

**Extended Field Trip Request & Forms**

(In excess of 150 Miles, Overnight, Out-of-State or use by Common Carrier)

This form must be completed and sent to the Superintendent in time to be placed on the agenda of the Powell County Board of Education prior to the planned trip date. Safety and liability issues, as well as the availability of substitute teachers (where applicable) are all areas of Board responsibility.

**ALL ITEMS MUST BE COMPLETED FOR TRIP TO BE CONSIDERED.**SCHOOL Clay City ElementaryORGANIZATION OR GROUP PRI CCFDATE(S) OF TRIP (Including Travel) 2.23.2024Estimated # OF STUDENTS ELIGIBLE FOR TRIP 50Male 25 Female 25Estimated # OF STUDENTS PARTICIPATING 50Male 25 Female 25# OF SCHOOL DAYS INVOLVED 1SPONSOR'S NAME PRI/CCFMALE CHAPERONES 1 FEMALE CHAPERONES 6LOCATION(S): Perfect NorthCITY/STATE: 19074 Perfect Place Ln. Lawrenceburg, IN

- ☐ For out of state trips, please check here if medical assistance from a licensed medical professional is required for any students on trip. School nurse **MUST** be notified of trip.

**TRANSPORTATION PROVISIONS:**☒ Powell County Public School bus☐ Commercial Travel; Insurance Coverage Provided by Travel Firm: \_\_\_\_\_

Why is a Commercial Carrier being used in lieu of a Powell County School Bus? \_\_\_\_\_

☐ Private Travel (Review 09.36 AP.2: Restrictions, parent notification, driver notification.)

➤ Parent Transport – WAIVER REQUESTS ATTACHED (Note: District Transportation Must Be Offered)

☐ Rental Vehicle – Type of vehicle \_\_\_\_\_, Rental Company \_\_\_\_\_

**Extended Field Trip Request & Forms****COST OF TRIP**

Estimated Total Cost of Trip

\$ 1,280.00 Perfect North Meals/Lodging/Transportation151.60 Driver  
254.00 Fuel\$ 300.00 Meals\$ 1985.60

Name of Facility and City for Lodging

Additional Expenses (Specify) Admission**\*\*TOTAL COST**

How Expenses of Trip Are to Be Paid

\$ 300.00\$ 1685.60

\$

School or District Amount From Activity Fund SourceAssociation or Parent Group (Specify) PRI

Student's Share (Individual Amount \$ \_\_\_\_\_)

**Provisions must be made for students who are unable to pay their share for any trip made during the instructional day.****Terms of the student fee waiver policy apply to all trips that are scheduled within the instructional day.**\$ 1985.60**\*\*TOTAL PAYMENT MUST MATCH TOTAL COST ABOVE\*\*****PLEASE CHECK TO INDICATE THE FOLLOWING ITEMS HAVE BEEN ADDRESSED:**

Field Trip Policy &amp; Procedures &amp; Forms Have Been Reviewed

Yes

No

List of Students Participating Attached In progress

Yes

No

Cost of Trip Completed

Yes

No

Complete Itinerary of the Trip Attached

Yes

No

Educational Plan for the Trip Attached (if instructional in nature)

Yes

No

**PRIOR to trip, sponsor will ensure completion**

All Chaperones are on the Approved Volunteer List &amp; Approved by Principal

Yes

No

List of Chaperones completed (Mark whether teacher, parent, etc.)

Yes

No

Field Trip Policy &amp; Procedures have been reviewed by all chaperones on trip

Yes

No

(Chaperones need to complete Acknowledgement form)**Per Kentucky regulations, all trip forms/signatures shall be retained at school for five (5) years.**

