

## JEFFERSON COUNTY BOARD OF EDUCATION FY 2024-25 SCHOOL ALLOCATION STANDARDS

### I. Budget Cycle

The initial staffing levels provided at the onset of the budget cycle in February preceding the budgetary year will be based upon the Jefferson County Board of Education standards provided herein fulfilling the March 1<sup>st</sup> statutory deadline. In March, schools will submit their requested changes of staff, based upon SBDM decisions, to Finance and Human Resources. There will be an August adjustment based upon changes in enrollment projections fulfilling the statutory deadline of September 15<sup>th</sup>. The August adjustments will be both staffing and operational dollars.

### II. Operational Supplies

Jefferson County Public Schools will allocate to each council a per-pupil amount based on prior year Average Daily Attendance (ADA) or new-year enrollment projection, whichever is greater. The per-pupil amount for all schools will be established once the Base SEEK amount is established in the state's biennial budget in accordance with 702 KAR 3:246, Section 6, subsection 1 - "School councils shall receive a minimum allocation of three and one-half (3 ½) percent of the statewide guaranteed base funding level for Support Education Excellence in Kentucky (SEEK) based on prior year final average daily attendance."

#### Section 6

For FY 2023-24, the Base SEEK will be \$4,200; therefore, the **Section 6 per pupil funding amount was \$147**. The initial school allocations will be based upon upcoming fiscal year enrollment projections until the prior year ADA becomes available. The District will also adjust this allocation in August based on new enrollment projections provided by JCPS Demographics. In this manner, each school is guaranteed to receive this allocation of the greater of the prior year average daily attendance or the enrollment projections provided to Finance.

#### Supplementary Support For Textbooks/Instructional Supplies, Technology Implementation & Fee Waiver

The District will provide every school **\$35 per pupil for textbook or other instructional supplies needs**. In recognition of the increased reliance on technology to provide best instructional practices the District will provide an additional operational budget standard to all **middle and high schools**: \$10,000 for technology hardware, \$10,000 for technology supplies and \$10,000 for furniture/fixtures. For FY 2023-24, the District will continue to provide additional operational budget standards to **elementary schools** for (a) furniture and equipment of \$3,500 + \$5.50 per pupil, (b) office supplies of \$7 per pupil, (c) a district-paid stipend for one School Technology Coordinator per school.

Fee waiver support will be provided as determined by the number of the students who qualify for free- or reduced-lunch at a rate of **\$25 per pupil for elementary, \$30 per pupil for middle school, and \$36 per pupil for high school**. These funds are assigned to a school-specific code, xxx1022 0675 900XA.

### III. Non-Instructional Operational Resources

The District will continue to analyze the adequacy of the non-instructional operational codes in accordance with 702 KAR 3:246, Section 6, subsection 3 - "Allocations for operating expenses, including utilities, or health

and safety requirements of schools shall not be included in the allocations required by Sections 4, 5, 6, or 8 of this administrative regulation or this section. If funds are given to a school for these purposes, the funds shall be distributed in a separate fashion.” This regulation is fulfilled by the Jefferson County Board of Education by allocations provided in non-flex codes ending in 900XA. For example, custodial and building supplies are centralized and are covered by the *JCPS Operations* division.

#### **IV. Classroom Teacher Allocations and “Safety Net”**

Regular classroom teacher allocations will be applied in accordance with the following sections of this document and in compliance with maximum class size requirements of KRS 157.360, Article 12 of the JCBE-JCTA Contract (pertaining to teacher planning time and teacher load agreements) and diversity of scheduling offerings (i.e., special areas, related arts, electives).

A **Safety Net** exists for the benefit of schools in our staffing formula for the 10th Day Count. The Safety Net pertains only to loss of staffing allocation in August and equates to a maximum “hold harmless” of **0.5** classroom teacher allocation due to possible lower enrollment in August relative to projected enrollment from the initial February allocation. There is no Safety Net provision for Instructional Assistants, Itinerant Teachers nor Section 6 Operational allocations. The safety net does not apply if there was no net decrease in classroom teachers at the 10<sup>th</sup> Day Count. For elementary schools, the Kindergarten and Grades 1-5 enrollment adjustments in August will be combined to determine if the school is eligible for a safety net.

