

# **Glenn O. Swing Elementary School**

**2023-2024 Presentation to the CIPS Board of Education**

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Principal - Ellen Peach  
Assistant Principal - Karissa Storey



# School Data Snapshot

Data Source	Last School Year	This School Year
<b>K Readiness</b>	30% Ready	49% Ready
<b>3rd Grade Reading</b>	21- 22 KSA: 53% P/D BOY Benchmark: 43% EOY Benchmark: 71%	22-23 KSA: 66% P/D BOY Benchmark: 73% EOY Benchmark: TBA
<b>ADA</b>	93.97%	95.5%
<b>New Staff</b>	16%	18%
<b>&lt;5 Years Experience</b>	52%	46%
<b>Family Engagement</b>	75%	84%



# School Data Snapshot

<b>GOS</b>	<i>updated 10.27.23</i>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>TOTAL</b>
	<b>attended</b>	55	64	60	61	55	50	345
	<b>enrolled</b>	70	71	67	73	63	67	411
	<b>participation</b>	79%	90%	90%	84%	87%	75%	84%

## Glenn O. Swing Elementary - Family Engagement Events

<b>Event #</b>	<b>Event Name</b>	<b>Event Type</b>	<b>Date</b>	<b>Students w/Representation</b>
1	Camp Covington Event	Interactive	20-Jul-23	48
2	Popsicles on the Playground	Interactive	17-Aug-23	22
3	Meet the Teacher	Informative	23-Aug-23	218
4	Intermediate Report Cards [ASB]	Informative	23-Aug-23	49
5	First Day of School Festivities	Interactive	28-Aug-23	62
6	Dog Days of Summer	Interactive	14-Sep-23	30
7	Midterm Conferencing Event [ASB]	Informative	12-Oct-23	31
8	Trunk or Treat	Interactive	18-Oct-23	183
9	Parent Teacher Conferences	Collaborative	27-Oct-23	125



# What We Do Best!

## Our Systems

- Some of our systems include MTSS, PLCs, data analysis process, feedback loop for formative assessments, walkthroughs/coaching
- Even with teacher turn over, we still maintain or increase student achievement at all levels
- All staff work collaboratively to meet student needs - wrap around approach



# School Focuses

Through our Plan, Do, Study, Act (PDSA), we have targeted three growth areas:

**1: Active Participation** - Teachers will create more opportunities for ALL students in the class to proactively engage throughout the lesson. Administrators will discuss, provide examples of and model active engagement strategies to get more students engaged in their classroom during instruction. We will use unit planning, walkthrough observation feedback and focus visit results (ELEOT tool) to measure our progress.

**2: Student Work Analysis Follow-Up Plan** - During student work analysis sessions, teachers will develop clear actions on what and how they will teach areas of concern found, with follow up coaching and support from administration.

**3: Unit Planning Feedback System** - Created a tiered system approach for unit plan feedback. Our goal is teams of teachers will move forward at least one tier in unit planning, focusing on alignment to standards, engagement planning, and rigor. Success will be based on unit plans, walkthrough data, flashback data, and common embedded assessment data.

# Come to GOS!

Selling GOS in 30 seconds:

Here at GOS, we ensure every student is 'Respectful, Responsible and Ready to Learn'! Glenn O. Swing has been rated a 'blue' school by Kentucky Department of Education, we are in the top 7% of schools in the state and we are the number 1 school in Kenton County. Our teachers and staff strive daily to hold every student to the highest expectations, both academically and behaviorally. By working collaboratively, our GOS team ensures the success of the whole child and we do not stop until your child reaches his or her fullest potential. We treat our students as our own, and we would be happy to have you join the Wildcat Family!



# Promoting GOS in the Community

- Open House
- Monthly Family Nights
- Adopt-a-Class
- Service Learning Projects
- Adult skill building - Gateway, IC parent tutorial, tax prep
- Friends of Peaselburg Neighborhood Association
- Center for Great Neighborhoods
- Carnegie
- Social Media - School website, Facebook, Instagram



# School Culture

- Attendance:** letters home explaining attendance process, collaboration between school and district attendance team, weekly incentive for classes with highest attendance percentage
- Impact Survey Data:** New data will be released in February. Will share and analyze data with staff and determine next steps as a team. Past data has been analyzed and used to set goals for myself as new Principal - lowest scores, top priority
- QSCS Data:** Shared/analyzed data with staff, gave survey again, progress monitoring areas of concern, analyzed SRSS scores, tier I taught by classroom teachers, and more classroom guidance and small groups





# PLCs and Collaboration

- Vertical and grade level teams make up PLCs
- PLCs meet daily to analyze student work and data - formative and summative
- Create action plans to address areas of weakness identified in analysis sessions
- Collaborate on unit plan development
- Provide feedback on formative and summative assessments before administering them
- Set team goals for assessments
- Teachers observe peers to learn instructional strategies from one another
- Admin attend all PLC meetings and monitor student growth throughout the process



# Teacher Retention

-New(er) Staff:

- Developed a more robust and formal mentor system

-Veteran Staff:

- Leadership opportunities

- Autonomy

-PLC process retains our staff - protected time, admin/teacher side-by-side approach, and collaboration

-Despite teacher turn over, we continue to maintain/increase proficiency



# Professional Development

-Staff had positive feedback on professional development this year, especially the PD Academy

-Positives:

- Tailored to our specific needs

- Teacher Planning Days have played a crucial role in planning process

- More staff choice with PD Academy and flex hours

-Monitored through walkthroughs, lesson plan checks, and student work analysis



# Curriculum Development

## -Prior to the School Year

- New staff attendance training on UPOs and the unit planning process
- Teachers attended sessions at the PD Academy focused on the curriculum for their content area

## -During the School Year

- Daily planning time is given to allow teachers to collaborate with peers in unit planning
- Monthly planning by district
- Admin and teachers plan side-by-side to support teachers' work
- Unit plans are written following CIPS district curriculum/UPOs and EDI format
- Unit plans are submitted through the Google Drive
- Admin feedback meetings are held every Wednesday morning
- Feedback is given by administrators- using tiered system
- Teachers make revisions as needed



# Technology

-1:1 technology for all students- iPads and Chromebooks

-Tech programs and platforms being used:

- Xtramath

- Amplify- science

- Google Classroom- digital ICNs

- Mastery Connect- flashbacks and unit assessments

- Digital texts through myView and other literacy platforms

- SAVAAS in all content areas

-Rollout continues to go very smoothly and incorporation of tech into all classrooms is natural

-Monitored through student work analysis sessions and assessment/flashback analysis sessions

