



Consolidated Annual Report 2022

**Program Year
July 1, 2022 – June 30, 2023**

**Kentucky Department of Education
Office of Career and Technical Education**

300 Sower Boulevard

Frankfort, KY 40601

Background

This document contains the required annual report on the state-level activities conducted in Kentucky through the benefit of federal funding from the Strengthening Career and Technical Education for the 21st Century Act. In addition to the state-level activities, a report on the achievement of career and technical education students is addressed, according to the requirements within the Act.

Section 121: State Administration

A. Sole State Agency and Governance Structure

In Kentucky, the Kentucky Board of Education (KBE) serves as the State Board for Career and Technical Education. The Kentucky Department of Education (KDE) administers the Carl D. Perkins funds. The Associate Commissioner of the KDE Office of Career and Technical Education (OCTE) serves as the Perkins State Director and provides oversight and coordination of all Perkins activities. The OCTE implements and monitors the secondary and postsecondary Perkins grants, provides technical assistance to secondary career and technical education programs, the Kentucky Community and Technical College System (KCTCS), and the universities within the state. The KBE has delegated to the Kentucky Workforce Investment Board (KWIB) the state leadership activities referred to in 20 U.S.C. sec. 2344 to be conducted in accordance with the Strengthening Career and Technical Education for the 21st Century Act required and permissible uses of funds specified in the and subsequent amendments thereto. The maximum amount of funds allowed by 20 U.S.C. sec. 2322 (a) (2) are reserved and made available for state leadership activities.

The KDE OCTE is committed to improving the instructional quality of career and technical education programs throughout the Commonwealth. Our goal is to provide the leadership and guidance necessary to build and maintain relevant and rigorous career and technical education programs that meet the needs of business and industry. We work to assure all career and technical education programs continuously improve and meet the Perkins accountability performance measures. Programs are improved through the collection and analysis of data gained from a stringent program assessment process. Career and Technical Education programs in Kentucky are offered to students in middle and high schools, local CTE centers, area technology centers, community and technical colleges, adult and juvenile correctional facilities, the Kentucky School for the Blind (KSB), Kentucky School for the Deaf (KSD) and regional universities across the state. Input from industry, community leaders, students, parents and educators play a vital role in curriculum development and instructional improvement.

Section 124: Implementation of State Leadership Activities

Describe your process and priorities in making funds available to serve individuals in State institutions, such as State correctional institutions, juvenile justice facilities, and educational institutions that serve individuals with disabilities. (Section 112(a)(2)(A) of Perkins V)

Kentucky works with the KWIB to award and distribute State Leadership funds. Project proposal applications are sent to all eligible recipients; Kentucky Department of Corrections, Department for Juvenile Justice, Kentucky School for the Blind and the Kentucky School for the Deaf. The applications are reviewed by the KDE OCTE and the KWIB for allowability and the explanation of programs that serve individuals in state institutions and serve individuals with disabilities.

Describe your major accomplishments as a result of using State leadership funds for required activities in four key areas to improve career and technical education (CTE)—

i. Preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-wage, and in-demand occupations.

In March of 2023, Kentucky awarded 7 grants to area technology centers to hold summer career camps in May and June of 2023. Camps were to expose middle school students to non-traditional career fields. All camps were to provide students with hands-on experiences in each career area, have postsecondary partners that linked secondary and postsecondary education and have business partners that represented the non-traditional areas of the careers.

All 7 camps were held this year. The camps served over 200 students exploring 10 different program areas. Students participated in such activities as hands on welding, changing a tire, learning first aide techniques, and using a 3D printer.

ii. Support for individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities.

Department of Corrections

The Kentucky Department of Corrections is working with several state agencies to give inmates the opportunity for employment upon release. The department is providing resource information to each institution regarding reentry into the workforce.

- Each school receives monthly data and information from the [Bureau of Labor Statistics](#)
- Division CTE monthly meetings (Virtual) – guest speakers
 - Kentucky Correctional Industries
 - Goodwill Industries
 - ReEntry Program Administrators – employment demands upon release
 - Industry Partnerships:
 - National Center for Construction Education and Research (NCCER)
 - National Occupational Competency Testing Institute (NOCTI)

- National Career Readiness Certificate (NCRC – Work Keys)

The Department also worked inmates on credentialing to ensure they are ready to step into the workforce.

- All NCCER and NCRC summative assessments transition from paper-based to “live” online proctoring – facilitates continuous learning and performance progress without delays in content delivery/credential attainment.
- Credentials awarded during SY 22-23: (This is most since before the pandemic.)

FY	Core Trades NCCER/NOCTI	Ancillary Trades	Total
2022-2023	325	135	460

Department of Juvenile of Justice (DJJ)

The objective of this project for Career and Technical Education instructors that work with students in the Department of Juvenile Justice facilities was to send ALL these instructors for quality Professional Development. This objective was met based on the number of these instructors that attended the Kentucky Associations Career and Technical Education Summer Conference. 14 instructors attended.

The outcome of this training for instructors is to utilize the skills learned at the conference to better instruct students in alternative settings. The number of students impacted will vary but will be in excess of 300 throughout the school year. The long-term impact of this training will allow instructors to better offer relevant industry certifications in the high demand sectors across the state. The project has had a significant impact on the number of certifications from the 21-22 year to the 22-23. There were 166 student certifications earned in 22-23 as compared to 68 in the 2021-22 school year.

Next steps will be to monitor the industry certification data throughout the school year to determine the impact the professional development has had. If the project continues to show significant return on investment, a similar plan will be devised for the next school year.

Kentucky School for the Blind

The Kentucky School for the Blind focused on the new Computer Science Program and professional Development for the CTE teachers. They worked with students on VEX robotics and coding. There were 11 students that took part in the KSB program, which is half of our total high school students that year.

Kentucky School for the Deaf

- Kentucky School for the Deaf is steadfast in its efforts to provide Deaf/Hard-of-Hearing (D/HH) students various opportunities to earn Pathway industry certifications, certificates, and the development of workforce ready skillsets in the Program Area of their choice. During the 2022-2023 term KSD offered Agricultural Education (Horticulture, Ag Power, & Animal Science Pathways) and Advanced Manufacturing (Wood Manufacturing Engineering Pathway). The Culinary Program Area vacancy was posted. During the 22-23 school year 61.5% of high school students in KSD were enrolled in CTE classes.

iii. Recruiting, preparing, or retraining career and education teachers, faculty, specialized instructional support personnel, or paraprofessional, such as preservice, professional development, or leadership development programs.

The New Teacher Institute (NTI) is designed to develop and retain CTE teachers pursuing professional teacher certification, who have been identified as a critical shortage personnel in the Commonwealth of Kentucky. NTI is structured to improve induction and training of occupation-based teachers and provide much needed support during the first two years of teaching to help lessen teacher anxiety and improve teacher retention. The program is designed to introduce new teachers to the profession while offering practical skills and dispositions to be successful in the classroom. NTI impacts all newly hired occupation-based teachers in Kentucky, as it is the only route to Kentucky professional teacher certification for individuals transitioning into the classroom from business and industry. The overarching goal of NTI is to maintain 90% of all teachers enrolled in the program at the end of the two-year cycle. CTE teacher retention at the midpoint, end of program (i.e., year 2), completion of year 3, and completion of year 5 will be measured and program feedback will be used to make improvements.

The total enrollment for 2022-23 school year was 279 first and second year teachers. The program employed 31 mentor coaches and 141 mentor teachers that provided over 2,100 hours of guidance. Teachers completed 10 days of in-person or virtual training with an additional three coaching sessions by the mentor coaches. The teachers received additional support by administrators' observations, visits by state program consultants, participations with regional content area PLC's and submitted online work.

iv. Providing technical assistance for eligible recipients.

When the State Leadership Project Proposals were released, the KDE OCTE held a conference call for all eligible recipients of Perkins State Leadership Funds to review the requirements of the proposal, as well as the guidelines around partnerships that the KWIB expected to see incorporated within the proposals.

During the 2022-23 school year, the Office of Career and Technical Education supported 84 training locations for NCCER. Total certifications reported as follows: Carpentry Level One 255, Core Curriculum 727, Electrical Level One 263, Masonry Level One 50, HEO Level One 52,

Industrial maintenance E&I Tech Level One 49 and Industrial Maintenance Mechanic 31, HVAC-R 16, Plumbing 8. Total crafts completed 1,451. For the 2022-23 fiscal year, there was an overall increase of 251 students who completed an NCCER industry certification, resulting in approximately a 16% overall increase. There was a decrease in completions of utility tractors for heavy equipment, but Heavy Equipment level one completions more than doubled. Twenty-four students completed HVAC-R and Plumbing in 2022-23 but 0 completed in 21-22. One new program/school (Plumbing) at Fern Creek HS (JCPS) was added in 2022-23

Technical Assistance Visits (TAVs) are supported through the Office of Career and Technical Education by state staff in the Career Programs and Pathways Branch and the Student Leadership Development Branch. During the 2022-23 school year, 601 secondary career and technical education teachers were reached through a combination of in-person and virtual school visits or during the New Teacher Institute or other small group meetings. During the TAVs, state staff provide support in the implementation of high-quality career and technical education programming in middle and high school programs.

