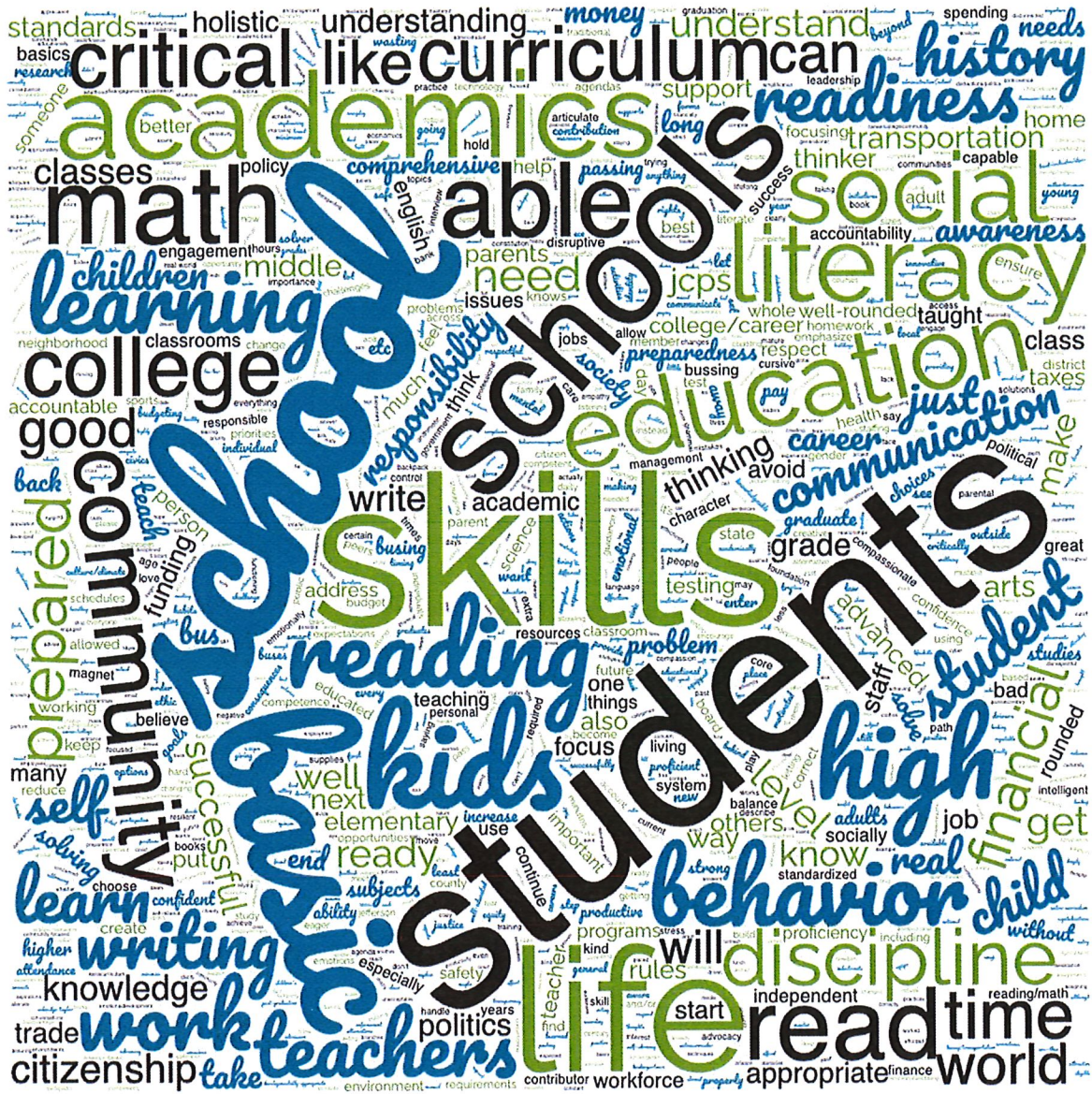


JCPS School Board

2023 Community Listening Analysis

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This word cloud was generated from the entirety of community feedback and visually represents the most frequently occurring words.

