional High | | | By May of 2024, the following student demographic gap groups (African American, Hispanic, and Economically Disadvantaged) will increase in KSA student achievement as measured by the Reading Index. --African American Students: from 44.8 to 47.3, Hispanic Students: from 73.3 to 75.8, Economically Disadvantaged: from 53.0 to 55.5 By May of 2024, the following student demographic gap groups (African American, Hispanic, and Economically Disadvantaged) will increase in KSA student achievement as measured by the Mathematics Index. --African American Students: from 32.1 to 34.6, Hispanic Students: from 54.1 to 56.6, Economically Disadvantaged: from 41.1 to 43.6 |
| H | Central High Magnet Career Academy | | | By May of 2024, African American students will increase in student achievement from 29% (in May 2023) to 35% proficiency in Reading and from 13% (in May 2023) to 20% proficiency in Mathematics. |
| H | Doss High | TSI | AA, EL-M, SES | By the close of the 23-24 academic year, Doss High School will move toward closing the Achievement Gap in Reading for the identified groups below: --White: increase from current 12% proficiency to 15% --Economically Disadvantaged: increase from 13% proficiency to 20% -- Female: increase from 11% proficiency to 15% By the close of the 23-24 academic year, Doss High School will move toward closing the Achievement Gap in Math for the identified groups below: --Male: increase from 10% proficiency to 15% --Economically Disadvantaged: increase from 8% proficiency to 12%. By the close of the 23-24 academic year, Doss High School will move toward closing the Achievement Gap in Writing for the identified groups below: --Male: increase from 17% proficiency to 20% --Economically Disadvantaged: increase from 14% to 20%. |
| H | duPont Manual High | | | By May of 2025, tested African American students will increase in student achievement in Math from 50% to 55%. |
| H | Eastern High | TSI | EL-M, Disability | By May 2024, students identified as Hispanic will increase achievement in reading from 34% to 40% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in reading from 7% to 12% proficient/ distinguished on the KSA. By May 2024, students receiving ECE services will increase achievement in math from 5% to 10% proficient/ distinguished on the KSA. |
| H | Fairdale High | TSI | AA, EL-M, Disability | By May 2024, Fairdale High School will increase Postsecondary Readiness among African American students from 54.4% to 57.9%. By May 2024, Fairdale High School will increase Postsecondary Readiness among ECE students from 26.1% to 29%. By May 2024, Fairdale High School will increase Postsecondary Readiness among ELL students from 33.3% to 36.3%. |
| H | Fern Creek High | TSI | EL-M, Disability | By May of 2023, ECE students will increase in student achievement in KSA READING from 0% to 25.1% By May of 2023, ECE students will increase in student achievement in KSA MATH from 0% to 11.7%. By May of 2023, EL students will increase in student achievement in KSA READING from 0% to 12.5% By May of 2023, EL students will increase in student achievement in KSA MATH from 0% to 12.5% |

| Level | A1 Schools | CSI/ TSI | Significant Gap for 2 Years | 2023-2024 CSIP GAP Objective(s) |
|-------|--|-------------|-----------------------------------|---|
| H | Iroquois High | CSI | | <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 17.8% in Reading for African American students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 14.7% in Math for African American students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 17.9% in Reading for Hispanic students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 15.7% in Math for Hispanic students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 13.6% in Reading for English Learner students</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 15.7% in Math for English Learner students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 18.5% in Reading for Economically Disadvantaged students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 17.4% in Math for Economically Disadvantaged students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 15.5% in Reading for Disability with IEP students.</p> <p>By the end of the 2023-2024 school year, our school will increase our % P/D to 13.6% in Math for Disability with IEP students.</p> |