Describe your process and priorities in making funds available for the recruitment of special populations to enroll in career and technical education programs. Indicate the major accomplishments as a result of using these funds. (Section 112(a)(2)(A) of Perkins V)

Perkins special population funding is made available for those projects that directly impact special population recruitment into CTE programs. Projects are ranked in priority for funding, depending on which of these will have the greatest overall impact on the measure.

Funds were utilized to purchase recruitment and promotional items that continue to promote the state's secondary CTE logo and brand. These items will be utilized by KDE staff when hosting or attending events and trainings, as well as when in the field with schools, districts, and other partners.

Report on the effectiveness of the use of State leadership funds in—

i. Achieving the goals described in section 122(d)(2) of Perkins V and the State-determined levels of performance described in section 113(b)(2)(3)(A) of Perkins V.

For the 22-23 program year Kentucky met all secondary and postsecondary performance goals.

ii. Reducing disparities or performance gaps as described in section 113(b)(2)(3)(C)(ii)(II) of Perkins V.

For the 22-23 program year Kentucky met all secondary and postsecondary performance goals.

Fiscal Responsibility

Describe your process and priorities in using the reserve for local recipients, if applicable. Indicate the major accomplishments of your local recipients as a result of using these funds. (Section 112(a)(1) and (3) of Perkins V)

During the 2021-2022 fiscal year, Kentucky did not allocate reserve funds.

Secondary Participants

Definition for Secondary Participants:

A student that completes at least one (1) course in a program of study.

Postsecondary Participants

Definition for Postsecondary Participants:

A student that completes at least one (1) course in a program of study.

Secondary Concentrators

Definition for Secondary Concentrators:

A student completing two (2) courses in a program of study. A course is the equivalent of one (1) high school credit on the student's transcript.

Postsecondary Concentrators

Definition for Postsecondary Concentrators:

A student that has 12 credits, unless the program has less than 12 hours to complete. If the program is fewer than 12 credit hours, a concentrator would be defined as a student who has completed a credential of less than 12 credit hours.

Perkins Performance Data – Postsecondary and Secondary

Postsecondary Participation

Row	Populations	Number of Postsecondary Students	Career Clusters																	
			Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Finance	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logis.	Other (specify)	
1	Grand Total	34,139	277	2,496	273	6,537	0	0	0	10,378	293	3,117	3,332	1,611	3,566	0	289	1,969	0	
GENDER																				
2	Male	15,552	96	2,351	122	2,151	0	0	0	1,693	113	356	2,578	752	3,285	0	251	1,804	0	
3	Female	18,587	181	145	151	4,386	0	0	0	8,685	180	2,761	754	859	281	0	38	165	0	
RACE/ETHNICITY (1997 Revised Standards)																				
4	American Indian or Alaskan Native	71	0	11	1	12	0	0	0	26	1	3	7	3	5	0	1	1	0	
5	Asian	500	2	35	3	109	0	0	0	128	6	24	104	16	36	0	5	32	0	
6	Black or African American	3,474	16	168	29	797	0	0	0	955	75	367	434	199	217	0	16	201	0	
7	Hispanic/Latino	1,937	19	149	17	423	0	0	0	460	13	171	239	99	204	0	17	126	0	
8	Native Hawaiian or Other Pacific Islander	46	1	5	0	2	0	0	0	13	1	1	8	2	7	0	0	6	0	
9	White	26,527	227	2,015	211	4,899	0	0	0	8,355	183	2,405	2,354	1,213	2,946	0	236	1,482	0	
10	Two or More Races	1,211	8	83	10	238	0	0	0	344	13	118	151	66	104	0	11	65	0	
11	Unknown	373	4	30	2	57	0	0	0	97	1	28	35	13	47	0	3	56	0	
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)																				
12	Individuals With Disabilities (ADA)	1,017	8	52	35	132	0	0	0	342	11	127	161	33	67	0	5	44	0	
13	Individuals from Economically Disadvantaged Families	19,697	150	1,305	159	4,110	0	0	0	5,875	192	2,302	1,845	1,058	1,768	0	120	812	0	
14	Individuals Preparing for Non-traditional Fields	6,829	82	132	0	3,237	0	0	0	1,084	178	180	646	811	281	0	33	165	0	
15	Single Parents	2,392	8	92	7	561	0	0	0	933	11	318	117	128	146	0	9	62	0	
16	Out of Workforce Individuals	233	1	37	2	54	0	0	0	45	0	11	22	12	28	0	0	21	0	
17	English Learners	579	3	45	5	119	0	0	0	127	4	62	121	27	34	0	1	31	0	
18	Homeless Individuals	101	0	6	0	17	0	0	0	27	2	13	12	9	11	0	1	3	0	
19	Youth In Foster Care	347	2	26	1	70	0	0	0	76	6	58	26	32	22	0	3	25	0	
20	Youth with Parent in Active Military	123	1	11	2	25	0	0	0	37	0	10	13	7	11	0	1	5	0	

Postsecondary Concentrators

Row	Populations	Number of Postsecondary Students	Career Clusters																
			Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Finance	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logis.	Other (specify)
1	Grand Total	13,144	102	1,233	115	2,404	0	0	0	4,009	105	959	1,347	452	1,612	0	114	692	0
GENDER																			
2	Male	6,113	33	1,171	56	637	0	0	0	621	41	61	1,064	192	1,500	0	101	636	0
3	Female	7,031	69	62	59	1,767	0	0	0	3,388	64	898	283	260	112	0	13	56	0
RACE/ETHNICITY (1997 Revised Standards)																			
4	American Indian or Alaskan Native	28	0	8	0	4	0	0	0	12	0	1	1	0	1	0	0	1	0
5	Asian	208	1	19	1	46	0	0	0	52	2	7	38	7	19	0	1	15	0
6	Black or African American	971	4	63	11	216	0	0	0	260	20	96	130	55	72	0	4	40	0
7	Hispanic/Latino	634	7	71	8	121	0	0	0	151	2	41	79	18	88	0	3	45	0
8	Native Hawaiian or Other Pacific Islander	20	1	3	0	1	0	0	0	5	0	1	2	0	5	0	0	2	0
9	White	10,745	85	1,017	91	1,937	0	0	0	3,364	72	770	1,028	355	1,368	0	102	556	0
10	Two or More Races	432	2	40	4	65	0	0	0	128	8	37	55	15	47	0	3	28	0
11	Unknown	106	2	12	0	14	0	0	0	37	1	6	14	2	12	0	1	5	0
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)																			
12	Individuals With Disabilities (ADA)	499	3	27	17	65	0	0	0	185	2	47	84	14	37	0	1	17	0
13	Individuals from Economically Disadvantaged	8,621	56	682	75	1,713	0	0	0	2,689	74	778	832	355	892	0	59	416	0
14	Individuals Preparing for Non-traditional Fields	2,527	21	57	0	1,171	0	0	0	522	64	27	240	245	112	0	12	56	0
15	Single Parents	1,937	5	88	6	460	0	0	0	766	8	230	92	86	129	0	9	58	0
16	Out of Workforce Individuals	136	1	16	1	33	0	0	0	28	0	5	14	7	20	0	0	11	0
17	English Learners	150	2	17	1	29	0	0	0	48	2	5	30	2	7	0	0	7	0
18	Homeless Individuals	51	0	1	0	9	0	0	0	16	2	4	8	2	8	0	0	1	0
19	Youth In Foster Care	103	1	9	1	20	0	0	0	22	2	18	7	7	7	0	0	9	0
20	Youth with Parent in Active Military	72	1	8	1	14	0	0	0	20	0	8	7	3	6	0	0	4	0

