



# KDE School Report Card & State Accountability System

2023

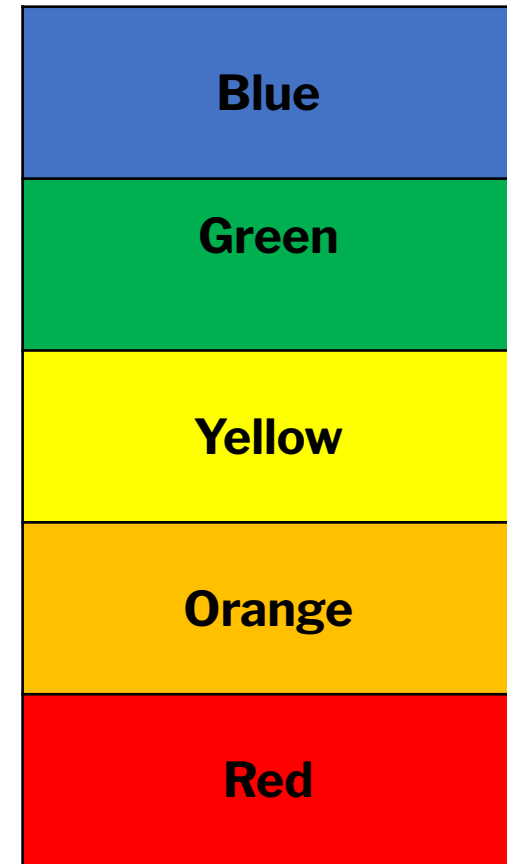


# Senate Bill 158 (2020)

- Exclusive list of accountability indicators are based on Status (current year performance) and Change (**difference between prior year and current year status score**).
- State Assessment Results in Reading and Mathematics;
- State Assessment Results in Science, Social Studies and Writing (on-demand and editing/mechanics);
- Progress on English Language Proficiency;
- Quality of School Climate and Safety Survey;
- Postsecondary Readiness (high school only); and
- Graduation Rate (high school only)
- An Overall Performance Rating combines all available indicators.
- Kentucky's Accountability System, [703 KAR 5:270](#), became effective Nov. 30, 2021.

# Overall Designations

- An overall performance score combines performance on the exclusive state indicators for elementary, middle and high schools.
- The ratings are reported using a color rating system to communicate performance of schools, with red being the lowest rating and blue being the highest rating.
- Color ratings include five performance levels from highest to lowest, Blue, Green, Yellow, Orange and Red.

