

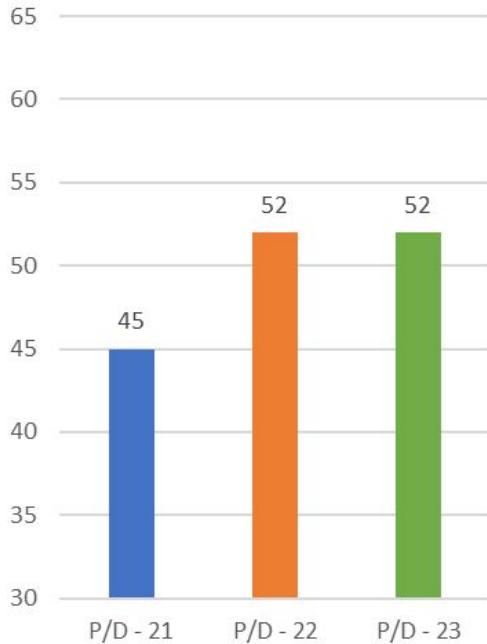
Kentucky Summative Assessment (KSA) 2022-23

&

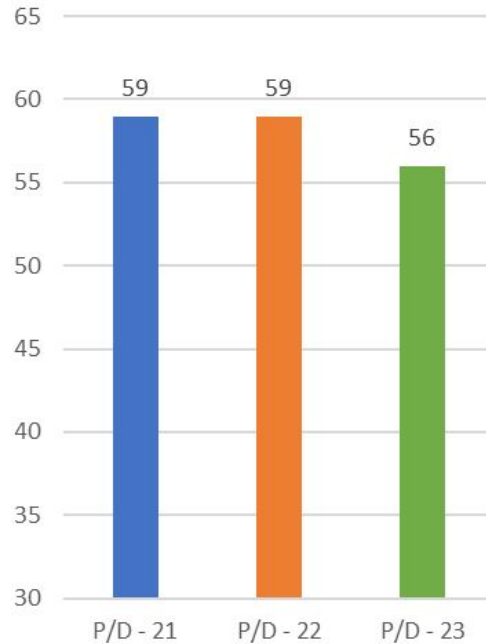
**Targeted Support and
Improvement (TSI)**