1P1: Postsecondary Placement

Numerator Definition			
Individuals in the denominator that experienced one of the positive outcomes defined in the legislation by the end of the fall of the reporting year.			
Denominator Definition			
Concentrators in the year immediately prior to the reporting year that completed their program.			
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	8204	9558
GENDER			
2	Male	4402	5077
3	Female	3802	4511
RACE/ETHNICITY (1997 Revised Standards)			
4	American Indian or Alaskan Native	15	21
5	Asian	120	143
6	Black or African American	566	674
7	Hispanic or Latino	362	428
8	Native Hawaiian or Other Pacific Islander	12	13
9	White	6804	7929
10	Two or More Races	248	286
11	Unknown	77	94
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
12	Individuals with Disabilities	240	310
13	Individuals from Economically Disadvantaged Families	4153	4914
14	Individuals Preparing for Non-traditional Fields	1302	1540
15	Single Parents	835	967
16	Out of Workforce Individuals	92	120
17	English Learners	127	160
18	Homeless Individuals	47	55
19	Youth in Foster Care	46	61
20	Youth with Parent in Active Military	63	73
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	40	54
22	Architecture & Construction	904	1051
23	Arts, A/V Technology & Communications	37	50
24	Business Management & Administration	1183	1380
25	Education & Training	0	0
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	2050	2448
29	Hospitality & Tourism	58	69
30	Human Services	572	666
31	Information Technology	1028	1151
32	Law, Public Safety, Corrections & Security	300	334
33	Manufacturing	1313	1513
34	Marketing	0	0
35	Science, Technology, Engineering & Mathematics	50	73
36	Transportation, Distribution & Logistics	669	799
37	Other: Please Identify:	0	0
PLACEMENT			
38	Advanced Training	n/a	9588
39	Military Service	66	9588
40	National or Community Service, or Peace Corps	n/a	9588
41	Employment	7008	9588
42	Postsecondary Education	1130	9588
43	Certificate	117	
44	Associate Degree	771	
45	Baccalaureate Degree	206	
Additional Information Related to Gender Counts			

2P1: Earned Recognized Postsecondary Credential

Numerator Definition

Individuals included in the denominator that earned a postsecondary credential before the end of the reporting year.

Denominator Definition

Unduplicated concentrators in academic year immediately preceding the reporting year, that were not enrolled during the reporting year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	6637	9386
GENDER			
2	Male	3094	4393
3	Female	3543	4993
RACE/ETHNICITY (1997 Revised Standards)			
4	American Indian or Alaskan Native	17	19
5	Asian	92	123
6	Black or African American	444	671
7	Hispanic or Latino	257	380
8	Native Hawaiian or Other Pacific Islander	8	13
9	White	5566	7813
10	Two or More Races	180	274
11	Unknown	73	93
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
12	Individuals with Disabilities	217	304
13	Individuals from Economically Disadvantaged Families	3694	5342
14	Individuals Preparing for Non-traditional Fields	1053	1635
15	Single Parents	731	1132
16	Out of Workforce Individuals	87	100
17	English Learners	116	156
18	Homeless Individuals	35	49
19	Youth in Foster Care	43	73
20	Youth with Parent in Active Military	41	51
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	39	56
22	Architecture & Construction	600	841
23	Arts, A/V Technology & Communications	45	88
24	Business Management & Administration	939	1590
25	Education & Training	0	0
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	2236	2906
29	Hospitality & Tourism	34	55
30	Human Services	500	696
31	Information Technology	531	752
32	Law, Public Safety, Corrections & Security	273	441
33	Manufacturing	930	1327
34	Marketing	0	0
35	Science, Technology, Engineering & Mathematics	43	65
36	Transportation, Distribution & Logistics	467	569
37	Other: Please Identify:	0	0

3P1: Nontraditional Program Concentration

Numerator Definition

Concentrator in reporting year in a nontraditional program for their gender.

Denominator Definition

Concentrator in reporting year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	2527	13144
GENDER			
2	Male	506	6113
3	Female	2021	7031
RACE/ETHNICITY (1997 Revised Standards)			
4	American Indian or Alaskan Native	3	28
5	Asian	40	208
6	Black or African American	225	971
7	Hispanic or Latino	150	634
8	Native Hawaiian or Other Pacific Islander	2	20
9	White	2001	10745
10	Two or More Races	88	432
11	Unknown	18	106
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
12	Individuals with Disabilities	74	499
13	Individuals from Economically Disadvantaged Families	1748	8621
14	Individuals Preparing for Non-traditional Fields		
15	Single Parents	443	1937
16	Out of Workforce Individuals	31	136
17	English Learners	30	150
18	Homeless Individuals	9	51
19	Youth in Foster Care	23	103
20	Youth with Parent in Active Military	19	72
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	21	102
22	Architecture & Construction	57	1233
23	Arts, A/V Technology & Communications	0	115
24	Business Management & Administration	1171	2404
25	Education & Training	0	0
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	522	4009
29	Hospitality & Tourism	64	105
30	Human Services	27	959
31	Information Technology	240	1347
32	Law, Public Safety, Corrections & Security	245	452
33	Manufacturing	112	1612
34	Marketing	0	0
35	Science, Technology, Engineering & Mathematics	12	114
36	Transportation, Distribution & Logistics	56	692
37	Other: Please Identify:	0	0

Secondary Participation

Row	Populations	Number of Secondary Students	Career Clusters																	
			Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Education & Training	Finance	Govt. & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Information Technology	Law, Public Safety, Cor. & Sec.	Manufacturing	Marketing	STEM	Transp. Distr. & Logis.	Other (specify)	
1	Grand Total	145159	26784	8170	6447	28994	2096	-9	-9	24668	2415	30917	11782	11419	9747	18116	12710	5364	-9	
GENDER																				
2	Male	75594	14702	7432	3271	15570	377	-9	-9	4903	1007	9828	8619	6674	8574	10094	10514	4805	-9	
3	Female	69560	12082	738	3176	13424	1719	-9	-9	19764	1408	21089	3162	4744	1172	8022	2196	558	-9	
RACE/ETHNICITY (1997 Revised Standards)																				
4	American Indian or Alaskan Native	218	47	10	10	45	3	-9	-9	27	4	45	17	16	15	37	24	7	-9	
5	Asian	2700	219	37	179	530	23	-9	-9	464	83	463	619	156	43	366	430	17	-9	
6	Black or African American	14839	857	460	1217	3131	293	-9	-9	3149	403	3142	1181	1190	471	1963	1054	202	-9	
7	Hispanic/Latino	12245	1370	579	804	2258	163	-9	-9	1959	434	2877	989	1117	542	1428	1070	408	-9	
8	Native Hawaiian or Other Pacific Islander	216	31	9	11	67	1	-9	-9	28	3	56	12	23	7	25	13	1	-9	
9	White	108894	23484	6816	3918	21713	1524	-9	-9	17986	1370	22755	8515	8426	8407	13491	9644	4597	-9	
10	Two or More Races	6034	776	258	308	1249	89	-9	-9	1054	118	1579	447	490	260	806	472	130	-9	
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)																				
11	Individuals With Disabilities (ESEA/IDEA)	15517	3759	1285	634	2586	124	-9	-9	1171	303	3909	1160	1863	1338	1552	903	943	-9	
12	Individuals from Economically Disadvantaged Families	89212	15938	5420	3792	17028	1322	-9	-9	14784	1596	19804	6528	8246	6009	10519	6593	3555	-9	
13	Individuals Preparing for Non-traditional Fields	41065	12025	738	0	14519	0	-9	-9	1379	1007	8158	2460	1137	1048	0	2195	558	-9	
14	Single Parents	166	13	12	0	50	0	-9	-9	23	0	67	10	5	10	3	1	8	-9	
15	Out of Workforce Individuals																			
16	English Learners	5256	465	299	343	906	65	-9	-9	709	254	1233	445	512	170	604	346	154	-9	
17	Homeless Individuals	3324	610	260	125	476	29	-9	-9	521	28	777	208	363	210	444	200	164	-9	
18	Youth In Foster Care	1647	306	107	42	313	31	-9	-9	261	26	468	108	226	86	174	92	52	-9	
19	Youth with Parent in Active Military	570	98	15	20	177	7	-9	-9	68	22	169	26	89	14	63	85	4	-9	
20	Migrant Students	587	134	25	21	102	6	-9	-9	60	15	179	24	49	44	64	30	26	-9	