#### **V. Academic Improvement Schools**

Schools identified by the Kentucky Department of Education for additional supports due to academic achievement scores are identified in JCPS as **Accelerated Improvement Schools (AIS)**. The additional supports for these schools include: additional resources to be directed by each school; five special professional development days; and incentive stipends for staff who qualify to support employee retention.

#### **VI. Section 7**

Section 7 funds in JCPS schools will be distributed in accordance with the regulation alternative in 702 KAR 3:246 (7)(1)(c) - “For specific instructional purposes based on student needs identified by the board from disaggregated student achievement data. Money provided under this paragraph shall be used by the council to address only the identified needs.”

More specifically, Section 7 will provide for the following for every elementary, middle and high school:

- **Mental Health Practitioner** for social-emotional support
- **Academic Instructional Coach** for academic supports
- **ECE Implementation Coach** to facilitate ARC meetings and other processes pertaining to IEPs
- District summer learning programs for JCPS students.

Elementary, middle and high schools will also receive an allocation of Section 7 funding in accordance with the Board-approved student weighted formula in Section VII of this document. These “equity funds” will be utilized at the determination of the school Council as additional support to address racial equity.

## VII. Equity Funds: Student-Weighted Formulas

The Board is committed to providing additional funding to schools based on educational risk factors. Many of these supports will be centrally managed for both efficiency and consistency of support across the district. However, for a district the size of JCPS, school leadership must also have flexibility in the use of their standard allocations as well as the additional funds provided to address equity. The strategy and formula for the allocation of “equity funds” will be prescribed within the allocations for each instructional level (elementary, middle and high). Equity funds will be determined based on a weighted formula of student demographics as prescribed below.

### JCPS Needs Index

The JCPS Needs Index has been well established for over a decade and has consistently demonstrated a strong correlation with our students of color and the academic achievement needs of children and schools:

$$\text{JCPS Needs Index} = 0.5 (\%FRL) + 0.3 (\%Mobility) + 0.15 (\%ECE) + 0.05 (\%ML)$$

The JCPS Needs Index is not a reflection of the importance of each demographic, nor does it describe the magnitude of services to be prescribed. This index is simply one of many lenses used by JCPS to provide a view for understanding and supporting our schools.

### Definitions

- **Students of Color:** Students who self-identify other than White/Caucasian.
- **Free or Reduced Lunch:** Students who qualify for educational benefits for either free or reduced lunch.
- **Mobility:** Students who move JCPS residence after the start-of-year headcount. Due to the fluid nature of this mobility index, the JCPS Needs Index is calculated using the prior three-year average.
- **ECE:** Students who meet any ECE disability category.
- **ML:** Students who qualify for ESL services.

### Elementary Racial Equity Funds

Elementary schools will receive an allocation of discretionary funds equal to the sum of **\$1,000 times the JCPS Needs Index and \$1,000 times the percentage of students of color**. For example, a school with a JCPS Needs Index of 50 and 80% students of color will receive \$130,000 in discretionary funds for the purpose of addressing racial equity. School leadership will identify the best use of these funds for addressing disproportionate student outcomes.

AIS and Choice Zone Schools will receive an enhanced allocation of Equity Funds equal to the sum of **\$1,500 times the JCPS Needs Index and \$1,500 times the percentage of students of color**. An AIS or Choice Zone school with a JCPS Needs Index of 50 and 80% students of color will receive \$195,000 in Racial Equity Funds. Additionally, AIS and Choice Zone Schools will receive Equity Fund allocations of a Resource Teacher and an In-School Security Monitor. School leadership will identify the best use of these funds for addressing disproportionate student outcomes.

### Middle School & High School Racial Equity Funds

To support the increased needs of high poverty and students of color, JCPS uses the *JCPS Needs Index* to categorize JCPS middle and high schools into four tiers for differentiated funding. **Tier I** represents the standard allocation for schools with the lowest relative student needs according to the JCPS Needs Index. **Tier**

**Tier II** represents moderate-need schools. **Tier III** represents high-need schools. **Tier IV** represents maximum-need schools relative to other JCPS schools.