Elementary Math - Proficiency

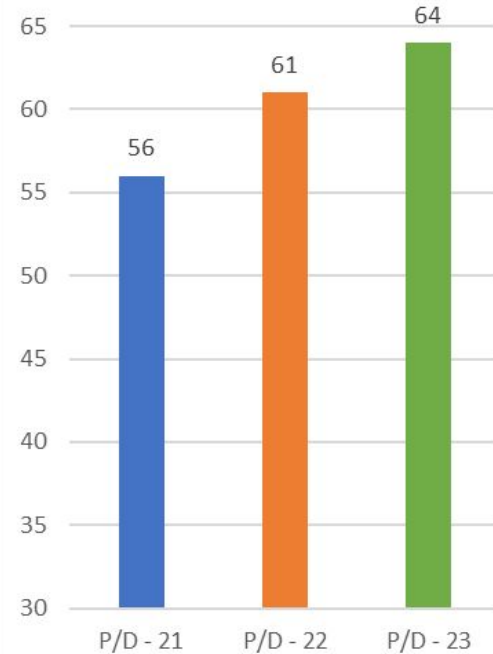
3rd Grade



4th Grade

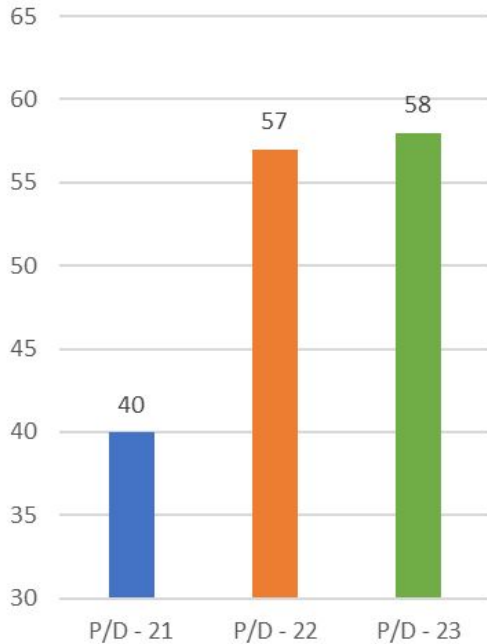


5th Grade

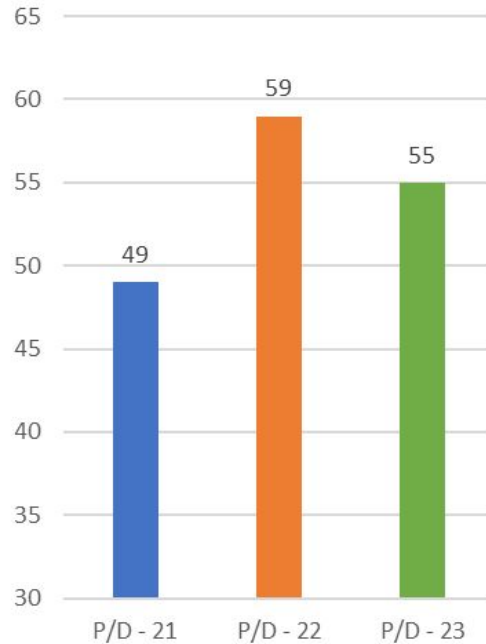


Middle School Math - Proficiency

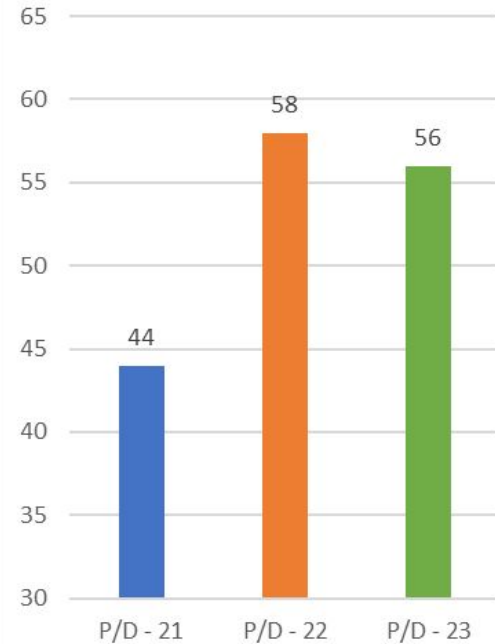
6th Grade



7th Grade

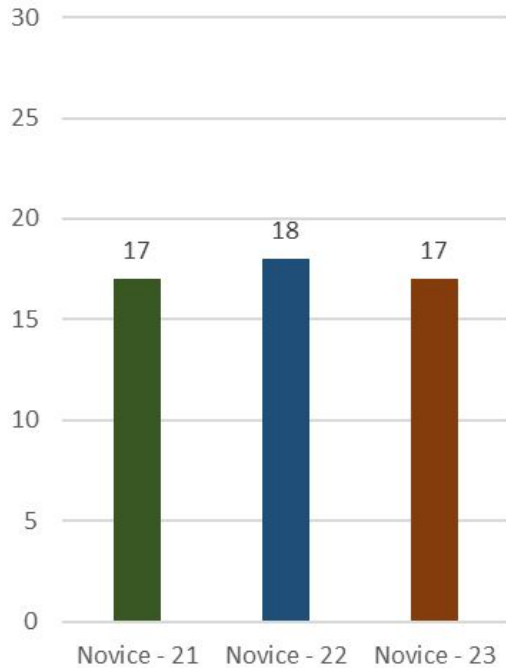