| H | J. Graham Brown School | | | <p>By May 2024, elementary students identified as African American will increase achievement in mathematics from 25% to 36% proficient/ distinguished on the KSA.</p> <p>By May 2024, elementary students identified as African American will increase achievement in reading from 36% to 48% proficient/ distinguished on the KSA.</p> <p>By May 2024, middle school students identified as African American will increase achievement in mathematics from 39% to 50% proficient/distinguished on the KSA.</p> |
| H | Jeffersontown High | | | <p>By May, 2024, students identified as African American will increase achievement in reading from 23% to 26% P/D on the KSA.</p> <p>By May, 2024, students identified as Students with Disabilities - IEP will increase achievement in reading from 17% to 21% P/D on the KSA.</p> <p>By May, 2024, students identified as African American will increase achievement in math from 9% to 15% P/D on the KSA.</p> <p>By May, 2024, students identified as Students with Disabilities - IEP will increase achievement in math from 11% to 16% P/D on the KSA.</p> |
| H | Louisville Male High | | | <p>By May of 2024, 60.0% of African American students are expected to be proficient or above in reading.</p> <p>By May of 2024, 50.8% of African American students are expected to be proficient or above in math.</p> |
| H | Marion C. Moore School | CSI | AA; EL-M; Disability | <p>From May 2022 - May 2023, our school will increase our 5.6 to 15.0% in Reading for Students with disabilities in the Middle School and% in High School.</p> <p>From May 2022 - May 2023, our school will increase our 1.9% to 10.0% in Math for Students with disabilities in the Middle School and in High School - to 10%.</p> |
| H | Pleasure Ridge Park High | TSI | Disability | <p>By May of 2025, 29.6% of African American students will be proficient or above in KSA Reading (21.8% in 2023).</p> <p>By May of 2025, 40.4% of economically disadvantaged students will to be proficient or above in KSA Reading (28% in 2023).</p> <p>By May of 2025, 25.9% of students with disabilities will to be proficient or above in KSA Reading (7% in 2023).</p> |
| H | Seneca High | CSI | Disability | <p>By May 2024, students with disabilities (IEP) will increase their achievement on the KSA Math Assessment from 6.8% to 15.7%.</p> <p>By May 2024, English Learners will increase their achievement on the KSA Reading Assessment from %9 to 21%.</p> <p>By May 2024, African American students will increase their achievement on the KSA Math Assessment from 8% to 22%.</p> |
| H | Southern High | TSI | AA, EL-M, Disability | <p>By May 2024, for students with an IEP the reading index will increase from 14 to 22 and the math index will increase from 6 to 14.</p> <p>By May 2024, for ML students, the reading index will increase from 23.7 to 26 and the math index will increase from 17.8 to 21.</p> |

| Level | A1 Schools | <u>CSI/</u> <u>TSI</u> | Significant Gap for 2 Years | 2023-2024 CSIP GAP Objective(s) |
|-------|---------------------------------------|---------------------------|-----------------------------------|---|
| H | The Academy @ Shawnee | CSI | | By the end of the 2022-2023 school year, we will increase our % P/D by 3 - 5 percentage points for all GAP groups (both middle and high school) Gap Groups Include: African American, Special Education, English Language Learner, Free & Reduced ALL Gap Groups will be expected to show a growth factor of at least 3% by the end of the year. |
| H | Valley High | TSI | Disability | By May 2024, the African American student proficiency rate will increase from 12% to 17% for Reading on the KSA. By May 2024, the African American student proficiency rate will increase from 7% to 12% for Math on the KSA. By May 2024, the ECE student proficiency rate will increase from 3% to 8% for Reading on the KSA. By May 2024, the ECE student proficiency rate will increase from 4% to 8% for Math on the KSA. |
| H | Waggener High | TSI | AA | By May 2024, students identified as African American will increase achievement in reading on the KSA from 13% to 23.3% proficient and above. By May 2024, students identified as African American will increase achievement in mathematics on the KSA from 6% to 19.7% proficient and above. |
| H | Western High | TSI | Disability | Increase the index on KSA for ECE students in math from 12.2 to 24.7 by Spring 2025. Increase the index on KSA for ECE students in reading from 20.0 to 38.6 by Spring 2025. |