Tier	Description	JCPS Needs Index	Student-to-Teacher Ratio
	Maximum class size grades 7-12		<b>31.0:1</b>
<b>Tier I</b>	<i>Lowest relative</i> school need (Standard Allocation)	<b>&lt;32</b>	<b>26.0:1</b>
<b>Tier II</b>	<i>Moderate</i> school need	<b>32-38.9</b>	<b>25.5:1</b>
<b>Tier III</b>	<i>High</i> school need	<b>39-43.9</b>	<b>24.5:1</b>
<b>Tier IV</b>	<i>Maximum</i> school need	<b>44+</b>	<b>23.0:1</b>

Middle and high schools will also receive funding equivalent to the following staffing resources according to their appropriate tier level:

**Resource Teachers (Total)**

**In-School Security Monitors (Total)**

	Tier I	Tier II	Tier III	Tier IV
<b>High School</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>Middle School</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>

	Tier I	Tier II	Tier III	Tier IV
<b>High School</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>5</b>
<b>Middle School</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>

## VIII. Elementary Schools Standard Allocation

### Elementary Schools Classroom Staff - Kindergarten through Fifth Grade

The teacher allocations for Kindergarten and Grades 1-5 will be based on a **24 to 1** student-to-teacher ratio. Kindergarten instructional assistants will be allocated at a **24 to 1** student-to-teacher ratio at the Kindergarten level. The allocations established provide sufficient staffing for each teacher to have time for the contractual planning period. Individual class size will vary by grade level dependent upon specific enrollment, homeroom assignments, class schedule, space usage, and council decisions.

Special areas (itinerant) teacher allocations will be provided as a 0.14 teacher allocation for every regular classroom teacher allocation. The **0.14 special areas teacher allocation** will ensure:

- Allocations to support the general art and music experiences for each elementary student.
- Adequate allocation of special area teachers to provide enough classes to allow the contractual planning period for regular education teachers.

### Elementary Schools Non-Classroom Staff

All elementary schools will receive:

- **Principal (220 days):** All schools receive 1.0.
- **Assistant Principals (215 days):** All schools receive 1.0.
- **School Counselor (195 days):** School enrollment <660 receive 1.0; 660+ receive 2.0.
- **Librarian (194 days):** All schools with a stand-alone library receive 1.0.
- **Library Media Clerk (6.5 hrs/182 days):** School enrollment <660 receive 0.5; 660+ receive 1.0.
- **School Secretary I (8 hrs/220 days):** All schools receive 1.0.
- **School Bookkeeper I (8 hrs/205 days):** All schools receive 1.0.
- **School Clerk (8 hrs/187 days):** All schools receive 1.0.
- **Lunchroom Office Assistant (6.5 hrs/182 days):** All schools receive 1.0.
- **Instructional Assistant (6.5hrs/187 days):** All schools receive 1.0.

### Elementary Schools Racial Equity Funds

The student-weighted formula for classroom teacher allocations will be provided as prescribed in Section VII of this document. These funds may be used for operational funding to address disproportionate student outcomes or to secure staffing to: reduce class size, provide targeted academic intervention to close achievement gaps, improve instruction, expand social-emotional supports, enrich school-community supports, or other strategies as determined by school leadership.

## IX. Middle Schools Standard Allocation

### Middle Schools Classroom Staff – Sixth through Eighth Grade

Classroom teacher allocations will be determined by a formula that provides for a minimum 26:1 teacher ratio. The allocations established provide sufficient staffing for each teacher to have time for the contractual planning period. Individual class size will vary by grade level dependent upon specific enrollment, homeroom assignments, class schedule, space usage, and council decisions.

Related arts teacher allocations will be provided as a 0.17 teacher allocation for every regular classroom teacher allocation. The **0.17 additional teacher allocation** will ensure:

- Allocations to support the arts, career pathways, world languages and/or other exploratory courses.
- Adequate allocation of related arts teachers to provide enough classes to allow the contractual planning period for regular education teachers.