8th Grade

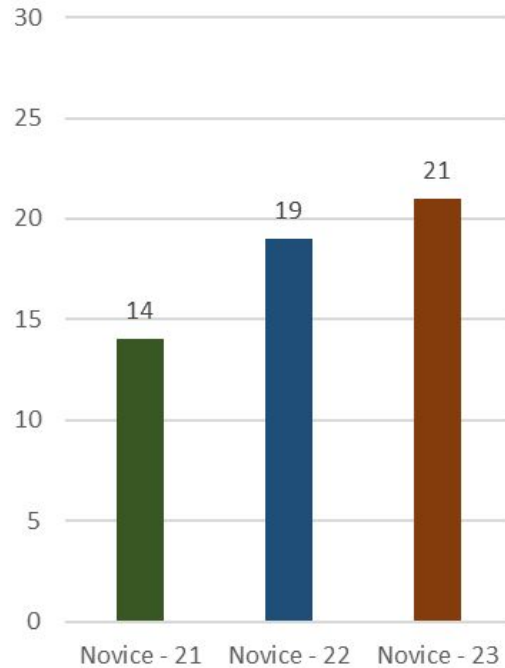


Elementary Math - Novice Reduction

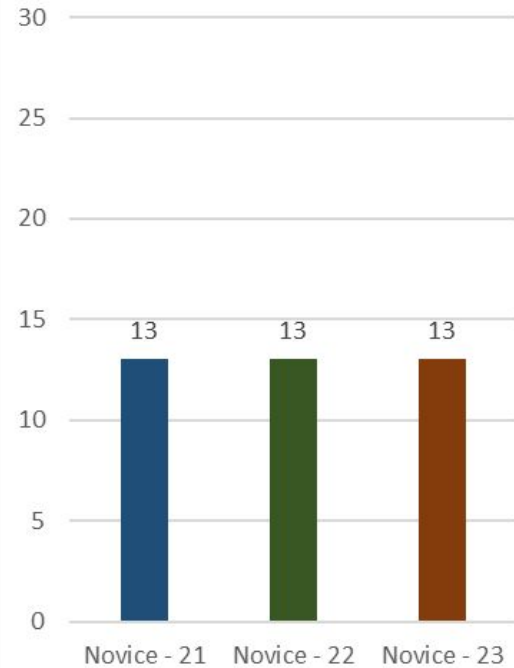
3rd Grade



4th Grade

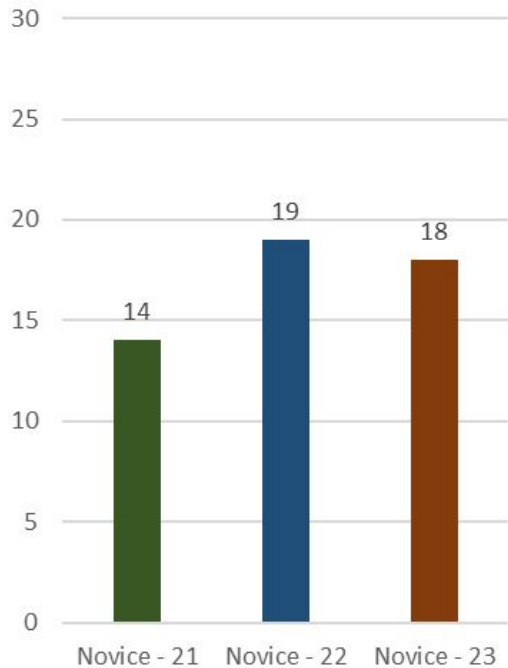


5th Grade

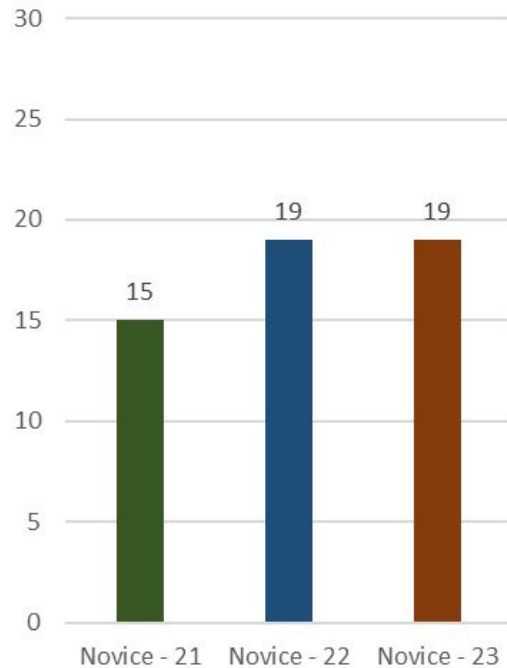


Middle School Math - Novice Reduction

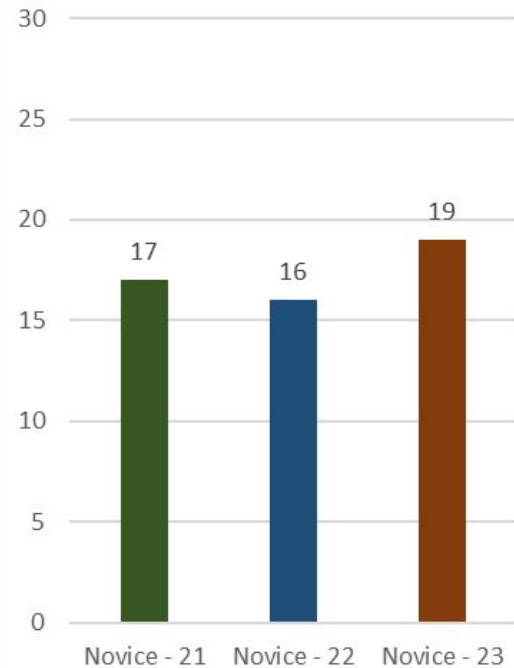
6th Grade