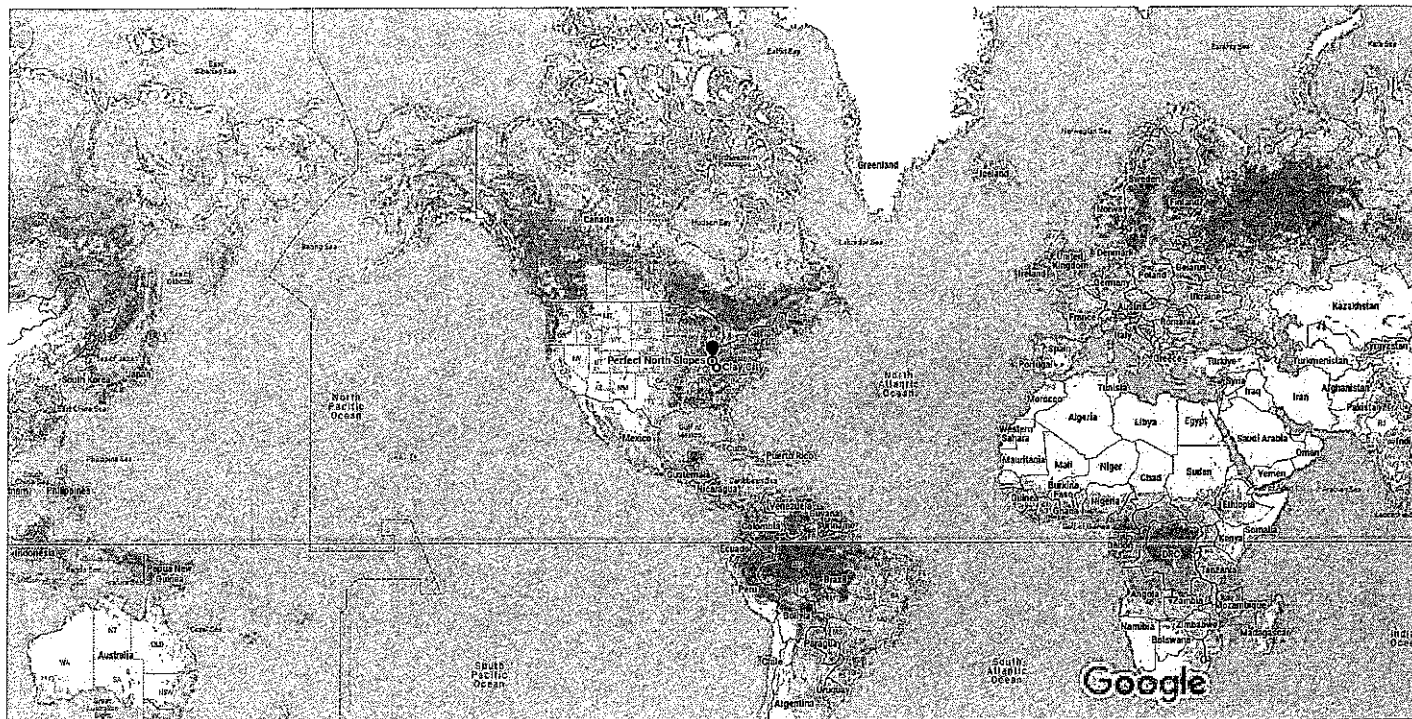
I accept the responsibility of seeing that the above event is represented accurately and shall be carried out in accordance with Board Policies, Administrative Procedures, and any applicable school council policies.

Kim Hearne  
Signature: Trip Sponsor1-16-2024  
Date[Signature]  
Signature: Principal Approval1-16-24  
Date**\* This field trip will be at no cost to the school district**

Google Maps

Clay City, Kentucky 40312 to Perfect North Slopes,  
19074 Perfect Pl Ln, Lawrenceburg, IN 47025

Drive 129 miles, 2 hr



Map data ©2024 Google, INEGI

1000 mi

Clay City  
Kentucky 40312

## Get on Bert T Combs Mountain Pkwy W

- 3 min (1.7 mi)
1. Head northwest on Main St toward Pompeii Rd
    - 1 Pass by Dairy Queen Grill & Chill (on the right in 1.4 mi)
  - 1.5 mi
  2. Turn right onto the Bert T Combs Mountain Parkway ramp
  - 0.2 mi

