# CURRICULUM AND INSTRUCTION 08.113

Graduation Requirements

Students must complete a minimum of ~~twenty-four (24)~~ twenty-seven (27) credits in order to graduate from high school beginning with the class of 2014.

In addition to Carnegie units, students may earn credit toward high school graduation through the District’s standards-based, performance-based credit system that complies with requirements of Kentucky Administrative Regulation. Procedures for the developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

Performance-based credit may be earned while the student is still “in school,” but the instructional setting will look different from a traditional “seat time” environment.

1. Performance descriptors and their linkages to State content standards and academic expectations;

At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

1. Assessments and the extent to which state-mandated assessments will be used;
2. An objective grading and reporting process; and
3. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student’s individual learning plan. Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.
4. Students taking performance-based courses for credit toward graduation must be enrolled in the Henderson County Academy or in the Credit Recovery Program at Henderson County High School or make application to the Principal/designee of Henderson County High School.

Diploma Programs

All high school graduates of the District shall meet the requirements as written in one of three (3) career paths and the requirements of [704 KAR 003:305](file:///C:\documentmanager.asp%3frequestarticle=\kar\704\003\305.htm&requesttype=kar).

Alignment of Graduation Requirements with Goals and Expectations

Seniors must perform at the Apprentice Level or above on their senior writing portfolio in order to graduate from high school. Exceptions to this requirement would include:

1) students who have specific IEP provisions that would prevent them from scoring at the Apprentice level; and/or

2) students who are deemed by the Superintendent/designee and counseling staff to have academic (educational) difficulties.

# CURRICULUM AND INSTRUCTION 08.113

# (Continued)

Graduation Requirements

Other Provisions

Students shall complete an individual graduation/learning plan that incorporates emphasis on career development.

The high school student handbook shall include complete details concerning specific graduation requirements.

The Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

High school diplomas shall be awarded to students with disabilities in compliance with Kentucky Administrative Regulation.

When a student successfully completes a KVHS course, the credit shall apply toward graduation requirements and the grade received shall be used in calculating the student’s grade point average. Students in grades 5, 6, 7 or 8 who score a “3” or higher on an advanced placement examination or earn a grade of “B” or better in a high school equivalent or a KVHS course shall receive credit toward graduation. (Please refer to Policy 08.1131 concerning prior approval for KVHS courses.)

Participation in Graduation

No pupil shall be permitted to participate in graduation exercises until all specified graduation requirements have been fulfilled, as determined by the Principal and staff.

Diplomas for Veterans

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who did not complete high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.1

References:

1[KRS 40.010](file:///C:\DocumentManager.asp%3frequestarticle=\KRS\040-00\010.pdf&requesttype=krs)

[KRS 156.160](file:///C:\DocumentManager.asp%3frequestarticle=\KRS\156-00\160.pdf&requesttype=krs); [KRS 158.140](file:///C:\DocumentManager.asp%3frequestarticle=\KRS\158-00\140.pdf&requesttype=krs); [KRS 158.622](file:///C:\DocumentManager.asp%3frequestarticle=\KRS\158-00\622.pdf&requesttype=krs), [KRS 158.860](file:///C:\DocumentManager.asp%3frequestarticle=\KRS\158-00\860.pdf&requesttype=krs); [KRS 158.645](file:///C:\DocumentManager.asp%3frequestarticle=\KRS\158-00\645.pdf&requesttype=krs); [KRS 158.6451](file:///C:\DocumentManager.asp%3frequestarticle=\KRS\158-00\6451.pdf&requesttype=krs)

[013 KAR 002:020](file:///C:\documentmanager.asp%3frequestarticle=\kar\013\002\020.htm&requesttype=kar); [702 KAR 007:125](file:///C:\documentmanager.asp%3frequestarticle=\kar\702\007\125.htm&requesttype=kar); [703 KAR 004:060](file:///C:\documentmanager.asp%3frequestarticle=\kar\703\004\060.htm&requesttype=kar); [704 KAR 003:303](file:///C:\documentmanager.asp%3frequestarticle=\kar\704\003\303.htm&requesttype=kar)

[704 KAR 003:305](file:///C:\documentmanager.asp%3frequestarticle=\kar\704\003\305.htm&requesttype=kar); [704 KAR 003:340](file:///C:\documentmanager.asp%3frequestarticle=\kar\704\003\340.htm&requesttype=kar); [704 KAR 007:140](file:///C:\documentmanager.asp%3frequestarticle=\kar\704\007\140.htm&requesttype=kar); [OAG 78‑348](file:///C:\documentmanager.asp%3frequestarticle=\civil\opinions\OAG78348.htm&requesttype=oag); [OAG 82‑386](file:///C:\documentmanager.asp%3frequestarticle=\civil\opinions\OAG82386.htm&requesttype=oag)

Program of Studies for Kentucky Schools

Related Policies:

08.1131, 08.1132, 08.136, 08.14, 08.22

09.126 (re requirements/exceptions for students from military families)

Adopted/Amended: 09/21/2009

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