

JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT BRANDY HOWARD, CHIEF ACADEMIC OFFICER TROY WOOD, CHIEF OPERATIONS OFFICER

TO:

Dr. Jesse Bacon, Superintendent

FROM:

Dr. Adrienne Usher, Assistant Superintendent

Dr. Brandy Howard, Chief Academic Officer

RE:

Curriculum/Instructional Resources, etc. Approval

DATE:

January 22, 2024

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works) ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE **BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

Email Address	School	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.) .	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	when a minimum of a 2-week public	Date when principal consulted/dis cussed with SBDM Council (if applicable):	Asst. Super/CA O Approval
stevie.trent@bullit t.kyschools.us	MES	Elementary Math	Reflex	Reflex Math - Reflex uses research-proven methods and innovative technology to provide the most effective math fact fluency solution available. Across multiple grade levels, standardized tests, and assessments - students who use Reflex are scoring higher and growing faster than their peers. Studies show statistically significant, positive results for Reflex users, and meet ESSA's Moderate Evidence requirements. Independent, third-party review for two studies is available at The National Center for Intensive Intervention (NCII). Click here for more information. This program will be purchased through SBDM or Title I funds.	This program will only be purchased to help with gaps and interventions.	1 11/15/23	12/5/2023 Stevie Trent	AU 11.28.23
annemarie.landry @bullitt.kyschools .us	NES	5th Grade Math	Envision Math Common Core 2020	https://savvas-sc-content-hub-cdn.azureedge.net/api/public/content/72 db7510b0564f06afd1ee2e6e078eca?v=8be92032	This digital curriculum will be used as a resource to supplement standards-based instruction in the 5th grade classroom.	11/17/23 - 12/1/23	Anne Marie	
kristi.lynch@bullitt .kyschools.us	NBHS	math	Delta math	This is a differentiated math practice program that tailors the practice problems to the student needs	This will be used as a suppliment in math		12/12/2023 Landry	AU 11.28.23
megan.brown@b ullitt.kyschools.us lesley.chadwell@	PGES	Primary grades and intervention groups to accompany our UFLI Foundations implementation.	Pioneer Valley Phonics Storybooks(Decodable Readers) Character Strong -	The Pioneer Valley Phonics Storybooks are a collection of high-quality decodable readers that have been carefully aligned with a phonics scope and sequence. Each book provides readers with abundant opportunities to transfer newly acquired phonics skills to an authentic reading context. Every set features diverse characters, fun storylines, and beautiful illustrations. Readers will gain both skills and confidence with these engaging books. Pioneer Valley Phonics Storybooks are included on the UFLI Decodable Text Guide.	https://pioneervalleybooks.com/collections/pioneer-valley- phonics-storybooks	9/27-10/18	10/18/2023 Kristi Lynch 10/1/2023 Megan Brown	AU 11.28.23 BH 12.4.23
bullitt.kyschools.u	ZMS	Character Strong	instructional materials for behavior	https://characterstrong.com/resources/characterstrong-research-briefs-evidence/	This character education course supports our PBIS program	Posted on ZMS website	12/6/2023 Lesley Chadwell	I BH 12 5 23
michael.paul@bul itt.kyschools.us	BAC		Lexia Power Up		Lexia® PowerUp Literacy® accelerates literacy gains for students in grades 6-12 who are at risk of not meeting College- and Career-Ready Standards. Rooted in the science of reading and proven to be up to five times as effective as the average middle school reading intervention, PowerUp enables students to make multiple years of growth in a single academic year.	11/14/23-11/28/23	Mike Paul	AU 12.5,23
stevie.trent@bullit .kyschools.us	MES	Entire School	Flocabulary (nearpod)	https://flocabulary.s3.amazonaws.com/pdfs/flat/the-word-up-project-re	Flocabulary is a Brooklyn-based company that creates educational hip hop songs, videos and additional materials for students in grades K-12. It will supplement ELA and Social Studies Core instruction	12/5/23		
vhitney.voyles@b ıllitt.kyschools.us	RES	SEL	Character Strong		CharacterStrong provides research-based Pre-K through 12th grade social & emotional learning curricula and professional learning services that positively impact lives.grounded in research and focused on fostering the Whole Child with vertically-aligned lessons that teach SEL and character, side-by-side. Other BCPS elementary schools are using this program, for transient students having the same SEL curriculum from school to school would allow students to feel supported in whichever school they attend	9/13/2023	12/5/2023 Stevie Trent	AU 12.5.23

Date when orincipal onsulted/dis ussed with BDM Council if applicable):	Asst. Super/CA O Approval
BDM Council f applicable):	Approvai
12/5/2023 Stevie Tren	t AU 11.28.23
Anne Marie 12/12/2023 Landry	
10/18/2023 Kristi Lynch	
10/1/2023 Megan Brow	vn BH 12.4.23
12/6/2023 Lesley Chad	
Mike Paul	AU 12.5.23
12/5/2023 Stevie Trent	AU 12.5.23
12/3/2023 Stevie Trent	AU 12.5,23
9/19/2023 Whitney Voyl	res BH 12.11.23
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