

Mathematics Performance Review

Who is Included in the Analysis?



Fall Performance

7,850 students

Winter Performance

7,882 students



Growth

7,756 students

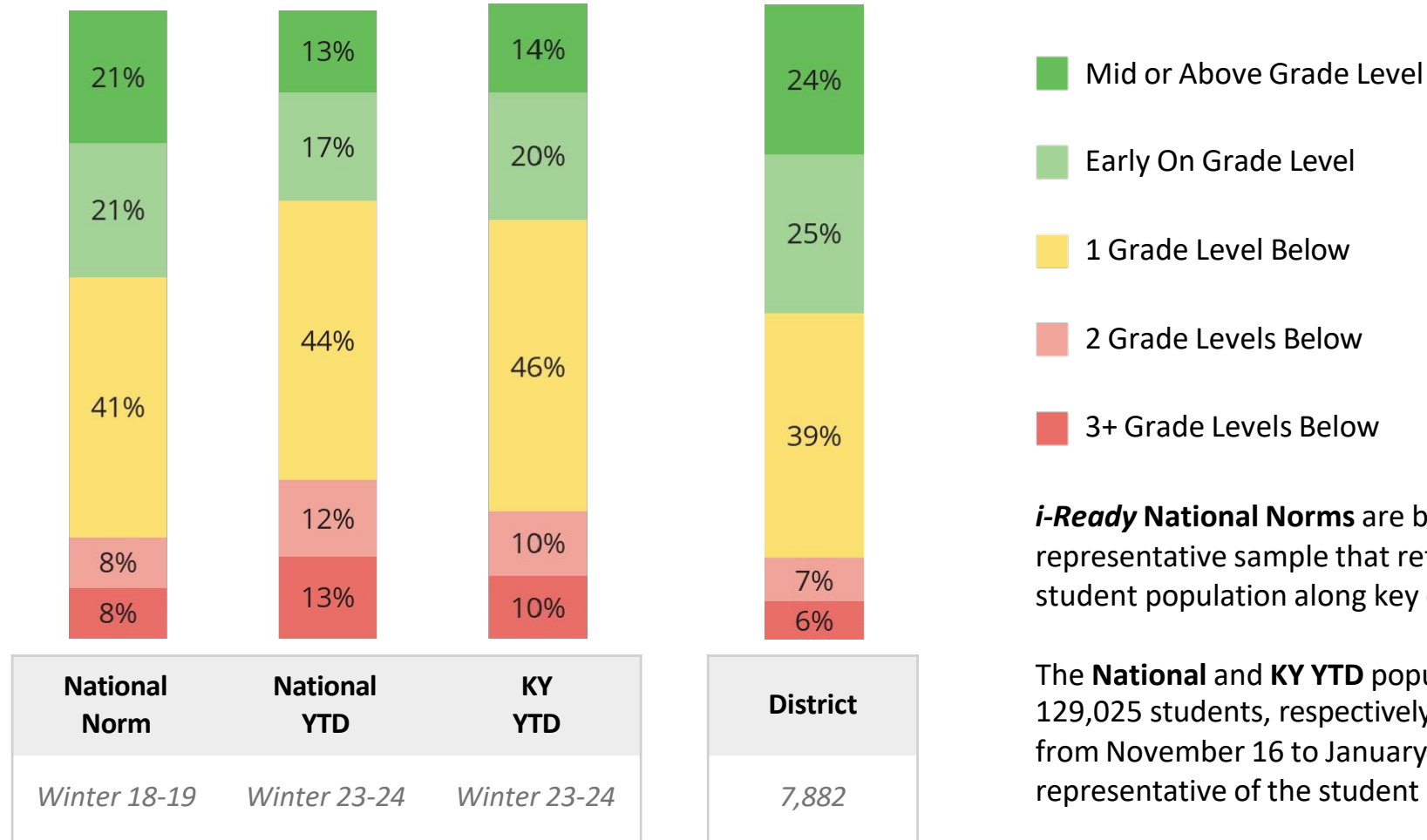


Personalized Instruction

4,420 students

How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks

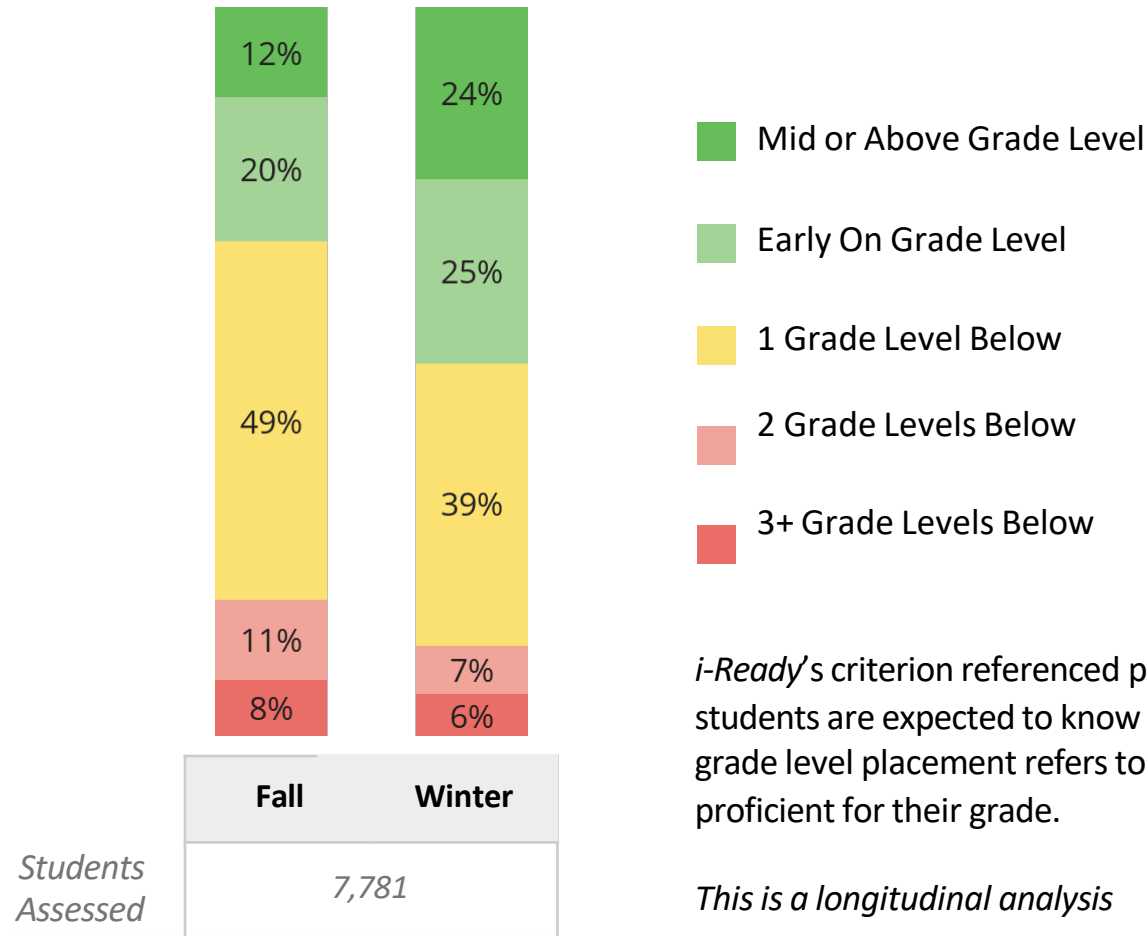


i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **KY YTD** populations include 4,792,174 and 129,025 students, respectively, who completed a Diagnostic from November 16 to January 9. This data may not be representative of the student populations.