Take I-64 W and I-75 N to Bellevue Dr in Greendale. Take exit 16 from I-275 W

- 1 hr 46 min (122 mi)
3. Merge onto Bert T Combs Mountain Pkwy W
  - 16.4 mi
  4. Merge onto I-64 W
  - 22.5 mi
  5. Use the right 2 lanes to take the I-75 N exit toward Georgetown/Cincinnati
  - 0.5 mi

- ↑ 6. Continue onto I-75 N  
66.4 mi
- ↗ 7. Use the right 2 lanes to take exit 185 to merge  
onto I-275 W toward Airport  
📍 Entering Indiana  
15.8 mi
- ↗ 8. Take exit 16 toward  
Greendale/Lawrenceburg/Aurora  
0.8 mi

**Take IN-1 N to your destination in Miller Township**

- ↑ 9. Continue onto Belleview Dr  
9 min (5.3 mi)  
0.7 mi
- ↗ 10. Turn right onto IN-1 N/Ohio River Scenic Byway  
📍 Continue to follow IN-1 N  
3.9 mi
- ↶ 11. Turn left onto Pribble Rd  
486 ft
- ↶ 12. Turn left onto Perfect Pl Ln  
0.6 mi
- ↶ 13. Turn left  
📍 Destination will be on the right  
151 ft

**Perfect North Slopes**

19074 Perfect Pl Ln, Lawrenceburg, IN 47025

## **Science, Reading, and Math Standards that can be applied to Perfect North Slope Field Trip:**

### **Science**

**3-PS2-2.** Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.

**4-PS3-1.** Use evidence to construct an explanation relating the speed of an object to the energy of that object.

**4-PS3-3.** Ask questions and predict outcomes about the changes in energy that occur when objects collide.

### **Reading**

**RI.3.3** Describe the relationship between individuals, a series of historical events, scientific ideas or concepts or steps in technical procedures over the course of a text. (Students can discuss how the rules and procedures for tubing keep them safe and allow them to have fun.)

**C.3.5** Conduct short research projects that build knowledge about a topic (Have students research topics related to snow tubing)

**RL.4.7** Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they "see" and "hear" when reading the text to what they perceive when they listen or watch. (Have students create a venn diagram to compare their experience on the field trip to a book they have read about sledding.)

**C.4.6** Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources. (Have students summarize safety rules and procedures students will need to follow on the trip or out in the elements and put those tips in a powerpoint to share with their classmates.)

**RL.5.7** Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts. (Have students research information about the trip using the website, brochures etc, then have them create an advertisement to encourage next year's students to want to go using Canva)

**C.5.6** Summarize relevant information from experiences, or gather relevant information from multiple print and digital sources; summarize or paraphrase applicable information in notes and finished work and provide a list of sources. (Have students compile photos and information from the trip to create posters of encouragement for next year's students who want to go using Canva).

## **Math**

**KY.K.MD.2** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/ “less of” the attribute and describe the difference. (compare the speed of students racing down the hill on snow tubes)