7th Grade



8th Grade

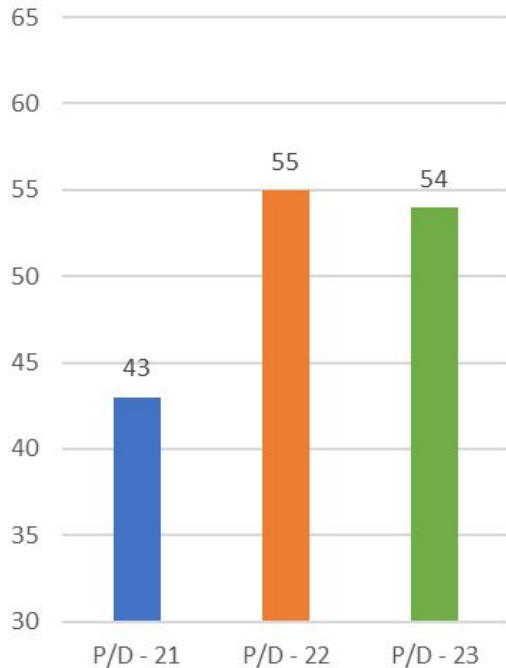


Math Proficiency by Demographic

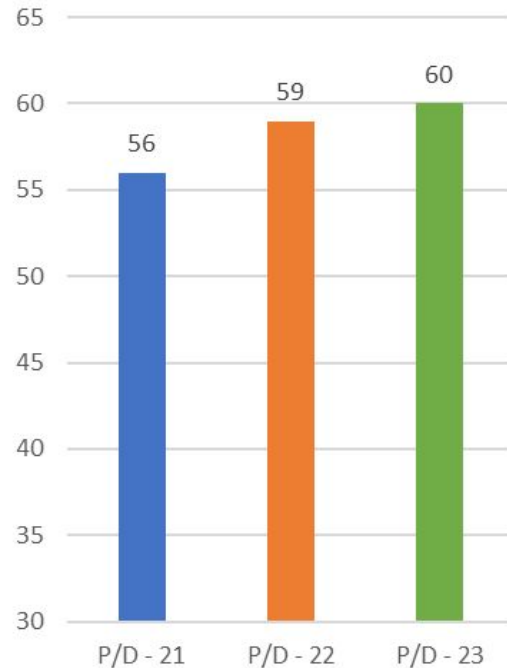
2022-23	White	Two or More Races	Hispanic	Poverty	Special Education	All Students
Elementary School	60%	50%	39%	36%	28%	57%
Middle School	58%	44%	41%	36%	17%	56%
High School	58%	42%	47%	30%	14%	58%