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24

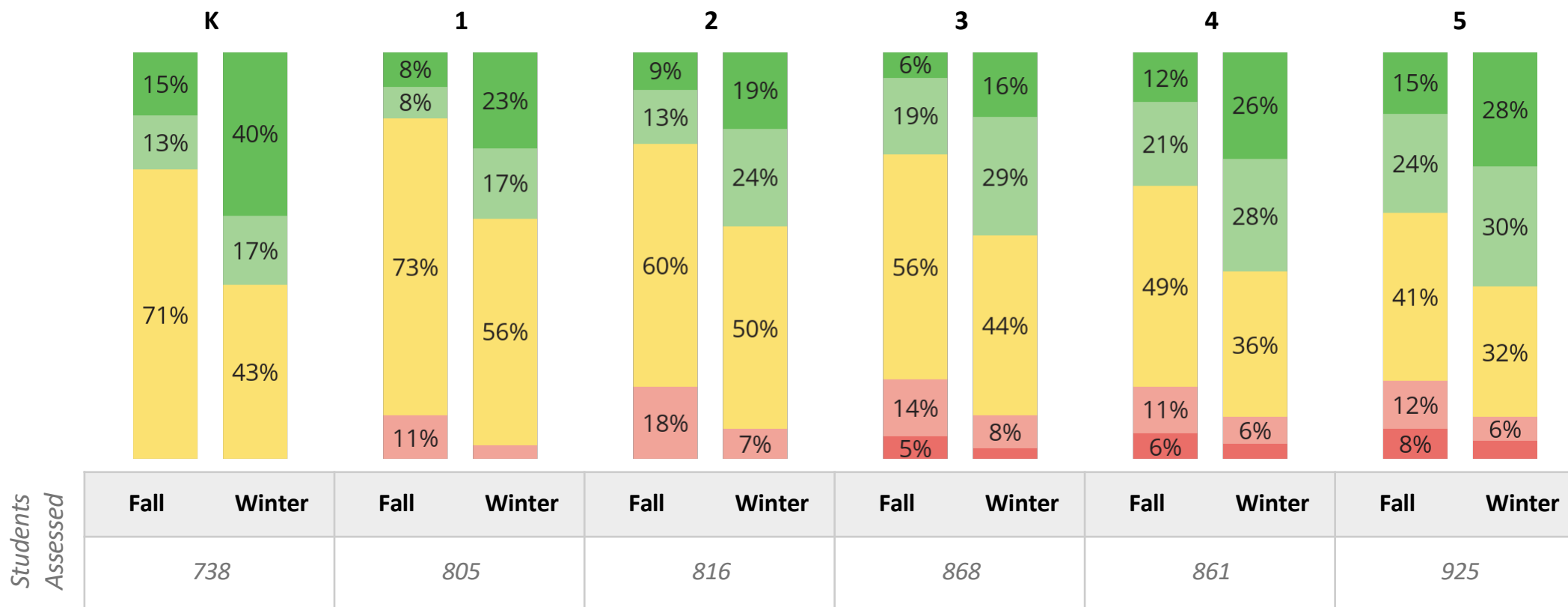


i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24

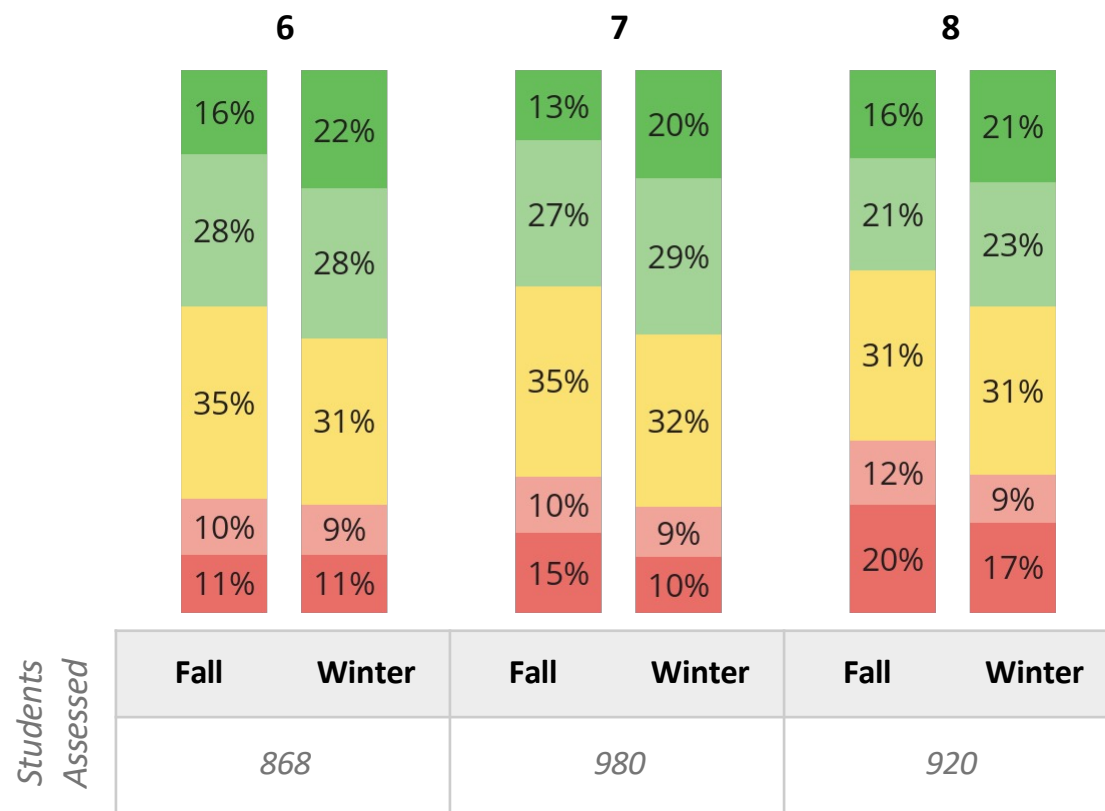


■ Mid or Above Grade Level
 ■ Early On Grade Level
 ■ 1 Grade Level Below
 ■ 2 Grade Levels Below
 ■ 3+ Grade Levels Below