### Middle Schools Non-Classroom Staff

All middle schools will receive:

- **Principal (220 days)**: All schools receive 1.0.
- **Assistant Principals (215 days)**: School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0; 1250+ receive 4.0.
- **School Counselor (215 days)**: District administrative support (non-flex) for school counselors: School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0.
- **Librarian (194 days)**: All schools with a stand-alone library receive 1.0.
- **Library Media Clerk (6.5 hrs/185 days)**: All schools receive 1.0.
- **School Secretary I (8 hrs/220 days)**: All schools receive 1.0.
- **School Bookkeeper I (8 hrs/215 days)**: All schools receive 1.0.
- **Records Clerk (8 hrs/187 days)**: All schools receive 1.0.
- **School Clerk (8 hrs/187 days)**: School enrollment <900 receive 1.0; 900+ receive 2.0; 1300+ receive 3.0.
- Standard supplementary supports for all middle schools:
  - **1.0 Transition Center teacher** to support academic transition needs of students.
  - **1.0 Resource Teacher** for school technology to manage one-to-one student device district goal.
  - **1.0 In-School Security Monitor (ISSM)** for culture and climate support.

### Middle Schools Racial Equity Funds

The student-weighted formula for classroom teacher allocations will be provided as prescribed in Section VII of this document. The classroom teacher allocations beyond the standard allocation of 26:1 will be assigned to the school as Equity Funds for the flexible use as determined by school leadership. These funds may be used for operational funding to address disproportionate student outcomes or to secure staffing to: reduce class size, provide targeted academic intervention to close achievement gaps, improve instruction, expand social-emotional supports, enrich school-community supports, or other strategies as determined by school leadership.

## X. High Schools Standard Allocation

### High Schools Classroom Staff - Ninth through Twelfth Grade

Classroom teacher allocations will be determined by a formula that provides for a minimum 26:1 teacher ratio. The allocations established provide sufficient staffing for each teacher to have time for the contractual planning period. Individual class size will vary by grade level dependent upon specific enrollment, homeroom assignments, class schedule, space usage, and council decisions.

Elective teacher allocations will be provided as a 0.17 teacher allocation for every regular classroom teacher allocation. The **0.17 additional teacher allocation** will ensure:

- Allocations to support the arts, career pathways, world languages and/or other exploratory courses.
- Adequate allocation of elective teachers to provide enough classes to allow the contractual planning period for regular education teachers.

### High Schools Non-Classroom Staff

All high schools will receive:

- **Principal (260 days):** All schools receive 1.0.
- **Assistant Principals (215 days):** School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0; 1250+ receive 4.0.
- **School Counselor (215 days):** District administrative support (non-flex) for school counselors: School enrollment <450 receive 1.0; 450+ receive 2.0; 700+ receive 3.0; 1000+ receive 4.0; 1250+ receive 5.0; 2000+ receive 6.0.
- **Librarian (194 days):** All schools with a stand-alone library receive 1.0.
- **Library Media Clerk (6.5 hrs/185 days):** Schools with enrollment <1200 receive 1.0; 1200+ receive 2.0.
- **School Secretary II (8 hrs/260 days):** All schools receive 1.0.
- **School Bookkeeper II (8 hrs/220 days):** All schools receive 1.0.
- **Secondary School Records Clerk (8 hrs/187 days):** All schools receive 1.0.
- **Secondary School Ordering/Receiving Clerk (8 hrs/215 days):** All schools receive 1.0.
- **Secondary School Attendance Clerk (8 hrs/195 days):** School enrollment <1400 receive 1.0; 1400+ receive 2.0.
- **School Clerk (8 hrs/190 days):** All schools receive 1.0.
- **School Clerk (6.5 hrs/187 days):** All schools receive 2.0.
- Standard supplementary supports for all high schools:
  - **1.0 Resource Teacher** for school technology to manage one-to-one student device district goal.
  - **2.0 In-School Security Monitor (ISSM) per school** for culture and climate support.