**KY.1.NBT.3** Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ . (compare temperatures, amount of people etc)

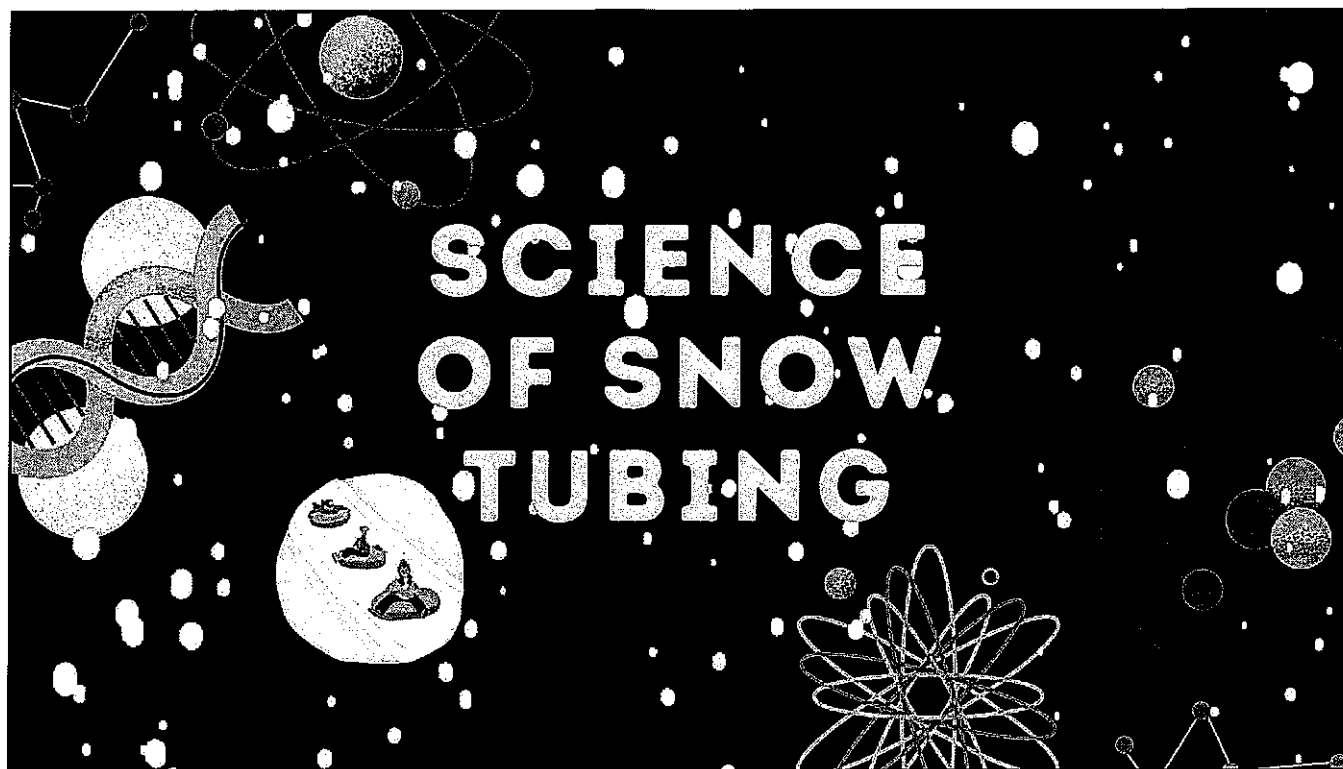
**KY.1.MD.1** Order three objects by length; compare the lengths of two objects indirectly by using a third object. (Compare the lengths of the tubing slopes and the speed of the intertubes as they go down them. Make predictions about which ones will be faster/slower etc.)

**KY.2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members; write an equation to express an even number as a sum of two equal addends. (Use the members going to discuss even and odd with bus seats, single vs. double tubes etc)

**KY.3.MD.1** Tell and write time to the nearest minute and measure elapsed time intervals in minutes. Solve word problems involving addition and subtraction of time intervals within and across the hour in minutes. (Have students figure out how much time they will have to play on the trip, what time we will need to leave, what time will get back etc. (Have them create an itinerary for the day)

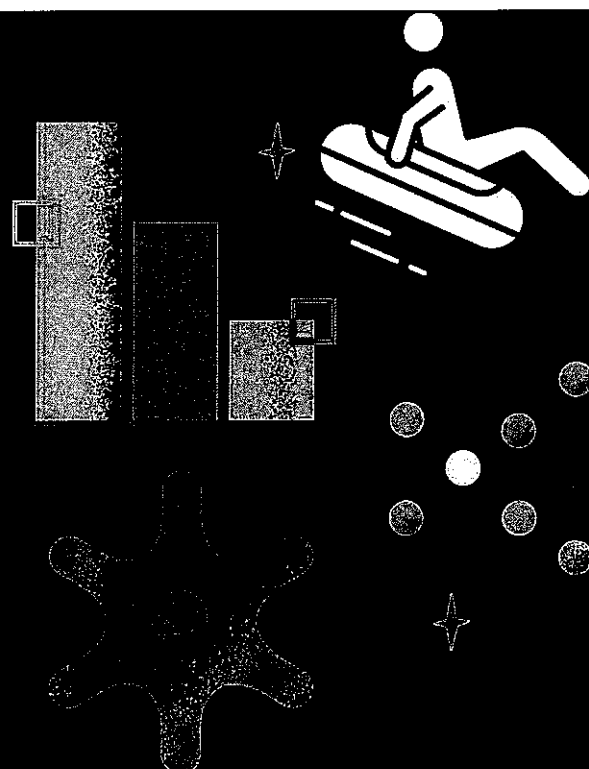
**KY.4.MD.2** Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects and money. a. Solve measurement problems involving whole number, simple fractions or decimals. b. Solve problems that require converting a given measurement from a larger unit to a smaller unit within a common measurement system, such as  $2 \text{ km} = 2,000 \text{ m}$ . c. Visually display measurement quantities using representations such as number lines that feature a measurement scale. (Have students figure out how much time they will have to play on the trip, what time we will need to leave, what time will get back etc. (Have them create an itinerary for the day) (Also students can figure out the cost of the trip, mileage, gas, etc.)

