



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

Bluegrass Middle School
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Table of Contents

<u>2023-2024 Phase One: Executive Summary for Schools</u>	3
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Bluegrass Middle School is nestled in between one of its feeder schools - New Highland Elementary School and the high school we feed - John Hardin. This setting uniquely allows our vertical programs to work together including tutoring programs, higher level course work between elementary and middle and middle and high school. Students matriculate to Bluegrass from four elementary schools - three of which are not on this same campus. This blending of schools, as well as our unique draw of communities creates a large level of diversity which is one of our strengths. Our population is around 600 students - 65% of whom qualify for free/reduced lunch status and 48% of whom are minority students. Even though Bluegrass is located in Elizabethtown, Kentucky as well as the Fort Knox military base it still has a uniquely urban yet rural feel. We have a wide variety of programs that students can access such as band, art, PE, careers, agriculture, enrichment, financial literacy, and more. We continue to make technology integration a priority. We are a 1:1 school with all students receiving chromebooks. Teachers are equipped with interactive panels, wireless slates, webcams, wireless microphones, and cameras to assist with teaching. Our whole school has made project/problem based learning through intentional instructional practices that allow the teachers to become facilitators of learning.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Stakeholder groups include parents, students and the community at large. We are working with several parent volunteers to recharter a Parent-Teacher Organization to better support our students. We host one fall family night, and two spring family nights designed to engage the community within our school. Additionally we utilize a Service DAWG organization that supports and connects parent volunteers into our classrooms.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The mission of Bluegrass Middle School is to transform our youth into responsible citizens by providing academic, emotional, and social standards of excellence. Our core values have shifted to be more in-line with the high school we feed and they are Family, Success, Respect which supports our culture of accepting all students into our community of Bulldogs. Since we serve a diverse population of learners we operate within a departmental setting to allow for flexibility in meeting student needs. BGMS offers a challenging curriculum grounded in the standards for math, science, social studies, and ELA. Our extracurricular offerings encompass a wide range of opportunities outside the classroom because of our adjacency to John Hardin High School. Our students are able to participate in JHHS athletic programs and we are welcomed by the coaches at JHHS. Our students contribute to the community through activities such as our canned food drive, angel tree program, our Beta Club and other community service activities. This year we will be completing a day of service as a school to continue to bridge the gap between the school and community.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We are TSI for our African-American and SPED students. We have implemented an enhancement/intervention period for all of our students based on their needs. All of a SPED students begin the day with their case manager to work on life skills, SEL, and behavior focus areas as well as math/reading needs. We also offer two math intervention classes and one reading intervention class for students who are below grade level. Their progress is checked weekly and students are moved in or out of the class based on their progress.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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