-9—Cluster not used in Kentucky

Secondary Concentrators

Row	Populations	Number of Secondary Students	Career Clusters																
			Agri. Food & Nat. Res.	Arch. & Const.	Arts, AV, Tech & Comm.	Business Mgmt. & Admin.	Educatio n & Training	Finance	Govt. & Public Admin.	Health Science	Hospitalit y & Tourism	Human Services	Informati on Technology	Law, Public Safety, Cor. & Sec.	Manufac turing	Marketin g	STEM	Transp. Distr. & Logis.	Other (specify)
1	Grand Total	67542	10442	3790	2381	10522	656	-9	-9	11666	848	10602	4407	4792	4912	6975	4453	2783	-9
GENDER																			
2	Male	35698	5706	3536	1186	5722	96	-9	-9	1961	340	2682	3564	2852	4494	3954	3789	2531	-9
3	Female	31842	4736	254	1195	4800	560	-9	-9	9704	508	7920	843	1940	418	3021	664	251	-9
RACE/ETHNICITY (1997 Revised Standards)																			
4	American Indian or Alaskan Native	103	13	6	6	25	0	-9	-9	12	1	12	9	5	7	12	7	4	-9
5	Asian	1334	61	18	65	216	7	-9	-9	264	35	153	270	74	30	148	203	9	-9
6	Black or African American	6335	332	177	431	1171	82	-9	-9	1391	131	1087	483	455	217	766	291	87	-9
7	Hispanic/Latino	4921	416	250	257	727	45	-9	-9	892	121	813	339	417	253	496	308	219	-9
8	Native Hawaiian or Other Pacific Islander	99	8	4	5	25	1	-9	-9	14	1	20	4	12	5	11	3	1	-9
9	White	52202	9338	3217	1515	7929	498	-9	-9	8626	513	8003	3142	3644	4278	5237	3496	2407	-9
10	Two or More Races	2541	274	117	102	429	23	-9	-9	466	46	514	160	185	121	305	143	54	-9
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)																			
11	Individuals With Disabilities (ESEA/IDEA)	6306	1333	528	187	691	26	-9	-9	395	81	1243	415	733	605	464	231	463	-9
12	Individuals from Economically Disadvantaged Families	40113	6034	2431	1327	5875	367	-9	-9	6858	546	6644	2431	3403	2875	3799	1948	1805	-9
13	Individuals Preparing for Non-traditional Fields	15855	4705	254	0	5213	0	-9	-9	595	340	2961	632	520	412	0	663	251	-9
14	Single Parents	96	7	11	0	22	0	-9	-9	17	0	25	3	2	8	1	1	6	-9
15	Out of Workforce Individuals																		
16	English Learners	1680	113	105	73	247	8	-9	-9	265	60	298	148	149	65	167	76	70	-9
17	Homeless Individuals	1189	168	65	29	144	6	-9	-9	221	9	223	64	111	102	99	37	66	-9
18	Youth In Foster Care	484	67	37	8	70	4	-9	-9	82	7	107	23	53	24	51	15	16	-9
19	Youth with Parent in Active Military	262	32	3	9	67	3	-9	-9	33	13	49	14	43	8	38	39	3	-9
20	Migrant Students	184	34	6	3	31	0	-9	-9	23	3	43	8	10	18	17	3	6	-9

1S1: Four-Year Graduation Rate

Numerator Definition

The number of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate defined in section 8101 of ESEA.

Denominator Definition

The number of CTE concentrators, as measured by the four-year adjusted cohort graduation rate defined in section 8101 of ESEA.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	30491	31160
GENDER			
2	Male	15776	16137
3	Female	14713	15021
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	41	41
5	Asian	619	627
6	Black or African American	2928	3031
7	Hispanic or Latino	2130	2184
8	Native Hawaiian or Other Pacific Islander	43	46
9	White	23617	24075
10	Two or More Races	1111	1154
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	2701	2816
12	Individuals from Economically Disadvantaged Families	18443	19001
13	Individuals Preparing for Non-traditional Fields	8625	8814
14	Single Parents	57	60
15	Out of Workforce Individuals	0	0
16	English Learners	748	772
17	Homeless Individuals	661	686
18	Youth in Foster Care	171	200
19	Youth with Parent in Active Military	112	117
20	Migrant Students	80	83
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	4844	4970
22	Architecture & Construction	1874	1909
23	Arts, A/V Technology & Communications	1275	1300
24	Business Management & Administration	6484	6639
25	Education & Training	408	412
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	6060	6151
29	Hospitality & Tourism	535	551
30	Human Services	5903	6067
31	Information Technology	2523	2546
32	Law, Public Safety, Corrections & Security	2134	2199
33	Manufacturing	2391	2426
34	Marketing	4006	4100
35	Science, Technology, Engineering & Mathematics	2379	2429
36	Transportation, Distribution & Logistics	1378	1407
37	Other: Please Identify:		

2S1: Academic Proficiency in Reading Language Arts

Numerator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	14489	31033
GENDER			
2	Male	6832	15955
3	Female	7656	15076
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	10	41
5	Asian	406	630
6	Black or African American	728	2990
7	Hispanic or Latino	743	2190
8	Native Hawaiian or Other Pacific Islander	18	47
9	White	12080	23984
10	Two or More Races	504	1150
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	451	2829
12	Individuals from Economically Disadvantaged Families	7109	18842
13	Individuals Preparing for Non-traditional Fields	4448	8812
14	Single Parents	14	52
15	Out of Workforce Individuals	0	0
16	English Learners	33	757
17	Homeless Individuals	176	670
18	Youth in Foster Care	54	195
19	Youth with Parent in Active Military	72	117
20	Migrant Students	14	81
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	1908	4954
22	Architecture & Construction	524	1888
23	Arts, A/V Technology & Communications	714	1288
24	Business Management & Administration	3467	6614
25	Education & Training	248	408
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	3297	6243
29	Hospitality & Tourism	229	552
30	Human Services	2613	6036
31	Information Technology	1629	2569
32	Law, Public Safety, Corrections & Security	894	2228
33	Manufacturing	734	2418
34	Marketing	2060	4038
35	Science, Technology, Engineering & Mathematics	1538	2414
36	Transportation, Distribution & Logistics	363	1410
37	Other: Please Identify:		

2S2: Academic Proficiency in Mathematics

Numerator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	9796	31033
GENDER			
2	Male	5181	15955
3	Female	4614	15076
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	10	41
5	Asian	364	630
6	Black or African American	380	2990
7	Hispanic or Latino	451	2190
8	Native Hawaiian or Other Pacific Islander	11	47
9	White	8283	23984
10	Two or More Races	297	1150
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	188	2829
12	Individuals from Economically Disadvantaged Families	4211	18842
13	Individuals Preparing for Non-traditional Fields	2922	8812
14	Single Parents	4	52
15	Out of Workforce Individuals	0	0
16	English Learners	19	757
17	Homeless Individuals	94	670
18	Youth in Foster Care	24	195
19	Youth with Parent in Active Military	52	117
20	Migrant Students	15	81
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	1161	4954
22	Architecture & Construction	360	1888
23	Arts, A/V Technology & Communications	468	1288
24	Business Management & Administration	2467	6614
25	Education & Training	156	408
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	2122	6243
29	Hospitality & Tourism	130	552
30	Human Services	1514	6036
31	Information Technology	1299	2569
32	Law, Public Safety, Corrections & Security	559	2228
33	Manufacturing	514	2418
34	Marketing	1436	4038
35	Science, Technology, Engineering & Mathematics	1406	2414
36	Transportation, Distribution & Logistics	234	1410
37	Other: Please Identify:		

2S3: Academic Proficiency in Science

Numerator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who achieve proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 2022-2023 school year who test in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	7430	31033
GENDER			
2	Male	3946	15955
3	Female	3483	15076
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	8	41
5	Asian	304	630
6	Black or African American	230	2990
7	Hispanic or Latino	286	2190
8	Native Hawaiian or Other Pacific Islander	7	47
9	White	6363	23984
10	Two or More Races	232	1150
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	159	2829
12	Individuals from Economically Disadvantaged Families	3027	18842
13	Individuals Preparing for Non-traditional Fields	2234	8812
14	Single Parents	0	52
15	Out of Workforce Individuals	0	0
16	English Learners	7	757
17	Homeless Individuals	71	670
18	Youth in Foster Care	13	195
19	Youth with Parent in Active Military	35	117
20	Migrant Students	8	81
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	839	4954
22	Architecture & Construction	204	1888
23	Arts, A/V Technology & Communications	387	1288
24	Business Management & Administration	1866	6614
25	Education & Training	112	408
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	1621	6243
29	Hospitality & Tourism	109	552
30	Human Services	1131	6036
31	Information Technology	1121	2569
32	Law, Public Safety, Corrections & Security	424	2228
33	Manufacturing	329	2418
34	Marketing	1077	4038
35	Science, Technology, Engineering & Mathematics	1097	2414
36	Transportation, Distribution & Logistics	158	1410
37	Other: Please Identify:		

3S1: Post-Program Placement**Numerator Definition**

The number of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

Denominator Definition

The number of CTE concentrators in the senior cohort during the 2020-2021 school year and who left secondary education during the reporting year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	30527	35117
GENDER			
2	Male	15605	18651
3	Female	14922	16466
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	51	57
5	Asian	588	657
6	Black or African American	2592	2905
7	Hispanic or Latino	2059	2532
8	Native Hawaiian or Other Pacific Islander	51	57
9	White	24159	27771
10	Two or More Races	1027	1138
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	2116	3092
12	Individuals from Economically Disadvantaged Families	14929	17886
13	Individuals Preparing for Non-traditional Fields	8209	9305
14	Single Parents	41	66
15	Out of Workforce Individuals	0	0
16	English Learners	512	723
17	Homeless Individuals	720	906
18	Youth in Foster Care	150	179
19	Youth with Parent in Active Military	112	127
20	Migrant Students	31	59
CAREER CLUSTERS			