Elementary Reading - Proficiency

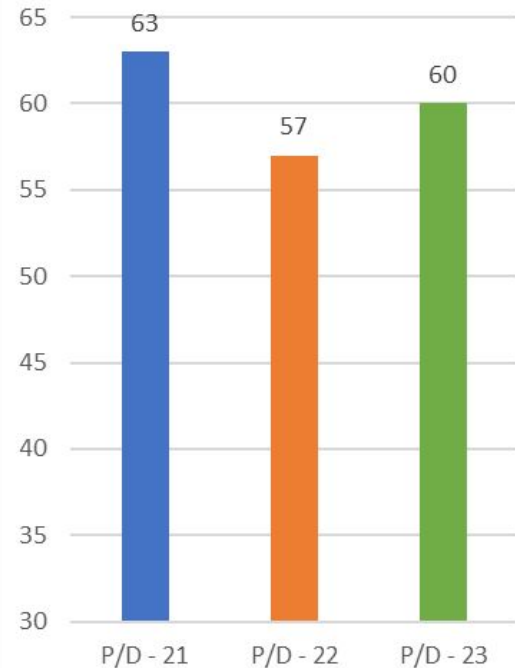
3rd Grade



4th Grade

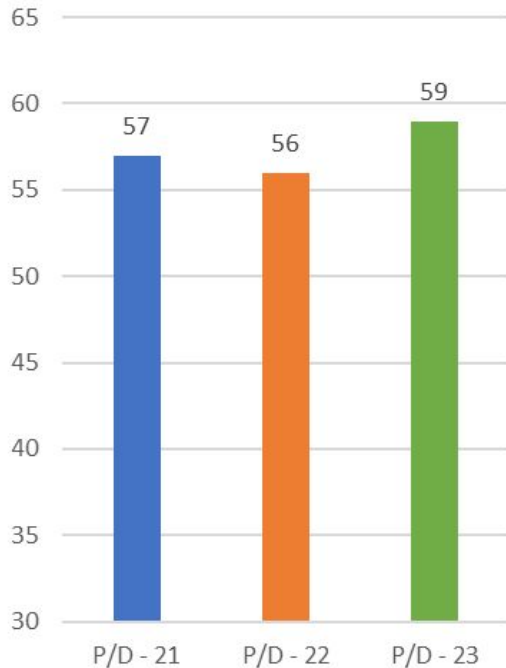


5th Grade

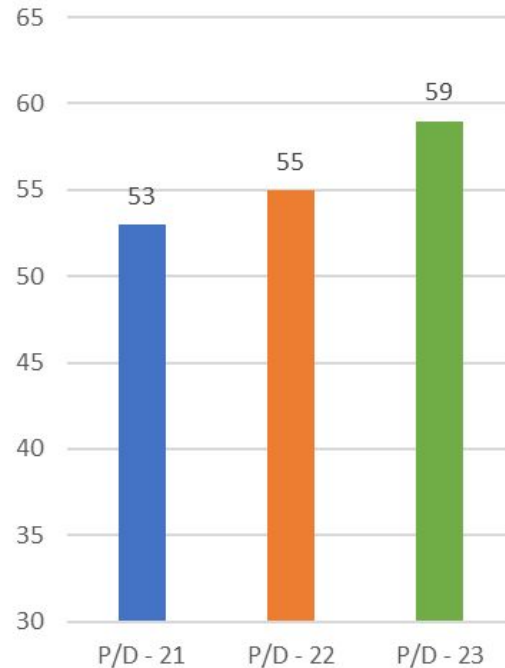


Middle School Reading - Proficiency

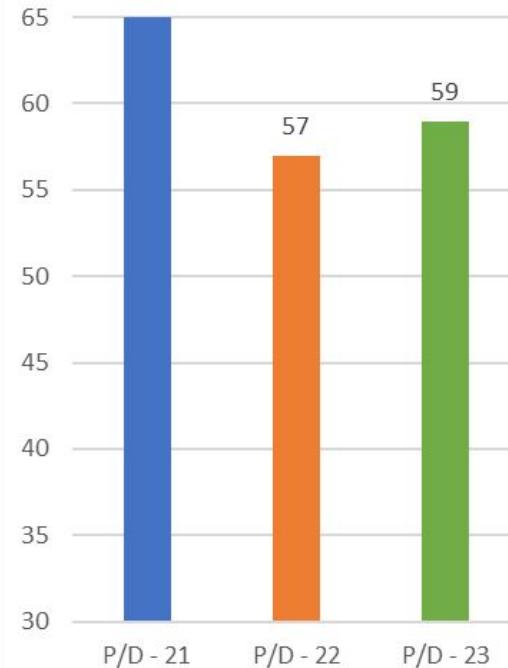
6th Grade



7th Grade

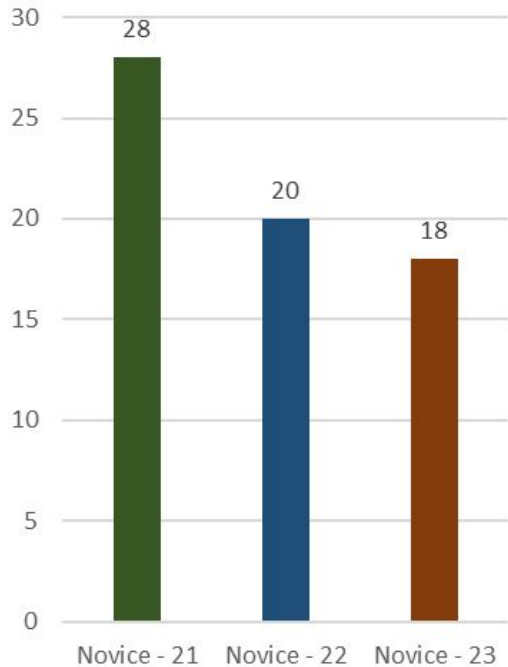


8th Grade

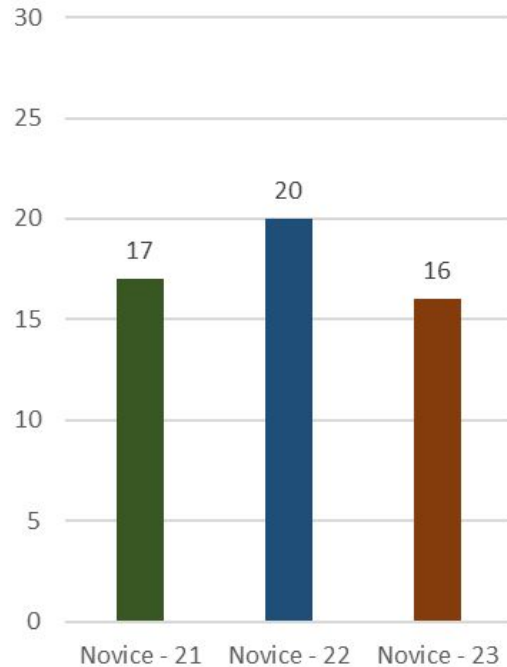


Elementary Reading - Novice Reduction

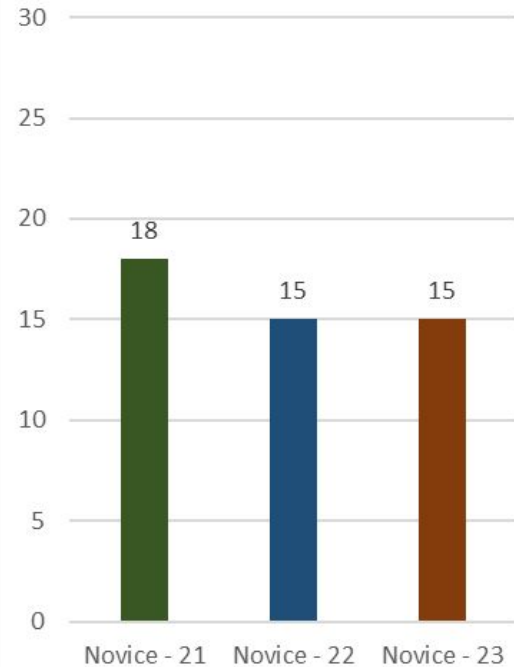
3rd Grade



4th Grade

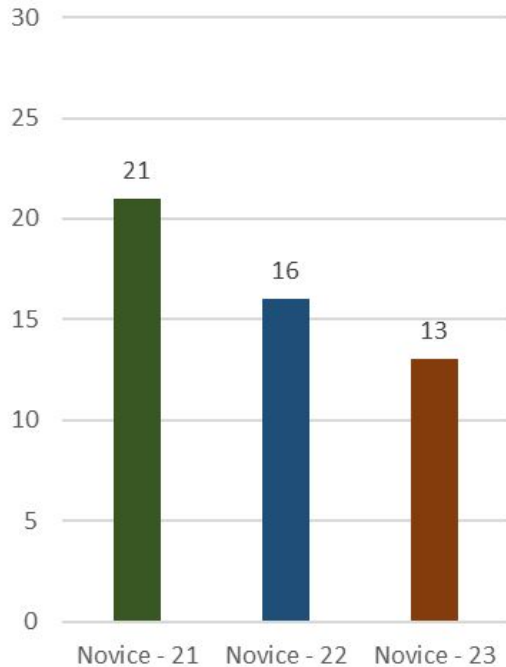