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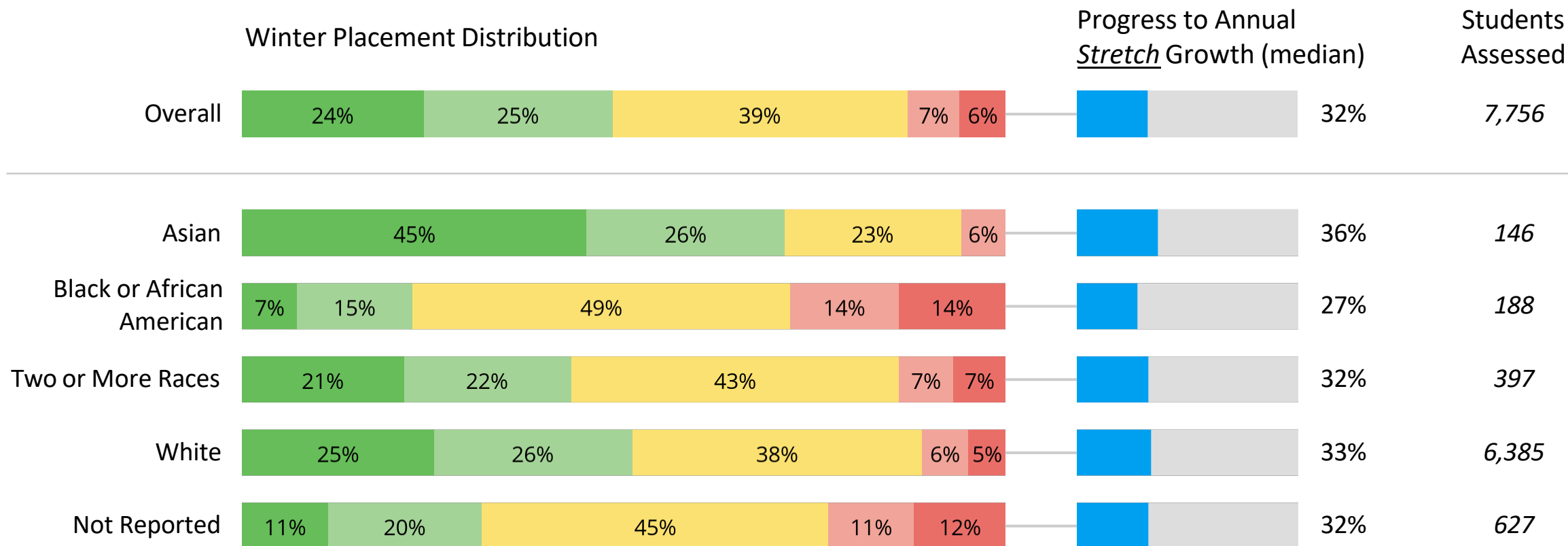
Placement Distribution, Fall 23-24 to Winter 23-24



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What Are the Relative Placements and Growth by Race?





Reading Performance Review

Who is Included in the Analysis?