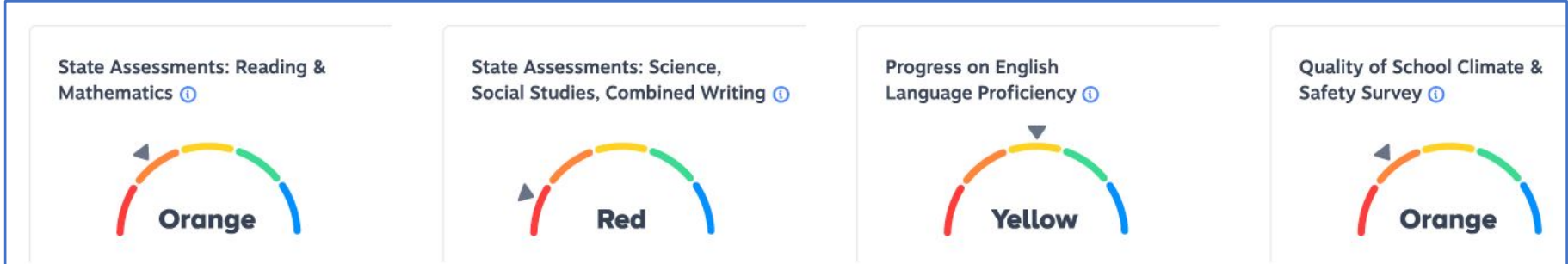


# Elementary and Middle School Example

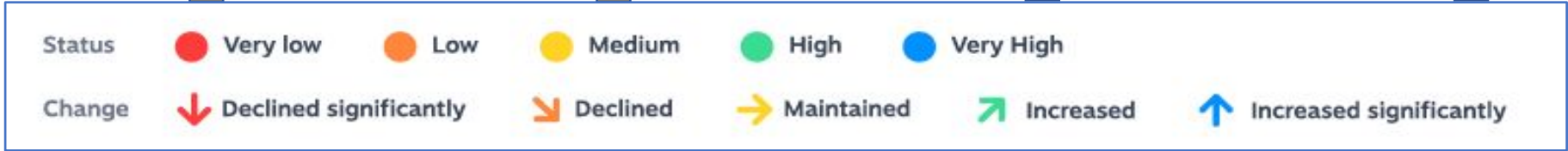
Overall Performance



Indicator Performance



Status and Change for each Indicator



# Suppressed Data Definitions

- **PL Count <3** A performance level (NAPD) has no students. In this case, all the performance levels will be suppressed for that grade/level and subject.
- **NAPD Count <10** There are no FERPA issues, but there are fewer than 10 students in the tested population.
- Suppressed data are indicated in **red font** in the spreadsheets. Suppressed data are available to schools/districts but will not be displayed in the School Report Card and should not be shared in public meetings.



# Overall Accountability Weights

	<b>State Assessment Results - Reading and Math</b>	<b>Other State Assessment Results -Science (SC), Social Studies (SS) and Combined Writing (CW)</b>	<b>English Learner Progress</b>	<b>Quality of School Climate and Safety (QSCS)</b>	<b>Postsecondary Readiness</b>	<b>Graduation Rate</b>
<b>Elementary</b>	51	40	5	4		
<b>Middle</b>	46	45	5	4		
<b>High</b>	45	20	5	4	20	6

If any indicator is not available, weights will be redistributed proportionally to remaining indicators.

# Indicator Performance Ratings

Table: Indicator Performance Ratings based on combined Change and Status ratings \*

	Change Declined Significantly	Change Declined	Change Maintained	Change Increased	Change Increased Significantly
Very High Status in current year	Yellow	Green	Blue	Blue	Blue
High Status in current year	Yellow	Yellow	Green	Green	Blue
Medium Status in current year	Orange	Orange	Yellow	Green	Green
Low Status in current year	Red	Orange	Orange	Yellow	Yellow
Very Low Status in current year	Red	Red	Red	Orange	Yellow

\*Guidance established by the Kentucky Board of Education, December 2020

# Federal Classification in 2023

- Targeted Support and Improvement (TSI) identification is required annually. Fall 2023 identification is based on two consecutive years of data (2021-2022 and 2022-2023).
- The next identification of Comprehensive Support and Improvement (CSI I and CSI II) will be in the fall of 2025.
- Schools that no longer meet identification criteria and have demonstrated progress will exit federal classification status in 2023.



# District Overall Performance Rating

## Overall Performance Rating

Legend  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

*Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status.*

### Elementary School



**Yellow**

FEDERAL CLASSIFICATION   
Not Applicable

### Middle School



**Red**

FEDERAL CLASSIFICATION   
Not Applicable

### High School



**Red**

FEDERAL CLASSIFICATION   
Not Applicable



# Overall Rating and Score

School	Overall score	Overall Rating	Federal Classification
Bowen Elementary	55.0	Yellow	
Clay City Elementary	48.5	Orange	TSI (Reason - Disability)
Stanton Elementary	65.9	Yellow	
Powell County Middle School	33.7	Red	TSI (Reason - Disability)
Powell County High School	42.1	Red	

## 2022-2023 Recommended Overall Performance Rating Cut Scores

School Level	Red	Orange	Yellow	Green	Blue
Elementary Schools	0-37.9	38.0-54.9	55.0-69.9	70.0-82.9	83.0 or more
Middle Schools	0-35.9	36.0-50.9	51.0-63.9	64.0-76.9	77.0 or more
High Schools	0-48.9	49.0-59.9	60.0-70.9	71.0-80.9	81.0 or more

# Bowen Elementary School



Group	Indicator Rating	Status	Change
All Students	● YELLOW	● LOW	↗ INCREASED
White (Non-Hispanic)	● YELLOW	● LOW	↗ INCREASED
Economically Disadvantaged	● YELLOW	● LOW	↗ INCREASED
Students With Disabilities (IEP)	● ORANGE	● LOW	NO DATA AVAILABLE

Indicator Performance Rating [Explore Data >](#)

Legend ● Red (Lowest Performance) ● Orange ● Yellow ● Green ● Blue (Highest Performance)

The Indicator Performance Rating is one (1) of five (5) color coded levels for each of the state indicators, the result of unique combination of Status Level and Change Level; not based on cut scores.