PROCESS

During the months of July and August 2023, members of the JCPS Board of Education engaged in listening sessions to communicate and gather feedback from the communities they serve as to the Vision for students in JCPS and the Values they want protected as the district pursues this Vision. Over the two month period of time, the board hosted 8 listening sessions attended by 143 members of the Jefferson County community. In addition to the in-person sessions, the board solicited feedback via an online survey that was open through September, 2023. In total the board collected 965 unique perspectives of feedback related to this outreach including from respondents self-identified as Community Member (154), District Staff/School Staff (339), Parent/Family Member (448), and Student (21).

QUESTION-BASED SUMMARY

Following is the resulting analysis of the feedback gathered, listed by question, that reflects the **major themes** raised with the **most frequency**. As a means of providing context, each theme is accompanied by a few examples of the feedback that was coded to that theme.

- **GRADUATE PROFILE: How should we be able to describe a graduate of Jefferson County Public Schools?**
 - **Basic Academics / Literacy (12.34%)**
 - *"At least 80% proficient in all subjects, especially in reading and writing"*
 - *"Proficient in basic skills reading writing and mathematics"*
 - *"One that can read, write, and be a productive member of society."*
 - **Advanced Academics / STEM (10.07%)**
 - *"I would describe a graduate of JCPS as one who can read, write and do math at a twelfth grade level."*
 - *"Knowledgeable, capable, and prepared for their next step in life (college, trade school, etc.)"*
 - *"Someone who completed all courses with the ability to read, write and do basic to advanced math. Students should have built good study skills, real world skills and be an asset to society."*
 - **College/Career Readiness (9.74%)**
 - *"A graduate should be someone fully prepared to enter college if that is what they choose. A well rounded individual."*
 - *"A person that has the knowledge to be accepted into the college of their choice (not having to take remedial classes), can read at college level, do more than basic math, can be an independent thinker and problem solver and have life skills."*
 - *"A properly educated adult (or soon to be adult) that is capable of passing all required exams in order to get into college or trade school."*
 - **Citizenship (8.44%)**
 - *"Prepared with 21st Century skills for life and a productive citizen in Louisville."*
 - *"Someone well educated in the areas needed to be a good citizen"*
 - *"JCPS graduates should be "Productive Citizens and Future Leaders in our Communities""*
 - **Life Skills (8.44%)**
 - *"A well rounded individual that is ready to take on any avenue/pathway in their life that they choose."*
 - *"Capable, prepared, and possessing strong executive functioning skills"*
 - *"They should be prepared, respectful, responsible and willing to put forth effort to learn in life."*
 - **Self Awareness (7.14%)**
 - *"A successful, intelligent adult that knows what is going on around them and knows what to do in case they need help or need to talk to someone."*
 - *"Strong-Ready-Capable-confident"*
 - *"Success Skills/Dispositions from Backpack"*

STUDENT OUTCOMES: What are things you'd like students to know or be able to do to be successful by the end of elementary, middle, and/or high school?