21	Agriculture, Food & Natural Resources	6338	7525
22	Architecture & Construction	1700	2122
23	Arts, A/V Technology & Communications	1066	1240
24	Business Management & Administration	3474	3920
25	Education & Training	486	525
26	Finance	1568	1742
27	Government & Public Administration	1295	1587
28	Health Science	7578	8154
29	Hospitality & Tourism	445	518
30	Human Services	6287	7271
31	Information Technology	2404	2831
32	Law, Public Safety, Corrections & Security	501	575
33	Manufacturing	2439	2954
34	Marketing	6341	7212
35	Science, Technology, Engineering & Mathematics	2298	2578
36	Transportation, Distribution & Logistics	1118	1395
37	Other: Please Identify:	-9	-9

PLACEMENT

38	Advanced Training	182	35117
39	Military Service	718	35117
40	National or Community Service, or Peace Corps	0	35117
41	Employment	8169	35117
42	Postsecondary Education	15841	35117
43	Certificate	563	
44	Associate Degree	5052	
45	Baccalaureate Degree	7970	

Additional Information Related to Gender Counts

Line 40 (National or Community Service, or Peace Corps) is 0 because this data is collected in Kentucky as "Military Service/Community Service/Peace Corps". Therefore all Military Service and National or Community Service, or Peace Corps data has been aggregated to the Military Service line (line 39).

Additionally, the totals found in lines 43-45 do not sum to the total found in line 42 (Postsecondary Education) because in Kentucky we are not able to verify the degree type for the following students: 1) those students that enroll in postsecondary institutions outside of Kentucky; and 2) those students that enroll in independent postsecondary institutions within Kentucky.

Additional Information Related to Race/Ethnicity Counts

4S1: Non-Traditional Program Concentration

Numerator Definition

The number of CTE concentrators in grades 9-12 in career and technical education programs and programs of study that lead to non-traditional fields.

Denominator Definition

The number of CTE concentrators in grades 9-12 in career and technical education programs and programs of study.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	15849	67510
GENDER			
2	Male	3652	35677
3	Female	12197	31831
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	29	103
5	Asian	305	1334
6	Black or African American	1318	6334
7	Hispanic or Latino	1091	4919
8	Native Hawaiian or Other Pacific Islander	23	99
9	White	12453	52176
10	Two or More Races	630	2539
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	1240	6306
12	Individuals from Economically Disadvantaged Families	9267	40113
13	Individuals Preparing for Non-traditional Fields		
14	Single Parents	14	96
15	Out of Workforce Individuals	0	0
16	English Learners	337	1680
17	Homeless Individuals	239	1189
18	Youth in Foster Care	128	484
19	Youth with Parent in Active Military	86	262
20	Migrant Students	41	184
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	4705	10442
22	Architecture & Construction	254	3789
23	Arts, A/V Technology & Communications	0	2381
24	Business Management & Administration	5210	10516
25	Education & Training	0	656
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	595	11662
29	Hospitality & Tourism	340	848
30	Human Services	2961	10601
31	Information Technology	631	4397
32	Law, Public Safety, Corrections & Security	520	4792
33	Manufacturing	410	4906
34	Marketing	0	6975
35	Science, Technology, Engineering & Mathematics	663	4450
36	Transportation, Distribution & Logistics	251	2782
37	Other: Please Identify:		

5S1: Program Quality – Attained Recognized Postsecondary Credential

Numerator Definition

The number of CTE concentrators graduating from high school having attained a recognized postsecondary credential.

Denominator Definition

The number of CTE concentrators graduating from high school.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator
1	Grand Total - UNDUPLICATED	19902	31591
GENDER			
2	Male	9852	16345
3	Female	10050	15244
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)			
4	American Indian or Alaskan Native	21	42
5	Asian	423	636
6	Black or African American	1398	3066
7	Hispanic or Latino	1230	2224
8	Native Hawaiian or Other Pacific Islander	34	47
9	White	16115	24404
10	Two or More Races	681	1170
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)			
11	Individuals with Disabilities	1118	2870
12	Individuals from Economically Disadvantaged Families	11311	19202
13	Individuals Preparing for Non-traditional Fields	5143	8953
14	Single Parents	25	60
15	Out of Workforce Individuals	0	0
16	English Learners	206	787
17	Homeless Individuals	362	697
18	Youth in Foster Care	90	204
19	Youth with Parent in Active Military	79	117
20	Migrant Students	35	84
CAREER CLUSTERS			
21	Agriculture, Food & Natural Resources	2928	5018
22	Architecture & Construction	967	1933
23	Arts, A/V Technology & Communications	814	1305
24	Business Management & Administration	3653	6752
25	Education & Training	109	412
26	Finance	0	0
27	Government & Public Administration	0	0
28	Health Science	4273	6318
29	Hospitality & Tourism	240	560
30	Human Services	3938	6133
31	Information Technology	1478	2615
32	Law, Public Safety, Corrections & Security	1271	2257
33	Manufacturing	1554	2466
34	Marketing	2307	4116
35	Science, Technology, Engineering & Mathematics	1668	2448
36	Transportation, Distribution & Logistics	790	1432
37	Other: Please Identify:	0	0

Fiscal Responsibility

For each entity that received a formula allocation under section 131 (secondary education programs), please provide the name of the entity, the National Center for Education Statistics (NCES) identification number, and the amount allocated. NCES identification numbers can be found at: <https://nces.ed.gov/ccd/districtsearch/>

(See Charts Below)

Postsecondary

Institution or Entity Eligible for a Section 132 Subaward	Eligible Institution's or Entity's IPEDS Identification Number (Search for Schools and Colleges)	Formula Allocation Amount	Final Subgrant Award Amount	Is this institution or entity a member of a consortium? (0,1,2)	Consortium Member ID Number (if applicable)	Is this consortium member the fiscal agent? (Yes/No/Not applicable)
Ashland CTC	00199000/156231	\$ 487,413	\$ 487,413	0		Not applicable
Big Sandy CTC	00199600/157553	\$ 456,219	\$ 456,219	0		Not applicable
Bluegrass CTC	00524400/156392	\$ 845,662	\$ 845,662	0		Not applicable
Elizabethtown CTC	00199100/156648	\$ 535,180	\$ 535,180	0		Not applicable
Gateway CC	00527300/157438	\$ 467,917	\$ 467,917	0		Not applicable
Hazard CTC	00696200/156790	\$ 343,626	\$ 343,626	0		Not applicable
Henderson CC	00199300/156851	\$ 146,224	\$ 146,224	0		Not applicable
Hopkinsville CC	00199400/156860	\$ 258,329	\$ 258,329	0		Not applicable
Jefferson CTC	00696100/156921	\$ 759,390	\$ 759,390	0		Not applicable
Madisonville CC	00901000/157304	\$ 313,894	\$ 313,894	0		Not applicable
Maysville CTC	00696000/157331	\$ 405,528	\$ 405,528	0		Not applicable
Owensboro CTC	03034500/247940	\$ 398,217	\$ 398,217	0		Not applicable
Somerset CC	00199700/157711	\$ 729,658	\$ 729,658	0		Not applicable
Southcentral CTC	00527100/156338	\$ 377,745	\$ 377,745	0		Not applicable
Southeast CTC	00527100/157739	\$ 260,279	\$ 260,279	0		Not applicable
West KY CTC	00197900/157483	\$ 691,152	\$ 691,152	0		Not applicable

Secondary

Recipient or Entity Eligible for a Section 131 Subaward	Eligible Recipient's or Entity's NCES District Identification Number (Search for Public School Districts)	Formula Allocation Amount	Final Subgrant Award Amount	Is this recipient or entity a member of a consortium? (0,1,2,3)	State-Assigned Consortium Member ID Number (if applicable)	Is this consortium member the fiscal agent? (Yes/No/Not Applicable)
Adair County School District	2100030	\$ 26,936	\$ 26,936	0		Not Applicable
Allen County School District	2100070	\$ 52,060	\$ 52,060	0		Not Applicable
Anchorage Independent	#N/A	\$ -	\$ -	0		Not Applicable
Anderson County School District	2100120	\$ 26,736	\$ 26,736	0		Not Applicable
Ashland Independent School District	2100150	\$ 66,782	\$ 66,782	0		Not Applicable
Augusta Independent School District	2100180	\$ 2,306	\$ 2,306	0		Not Applicable
Ballard County School District	2100210	\$ 18,749	\$ 18,749	0		Not Applicable
Barbourville Independent School District	2100240	\$ 5,612	\$ 5,612	0		Not Applicable
Bardstown Independent School District	2100270	\$ 23,667	\$ 23,667	0		Not Applicable
Barren County School District	2100300	\$ 45,338	\$ 45,338	0		Not Applicable
Bath County School District	2100330	\$ 37,786	\$ 37,786	0		Not Applicable
Beechwood Independent School District	2100360	\$ 7,365	0.00	1	NKY	No
Bell County School District	2100390	\$ 23,373	\$ 23,373	0		Not Applicable
Bellevue Independent School District	2100420	\$ -	\$ -	0		Not Applicable
Berea Independent School District	2100480	\$ 10,319	\$ 10,319	0		Not Applicable
Boone County School District	2100510	\$ 171,402	\$ 171,402	0		Not Applicable
Bourbon County School District	2100540	\$ 22,835	\$ 22,835	0		Not Applicable
Bowling Green Independent School District	2100570	\$ 55,275	\$ 55,275	0		Not Applicable
Boyd County School District	2100620	\$ 55,855	\$ 55,855	0		Not Applicable
Boyle County School District	2100630	\$ 21,798	\$ 21,798	0		Not Applicable
Bracken County School District	2100660	\$ 8,175	\$ 8,175	0		Not Applicable