### High Schools Racial Equity Funds

The student-weighted formula for classroom teacher allocations will be provided as prescribed in Section VII of this document. The classroom teacher allocations beyond the standard allocation of 26:1 will be assigned to the school as Equity Funds for the flexible use as determined by school leadership. These funds may be used for operational funding to address disproportionate student outcomes or to secure staffing to: reduce class size, provide targeted academic intervention to close achievement gaps, improve instruction, expand social-emotional supports, enrich school-community supports, or other strategies as determined by school leadership.

XI. JCPS Needs Index: High Schools

AIS, CZ, Exited AIS	LOC	SCHOOL	% EconDis 22-23 (KDE)	% ECE 22-23 (KDE)	% ML 22-23 (KDE)	% Mobility 22-23 (JCPS)	Needs Index	% SOC 22-23 (KDE)
CZ/AIS	335	Iroquois High	83.1	14.1	41.1	14.6	50.1	82.9
AIS	590	Shawnee	83.9	22.1	4.3	14.8	49.9	76.7
AIS	084	Western High	80.9	17.9	14.8	17.0	49.0	82.9
	033	Valley High	76.2	15.2	10.7	12.7	44.7	52.7
ExAIS- FY23	100	Doss High	72.0	14.2	20.8	16.1	44.0	75.5
	051	Waggener High	70.7	14.2	19.1	18.7	44.0	71.7
AIS	073	Seneca High	71.0	12.8	26.1	13.0	42.6	72.8
	179	Central High	80.6	5.5	9.1	1.8	42.1	94.5
	031	Southern High	70.6	12.5	25.0	10.6	41.6	68.2
AIS	155	Moore School	68.7	10.5	23.6	11.9	40.7	71.0
	065	Jeffersontown High	67.6	14.4	12.6	13.3	40.6	61.1
	057	Fairdale High	70.7	9.9	19.8	7.0	39.9	56.0
	191	DuBois Academy	74.4	12.3	2.1	1.2	39.5	97.9
	075	Pleasure Ridge Park High	69.9	11.1	6.2	7.0	39.0	49.2
	012	Fern Creek High	66.2	10.8	21.3	10.6	39.0	69.0
	045	Butler Traditional High	71.9	8.5	3.9	1.9	38.0	70.5
	800	Grace M. James Academy	68.8	6.0	1.1	1.7	35.9	94.0
	018	Atherton High	40.9	6.6	1.9	7.5	23.8	36.4
	047	Male High	44.1	3.4	0.8	2.3	23.3	55.4
	007	Eastern High	37.4	7.8	8.3	7.8	22.6	42.6
	105	Ballard High	37.2	7.5	3.2	4.4	21.2	46.2
	165	Brown School	31.7	4.5	1.6	1.4	17.0	39.3
	200	Manual High	25.4	2.8	0.6	0.5	13.3	49.8