## Elementary School

State Assessments: Reading & Mathematics ⓘ



State Assessments: Science, Social Studies, & Combined Writing ⓘ



Progress on English Language Proficiency ⓘ

No Score available

Quality of School Climate and Safety Survey ⓘ



# Clay City Elementary



Group	Indicator Rating	Status	Change
All Students	● YELLOW	● LOW	↗ INCREASED
White (Non-Hispanic)	● YELLOW	● LOW	↗ INCREASED
Economically Disadvantaged	● YELLOW	● LOW	↗ INCREASED
Students With Disabilities (IEP)	● RED	● VERY LOW	↘ DECLINED SIGNIFICANTLY

Indicator Performance Rating [Explore Data >](#)

Legend ● Red (Lowest Performance) ● Orange ● Yellow ● Green ● Blue (Highest Performance)

The Indicator Performance Rating is one (1) of five (5) color coded levels for each of the state indicators, the result of unique combination of Status Level and Change Level; not based on cut scores.

## Elementary School

State Assessments: Reading & Mathematics ⓘ

State Assessments: Science, Social Studies, & Combined Writing ⓘ

Progress on English Language Proficiency ⓘ

Quality of School Climate and Safety Survey ⓘ



No Score available



# Stanton Elementary School



Group	Indicator Rating	Status	Change
All Students	● YELLOW	● LOW	↑ INCREASED SIGNIFICANTLY
White (Non-Hispanic)	● YELLOW	● LOW	↑ INCREASED SIGNIFICANTLY
Economically Disadvantaged	● YELLOW	● LOW	↑ INCREASED SIGNIFICANTLY

Indicator Performance Rating [Explore Data >](#)

Legend ● Red (Lowest Performance) ● Orange ● Yellow ● Green ● Blue (Highest Performance)

The Indicator Performance Rating is one (1) of five (5) color coded levels for each of the state indicators, the result of unique combination of Status Level and Change Level; not based on cut scores.

## Elementary School

State Assessments: Reading & Mathematics ⓘ



State Assessments: Science, Social Studies, & Combined Writing ⓘ



Progress on English Language Proficiency ⓘ

No Score available

Quality of School Climate and Safety Survey ⓘ



# Powell County Middle School



Group	Indicator Rating	Status	Change
All Students	ORANGE	LOW	DECLINED
White (Non-Hispanic)	ORANGE	LOW	DECLINED
Economically Disadvantaged	RED	VERY LOW	MAINTAINED
Students With Disabilities (IEP)	ORANGE	VERY LOW	INCREASED

Indicator Performance Rating [Explore Data >](#)

Legend ● Red (Lowest Performance) ● Orange ● Yellow ● Green ● Blue (Highest Performance)

The Indicator Performance Rating is one (1) of five (5) color coded levels for each of the state indicators, the result of unique combination of Status Level and Change Level; not based on cut scores.

## Middle School

State Assessments: Reading & Mathematics ⓘ



State Assessments: Science, Social Studies, & Combined Writing ⓘ



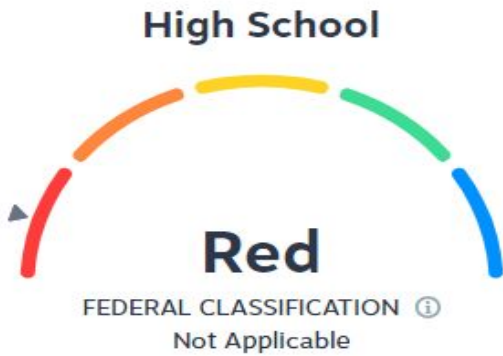
Progress on English Language Proficiency ⓘ

No Score available

Quality of School Climate and Safety Survey ⓘ



# Powell County High School



Indicator Performance Rating [Explore Data >](#)

Legend ● Red (Lowest Performance) ● Orange ● Yellow ● Green ● Blue (Highest Performance)

The Indicator Performance Rating is one (1) of five (5) color coded levels for each of the state indicators, the result of unique combination of Status Level and Change Level; not based on cut scores.

## High School

State Assessments: Reading & Mathematics ⓘ

State Assessments: Science, Social Studies, & Combined Writing ⓘ

Progress on English Language Proficiency ⓘ

Quality of School Climate and Safety Survey ⓘ

No Score available



# Powell County High School continued

Group	Indicator Rating	Status	Change
All Students	● RED	● VERY LOW	↘ DECLINED
White (Non-Hispanic)	● RED	● VERY LOW	↘ DECLINED
Economically Disadvantaged	● RED	● VERY LOW	↘ DECLINED

Graduation Rate ⓘ

Postsecondary Readiness ⓘ