Breathitt County School District	2100690	\$ 11,328	\$ 11,328	0		Not Applicable
Breckinridge County School District	2100720	\$ 18,925	\$ 18,925	0		Not Applicable
Bullitt County School District	2100750	\$ 98,781	\$ 98,781	0		Not Applicable
Burgin Independent School District	2100780	\$ 2,149	\$ 2,149	0		Not Applicable
Butler County School District	2100810	\$ 19,727	\$ 19,727	0		Not Applicable
Caldwell County School District	2100840	\$ 16,667	\$ 16,667	0		Not Applicable
Calloway County School District	2100870	\$ 28,814	\$ 28,814	0		Not Applicable
Campbell County School District	2100900	\$ 48,048	\$ 48,048	0		Not Applicable
Campbellsville Independent School District	2100930	\$ 11,868	\$ 11,868	0		Not Applicable
Carlisle County School District	2100960	\$ 9,004	\$ 9,004	0		Not Applicable
Carroll County School District	2100990	\$ 17,709	\$ 17,709	0		Not Applicable
Carter County School District	2101020	\$ 74,491	\$ 74,491	0		Not Applicable
Casey County School District	2101050	\$ 30,366	\$ 30,366	0		Not Applicable
Caverna Independent School District	2101110	\$ 7,749	\$ 7,749	0		Not Applicable
Christian County School District	2101150	\$ 176,886	\$ 176,886	0		Not Applicable
Clark County School District	2101200	\$ 27,963	\$ 27,963	0		Not Applicable
Clay County School District	2101230	\$ 39,136	\$ 39,136	0		Not Applicable
Clinton County School District	2101260	\$ 12,764	\$ 12,764	0		Not Applicable
Cloverport Independent School District	2101290	\$ -	\$ -	0		Not Applicable
Corbin Independent School District	2101320	\$ 17,977	\$ 17,977	0		Not Applicable
Covington Independent School District	2101350	\$ 99,061	\$ 99,061	0		Not Applicable
Crittenden County School District	2101380	\$ 22,958	\$ 22,958	0		Not Applicable
Cumberland County School District	2101410	\$ 12,995	\$ 12,995	0		Not Applicable
Danville Independent School District	2101440	\$ 30,949	\$ 30,949	0		Not Applicable
Daviess County School District	2101470	\$ 124,617	\$ 124,617	0		Not Applicable
Dawson Springs Independent School District	2101500	\$ 3,343	\$ 3,343	0		Not Applicable
Dayton Independent School District	2101530	\$ 10,061	0.00	1	NKY	No

East Bernstadt Independent	#N/A	\$ -	\$ -	0		Not Applicable
Edmonson County School District	2101620	\$ 22,759	\$ 22,759	0		Not Applicable
Elizabethtown Independent School District	2101650	\$ 25,215	\$ 25,215	0		Not Applicable
Elliott County School District	2101680	\$ 18,200	\$ 18,200	0		Not Applicable
Eminence Independent School District	2101710	\$ 7,597	\$ 7,597	0		Not Applicable
Erlanger Independent School District	#N/A	\$ -	\$ -	0		Not Applicable
Estill County School District	2101760	\$ 18,917	\$ 18,917	0		Not Applicable
Fairview Independent School District	2101800	\$ -	\$ -	0		Not Applicable
Fayette County School District	2101860	\$ 547,238	\$ 547,238	0		Not Applicable
Fleming County School District	2101920	\$ 53,317	\$ 53,317	0		Not Applicable
Floyd County School District	2101950	\$ 67,692	\$ 67,692	0		Not Applicable
Fort Thomas Independent School District	2102040	\$ 15,601	\$ 15,601	0		Not Applicable
Frankfort Independent School District	2101980	\$ 9,873	0.00	1	NKY	No
Franklin County School District	2102010	\$ 77,391	\$ 77,391	0		Not Applicable
Fulton County School District	2102100	\$ 2,419	\$ 2,419	0		Not Applicable
Fulton Independent School District	2102070	\$ 5,100	\$ 5,100	0		Not Applicable
Gallatin County School District	2102130	\$ 13,059	\$ 13,059	0		Not Applicable
Garrard County School District	2102160	\$ 25,425	\$ 25,425	0		Not Applicable
Glasgow Independent School District	2102220	\$ 24,677	\$ 24,677	0		Not Applicable
Grant County School District	2102250	\$ 51,508	\$ 51,508	0		Not Applicable
Graves County School District	2102280	\$ 52,533	\$ 52,533	0		Not Applicable
Grayson County School District	2102300	\$ 70,838	\$ 70,838	0		Not Applicable
Green County School District	2102340	\$ 8,982	\$ 8,982	0		Not Applicable
Greenup County School District	2102400	\$ 20,089	\$ 20,089	0		Not Applicable
Hancock County School District	2102460	\$ 15,346	\$ 15,346	0		Not Applicable
Hardin County School District	2102490	\$ 160,009	\$ 160,009	0		Not Applicable
Harlan County School District	2102540	\$ 68,612	\$ 68,612	0		Not Applicable

Harlan Independent School District	2102520	\$ -	\$ -	0		Not Applicable
Harrison County School District	2102580	\$ 25,660	\$ 25,660	0		Not Applicable
Hart County School District	2102640	\$ 39,904	\$ 39,904	0		Not Applicable
Hazard Independent School District	2102670	\$ 13,740	\$ 13,740	0		Not Applicable
Henderson County School District	2102710	\$ 103,447	\$ 103,447	0		Not Applicable
Henry County School District	2102760	\$ 24,952	\$ 24,952	0		Not Applicable
Hickman County School District	2102790	\$ 2,360	\$ 2,360	0		Not Applicable
Hopkins County School District	2102860	\$ 98,529	\$ 98,529	0		Not Applicable
Jackson County School District	2102940	\$ 28,736	\$ 28,736	0		Not Applicable
Jackson Independent School District	2102910	\$ -	\$ -	0		Not Applicable
Jefferson County School District	2102990	\$ 1,546,295	\$ 1,546,295	0		Not Applicable
Jenkins Independent School District	2103000	\$ -	\$ -	0		Not Applicable
Jessamine County School District	2103030	\$ 110,774	\$ 110,774	0		Not Applicable
Johnson County School District	2103060	\$ 54,306	\$ 54,306	0		Not Applicable
Kenton County School District	2103090	\$ 144,555	\$ 144,555	0		Not Applicable
Knott County School District	2103120	\$ 14,757	\$ 14,757	0		Not Applicable
Knox County School District	2103150	\$ 63,231	\$ 63,231	0		Not Applicable
Larue County School District	2103180	\$ 29,007	\$ 29,007	0		Not Applicable
Laurel County School District	2103210	\$ 170,788	\$ 170,788	0		Not Applicable
Lawrence County School District	2103240	\$ 46,669	\$ 46,669	0		Not Applicable
Lee County School District	2103270	\$ 9,323	\$ 9,323	0		Not Applicable
Leslie County School District	2103330	\$ -	\$ -	0		Not Applicable
Letcher County School District	2103360	\$ 18,412	\$ 18,412	0		Not Applicable
Lewis County School District	2103390	\$ 39,164	\$ 39,164	0		Not Applicable
Lincoln County School District	2103480	\$ 45,138	\$ 45,138	0		Not Applicable
Livingston County School District	2103510	\$ 17,165	\$ 17,165	0		Not Applicable
Logan County School District	2103540	\$ 27,654	\$ 27,654	0		Not Applicable

