



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

Rineyville Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rineyville Elementary is located in the heart of Rineyville, Kentucky in Hardin County. Rineyville Elementary has transformed from a high school in the late 40's and 50's to now a Preschool-5th grade school. The school was renovated and added on to in 2008. Currently our school has approximately 550 students. We have 2 preschool classrooms, 2 low incidence classrooms, and 1 emotional behavior disability/PASS class. We have the highest percentage of military families in the district at this time. About 10 years ago, the military made a large realignment and our school increased in size. We currently have 6 LBD teachers for special education students and 2 speech teachers. We pride ourselves on providing excellent services to our students through special education, gifted and talented services, RTI daily, and many opportunities for parent and student involvement.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Currently our certified staff are asked to serve on 1 SBDM standing committee. Each committee has one person per grade level to ensure vertical alignment conversations. Our committees are Climate/Community and Parent Involvement; PBIS/Career Studies/ SEL/Work Ethic; Safety/PD/Technology/Buildings and Grounds; and Instructional/AR (writing plan and vertical alignment of content areas). Each committee also has a parent representative. Our committees meet monthly to plan events, review current data to improve our school, review/revise policies, etc. Each committee sends reports to the SBDM council for review at monthly meetings.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Reaching Every Student through Relationships, Expectations, and Student-Centered Solutions

We rolled this mission/vision out at opening day 2 years ago and used a "climbing theme" for growth mindset. We do a daily I promise pledge to begin our day: I

promise to Be Prompt, Be Prepared, Be Polite and Be Productive. Our school PBIS plan is also connected to the expectations school-wide.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Achievements:

- top 3 in the district for most growth based on IReady reading and math scores in 2022-23.
- One of top 3 in the district with KSA scores over the last 2 consecutive years.
- Added a full-time SRO to our staff
- Maintained top ratings on all safety walk-throughs yearly

Areas for improvement:

- Our two target groups continue to be students with disabilities and socioeconomic status
- Continuous growth in iReady for all grade levels and KSA scores for grades 3-5
- Increasing independent reading motivation and growth school-wide
- Continue to improve our communication with families

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

Attachment Summary

Attachment Name	Description	Associated Item(s)
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