

2023-2024 Phase One: Executive Summary for Schools_09252023_10:22

2023-2024 Phase One: Executive Summary for Schools

Vine Grove Elementary School Ashley Cockriel

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• Diagnostics

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

There is 496 students at Vine Grove Elementary School. The school is located in a residential community, less than 10 miles from Fort Knox military base which attributes to a very transient population. Vine Grove Elementary Shares property with the neighboring middle school. The school administration consists of a Principal, Assistant Principal, and a counselor. We have 21 homerooms classrooms of grades 1-5, 4 special area classes consisting on PE, Music, Visual Art, and STEM, as well as a library media specialist and a two full time reading and math interventionist. We have 5 national board certified educators. We have a staffing population of 95% Caucasian. The community is mostly low-income residential area, which can lead to a lack of homework and study help.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Vine Grove Elementary school is a community school. The staff that works in the building are from the area and most have worked at VGES for several years. Although we have a transient military population most students at VGES are generational having parents and even grandparents that have attended VGES. We have family nights where families will come to the school to participate in certain activities. At these parent nights there are often areas that will ask for parent feedback. We send home a family engagement survey once a year, the survey is reviewed by a leadership committee that will take the survey and make recommendations for any improvements that is necessary. Parents and teachers have representation on the Site Based Council. Staff members are given surveys throughout the year, the 2024 Impact Kentucky Working Conditions Survey, and the Studer Survey. The results are reviewed and recommendations are made to the SBDM. These different Surveys help the leadership of VGES plan for upcoming years.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/ or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development. 2023-2024 Phase One: Executive Summary for Schools - 2023-2024 Phase One: Executive Summary for Schools_09252023_10:22 - Generated on 09/29/2023

Vine Grove Elementary School

The mission of Vine Grove Elementary is to provide the opportunity for faculty, staff, parents, students, and community to develop through communication, a sense of ownership, spirit, and pride in their school. Not only must students be prepared academically, socially, physically, and emotionally, they must be nurtured with a sense of cultural awareness, which includes an appreciation of the arts, diversity and community. We offer Many programs that help students develop ownership of their work. This mission and vision statement was last revised in 2019.

Notable Achievements and Areas of Improvement Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In the last four years, our school has implemented Orton Gillingham for our phonics program in our primary grades, it is fully implemented in those grades, and we are seeing a marked increase in students reading in the primary grades. Last year we implemented Orton Gillingham morphology in the third grade, it has now been implemented in each intermediate grade and there is a block of time that is dedicated to teaching morphology each day. Morphology is already having an impact on the students and their vocabulary skills. We are training our primary grades on numeracy and will be conducting SLICE protocol walk throughs to better help our students get the instruction that they need. We have fully implemented the iReady math curriculum last year and this year we are seeing gains from its implementation. We have two full time reading and math support teachers and two retired certified reading and math tutors. VGES is hoping that these programs and curriculums will help improve the success of our school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

WE receive support from local businesses, we have local leaders come in for our work ethic certification and interview the students. We have local churches donate items and goods to the school as well. We receive holiday assistant through programs like shop with a cop and angel tree. We also collect thanksgiving meals for around 50 families as well as having a food bank outside for people to access. Our For-You Family Resource Director makes many home visits and helps all of our students with any need. 2023-2024 Phase One: Executive Summary for Schools - 2023-2024 Phase One: Executive Summary for Schools_09252023_10:22 - Generated on 09/29/2023 Vine Grove Elementary School

Attachment Summary

Attachment Name

Description

Associated Item(s)