



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

College View Campus
Robert King
521 Charlemagne Blvd
Elizabethtown, Kentucky, 42701
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

College View Alternative School Programs

- College View Behavioral Health (K-5)
- Hardin County Schools Behavioral Health (K-5)
- College View Campus (6-12)
- Hardin County High School (9-12)
- E-School (9-12)
- Hardin County Virtual School (Performance Based A-5, Grades 6-12)
- Hardin County Virtual Elementary (Attendance Based A-8, Grades 1-5)
- Hardin County Virtual Middle and High (Attendance Based A-8, Grades 6-12)

College View Student Enrollment Numbers 2022/23

College View Behavioral Health (K-5)

- End of Year Enrollment - 4
- Students Transitions - 3

Total Students Serviced - 7

Hardin County Schools Behavioral Health (K-5)

- End of the Year Enrollment - 4
- Student Transitions - 5

Total Students Serviced - 9

College View Campus (6-12)

- End of the Year Enrollment - 132
- Student Transitions - 222
- Students Graduated - 2

Total Students Serviced - 356

Hardin County High School (9-12)

- End of the Year Enrollment - 28

- Students Transitioned - 22
- Graduates - 140

Total Students Serviced – 190

E-School (9-12)

- End of the Year Enrollment – 14
- Hardin County Virtual School (Performance Based A-5, Grades 6-12)
- End of the Year Enrollment - 140
- Graduates – 1
- Student Transitions – 72

Total Students Serviced - 213

Hardin County Virtual Elementary (Attendance Based A-8, Grades 1-5)

- End of the Year Enrollment - 16
- Student Transitions – 3
- Total Students Serviced - 19

Total student serviced through the Virtual Schools - 232

Hardin County Virtual School (Performance Based A-5, Grades 6-12)

- End of the Year Enrollment - 140
- Graduates – 1
- Student Transitions – 72

Total Students Serviced - 213

Hardin County Virtual Elementary (Attendance Based A-8, Grades 1-5)

- End of the Year Enrollment - 16
- Student Transitions – 3

Total Students Serviced - 19

Diverse student population is represented in an equally diverse teaching and classified staff.

Unique Challenges:

- Student population mostly consists of critically at-risk students with either severe disabilities or intense trauma
- Finding qualified staff willing to teach with severe behaviors while the students undergo therapy to work through the trauma that led them to be placed in an alternative setting

- Lack of parental support for students - Many of the parents of our students are struggling with substance abuse or trauma themselves

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

- Parents
- PLCs
- Therapists
- Case Managers
- DJJ or CDW
- Classified staff
- District representatives
- Feeder school administration/staff

Takes all stakeholders continuously working together:

- Combined efforts of all our staff and support personnel
- Begins with the intake
- Continues while students are enrolled at College View
- Extends back to their home school or college/career

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

College View's mission is to provide a positive therapeutic learning environment that embraces differences while maximizing student potential and preparing them for success in a diverse world.

Program Goals:

- To develop appropriate behaviors and to develop positive alternative strategies of interacting with others
- To learn to verbalize feelings in an appropriate manner
- To learn to deal with conflicts in a constructive fashion
- To develop appropriate social skills
- To assist in developing skills and a support system necessary to address emotional problems

- To facilitate positive communication among school personnel, the student, and family members
- To assist in developing appropriate skills necessary to success in academic endeavors and to promote a successful transition from school to college/ career.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Increased graduation rate with 140 students graduating last school year with their high school diploma.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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