Fall Performance

7,852 students

Winter Performance

7,909 students



Growth

7,737 students

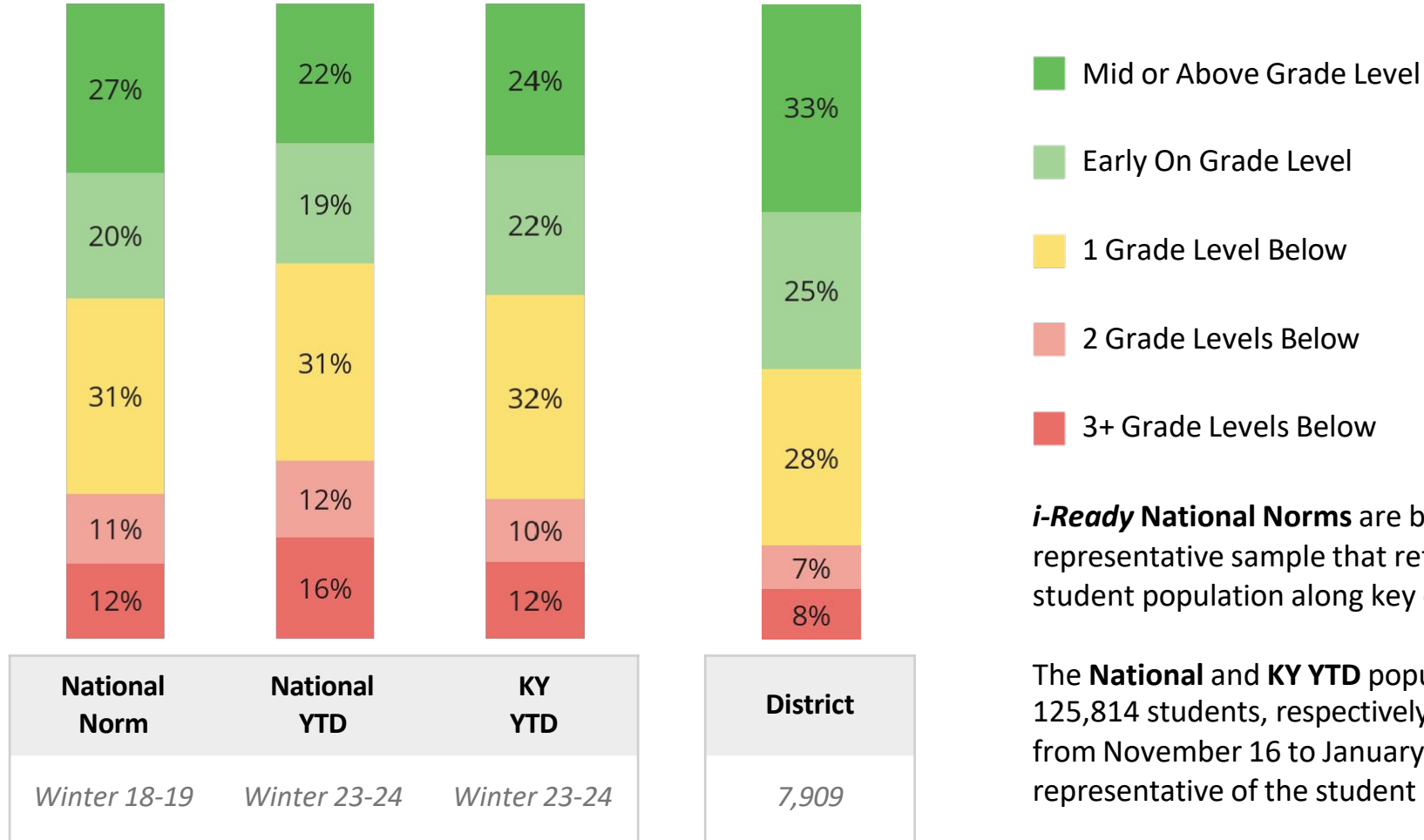


Personalized Instruction

5,015 students

How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks



