



2023-2024 Phase Three: Comprehensive District Improvement  
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2023-2024 Phase Three: Comprehensive District Improvement Plan

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## 2023-24 Phase Three: Comprehensive District Improvement Plan

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. During the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

### Operational Definitions

**Goal:** Long-term three- to five-year targets based on the seven (7) required district goals: state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, quality of school climate and safety, postsecondary readiness, and graduation rate. Long-term targets should be informed by the Needs Assessment for Districts.

**Objective:** Short-term target to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the district will focus its efforts upon, as identified in the Needs Assessment for Districts, in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldridge, etc.*).

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

[KCWP 1: Design and Deploy Standards](#)

[KCWP 2: Design and Deliver Instruction](#)

[KCWP 3: Design and Deliver Assessment Literacy](#)

[KCWP 4: Review, Analyze and Apply Data Results](#)

[KCWP 5: Design, Align and Deliver Support](#)

[KCWP 6: Establish Learning Environment and Culture](#)

**Activity:** Actionable steps the district will take to deploy the chosen strategy. There can be

multiple activities for each strategy.

**Measure of Success:** Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. The description should include the artifacts to be reviewed, specific timelines, and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

### Requirements for Building an Improvement Plan

There are seven (7) required district goals:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies and writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness
- Graduation Rate
- Achievement Gap

### Using the Comprehensive District Improvement Plan Template

The template is a complement to the Needs Assessment for Districts. Using your determined priorities, you will set both short- and long-term targets and outline the activities intended to produce the desired changes.

a. Develop your Strategic Goals using the [Comprehensive District Improvement Plan \(CDIP\)](#)

- **b. Upload your completed template in the attachment area directly below.**

### **ATTACHMENTS**

#### **Attachment Name**

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Garrard County Schools District Improvement Plan 2024

Summarize the plan of action developed through your goal setting process.

Describe which objectives and strategies will be maintained and which will be added or modified to address current needs as outlined in your needs assessment diagnostic, especially those of any identified gap groups.

All levels of Garrard County Schools have engaged in professional learning and development to improve the activities addressing the strategies for the Proficiency Goal: Design and Deployment of Standards, Design and Deliver Instruction, Assessment Practices, Review, Analyze, and Apply Data.

District leaders and principals have been trained to implement the principle components of Professional Learning Communities at Work: Implementation of a viable, aligned curriculum, Results-oriented decision-making, Monitoring instruction, Effective feedback, and Developing shared teacher-leadership.

Compared to the state's proficiency rates, Garrard County School's combined writing proficiency rates are significantly below at each level.


Garrard Middle School was identified as a TSI school in 2022 for the subpopulation, of disability. 2023 KSA testing results determined Garrard Middle School's TSI status will remain for the 2023-2024 school year.

Garrard Middle School's overall math proficiency rates remain significantly below the state's proficiency percentage.

The district's 2023 KSA English Learners Progress indicator score was 44.4, designated as an orange indicator rationing, low for a status level. 44% of ELP students tested Getting 0.

The 2022-2023 student attendance rate for Garrard County Schools is 92.4%. Overall Chronic Absenteeism has increased by 17% over the past three years. In 2020-21 GCS chronic absenteeism was reported at 13%, 22% in 2021-2022, and in 2022-2023, 30% of GCS students are reported as chronically absent.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 Garrard County Schools District Improvement Plan 2024	Garrard County Schools District Improvement Plan 2024	.