



**JESSE BACON, SUPERINTENDENT**  
ADRIENNE USHER, ASSISTANT SUPERINTENDENT  
BRANDY HOWARD, CHIEF ACADEMIC OFFICER  
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent  
FROM: Dr. Adrienne Usher, Assistant Superintendent *AU*  
RE: Envision Learning Partners, Inc. Services Agreement  
DATE: November 15, 2023

The attached contract is between Bullitt County Public Schools and Envision Learning Partners (ELP), Inc. BCPS partnered with ELP several years ago to help co-create our current Graduate Profile with the input for staff, students, and a variety of other stakeholders to initiate a more competency-based learning system for BCPS students. Due to this work, we have made gains through professional learning and other resources to train our staff on our competencies as they connect to academics in the classroom. As a requirement of BCPS receiving the Innovative School Systems Grant, funds have to be spent on continuing to create more innovative learning and assessment practices and systems within our classrooms with input of teachers.

Our next step is to create performance indicators for each of our Graduate Profile competencies to be utilized as part of the changing assessment and accountability system at the state level that will include local accountability. This work will include putting together groups of teachers in the grade bands from K-2, 3-5, 6-8, and 9-12 to create a rubric of performance indicators connected to academic achievement. In addition, these rubrics will receive feedback from a diverse group of stakeholders for feedback to create a final draft before publication. The contract and included travel expenses will be paid for through the Innovative School Systems Grant (ISSG). Approval is requested of the services agreement between Envision Learning Partners, Inc and Bullitt County Public Schools.

**OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE**

**BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

Making Your Grad Profile Measurable	
<p><b>What will our system learn how to do?</b></p> <ol style="list-style-type: none"> <li>Understand what performance outcomes are and the role they play in making grad profiles measurable</li> <li>Work collaboratively to draft performance outcomes for Bullitt's grad profile aligned to ELP/SCALE Performance Outcomes quality criteria and to your school/district's mission, vision, and values</li> </ol>	<p><b>How will we know we have learned it?</b></p> <ol style="list-style-type: none"> <li>By [TBD], Bullitt has assembled a design team of diverse stakeholder to shepherd the work</li> <li>By [TBD], design team members have given feedback to ELP and have gathered feedback from others across the district to create a draft of performance outcome drafts for 4 grade level bands.</li> <li>By [TBD], Bullitt would have collected feedback from a diverse group of stakeholders across the wider community</li> <li>By [TBD] Bullitt County will have a measurable set of performance outcomes aligned with their district's grad profile that meet ELP/SCALE quality criteria.</li> </ol>
<p><b>How will we get there?</b></p>	<p style="text-align: center;"><b>Making Your Grad Profile Measurable</b></p> <p><i>Bullitt design teams will draft performance outcomes, create plans to gather input from their larger district and community, and incorporate feedback to create high quality performance outcomes aligned to a set of deeper learning competencies. ELP will provide facilitation, agendas, processes and deep revision of performance outcomes. This service will be done through a combination of in-person and virtual professional development.</i></p> <p><b><u>Professional Development Sessions (4 days)</u></b></p> <ul style="list-style-type: none"> <li><b>Session 1:</b> Introduction to Grad Profile and Performance Outcomes, exploring student demonstrations of deeper learning competencies + initial draft of performance outcomes (1 day, in person)</li> <li><b>Session 2:</b> Grade level design teams provide feedback on the first draft of performance outcomes. (½ day virtual, 1 hr meetings per grade level design team)</li> <li><b>Session 3:</b> The entire Bullitt design team plan ways to collect feedback from diverse district stakeholder groups, and get feedback on those plans from ELP coaches. (½ day virtual)</li> <li><b>Session 4:</b> Grade level design teams share feedback collected on the first draft of performance outcomes. (½ day virtual, 1 hr meetings per grade level design team)</li> <li><b>Session 5:</b> The entire Bullitt design team plan ways to collect feedback from the L3 stakeholder groups, and get feedback on those plans from ELP coaches. (½ day virtual)</li> <li><b>Session 6:</b> The entire Bullitt design team provides feedback on the performance outcomes ELP created by synthesizing and incorporating L3 and other feedback from diverse stakeholders. The Bullitt Design team explores ways to incorporate the grad profile and performance outcomes into assessment and instructional practices strategically across the district (1 full day, in person)</li> </ul> <p><b><u>Prep/Follow-up (6 days)</u></b></p> <ul style="list-style-type: none"> <li>Meetings with district leaders to plan sessions and follow up (1 day)</li> <li>Preparation of agenda, slides, and processes (4 days)</li> <li>ELP coaches meeting to align outcomes (1 day)</li> </ul> <p><b><u>Document Prep-Performance Outcomes (6 days)</u></b></p> <ul style="list-style-type: none"> <li>Three Drafts Doc Prep: 1 day per competency for up to 4 grade bands</li> </ul>
<p><b>What will it cost?</b></p>	<p><b>ELP Fees: \$40,000</b> (\$2,500 per day for 16 days of ELP service)</p> <p><b>Travel: \$5,000</b> ( \$1,500 per visit for 2 visits plus travel time)</p> <p><b>TOTAL CONTRACT: \$45,000</b></p>