EconDis 22-23

% of economically disadvantaged students for 2022-23

ECE 22-23

% total ECE for 2022-23

ML 22-23

% Multilingual students for 2022-23

Mobility 22-23

Mobility rate for 2022-23

Needs Index =

$EconDis(.50) + ECE(.15) + ML(.05) + Mobility(.30)$



**XII. JCPS Needs Index: Middle Schools**

AIS, CZ, Exited AIS	LOC	SCHOOL	% 22-23			% 22-23		% SOC 22-23 (KDE)
			EconDis (KDE)	% ECE (KDE)	% ML (KDE)	Mobility (JCPS)	Needs Index	
CZ/AIS	590	Shawnee	83.9	22.1	4.3	14.8	49.9	76.7
AIS	090	Thomas Jefferson Middle	81.2	14.1	35.4	15.9	49.3	78.3
AIS	144	Stuart Academy	80.1	15.3	16.5	15.3	47.8	67.8
AIS	620	Olmsted Academy North	76.6	17.4	39.7	16.1	47.7	79.1
AIS	730	Olmsted Academy South	77.6	9.3	29.2	18.5	47.2	78.6
ExAIS-FY23	163	Knight Middle	74.1	15.2	20.3	15.6	45.0	62.4
AIS	164	Conway Middle	77.0	13.1	14.2	10.6	44.4	64.0
AIS	133	Lassiter Middle	73.5	13.3	26.1	11.0	43.4	62.5
AIS	155	Moore School	68.7	10.5	23.6	11.9	40.7	71.0
ExAIS-FY23	041	Newburg Middle	68.1	10.9	21.8	12.4	40.5	76.3
	167	Carrithers Middle	68.5	13.6	11.1	10.9	40.1	61.7
	049	Farnsley Middle	71.9	9.0	6.2	6.4	39.5	59.3
	219	Ramsey Middle	65.6	13.6	12.3	11.1	38.8	61.8
	470	Johnson Middle	70.7	9.1	3.9	4.1	38.1	76.5
	320	Highland Middle	62.3	10.8	7.3	11.6	36.6	56.0
	077	Westport Middle	59.5	14.5	13.2	12.3	36.3	59.3
	710	Western Middle	67.1	8.2	4.4	4.2	36.3	74.3
	800	Grace M. James Academy	68.8	6.0	1.1	1.7	35.9	94.0
	162	Kammerer Middle	55.0	12.2	7.3	10.2	32.8	55.7
	119	Crosby Middle	44.3	10.3	8.0	10.5	27.2	54.8
	396	JCTMS	49.3	7.1	2.5	4.6	27.2	52.5
	435	Noe Middle	47.7	7.6	6.3	6.0	27.1	52.9
	340	Meyzeek Middle	43.2	7.8	4.5	7.3	25.2	68.6
	040	Barret Middle	42.3	4.6	1.7	5.2	23.5	50.9
	165	Brown School	31.7	4.5	1.6	1.4	17.0	39.3

EconDis 22-23

ECE 22-23

ML 22-23

Mobility 22-23

Needs Index =

% of economically disadvantaged students for 2022-23

% total ECE for 2022-23

% Multilingual students for 2022-23

Mobility rate for 2022-23

EconDis(.50) + ECE(.15) + ML(.05) + Mobility(.30)

## XIII. JCPS Needs Index: Elementary Schools

AIS, CZ, AIS Prevent, Exited AIS	LOC	SCHOOL	% Needs Index					% SOC 22-23 (KDE)
			% EconDis 22-23 (KDE)	% ECE 22- 23 (KDE)	% ML 22- 23 (KDE)	% Mobility 22-23 (JCPS)	% Needs Index	
CZ/ExAIS- FY23	185	Atkinson Academy	91.3	30.9	2.4	19.1	56.1	74.8
	127	Auburndale Elementary	82.1	14.2	51.6	5.0	47.3	71.2
	044	Audubon Traditional Elementary	48.0	9.0	10.0	3.6	26.9	50.3
	055	Bates Elementary	56.1	11.9	17.4	5.3	32.3	46.5
	149	Blake Elementary	80.2	18.4	41.8	6.8	47.0	70.2
	225	Bloom Elementary	25.8	12.2	1.7	3.1	15.7	19.8
	091	Blue Lick Elementary	84.6	23.3	27.7	7.5	49.4	54.8
	094	Bowen Elementary	45.9	12.4	27.3	9.0	28.9	48.9
CZ/ExAIS- FY23	260	Brandeis Elementary	51.1	11.6	13.8	1.1	28.3	79.3
	038	Breckinridge- Franklin Elementary	89.4	26.9	7.6	13.3	53.1	76.5
	165	Brown School	31.7	4.5	1.6	1.4	17.0	39.3
CZ/AIS	243	Byck Elementary	91.7	20.5	12.5	13.1	53.5	94.4
	004	Camp Taylor Elementary	76.7	13.3	38.7	9.4	45.1	61.7
AIS	005	Cane Run Elementary	87.3	19.9	10.2	22.5	53.9	86.4
	680	Carter Traditional Elementary	75.8	10.7	3.8	2.3	40.4	74.3
	102	Chancey Elementary	65.9	11.5	31.6	9.6	39.1	73.3
	046	Chenoweth Elementary	60.1	24.5	8.8	7.7	36.5	49.3
CZ	323	Cochran Elementary	76.8	18.8	14.6	10.9	45.2	72.6
	083	Cochrane Elementary	69.4	22.6	37.3	13.0	43.9	66.8
AIS	660	Coleridge-Taylor Montessori Elementary	86.9	18.3	4.3	23.7	53.5	89.1
	060	Coral Ridge Elementary	71.2	17.4	31.4	5.8	41.5	45.1
	092	Crums Lane Elementary	88.3	16.4	17.1	10.0	50.5	89.4
AIS	082	Dixie Elementary	80.2	25.8	14.8	10.5	47.9	63.2
	156	Dunn Elementary	35.3	15.5	11.5	7.2	22.7	38.6