Ludlow Independent School District	2103630	\$ -	\$ -	0		Not Applicable
Lyon County School District	2103690	\$ 10,759	\$ 10,759	0		Not Applicable
Madison County School District	2103720	\$ 99,766	\$ 99,766	0		Not Applicable
Magoffin County School District	2103750	\$ 41,873	\$ 41,873	0		Not Applicable
Marion County School District	2103780	\$ 20,141	\$ 20,141	0		Not Applicable
Marshall County School District	2103810	\$ 57,292	\$ 57,292	0		Not Applicable
Martin County School District	2103840	\$ 13,121	\$ 13,121	0		Not Applicable
Mason County School District	2103870	\$ 37,207	\$ 37,207	0		Not Applicable
Mayfield Independent School District	2103900	\$ 22,934	\$ 22,934	0		Not Applicable
McCracken County School District	2103960	\$ 78,786	\$ 78,786	0		Not Applicable
McCreary County School District	2103990	\$ 63,449	\$ 63,449	0		Not Applicable
McLean County School District	2104020	\$ 19,258	\$ 19,258	0		Not Applicable
Meade County School District	2104050	\$ 16,876	\$ 16,876	0		Not Applicable
Menifee County School District	2104080	\$ 12,856	\$ 12,856	0		Not Applicable
Mercer County School District	2104110	\$ 30,146	\$ 30,146	0		Not Applicable
Metcalfe County School District	2104140	\$ 18,677	\$ 18,677	0		Not Applicable
Middlesboro Independent School District	2104170	\$ 18,307	\$ 18,307	0		Not Applicable
Monroe County School District	2104200	\$ 10,822	\$ 10,822	0		Not Applicable
Montgomery County School District	2104250	\$ 48,894	\$ 48,894	0		Not Applicable
Morgan County School District	2104290	\$ 13,404	\$ 13,404	0		Not Applicable
Muhlenberg County School District	2100081	\$ 64,723	\$ 64,723	0		Not Applicable
Murray Independent School District	2104380	\$ 8,559	\$ 8,559	0		Not Applicable
Nelson County School District	2104410	\$ 28,532	\$ 28,532	0		Not Applicable
Newport Independent School District	2104440	\$ 36,703	\$ 36,703	0		Not Applicable
Nicholas County School District	2104470	\$ 18,577	\$ 18,577	0		Not Applicable
Ohio County School District	2104500	\$ 38,071	\$ 38,071	0		Not Applicable
Oldham County School District	2104530	\$ 82,604	\$ 82,604	0		Not Applicable

Owen County School District	2104560	\$ 18,510	\$ 18,510	0		Not Applicable
Owensboro Independent School District	2104590	\$ 78,739	\$ 78,739	0		Not Applicable
Owsley County School District	2104620	\$ 10,482	\$ 10,482	0		Not Applicable
Paducah Independent School District	2104650	\$ 15,126	\$ 15,126	0		Not Applicable
Paintsville Independent School District	2104680	\$ 7,828	\$ 7,828	0		Not Applicable
Paris Independent School District	2104710	\$ 16,029	0.00	1	NKY	No
Pendleton County School District	2104740	\$ 26,794	\$ 26,794	0		Not Applicable
Perry County School District	2104770	\$ 56,903	\$ 56,903	0		Not Applicable
Pike County School District	2104800	\$ 54,170	\$ 54,170	0		Not Applicable
Pikeville Independent School District	2104830	\$ 7,463	\$ 7,463	0		Not Applicable
Pineville Independent School District	2104860	\$ -	\$ -	0		Not Applicable
Powell County School District	2104890	\$ 40,000	\$ 40,000	0		Not Applicable
Pulaski County School District	2104950	\$ 129,946	\$ 129,946	0		Not Applicable
Raceland-Worthington Independent School District	2104980	\$ 10,390	\$ 10,390	0		Not Applicable
Robertson County School District	2105040	\$ 4,047	\$ 4,047	0		Not Applicable
Rockcastle County School District	2105070	\$ 20,158	\$ 20,158	0		Not Applicable
Rowan County School District	2105100	\$ 40,902	\$ 40,902	0		Not Applicable
Russell County School District	2105160	\$ 32,686	\$ 32,686	0		Not Applicable
Russell Independent School District	2105130	\$ -	\$ -	0		Not Applicable
Russellville Independent School District	2105190	\$ 6,830	\$ 6,830	0		Not Applicable
Science Hill Independent	#N/A	\$ -	\$ -	0		Not Applicable
Scott County School District	2105260	\$ 90,254	\$ 90,254	0		Not Applicable
Shelby County School District	2105320	\$ 55,895	\$ 55,895	0		Not Applicable
Silver Grove Independent School District	#N/A	\$ -	\$ -	0		Not Applicable
Simpson County School District	2105400	\$ 42,172	\$ 42,172	0		Not Applicable
Somerset Independent School District	2105430	\$ 24,653	\$ 24,653	0		Not Applicable
Southgate Independent	#N/A	\$ -	\$ -	0		Not Applicable

Spencer County School District	2105490	\$ 25,158	\$ 25,158	0		Not Applicable
Taylor County School District	2105520	\$ 31,979	\$ 31,979	0		Not Applicable
Todd County School District	2105550	\$ -	\$ -	0		Not Applicable
Trigg County School District	2105580	\$ 31,825	\$ 31,825	0		Not Applicable
Trimble County School District	2105610	\$ 13,509	\$ 13,509	0		Not Applicable
Union County School District	2105640	\$ 24,624	\$ 24,624	0		Not Applicable
Walton-Verona Independent School District	2105700	\$ 11,707	\$ -	1	NKY	Yes
Warren County School District	2105730	\$ 189,529	\$ 189,529	0		Not Applicable
Washington County School District	2105760	\$ 21,693	\$ 21,693	0		Not Applicable
Wayne County School District	2105790	\$ 31,091	\$ 31,091	0		Not Applicable
Webster County School District	2105820	\$ 12,008	\$ 12,008	0		Not Applicable
West Point Independent	#N/A	\$ -	\$ -	0		Not Applicable
Whitley County School District	2105880	\$ 67,635	\$ 67,635	0		Not Applicable
Williamsburg Independent School District	2105910	\$ 10,302	\$ 10,302	0		Not Applicable
Williamstown Independent School District	2105940	\$ 8,152	0.00	1	NKY	No
Wolfe County School District	2105970	\$ 20,302	\$ 20,302	0		Not Applicable
Woodford County School District	2106000	\$ 41,618	\$ 41,618	0		Not Applicable
Barren Co ATC	210028902161	\$ 65,928	\$ 50,314	0		Not Applicable
Belfry ATC	210028902107	\$ 41,503	\$ 39,572	0		Not Applicable
Bell Co ATC	210028902183	\$ 46,524	\$ 44,071	0		Not Applicable
Boone Co ATC	210028902164	\$ 43,289	\$ 18,584	0		Not Applicable
Breathitt Co ATC	210028902153	\$ 28,248	\$ 22,396	0		Not Applicable
Breckinridge Co ATC	210028902094	\$ 35,408	\$ 33,576	0		Not Applicable
Bullitt Co ATC	210028902176	\$ 22,720	\$ 25,638	0		Not Applicable
Butler Co ATC	210028902116	\$ 14,535	\$ 13,289	0		Not Applicable
Caldwell Co ATC	210028902057	\$ 26,474	\$ 23,536	0		Not Applicable
Campbell Co ATC	210028902142	\$ 29,693	\$ 29,352	0		Not Applicable

Carroll Co ATC	210028902097	\$ 28,851	\$ 22,253	0		Not Applicable
Casey Co ATC	210028902105	\$ 23,098	\$ 29,632	0		Not Applicable
Clark Co ATC	210028902062	\$ 44,719	\$ 44,962	0		Not Applicable
Clay Co ATC	210028902070	\$ 31,843	\$ 32,097	0		Not Applicable
Clinton Co ATC	210028902102	\$ 25,911	\$ 23,609	0		Not Applicable
Corbin ATC	210028902104	\$ 22,319	\$ 19,465	0		Not Applicable
Floyd Co ATC	210028902090	\$ 51,821	\$ 34,932	0		Not Applicable
Fulton Co ATC	210028902172	\$ 20,904	\$ 19,664	0		Not Applicable
Garrard Co ATC	210028902042	\$ 24,502	\$ 21,720	0		Not Applicable
Greenup Co ATC	210028902170	\$ 23,198	\$ 22,742	0		Not Applicable
Harrison Co ATC	210028902143	\$ 26,448	\$ 29,053	0		Not Applicable
Jackson Co ATC	210028902106	\$ 16,354	\$ 21,179	0		Not Applicable
Knott Co ATC	210028902174	\$ 27,341	\$ 25,077	0		Not Applicable
Knox Co ATC	210028902114	\$ 41,590	\$ 33,087	0		Not Applicable
Lake Cumberland ATC	210028902069	\$ 43,823	\$ 44,627	0		Not Applicable
Lee Co ATC	210028902118	\$ 29,631	\$ 26,162	0		Not Applicable
Leslie Co ATC	210028902059	\$ 33,774	\$ 30,941	0		Not Applicable
Letcher Co ATC	210028902136	\$ 39,608	\$ 46,435	0		Not Applicable
Lincoln Co ATC	210028902145	\$ 18,734	\$ 25,390	0		Not Applicable
Logan Co Career and Tech	210028902091	\$ 63,724	\$ 42,165	0		Not Applicable
Madison Co ATC	210028902123	\$ 80,507	\$ 64,297	0		Not Applicable
Marion Co ATC	210028902064	\$ 30,605	\$ 34,700	0		Not Applicable
Martin Co ATC	210028902147	\$ 22,396	\$ 24,257	0		Not Applicable
Mason Co ATC	210028902088	\$ 14,155	\$ 9,460	0		Not Applicable
Mayfield Graves Co ATC	210028902138	\$ 29,885	\$ 33,112	0		Not Applicable
Meade Co ATC	210028902126	\$ 21,976	\$ 21,754	0		Not Applicable
Millard Co ATC	210028902182	\$ 47,431	\$ 22,618	0		Not Applicable

