

## Improvement Planning – 2023-24 School Year

MERCER COUNTY District Plan
Goals
<ul style="list-style-type: none"><li>- <b>Goal 1:</b> Increase the average combined K-Prep scores for elementary, middle and high school students from 40% (2021) to 65% by 2026.</li><li>- <b>Goal 2:</b> Increase the Kentucky Summative Assessment proficiency percentages in these areas to 60% by 2025.</li><li>- <b>Goal 3:</b> Increase average combined reading and math proficiency for all gap students in Reading and Math to by 10% from spring of 2023 to spring of 2024.</li><li>- <b>Goal 4:</b> Have EL students scored 60%+ PD and less than 10% Novice in all areas by 2025.</li><li>- <b>Goal 5:</b> To increase Quality of School Climate and Safety scores by 20% for all schools by 2025.</li><li>- <b>Goal 6:</b> To improve the Postsecondary Readiness (academic and career) score from 95.7 to 99.0 by 2023-24.</li></ul>
Main Takeaways
<ul style="list-style-type: none"><li>- We will continue to focus on increasing proficiency and reducing novice, using our universal screener information to track progress.</li><li>- We will continue to building strong foundational approaches to MTSS, SEL and RTI by supporting/monitoring monthly team meeting processes and increasing opportunities for professional learning.</li><li>- We will continue to promote the increase of best practices, writing to demonstrate, and higher-order thinking in our classroom through focused instructional learning and walkthrough processes.</li><li>- We will increase our systems for walkthrough observations and making data-based decisions.</li></ul>

<b>MERCER COUNTY ELEMENTARY SCHOOL</b>
<b><i>Overview</i></b>
<p>Continuing to focus on Gradual Release Model- this year we focused on the "I Do" we are moving into "You Do Together"/Cooperative Learning to increase engagement and improve oral language. Oral language will support background knowledge and vocabulary.</p> <p><b><u>GOALS</u></b></p> <p>All students will make growth. 80% of the student population will make at least a year's growth according to the end of the year iReady data in Reading and Math. MCES will reduce the students performing below grade level within our disability subgroup by 10% in Reading and Math based on the end of the year iReady data. Spring 2024, each grade level (K-2) will have at least 65% of students scoring at or above grade level on the end of year iReady diagnostic assessment in Reading and Math. 80% of Students will follow school wide and classroom PBIS expectations (Tier 1). 80% of students will be successful in utilizing the lessons in the SEL Curriculum(Tier 1).</p>

## MERCER COUNTY INTERMEDIATE SCHOOL

### *Overview*

#### Top 3 Priorities

- Improve the quality of school culture for students and staff by implementing and maintaining a consistent climate.
- Improve overall Reading skills
- Improve overall Math skills

### **GOALS**

#### READING AND MATH

-Objective 1 Reduce the percentage of novice performances by 20% in Reading and Math on the 23-24 KSA. Current Percentage % Reading 31% □ 25% Math 33% □ 26%

-Objective 2 Increase the percentage of Proficiency performances by 20% in Reading and Math on the 23-24 KSA. Current Percentage % Reading 39% □ 47% Math 33% □ 39%

#### SPECIAL EDUCATION ACHIEVEMENT GAP (TS)

##### -Objective 1 Disability with IEP

Reduce Novice performance on the 23-24 KSA from 55% to 40%. Trend: 23-34: \_\_\_\_ 22-23: 55% 21-22: 65% 20-21: 55.3%

Increase Proficiency performance on the 23-24 KSA from 15% to 20%. Trend: 23-34: \_\_\_\_ 22-23: 15% 21-22: 12% 20-21: 22.3%

#### Quality of School climate and culture of MCIS.

-Objective 1 Promote and foster positive relationships among peers.

-Objective 2 Continue to improve the PBIS systems at MCIS to promote a positive climate and foster a culture that is welcoming and conducive to teaching and learning.

<b>KING MIDDLE SCHOOL</b>
<b><i>Overview</i></b>
<p>The 22-23 CSIP was a very successful plan of action for King Middle School. We exited TSI status for our students with disabilities. We increased our overall score by more than 4 points, and entered "Green Status" for our science, social studies, and writing score category. This is the result of intentional planning, and the efforts of our KMS teachers and students. Our goal for next year is to be an overall "Green score school". The areas we identified for our 23-24 CSIP are very similar and were established from our 23-24 School Priority Plan. One of the areas not listed on our priority plan is to increase the "Culture/Climate" survey results that declined from the previous year. The plan is listed on our new CSIP. We are hopeful that our 23-24 CSIP plan will continue to pay dividends for our school, and we are excited for the work.</p> <p><b><u>GOALS</u></b></p> <p>Increase focus on mentoring and goal setting for all students. Continued focus on deeper learning throughout the building. Continued focus on Best Practices.</p>

## **MERCER COUNTY SENIOR HIGH SCHOOL**

### ***Overview***

MCSHS is going to continue to focus on best practices in daily instruction in the classroom. Teachers will continue with laser focused specific efforts in order to reduce novice scores in Reading and Math. Teachers will continue with laser focused specific efforts in order to reduce novice scores in Science and Social Studies. Teachers will continue with laser focused specific efforts in order to improve the writing scores from the On-Demand writing assessment. Teachers will continue to implement the writing plan developed by the district instructional coaches, English department chair, and teachers. Teachers and administration will continue to ensure that school safety is the number one priority for our school. Teachers and administration will continue to promote school climate and make MCSHS a place for students, staff, and community to be proud of in the education process of our students. Students will be monitored on progress of their chosen career pathway. Students will receive guidance regarding future choices of college, work force, or military options. Targeted interventions for at-risk students in an effort to monitor attendance, grades, and progress towards graduation. Career pathway choice and guidance/monitoring with students to ensure completion of pathways.

### **GOALS**

MCSHS has come up with the following 7 required goals of the CSIP: To reduce the percentage of Novice from 17% to 12% in 10th grade Reading scores. To reduce the percentage of Novice from 25% to 15% in 10th grade Mathematics scores. To reduce the percentage of Novice from 34% to 25% in 11th grade Science scores. To reduce the percentage of Novice from 23% to 18% in 11th grade Social Studies scores. To improve the Combined Writing index score of all students in writing from 77.9% to 83% as defined by the On-Demand writing assessment in 2023-24. To continue to reduce the percentage of Novice in all content areas for all English Language Learners. To improve the quality of school climate and safety goal from 71.7 to 75. To improve the Postsecondary Readiness (academic and career) score from 92.9 to 95% by 2023-24. To improve the graduation rate goal from 95.7% to 99.0% by 2023-24. To reduce the percentage of Novice in the gap group of "Economically Disadvantaged" on the Kentucky Summative Assessment Math section from 34% to 30% in 2023-24..