AIS, CZ, AIS Prevent, Exited AIS	LOC	SCHOOL	%	%	%	%	Needs Index	%
			EconDis 22-23 (KDE)	ECE 22- 23 (KDE)	% ML 22- 23 (KDE)	Mobility 22-23 (JCPS)		SOC 22-23 (KDE)
CZ/AIS	131	Eisenhower Elementary	64.6	11.0	6.5	5.3	35.9	33.1
	240	Engelhard Elementary	81.5	20.6	17.1	22.2	51.4	88.3
	010	Fairdale Elementary	75.9	14.5	35.1	5.2	43.4	57.4
	212	Farmer Elementary	49.2	14.4	21.7	2.6	28.6	46.9
	011	Fern Creek Elementary	75.0	11.2	45.1	7.6	43.7	71.8
AIS AIS	250	Field Elementary	44.0	21.5	9.3	10.9	29.0	41.8
	270	Foster Traditional Academy	91.6	12.0	5.4	9.3	50.7	98.3
	290	Frayser Elementary	92.5	12.5	45.9	10.1	53.5	86.3
	061	Goldsmith Elementary	80.5	13.0	47.7	9.7	47.5	75.8
ExAIS- FY23 AIS- Prevent	013	Greathouse/Shryock Traditional	26.0	7.5	15.7	4.4	16.2	60.0
	014	Greenwood Elementary	81.3	16.3	9.9	7.7	45.9	54.5
	115	Gutermuth Elementary	88.2	16.1	50.6	13.0	52.9	81.9
AIS- Prevent	121	Hartstern Elementary	74.8	16.0	42.7	5.2	43.5	78.1
	048	Hawthorne Elementary	44.0	20.0	25.6	4.6	27.7	55.3
	300	Hazelwood Elementary	86.6	25.9	61.3	4.5	51.6	82.2
	095	Hite Elementary	36.2	13.8	12.1	5.4	22.4	35.7
AIS AIS	076	Indian Trail Elementary	83.2	14.8	38.6	11.8	49.3	88.4
	325	Jacob Elementary	87.3	16.6	30.8	10.2	50.7	80.0
CZ/AIS	166	Jeffersontown Elementary	70.4	14.1	33.6	9.8	41.9	61.4
	106	Johnsontown Road Elementary	81.6	19.0	11.5	14.2	48.5	54.8
	720	Kennedy Elementary	82.9	16.0	16.9	13.2	48.7	94.8
	175	Kennedy, Alex Elementary	69.1	26.9	30.2	4.5	41.4	59.5
	059	Kenwood Elementary	77.6	13.6	44.1	4.9	44.5	60.9