**KY.5.MD.2** Identify and gather data for statistical questions focused on both categorical and numerical data. Select an appropriate data display (bar graph, pictograph, dot plot). Make observations from the graph about the questions posed. (Have students create a bar graph about the trip)



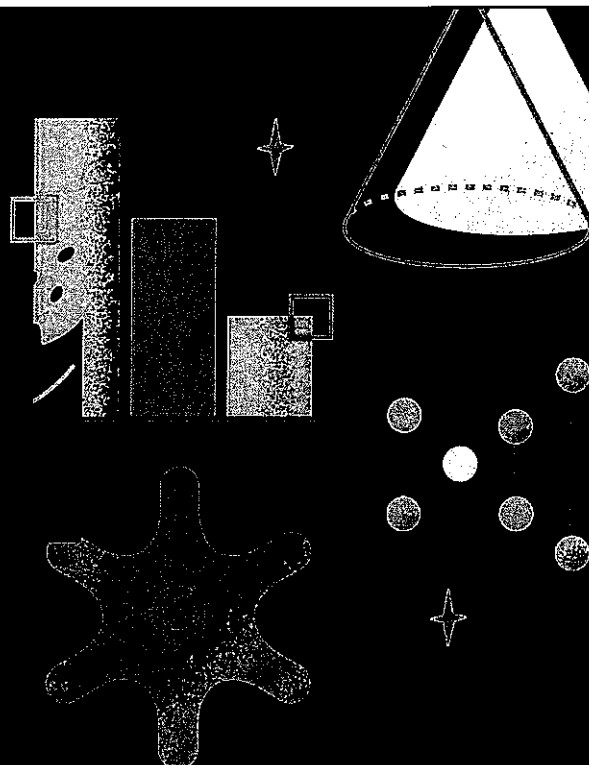
## EDUCATIONAL ADVANTAGE TO A SNOW TUBING EXPERIENCE

The educational advantage for a student to participate in a hands-on science experiment is to apply the Kentucky reading and math standards in addition to science and the laws of physics in operation.



# WHAT IS THE SCIENCE OF SNOW TUBING

The science of tubing will be a two-hour learning program at Perfect North. Perfect North will be the perfect laboratory that will allow students to witness science in operation and experience them firsthand. Students will collect and analyze their own data and explain their results when they share their results in a presentation with other students.



## UPON COMPLETING THE SCIENCE OF TUBING SCIENCE ADVENTURE STUDENTS WILL UNDERSTAND:

### Goal 1

Be motivated to study science by being challenged by a fun exercise that allows them to learn by physical experience.

### Goal 2

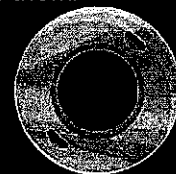
Gain an appreciation of the science involved in something fun like snow tubing.