Monroe Co. ATC	210028902173	\$ 35,796	\$ 37,278	0		Not Applicable
Montgomery Co ATC	210028902115	\$ 20,745	\$ 24,638	0		Not Applicable
Morgan Co ATC	210028902043	\$ 27,982	\$ 31,596	0		Not Applicable
Murray Calloway Co ATC	210028902134	\$ 27,836	\$ 25,083	0		Not Applicable
Ohio Co ATC	210028902096	\$ 20,605	\$ 37,440	0		Not Applicable
Paducah ATC	210028902040	\$ 66,186	\$ 49,711	0		Not Applicable
Pulaski Co ATC	210028902072	\$ 25,297	\$ 22,161	0		Not Applicable
Rockcastle Co ATC	210028902163	\$ 24,435	\$ 23,096	0		Not Applicable
Russell ATC	210028902177	\$ 36,898	\$ 30,318	0		Not Applicable
Russellville ATC	#N/A	\$ -	\$ -	0		Not Applicable
Shelby Co ATC	210028902152	\$ 26,124	\$ 21,616	0		Not Applicable
Trailblazer Academy	210028902091	\$ 28,800	\$ 19,304	0		Not Applicable
Warren Co ATC	210028902141	\$ 29,842	\$ 16,882	0		Not Applicable
Wayne Co ATC	210028902156	\$ 27,395	\$ 29,884	0		Not Applicable
Webster Co ATC	210028902095	\$ 15,876	\$ 17,906	0		Not Applicable

Financial Reports

FSR – FY 21 Final

FSR – FY 22 Interim

		Net Outlays Previously Reported	Total Outlays This Report Period	Program Income Credits	New Outlays This Report Period (Column 2 - 3)	Net Outlays To Date (Column 1 + 4)	Non-Federal Share of Outlays	Total Federal Share of Outlays (Column 5 - 6)	Federal Share of Unliquidated Obligations	Federal Share of Outlays & Unliquidated Obligations (Column 7 + 8)	Federal Funds Authorized	Balance of Unobligated Federal Funds (Column 10 - 9)
A	*TOTAL TITLE I FUNDS*											
B	LOCAL USES OF FUNDS											
C	RESERVE											
D	Funds for Secondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
E	Funds for Postsecondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
F	TOTAL (Row D + E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G	FORMULA DISTRIBUTION											
H	Funds for Secondary Recipients	2,864,734.00	21,764,227.00		21,764,227.00	24,628,961.00	14,718,339.00	9,910,622.00		9,910,622.00	9,910,622.00	0.00
I	Funds for Postsecondary Recipients	1,702,622.00	214,919,845.00		214,919,845.00	216,622,467.00	209,146,033.00	7,476,434.00		7,476,434.00	7,476,434.00	0.00
J	TOTAL (Row H + I)	4,567,356.00	236,684,072.00	0.00	236,684,072.00	241,251,428.00	223,864,372.00	17,387,056.00	0.00	17,387,056.00	17,387,056.00	0.00
K	TOTAL LOCAL USES OF FUNDS (Row F + J)	4,567,356.00	236,684,072.00	0.00	236,684,072.00	241,251,428.00	223,864,372.00	17,387,056.00	0.00	17,387,056.00	17,387,056.00	0.00
L	STATE LEADERSHIP											
M	Non-traditional Training and Employment	19,550.00	40,450.00		40,450.00	60,000.00	0.00	60,000.00		60,000.00	60,000.00	0.00
N	State Institutions	109,538.00	44,171,001.00		44,171,001.00	44,280,539.00	44,144,826.00	135,713.00		135,713.00	135,713.00	0.00
O	Special Population Recruitment	2,045.00	0.00		0.00	2,045.00	0.00	2,045.00		2,045.00	2,045.00	0.00
P	Other Leadership Activities	1,077,391.00	3,247,394.00		3,247,394.00	4,324,785.00	2,477,007.00	1,847,778.00		1,847,778.00	1,847,778.00	0.00
Q	TOTAL STATE LEADERSHIP (Row M + N + O)	1,208,524.00	47,458,845.00	0.00	47,458,845.00	48,667,369.00	46,621,833.00	2,045,536.00	0.00	2,045,536.00	2,045,536.00	0.00
R	STATE ADMINISTRATION											
S	Total State Administration	982,854.00	2,120,573.00		2,120,573.00	3,103,427.00	2,080,659.00	1,022,768.00		1,022,768.00	1,022,768.00	0.00
T	TOTAL TITLE I FUNDS (Row K + P + R)	6,758,734.00	286,263,490.00	0.00	286,263,490.00	293,022,224.00	272,566,864.00	20,455,360.00	0.00	20,455,360.00	20,455,360.00	0.00

FFY 22 FSR Report - INTERIM

		1 Net Outlays Previously Reported	2 Total Outlays This Report Period	3 Program Income Credits	4 New Outlays This Report Period (Column 2 - 3)	5 Net Outlays To Date (Column 1 + 4)	6 Non-Federal Share of Outlays	7 Total Federal Share of Outlays (Column 5 - 6)	8 Federal Share of Unliquidated Obligations	9 Federal Share of Outlays & Unliquidated Obligations (Column 7 + 8)	10 Federal Funds Authorized	11 Balance of Unobligated Federal Funds (Column 10 - 9)
A	*TOTAL TITLE I FUNDS*											
B	LOCAL USES OF FUNDS											
C	RESERVE											
D	Funds for Secondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
E	Funds for Postsecondary Recipients				0.00	0.00		0.00		0.00	0.00	0.00
F	TOTAL(Row D + E)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G	FORMULA DISTRIBUTION											
H	Funds for Secondary Recipients		22,574,862.00		22,574,862.00	22,574,862.00	14,773,885.00	7,800,977.00		7,800,977.00	10,244,097.00	2,443,120.00
I	Funds for Postsecondary Recipients		242,221,678.00		242,221,678.00	242,221,678.00	237,144,902.00	5,076,776.00		5,076,776.00	7,728,003.00	2,651,227.00
J	TOTAL(Row H + I)	0.00	264,796,540.00	0.00	264,796,540.00	264,796,540.00	251,918,787.00	12,877,753.00	0.00	12,877,753.00	17,972,100.00	5,094,347.00
K	TOTAL LOCAL USES OF FUNDS (Row F + J)	0.00	264,796,540.00	0.00	264,796,540.00	264,796,540.00	251,918,787.00	12,877,753.00	0.00	12,877,753.00	17,972,100.00	5,094,347.00
L	STATE LEADERSHIP											
M	Non-traditional Training and Employment		54,598.00		54,598.00	54,598.00	0.00	54,598.00		54,598.00	60,000.00	5,402.00
N	State Institutions		46,511,478.00		46,511,478.00	46,511,478.00	46,498,761.00	12,717.00		12,717.00	124,410.00	111,693.00
O	Special Population Recruitment		2,114.00		2,114.00	2,114.00	0.00	2,114.00		2,114.00	2,114.00	0.00
P	Other Leadership Activities		3,318,626.00		3,318,626.00	3,318,626.00	2,561,976.00	756,650.00		756,650.00	1,927,841.00	1,171,191.00
Q	TOTAL STATE LEADERSHIP (Row M+N+O)	0.00	49,886,816.00	0.00	49,886,816.00	49,886,816.00	49,060,737.00	826,079.00	0.00	826,079.00	2,114,365.00	1,288,286.00
R	STATE ADMINISTRATION											
S	Total State Administration		2,322,066.00		2,322,066.00	2,322,066.00	2,148,550.00	173,516.00		173,516.00	1,057,182.00	883,666.00
T	TOTAL TITLE I FUNDS (Row K + P + R)	0.00	317,005,422.00	0.00	317,005,422.00	317,005,422.00	303,128,074.00	13,877,348.00	0.00	13,877,348.00	21,143,647.00	7,266,299.00