AIS, CZ, AIS Prevent, Exited AIS	LOC	SCHOOL	%	%	%	%	Needs Index	%
			EconDis 22-23 (KDE)	ECE 22- 23 (KDE)	% ML 22- 23 (KDE)	Mobility 22-23 (JCPS)		SOC 22-23 (KDE)
AIS	079	Kerrick Elementary	77.6	16.8	16.0	10.6	45.3	63.6
CZ/AIS	432	King Elementary	88.3	12.3	14.6	15.3	51.3	95.8
	134	Klondike Lane Elementary	76.9	16.0	46.4	7.1	45.3	74.8
	145	Laukhuf Elementary	61.3	16.3	22.8	7.9	36.6	53.7
	126	Layne Elementary	83.0	18.8	19.6	12.5	49.1	50.7
	520	Lincoln Elementary Performing Arts	55.8	13.1	6.1	1.4	30.6	62.1
	146	Lowé Elementary	29.9	12.6	18.8	6.0	19.6	49.2
	107	Luhr Elementary	68.9	13.8	34.6	7.3	40.4	65.7
CZ/AIS	480	Maupin Elementary McFerran	92.9	28.1	6.3	22.4	57.7	96.0
CZ/AIS	440	Preparatory Academy	86.0	20.5	32.6	15.2	52.3	94.2
	022	Medora Elementary	64.2	15.2	8.4	3.9	36.0	27.3
	024	Middletown Elementary	52.9	17.2	23.9	9.6	33.1	55.1
	147	Mill Creek Elementary	87.8	18.9	12.0	11.0	50.6	93.8
AIS ExAIS- FY23	099	Minors Lane Elementary	91.7	24.0	61.7	12.3	56.2	79.8
	371	Norton Commons Elementary School	33.3	20.6	13.9	4.6	21.8	47.0
	096	Norton Elementary	25.7	14.3	12.1	3.0	16.5	41.8
	027	Okolona Elementary	80.7	23.9	36.9	11.1	49.1	73.1
CZ/AIS	182	Perry Elementary School	91.2	12.4	12.1	21.9	54.6	96.4
CZ ExAIS- FY23	500	Portland Elementary	94.7	14.2	2.8	13.4	53.6	65.6
	128	Price Elementary	82.7	20.3	34.8	14.1	50.4	88.4
	081	Rangeland Elementary	86.2	11.2	53.0	10.2	50.5	87.7
	560	Rutherford Elementary	82.4	16.0	57.2	9.0	49.2	82.2
AIS	086	Sanders Elementary Schaffner	83.4	17.0	8.7	7.7	47.0	58.8
	063	Traditional Elementary	60.1	9.4	8.9	3.2	32.9	66.0
AIS	580	Semple Elementary	89.5	13.0	37.7	9.3	51.4	81.6

AIS, CZ, AIS Prevent, Exited AIS	LOC	SCHOOL	%					% SOC 22-23 (KDE)
			% EconDis 22-23 (KDE)	% ECE 22- 23 (KDE)	% ML 22- 23 (KDE)	% Mobility 22-23 (JCPS)	Needs Index	
AIS- Prevent	097	Shacklette Elementary	82.7	44.2	33.9	13.5	53.7	74.8
AIS AIS- Prevent	610	Shelby Traditional Academy	86.1	13.0	21.4	8.3	48.6	82.8
	103	Slaughter Elementary	88.2	15.9	57.9	7.8	51.7	86.6
	087	Smyrna Elementary	71.0	17.1	38.6	11.3	43.4	62.0
	064	St Matthews Elementary	41.9	11.1	15.6	4.7	24.8	42.8
	071	Stonestreet Elementary	72.6	17.6	23.3	12.3	43.8	51.1
	211	Stopher Elementary	11.7	10.7	8.3	0.8	8.1	38.3
ExAIS- FY23	104	Trunnell Elementary	84.7	18.1	31.7	13.6	50.7	75.0
	016	Tully Elementary	41.6	20.2	12.5	8.5	27.0	40.9
	072	Watterson Elementary	72.8	13.6	39.5	11.2	43.8	68.7
ExAIS- FY23	116	Wellington Elementary	83.5	14.3	14.5	14.5	49.0	75.3
	109	Wheeler Elementary	44.2	11.7	16.4	4.4	26.0	50.2
	067	Wilder Elementary	52.3	13.8	14.1	8.6	31.5	55.7
AIS	066	Wilkerson Elementary School	83.6	18.8	23.9	8.3	48.3	57.3
	117	Wilt Elementary	60.1	17.4	28.1	5.9	35.8	60.3
AIS	374	Young Elementary	94.2	27.7	24.8	3.3	53.5	97.6
	078	Zachary Taylor Elementary	75.9	22.2	35.3	14.0	47.2	78.1

EconDis 22-23                   % of economically disadvantaged students for 2022-23  
ECE 22-23                       % total ECE for 2022-23  
ML 22-23                       % Multilingual students for 2022-23  
Mobility 22-23                Mobility rate for 2022-23  
Needs Index =                 EconDis(.50) + ECE(.15) + ML(.05) +  
                                          Mobility(.30)