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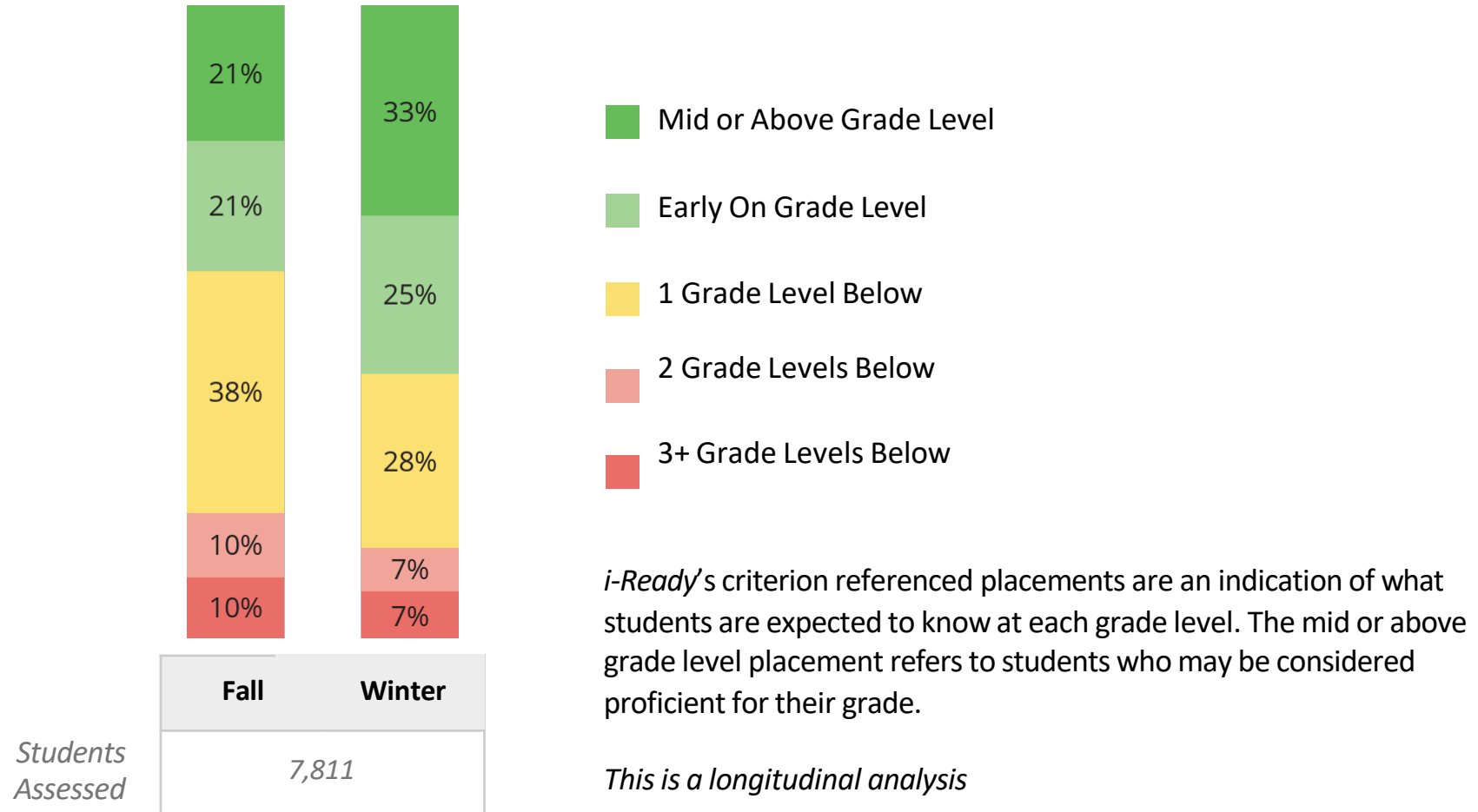
The **National** and **KY YTD** populations include 4,362,999 and 125,814 students, respectively, who completed a Diagnostic from November 16 to January 9. This data may not be representative of the student populations.

