

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE REVIEW ITEM

Topic: Local Laboratories of Learning (L3) Update

Date: December 2023

Held In: Full Board State Schools United We Learn

SUMMARY OF PRESENTATION:

To update the Kentucky Board of Education (KBE) regarding the Local Laboratories of Learning (L3) project. Board members will hear from Superintendent Traysea Moresea of Greenup County and Chief Academic Officer Joshua Matthews of Logan County.

In Greenup County, the L3 work has focused on a community driven design process that has led to a vision for local accountability. There are several key aspects in Greenup's vision:

Our Why: Schools should be accountable to their local community.

The purpose of our work as an educational system is to teach the whole child and prepare every student for the future beyond graduation.

Our How: It Takes Everyone

From this work with our community and in correlation with state initiatives, three key teams were formed over the span of three years.

- Strategic Planning Committee
- GC Education Innovation Team
- The Deeper Learning Team

Our What: Greenup County Local Accountability Model

As a result of the work with our community, staff, and students via the L3 Framework and with the influence of John Tanner of BravED, a new vision for our district emerged in the area of how schools are truly accountable to their local community.

How are we doing communicating the Local Accountability Model:

To convey how the goals of "The Musketeer Way" are being accomplished, a dashboard has been developed.

Checks & Balances:

Semi-Annually, the GC Education Innovation team will meet and review the dashboard data to learn about progress, make suggestions, and ensure alignment of their expectations.

Our End Game: The Profile of a Musketeer

The feedback from our community and our work as an L3 school district led to the development of a Profile of a Graduate. Our work has been aligned with the KY United We Learn initiative and the Kentucky Statewide Portrait of a Learner.

In Logan County, the L3 work has centered around the development of the “Profile of Success” and more specifically a set of measures called the “Pillars of Success”.

These pillars were in response to the local community wanting to not only know that the schools in Logan County were supporting and nurturing student growth, but also to know and understand how and when the district was succeeding. Thus was born the Logan County “Pillars of Success”, a local accountability system that strives to do just that for our Logan County Schools.

“We are only the fourth district in the State of Kentucky to bring a local accountability system to the public,” said Chief Academic Officer Dr. Josh Matthews. “The Kentucky Department of Education is looking at Logan County as they build a state-level model of accountability that does not solely rely on one test score.”

The Pillars of Success measure success beyond the test by including rates of student involvement, student happiness and wellbeing, student achievement, and student growth throughout the year as important indicators of successful students.

The Pillars of Success evaluate Logan County based on our four key pillars identified the most important aspects of student success:

1. Student Performance
2. Student Growth
3. Student Readiness
4. Student Wellbeing

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