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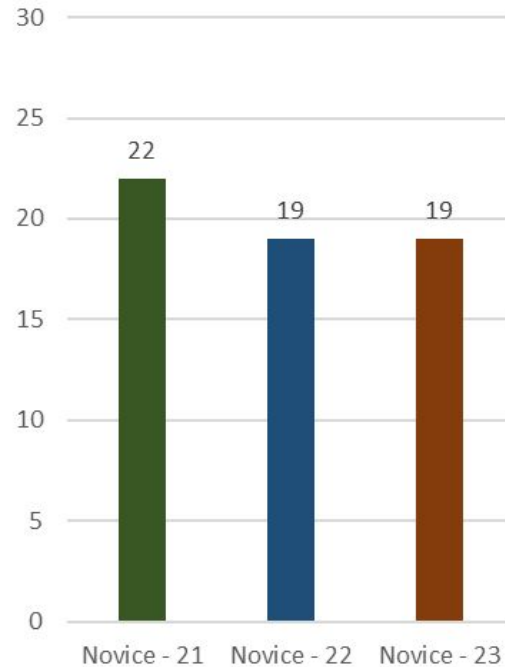


Middle School Reading - Novice Reduction

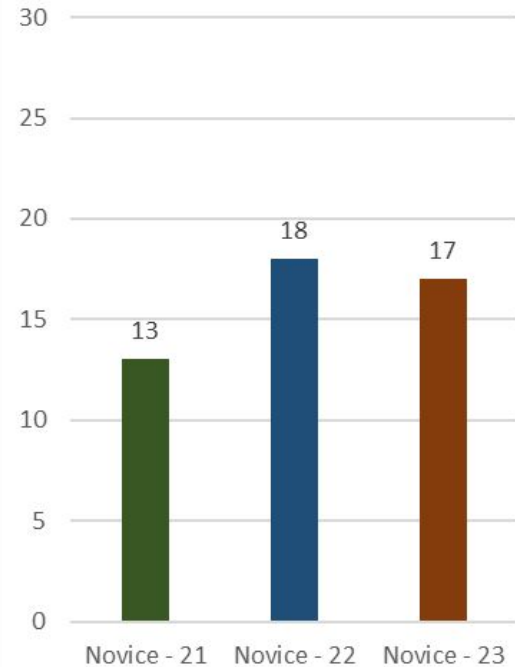
6th Grade



7th Grade



8th Grade



Reading Proficiency by Demographic

2022-23	White	Two or More Races	Hispanic	Poverty	Special Education	All Students
Elementary School	60%	60%	40%	42%	31%	58%
Middle School	61%	58%	42%	39%	21%	59%
High School	63%	50%	54%	38%	19%	62%

Science and Writing Scores on KSA

Science				Consolidated Writing			
2022-23	ES (4)	MS (7)	HS (11)	2022-23	ES (5)	MS (8)	HS (11)
% Proficiency	43%	34%	N/A	% Proficiency	56%	59%	57%
% Novice	11%	18%	N/A	% Novice	9%	11%	12%

TSI Support

- Meet with building principals
 - KSA data review
 - Identify students on the verge of each level
- Establish TSI building committee
 - KSA and iReady data review
 - Monitor and analyze individual student data
 - Use data to inform next steps
- Ongoing Co-taught and Resource Classroom Visits
 - Review classroom observation data
 - Develop next steps for professional development