Students Assessed

National Norm	National YTD	KY YTD	District
Winter 18-19	Winter 23-24	Winter 23-24	7,909

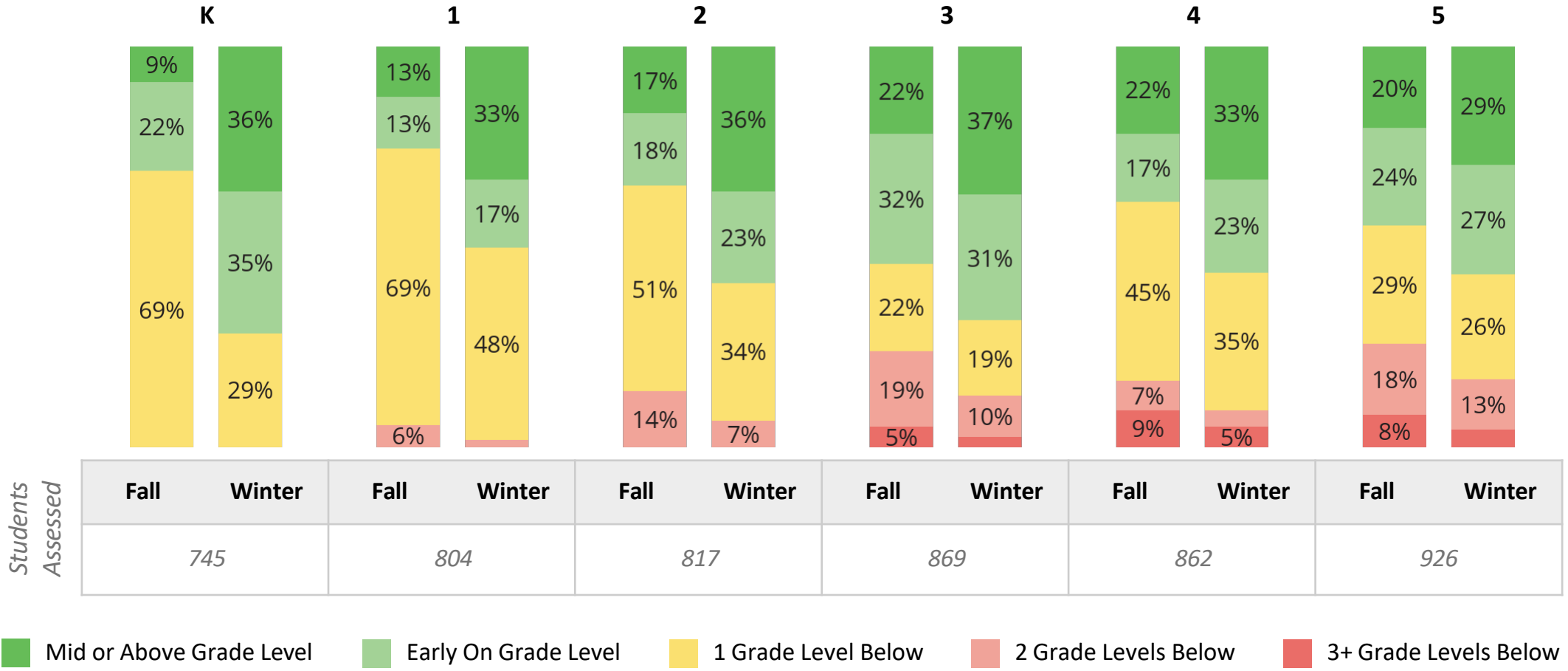
How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24



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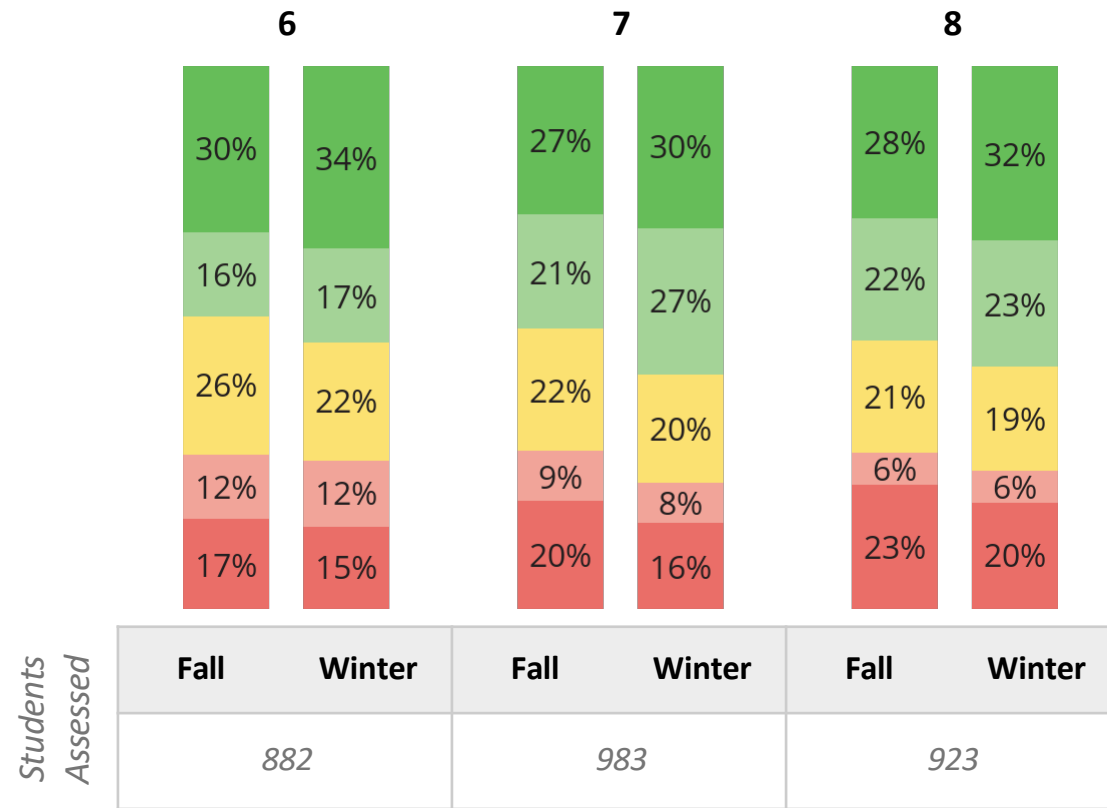
Placement Distribution, Fall 23-24 to Winter 23-24