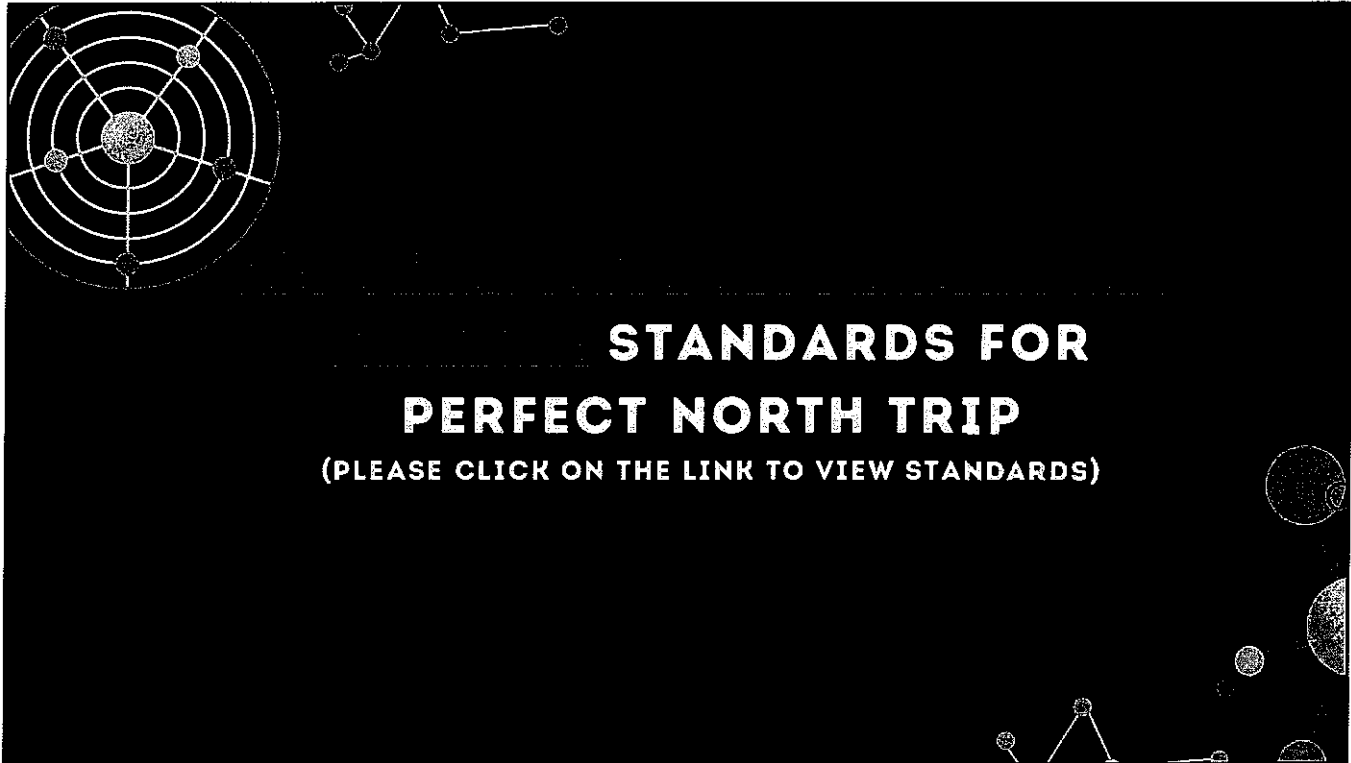
### Goal 3

Apply practical learning in a hands-on experiment by showing students what they learn in a classroom is a physical and applicable way.

### Goal 4

Be encouraged to work as a member of a team while working together to collect data and work through problems to find the answers to them.





Clay City Elementary School

4901 Main Street

Clay City, KY 40312

*Suzanne Meadows*, Principal

Phone (606)663-3315

*Kim Hearne*, Assistant Principal

Fax (606)663-3404

**Chaperones for Perfect North Field Trip**

- Kim Hearne      Assistant Principal
- Leslie Saylor      School Counselor
- Andrea Foster      5th grade Science/Social Studies
- Melinda Richardson      5th grade Math
- Lisa Lutes      4th and 5th grade Title 1 Math and Reading Interventionist
- Heather Abney      4th grade Science/Social Studies
- LaCreshia Rice      CCE PE Teacher
- Erica Redden      School Nurse
- Coach Michael Jones