Mark Thomas

From: Jotform <noreply@jotform.com>

Sent: Tuesday, November 28, 2023 11:36 AM

To: Mark Thomas

Subject: Your request has been approved.

Categories: Only to me



Your request has been approved.

Learning Environment Grant - Scope Submission

School District Todd County

School Board Meeting 2nd Monday of the month

School District Point of Contact Name Mark Thomas

School District Point of Contact Email mark.thomas@todd.kyschools.us

Full School Name South Todd Elementary Schoo

School Address 4115 Guthrie Road, Guthrie, Kentucky, 42234

Site Contact Erica Skipworth

Title Teacher

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Primary Phone Number (270) 265-2785

Scope Option 1 - Please describe what is included in this scope option and associated costs for each component:

Option 1 is two parts. Part one is a Classroom VR Set with curriculum (about \$4500) and part 2 is an upgrade to the playground (about \$5500).

Scope Option 1 - How does this scope address learning environment improvements supported by this grant?

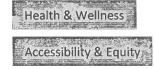
This addresses learning environment improvements because it allows students new equipment to play on, which affects students' well-being. Additionally, it also allows students to take virtual field trips to gain prior knowledge of learning. This supports equity for all students. The long-term impact of the playground equipment is happier, healthier students. The long-

term impact of the VR set is that students will feel more confident in their learning.

Scope Option 1 - What impact area(s) does this scope address?

This option addresses health and wellness as well as accessibility and equity. Health and wellness give students more chances to develop their mental wellness. The VR curriculum helps to level the playing field so the students can access the learning from a more equitable starting point.

Scope Option 1 - Impact area(s)



Scope Option 2 - Please describe what is included in this scope option and associated costs for each component:

This option is to renovate our current library. The library needs new flooring (about \$5,000), and a few murals painted on the walls (\$2,000), and we would like a fireplace to make it feel more like home (\$1,000). With any other money, we would like to change the layout of the library by moving the circulation desk in the middle and perhaps adding new tables and reading nooks (\$2,000).

Scope Option 2 - How does this scope address learning environment improvements supported by this grant?

The long-term impact of this will be empowering students to feel more at home in our library. Upgrading the library to a more home-like feel will make students more relaxed and eager to learn and read. Not all of our students have a homey space to read in at home, but they could have it in our library. This gives our students a chance at equity.

Scope Option 2 - What impact area(s) does this scope address?

This impacts student equity by allowing all students a comfortable place to escape into a good book. It also can affect creativity because a more creative, student-friendly space allows students the opportunity to be more creative themselves.

Scope Option 2 - Impact area(s)



Creativity

Scope Option 3 - Please describe what is included in this scope option and associated costs for each component:

Option 3 is upgrading our outdoor classroom stage and seating area. We already have a nature trail which includes a stage. However, the stage is broken and needs repair. We also have another outdoor classroom area that needs new seating. We would spend the \$10,000 on fixing the stage, cleaning out the trail and adding in seating.

Scope Option 3 - How does this scope address learning environment improvements supported by this grant?

This will help student well-being by allowing them more time in nature. It will also help our students with all starting from the same prior knowledge in science. It may encourage our teachers to take students outside for science more, where students should be learning about science.

Scope Option 3 - What impact area(s) does this scope address?

This area impacts STEAM by allowing an outdoor classroom for learning science. Many great science lessons can and should be



taught outside, but we don't have a great place to do so. It also impacts accessibility and equity as it allows all students the equity of having the same prior knowledge, and will make the outdoor classroom handicapped accessible by cleaning out the trail. Finally, it address health and wellness by allowing students to be taught outside.

Health & Wellness

Accessibility & Equity

STEAM (science, technology, engineering, arts and mathematics)

Please check the box to acknowledge that all projects must be finished by the assigned deadline of August 1, 2025.

Scope Option 3 - Impact area(s)

Yes I acknowledge the deadline