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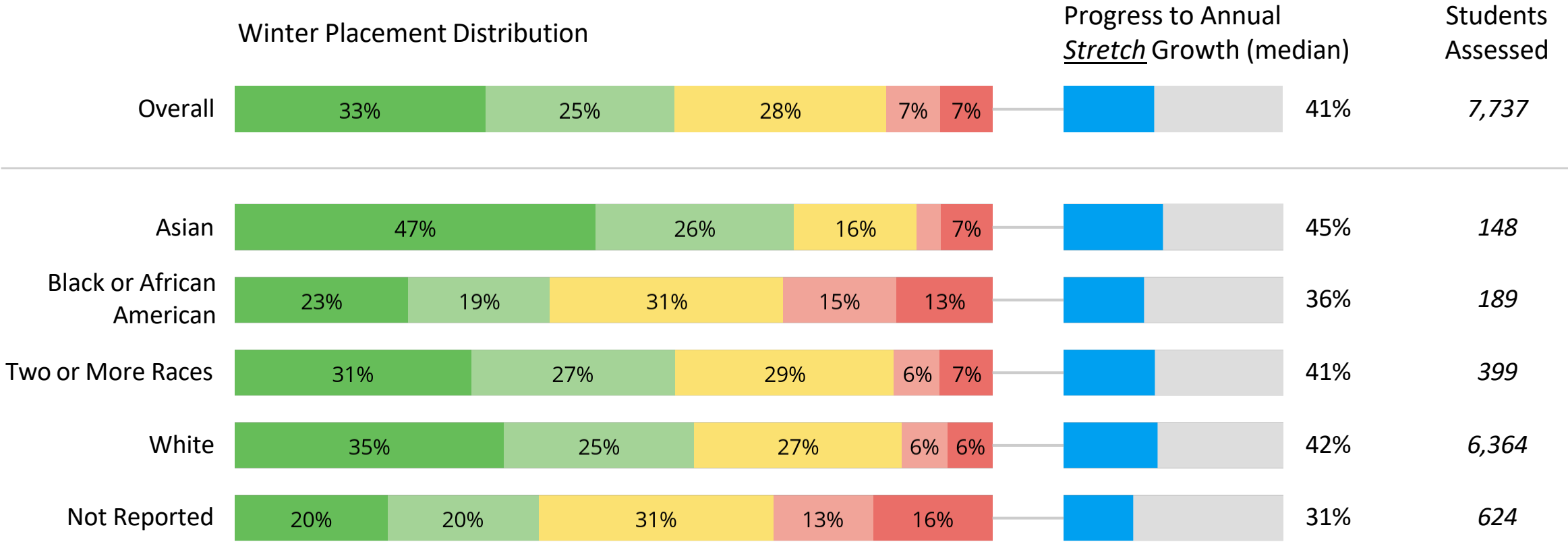
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What Are the Relative Placements and Growth by Race?



In Oldham County Schools, we strive to equip students with the skills and knowledge to be independent readers, writers, thinkers and communicators, while fostering a love of and value for literacy. We value providing access to evidence-based instructional practices and materials, ensuring differentiated instruction and culturally responsive teaching, and using the Kentucky Academic Standards and literacy practices as a bedrock for instruction.

