Marion County Public Schools
Comprehensive District Improvement Plan

Goals, Objectives, Strategies, Activities, Measure of Success and Progress Monitoring

1. State Assessment Results in Reading and Math Goals

Goal 1: By May, 2027, the district will increase the reading percentage of proficient and distinguished students to 66% in elementary, 70% in middle school, 59.5% in high school

- Objective 1: By May 2024 the district will increase the reading percentage of proficient and distinguished students to 52.5% at the elementary, 50.5% at the middle and 38% at the high school levels.

Goal 1: By May, 2027, the district will increase the math percentage of proficient and distinguished students to 67.5% in elementary, 61.3% in middle school and 54.4% in high school.

- Objective 2: By May 2024 the district will increase the math percentage of proficient and distinguished students to 55% at the elementary, 45% at the middle school level and 32% at the high school levels.

2. State Assessment Results in _Science_, _Social Studies_ and _Writing_ Goals

Goal 2: By May, 2027 the district will increase the science percentage of proficient and distinguished students to 49.6% in elementary,

- Objective 1: By May 2024 the district will increase the science percentage of proficient and distinguished students to 33% at the elementary, 30% at the middle school level and 21.5% at the high school levels.

Goal 2: By May 2027 the district will increase the social studies percentage of proficient and distinguished students to 66.3% in elementary, 71.3% in middle school and 38.6% in high school.

- Objective 1: By May 2024 the district will increase the social studies percentage of proficient and distinguished students to 51% at the elementary, 39% at the middle school level and 28.5% at the high school levels.

Goal 2: By May 2027, the distinct will increase the combined writing percentage of proficient and distinguished students to 62.3%, 48.3% in middle school and 60.1% in high school.

- Objective 1: By May 2024 the district will increase the combined writing percentage of proficient and distinguished students to 57.5% at the elementary, 43% at the middle school level and 46.5% at the high school levels.

3. Achievement Gap

Goal 3: By May, 2027 the district will increase the English Learning reading percentage of proficient and distinguished students to 44.2%. In math, the district will increase the percentage of proficient and distinguished students to 63.6%.

- Objective 1: By May 2024 African Americans will increase Math Proficiency 10% across all grade levels.
- Objective 2: By May of 2024 students with disabilities (IEP) decrease novice performance by 10%

Strategies

KCWP 1: Design and Deploy Standards

KCWP 2: Design and Deliver Instruction

KCWP 3: Design and Deliver Assessment Literacy

KCWP 4: Review, Analyze and Apply Data

KCWP 5: Design, Align and Deliver Support

KCWP 6: Establishing Learning Culture and Environment

Progress Monitoring

Parties Responsible
- District Leadership
- Principals
- Gap Closure Specialists
- Instructional Coaches
- ELL & Migrant Staff
- School Counselors

Timeline:
- Ongoing August-May data is collected and analyzed as appropriate to the measure of success.

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4. English Learner Progress

Goal 4: By May, 2027 the district will increase the English Learning reading percentage of proficient and distinguished students to 44.2%.

- Objective 1: By May 2024 the district will increase the reading percentage of proficient and distinguished EL students to 21%.

Goal 4: By May, 2027, the district will increase the math percentage of proficient and distinguished students to 63.6%.

- Objective 1: By May 2024 the district will increase the math percentage of proficient and distinguished EL students to 32%.

5. Quality of School Climate and Safety

Goal 5: By May of 2027, the district will increase the Quality of School Climate and Safety percentage to 90% in elementary, 84% in middle school, 82% in high school.

- Objective 1: By May 2024, the district will increase the Climate Index percentage of students to 91% at the elementary, 86% at the middle school level and 84% at the high school levels.
- Objective 2: By May 2024, the district will increase the School Safety Index percentage of students to 88% elementary, 83% middle school and 82% at the high school level.

6. Postsecondary Readiness

Goal 6: By May of 2027, the district will increase the percentage of students who are deemed Postsecondary Ready from 72.4% to 85%.

- Objective 1: By May of 2024 increase the percentage of students who are deemed Postsecondary Ready from 72.4% to 75.5%.

7. Graduation Rate

Goal 7: By May of 2027, increase the graduation rate of 97.5% to 100%.

- Objective 1: By May of 2024, increase the graduation rate to 98%.

8. Special Considerations (TSI)

The Marion County Board of Education will approve the Marion County Middle School CSIP at the Board Meeting. Additional support and resources will be provided in all content areas in this school.

Activities

- Implementation of The Science of Reading instructional model (K-2)
- LETRS (Language Essentials for Teachers of Reading and Spelling) certification.
- Professional development days dedicated to standard deconstruction, assessment design and implementation, differentiation, and alignment.
- Work with local educational cooperatives to equip staff with high-yield instructional strategies that mirror quality instruction.
- Walk- throughs by school and district leadership used to collect and monitor instructional data.
- Teachers utilize Harvey Silver, Kagan, and Thinking Map strategies
- KCM training
- Textbook adoption
- Live scoring feedback
- PLC Processes
- Deeper Learning Cohort
- ACT Boot Camps
- Daytime ESS, Before/After School ESS

*Activities are a cumulative list, but not limited to the above.

Measure of Success

- I-Ready diagnostic assessments & universal screeners.
- Compilation of data in OTUS
- PLC Processes to examine mastery/non-mastery of standards with methods for reteaching.
- Achieve 3000 data
- Mastery Checks, common/unit assessments
- KSA, Mastery Prep and ACT
- Gap Closure Specialists
- Live Scoring
- EasyCBM
- MTSS
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*List is not limited to the above.