Family Resource/Youth Services Center Coordinator Evaluation Document

Allen County Schools

| Name: | | _ | Assignment: | FRYSC Coordinator | | | |
|----------------|-----------|---------|-------------|-------------------|--|--|--|
| School Year: | 2023-2024 | School: | | Experience: | | | |
| Degree/Area of | | | | | | | |

Purpose of Evaluation:

- 1. To clarify the duties and job expectations of those being evaluated.
- 2. To provide a measure of performance accountability.
- 3. To support personnel decisions.

Evaluation Domains:

- I. General Planning
- II. Personal Organization and Communication
- III. Allocation of Supplies, Equipment, and Support Services
- IV. Professional Qualities and Responsibilities

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| I. | Ge | eneral Planning | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | Not Rated See Comment | COMMENTS |
|----|----|---|-------------------------|--------------------|-------------------------------|--------------------------|----------|
| | Α. | Develops a yearly plan that addresses the needs of students and families, in consultation with school and district staff. | | | | | |
| | В. | Engages school, district, and community partners in planning and conducting events. | | | | | |
| | C. | Follows policies and procedures as outlined by the Board of Education and state FRYSC guidelines. | | | | | |
| | D. | Monitors expenditures of funds and demonstrates accountability for all monies. | | | | | |
| | E. | Interprets the role of the Family Resource Center to school officials, advisory council, and community. | | | | | |

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| II. | Personal Organization and Communication: | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | Not Rated See Comment | COMMENTS |
|-----|--|-------------------------|--------------------|-------------------------------|--------------------------|----------|
| | Maintains good communication with building administration through written, oral, and face-to-face Communication. | | | | | |
| | B. Monthly reports are completed and submitted on-time to building administrator, advisory council, school council, and district supervisor. | | | | | |
| | C. Establishes and follows defined on-site hours for the Center and informs principal and/or school personnel of necessary meetings and activities scheduled outside the Center. | | | | | |
| | D. Maintains an orderly and inviting Center. | | | | | |
| | Attends school faculty meetings and district Coordinators' meetings on a consistent basis. | | | | | |

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| III. | Allocation of supplies, equipment, and support services. | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations | Not Rated See Comment | COMMENTS |
|------|--|-------------------------|--------------------|-------------------------------|--------------------------|----------|
| | Supervises the requisition, inventory, and distribution of supplies and materials necessary for the operation of the Center. | | | | | |
| | B. Completes records, reports, inventories, and requisitions in an accurate and timely manner. | | | | | |
| | C. Writes grants to supplement Center budget to provide services for students and families. | | | | | |
| IV. | Professional Qualities and Responsibilities: | | Meets Expectations | Does Not Meet Expectations | Not Rated See Comment | COMMENTS |
| | A. Performs professional responsibilities and duties as outlined by the Center's work plan and as requested by district/building administrators (as they conform to FRYSC's mission of removing barriers to learning). | | | | | |
| | Exhibits a proactive approach in Center, school, and community activities. | | | | | |
| | C. Is punctual and has good attendance. Misses very little for appointments and other requirements outside of work. | | | | | |

| D. Upgrades own professional knowledge and skills through readings, workshops, training sessions, and conferences. | | | |
|--|--|--|--|
| E. Exhibits a positive and professional attitude toward staff, students, parents and community members. | | | |

SUMMATIVE CONFERENCE

| | | Date |
|---|------------------------|--|
| Commendations/Strengths: | | |
| Recommendations for Impro | ovement: | |
| Areas of Concern: | | |
| Personnel Recommendation 1 Recommended to 2 Not recommende | continue in assignm | pent |
| | written response to th | t she/he has seen the evaluation and is aware of the contents his evaluation within five working days of the evaluation |
| Employee's Signature | Date | |
| Evaluator's Signature | Date | _ |