# Draft 11/13/2023

# CURRICULUM AND INSTRUCTION F08.221

Grading

Achievement

Teachers shall maintain detailed, systematic records of the achievement of each student.

Teachers in grades seven through twelve (7-12) shall maintain the designated computerized grade book. All grades shall be entered into the system as numerical scores. Averages shall be converted into alpha letter grades to be published on the student report cards along with the numerical averages.

Teacher Records

Teachers shall maintain detailed, systematic records of the achievement of each student and report every nine (9) weeks to the parent or guardian on the progress of their child. These evaluations shall provide a record of conduct, as well as academic progress.

Parents of students in grades nine through twelve (9‑12) whose performance is deficient (grades of D or F) shall be notified by the teachers by certified mail. By the beginning of the final grading period, Principals shall send a notice to the parents of students who are in danger of failing.

A student’s grade shall not be lowered as a disciplinary measure.

Grading/Reporting Standards

In grades one through three (1‑3), the following grading scale shall be used:

|  |  |
| --- | --- |
| E | Excellent |
| S | Satisfactory |
| N | Needs Improvement |
| U | Unsatisfactory |

Each primary teacher shall provide parents with a comprehensive report that is based on samples of their child’s work and that includes a descriptive, narrative evaluation of all aspects of the child’s progress.

The following grading standards shall be adhered to for grade levels four through twelve (4‑12):

|  |  |
| --- | --- |
| A | Exceptional Work |
| B | Better than Average Work |
| C | Average Work |
| D | Poor Work |
| F | Failure |

The following scale shall apply for grades four through eight (4-8) beginning with the 2019-2020 school year, and for students in grades nine through fourteen (9-14) beginning with the start of the 2018-19 school year, with grades ten through fourteen (10-14) retroactively applied from their first day of enrollment in Pikeville High School:

|  |  |
| --- | --- |
| Numeric | Alpha |
| 97-100 | A+ |
| 90-96 | A |
| 87-89 | B+ |
| 80-86 | B |
| 77-79 | C+ |
| 70-76 | C |
| 60-69 | D |
| 0-59 | F |

# CURRICULUM AND INSTRUCTION F08.221

# (Continued)

Grading

Weighted Units

Weighted courses shall carry a higher quality point value, as specified in SBDM policies, than normal curriculum offerings. The following courses are considered weighted courses:

|  |  |  |  |
| --- | --- | --- | --- |
| **English** | | **Science** | |
|  | * Honors English 10 |  | * Honors Biology |
|  | * AP English Language |  | * AP Biology |
|  | * AP English Literature |  | * Honors Intro to Biology |
|  | * English 111/112 |  | * Chemistry |
|  | * English 200/251 |  | * Honors Intro to Chemistry |
| **Social Studies** | |  | * Chemistry II or College Chemistry |
|  | * AP Government |  | * AP Environmental Science |
|  | * AP Psychology |  | * Honors Earth & Space |
|  | * AP US History |  | * Physics |
|  | * AP World History |  | * Honors Intro to Physics |
|  | * Honors World Civilization |  | * Anatomy |
|  | * AP Human Geography |  |  |
| **Math** | |  | * PLTW Engineering (4 courses) |
|  | * Honors Algebra I |  | * Biochemistry |
|  | * Honors Algebra II | **World Language** | |
|  | * Honors Geometry |  | * Beginning Spanish I & II |
|  | * Pre-Calculus |  | * Intermediate Spanish I & II |
|  | * Trig/Calculus I or   College Calculus |  | * AP World Language Course |
|  | * AP Calculus | **Arts & Humanities** | |
|  | * AP Statistics |  | * Honors Band |
|  | * College Algebra |  | * Winds/Percussion II |
|  | * AP Computer Science Principles |  | * Honors Choir |

All dual credit courses will be weighted. AP courses added to the curriculum at a later time will be weighted for the purpose of calculating class rank.

Transfer Students and Weighted Courses

Transfer students may only receive weighted credit for classes that are on the weighted course list.

# CURRICULUM AND INSTRUCTION F08.221

# (Continued)

Grading

References:

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860

KRS 160.345; KRS 161.200

703 KAR 5:200

Related Policies:

02.441; 08.113; 08.22; 08.222; 08.5