- **Basic Academics/Literacy (17.53%)**
 - *"They should be able to read, write and understand math at their grade level."*
 - *"I'm not an education expert but would want us to have as many students as possible able to compare nationally as achieving the expectations for each grade level, at a minimum in reading comprehension, written expression and math."*
 - *"Ability to write well."*
- **Holistic Education (9.74%)**
 - *"To be on grade level or above, be well versed in SEL-self care, respectful, kind, empathetic, and open and welcoming to everyone's uniqueness around them and eager to be challenged and continue to learn their entire lives because they love it."*
 - *"While it is obviously important that students need to be proficient in reading, writing, and math skills, I also find patience, critical thinking skills, cooperation, oral communication, metacognition, and empathy, equally important."*
 - *"Read on grade level, appreciation of the arts, basic math mastered, effective writing skills"*
- **Life Skills (6.49%)**
 - *"Life skills!!!! Balance a check book, wash clothes, cook dinner, create a budget, handle day to day life by learning history, math, science without being dependent on a computer screen. Learn basic manners. Please and thank you. How to put others first."*
 - *"By high school graduation a student should be able to be a mostly self reliant individual. Who knows how a bank account works, how to fill how forms to go the doctor, cook some easy meals. Have more opportunities for dual credit classes as opposed to AP classes."*
 - *"Successfully redirect disruptive behavior, read and write in a way that allows them to navigate adulthood with confidence, healthy homework/study habits and exposure to real world life skills (including money management, applying for and repaying loans, attending cultural events, etc)".*
- **Advanced Academics/STEM (5.84%)**
 - *"STEM subjects should be pushed more than social studies/history. Too much time is wasted on those subjects."*
 - *"Students should be able to read and be able to navigate technology"*
 - *"ALL required standards at each level"*
- **Character (5.84%)**
 - *"Be disciplined and responsible and have knowledge at or above grade level they are exiting."*
 - *"Always give it there best"*
 - *"Be mature, responsible, well-rounded young adults"*
- **Communication (5.84%)**
 - *"Middle should be able to read and write fluently on grade level in several different genres, as well as orally communicate and complete basic algebra and geometry equations."*
 - *"Read and comprehend complex texts, make connections to real-world and classroom learning, listening to learn and not just listening to respond, accepting of others opinions that may differ from yours, provide evidence to support opinions, word processing"*
 - *"These are 3 very different questions. I suppose "effective communication" and "problem solving" are important regardless of age."*
- **Financial Literacy (5.84%)**
 - *"Budget- Access community supports on their own (SNAP, Medical, Housing, School Enrollment for higher education, Job Application processes) know the local court system and local laws"*
 - *"balance a budget and have real expectations and an understanding of finances."*
 - *"Know about banking. Why those check cash places are awful. Be smart with their investments"*

- **STOP DOING: With the priorities you've identified in the previous question in mind, what do you believe Jefferson County Public Schools should avoid or stop doing as it focuses on accomplishing those priorities?**
 - **Behavior/Discipline (16.22%)**
 - *"JCPS needs to stop disregarding how disruptive behaviors are taking away valuable class time from teachers and students."*
 - *"Start removing disruptive students from learning environment. It has ripple effect on all others around them, including teachers"*
 - *"Stop catering to the lowest kid. Stop lowering all expectations because some can't meet them."*
 - **Curriculum (10.81%)**
 - *"avoid lower expectations for behavior and academics"*
 - *"Stop emphasizing social justice and lgbtq agenda and simply teach skills."*
 - *"Stop having children read the material in English classes that have explicit material and pornography material, focus on the original curriculum"*
 - **Busing/Transportation (7.43%)**
 - *"Stop busing and let all kids go to their neighborhood schools if they so choose. Move the teachers around instead of the students and use some of the money wasted on transportation to pay higher salaries to Qualified teachers."*
 - *"Stop bussing kids around town to achieve equity; stop focusing only on equity; wasting time on topics and non proven educational programs."*
 - *"Stop putting individual on busses for hours a day."*
 - **Funding/Resources (7.43%)**
 - *"JCPS needs to pay its teachers, drivers, and staff much better, including funding ALL class and teaching supplies"*
 - *"Use some of the extraordinary resources received recently by philanthropic and government sources to try methods other districts around the country have found impactful."*
 - *"Stop wasting money on buses and gasoline. Stop moving teachers or staff to "a board position to retire" or other jobs away from students, after a disciplinary issue. Terminate them if their behavior choices are inappropriate or puts students in danger. Don't waste the money on their salary."*
 - **Testing (6.08%)**
 - *"STOP teaching for the sole purpose of passing a standardized test."*
 - *"Stop testing kindergartners. LET THEM PLAY"*
 - *"Testing! The MAP and Cert are only time sucks. They do not tell teachers anything that we do not already know. Minimize testing as much as possible."*
 - **Politics (3.38%)**
 - *"Stop any woke agenda, stop figuring out which bathrooms... females and males are separated"*
 - *"Stop making accommodations and passing students to the next grade level when in fact they have not actually earned a passing grade. The "No Child Left Behind" has become the scapegoat and does not hold students/ teacher accountable to the learning standards."*
 - *"Stop giving in to the state when they try to ban books, restrict learning, or oppress students."*
 - **Parental Behavior (2.70%)**
 - *"Stop babying parents and make them responsible for their children."*
 - *"Parents think they don't have to send their children and their is no accountability."*
 - *"Stop expecting community and parents to come to schools (go to them)"*