K-5 Language Arts Core Framework

Phonological Awareness Phonemic Awareness

- ▶ *Noticing and manipulating spoken words, syllables, and sounds (phonemes)*

Phonics

- ▶ *Decoding and encoding letters (graphemes) and letter combinations/ words*
- ▶ *High-frequency words*

Oral and Written Language Vocabulary, Word Study

- ▶ *Speaking & listening*
- ▶ *Word meanings*
- ▶ *Morphology*
- ▶ *General academic & domain specific words*
- ▶ *Conventions of Standard English*

Reading Fluency

- ▶ *Accuracy*
- ▶ *Pace*
- ▶ *Prosody/expression*

Reading Comprehension

- ▶ *Construct meaning from literary & informational texts*
- ▶ *Vocabulary*
- ▶ *Metacognitive strategies*
- ▶ *Complex text*

Authentic Read Aloud

- ▶ *Fluency*
- ▶ *Semantics (Vocabulary, Comprehension, Organization)*
- ▶ *Joy*

Written Composition

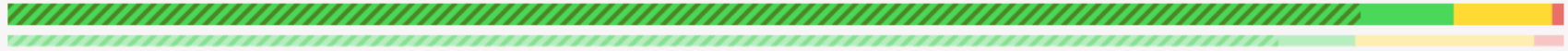
- ▶ *Handwriting*
- ▶ *Writing fluency*
- ▶ *Modes: narrative, informational, opinion*
- ▶ *Syntax*
- ▶ *Conventions*
- ▶ *Writing to learn, writing to demonstrate learning, and writing to reflect*
- ▶ *Shared and independent*
- ▶ *Writing process over time and in shorter timeframes*

Evidence-Based Instructional Practices and Strategies used in Core Instruction

- ▶ *Establishing and maintaining a learning environment*
- ▶ *Clarifying and sharing learning goals*
- ▶ *Explicit, systematic instruction*
- ▶ *Gradual Release of Responsibility Model*
- ▶ *Multi-sensory instruction*
- ▶ *Frequent Opportunities to Respond*
- ▶ *Skill and strategy practice*
- ▶ *Differentiation*
- ▶ *Flexible small groups*
- ▶ *Conferring with students*
- ▶ *Questioning*
- ▶ *Discussions*
- ▶ *Formative, summative, and self-assessments*
- ▶ *Wide variety and volume of texts across content areas: decodable texts, grade-level texts, leveled texts, complex texts, student-selected and teacher-selected texts, model texts for analysis and inspiration*

▼ Placement by Domain

Phonological Awareness (PA)



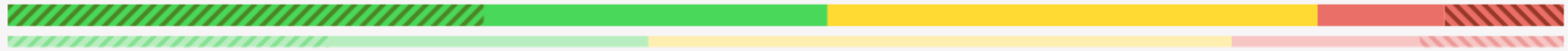
Phonics (PH)



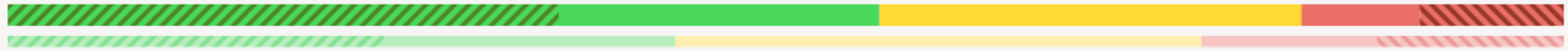
High-Frequency Words (HFW)



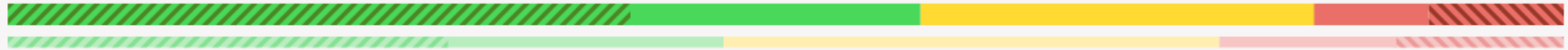
Vocabulary (VOC)



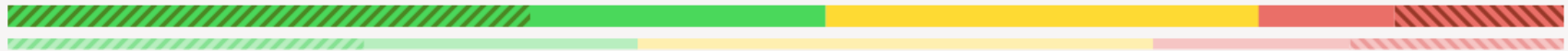
Comprehension: Overall (COMP)



Literature (LIT)



Informational Text (INFO)



Curriculum Orders and Observations & ELA Pilot Possibilities

Pilot Reference: Put the # of teachers & # students in the grade level cell to show who is piloting ELA curriculum resources so we can order materials. (no more than 3 grade levels)

Grade/ School	Buckner <i>Amplify/CKL A myView, BA</i>	Camden Sta. <i>EL Ed, BA</i>	Centerfield <i>EL Ed, BA</i>	Crestwood <i>EL Ed, BA</i>	Harmony <i>Amplify/CKLA myView, BA</i>	Locust Grove <i>EL Ed, BA</i>	Goshen <i>EL Ed, BA</i>	Kenwood <i>Amplify/ CLKA EL Ed</i>	La Grange <i>EL Ed / BA</i>
K		3 teachers 67 students	2 teachers - Homeroom & EL 23 students	4 teachers 100 students	4 Teachers 76 Students	1 teacher 23 students	4 teachers 98 students		
1	4 teachers 89 students				4 Teachers 104 Students	4 teachers 101 students	4 teachers 103 students		
2		3 teachers 78 students		5 teachers 103 students		5 teachers (4 homeroom, 1 ECE) 97 students	4 teachers 97 students		
3* <i>(*also piloting PhD Science)</i>	5 Teachers 115 Students		2 teachers - Homeroom & Interventionist 23 students			5 teachers (4 homeroom, 1 ECE) 103 students	5 teachers 109 students		
4 <i>(*also piloting PhD Science)</i>	2 Teachers 96 Students	4 teachers 94 students		4 teachers 90 students	2 Teachers 122 Students		5 teacher 107 students		
5			3 teachers - Homeroom & ECE 84 students			5 teachers (4 homeroom, 1 ECE) 103 students	5 teachers 104 students		
	1/31BA Training	1/24 BA Training	1/31BA Training	1/24 BA Training	1/24 BA Training	1/24 BA Training	1/31BA Training		