



2023-2024 Phase Three: The Superintendent Gap
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2023-2024 Phase Three: The Superintendent Gap Assurance

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This district-level report fulfills KRS 158.649(9), which requires superintendents to report to the Commissioner of Education any school within the district that fails to meet its targets to reduce the gap in student achievement for any student group for two consecutive years.

The school-based decision making council, or the principal if no council exists, is required to set the school's yearly targets for eliminating any achievement gap. These targets can be found on the Comprehensive School Improvement Plan template for each school. When determining which schools did and did not meet their targets, the superintendent should review the achievement gap objectives (short-term targets) from the previous two years found on the planning template.

Gap Target Assurance

As superintendent of the district, I hereby certify either:

- o No school within my district failed to meet its targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years.
- o Pursuant to KRS 158.649(9), one or more school(s) in my district failed to meet its targets to reduce the gap in student achievement for any student group for both of the last two (2) consecutive years. If this option is selected, completion of this assurance is contingent on the name(s) of any school being reported pursuant to KRS 158.649(9). Superintendents selecting this option, must complete the supplemental form hyperlinked below.

Note: When completing the 2023-2024 Phase Three: Superintendent Gap Assurance, JCPS used the 2021-2022 and 2022-2023 data.

Below is a brief description of the process used this year:

JCPS examined gap data from the 2021-2022 and 2022-2023 state accountability system to identify schools that have not met their target to reduce the gap in student achievement. Using the CSI_TSI_ATSI files from both the 2021-2022 and 2022-2023 test, JCPS identified schools with a list of demographic student groups having a significant gap for two consecutive years. Including Seneca HS identified as ATSI for the past 3 accountability years, was identified as CSI after failing to reduce their performance of students with disabilities in the 22-23 accountability system.

It is notable that JCPS reduced the number of schools identified as TSI in 2021-2022 from 59 to 44 in 2022-2023. Overall, JCPS Elementary schools improved proficiency rates in all content areas among all subgroups. However, when examining individual schools, JCPS identified the following schools as failing to reduce the gap in achievement within the same student group for the last two years:

Elementary	Middle	High
Atkinson Academy	Carrithers Middle	Doss High
Blake Elementary	Crosby Middle	Eastern High
Cochran Elementary	Farnsley Middle	Fairdale High
Dunn Elementary	Highland Middle	Fern Creek High
Fern Creek Elementary	Johnson Traditional Middle	Marion C. Moore School
Frayser Elementary	Kammerer Middle	Pleasure Ridge Park High
Goldsmith Elementary	Knight Middle	Seneca High
Greenwood Elementary	Lassiter Middle	Southern High
Hartstern Elementary	Meyzeek Middle	Valley High
Indian Trail Elementary	Newburg Middle	Waggener High
Jeffersontown Elementary	Noe Middle	Western High
Portland Elementary	Ramsey Middle	
Price Elementary	Western Middle School For The Arts	
Rutherford Elementary	Westport Middle	
Shacklette Elementary		
Trunnell Elementary		
Watterson Elementary		
Wellington Elementary		
Young Elementary		
Zachary Taylor Elementary		

The JCPS District Racial Equity Policy requires schools to develop a Racial Equity Plan that identifies gaps at their schools. Schools describe their strategies and actions to address their gaps in their CSIP and are monitored through the district's Equity Monitoring Protocol Tool (EMPT).