

Board Member	Question	Response
Duncan	<p><b>B - Alternative and Specialized Option Schools</b></p> <p>What is the staffing formula for our A5 schools?</p> <p>How many students choose to attend A5 schools and other schools with no attendance zones?</p> <p>How are A5 schools held accountable for their scores?</p>	<p>Attached is the funding information for our different schools. <a href="#">Allocations</a></p> <p>6194 Students attended A5 Schools in 22-23 and 4527 of those only attended an A5 school (3801 of the 4527 attended Pathfinder/ Newcomer/ WEB DuBois/Grace James only)</p> <p>KDE has a flowchart that shows how to determine accountability for students enrolled in alternative programs (i.e. A5). Basically, if a student was enrolled in the A5 school for the entire school year, the student's score is accountable to the district. This is the case for many of our students. If the student attended multiple schools (A1 and A5) throughout the year, it depends - the student's score could be -</p> <ol style="list-style-type: none"> <li>1. accountable to an A1 school if they have 100 instructional days in an A1 school</li> <li>2. accountable to an A1 school where they <i>would have attended (i.e. resides school)</i> if the student would have attended an A1 school and alternative programs(s) combined for 100 days</li> <li>3. accountable to the district if the student has attended multiple A1s (in a district) and alternative programs(s) combined for 100 days. (i.e. not 100 days in any 1 school)</li> </ol>
Duncan	<p><b>T - Nutrition and Physical Report</b></p> <p>Where is the notice of public forums (by January 31) published?</p> <p>Who completes the Wellness survey at each school?</p> <p>Does every school have a wellness committee or are those just in elementary schools?</p>	<p>We publish it on the JCPS Website and our department's social media page. We also send communications to send out on behalf of our department.</p> <p>Principals, the Principal's designee, or the school wellness committee members.</p> <p>No, not every school has a wellness committee. Schools are not required to have a wellness committee, but it is a best practice. Elementary schools are required to have a wellness policy.</p>

	<p>18% of our elementary schools said they have 20 minutes daily of physical activity.</p> <p>How can we increase that? What percent is our target?</p> <p>What are we doing to offer more culturally responsive food options for elementary kids?</p> <p>What percent of our elementary schools offer wellness activities for staff?</p>	<p>According to the report dashboard, 91.4% of Elementary schools reported that students were provided with 20 minutes of physical activity each school day. In the section of Action Plan Items (what schools are planning to focus on), 18% of the schools are planning to focus on increasing or enriching physical activity.</p> <p>Increasing culturally diverse menu options is part of the School and Community Nutrition Services (SCNS) Department’s Goals and Objectives for the upcoming school year. Currently, SCNS is conducting taste testing with vendors to find culturally diverse menu options that meet USDA nutrition guidelines. SCNS is conducting surveys and taste testing at school locations. During School Showcase SCNS conducted menu item sampling for parents and had taste testing for students that focused on meat alternative/vegetarian options to gain student preference for items being selected for the upcoming school year. Some of these options include meat alternative/vegetarian entrees, flavors of India, Latin-inspired cuisine, and exploring a broader assortment of fruits and vegetables such as mango and plantain. We currently offer internationally inspired dishes such as Italian, Mexican, and Asian.</p> <p>The SWA has 4 questions that deal with Staff Wellness (physical fitness/Social-emotional wellness/promoting district or community wellness programs/ and chronic health condition management programs)  When looking at <u>only Elementary schools</u>:</p> <ol style="list-style-type: none"> <li>1. 33% recorded that they offered some sort of PA/Fitness program</li> <li>2. 75.9% stated they use 2 or more methods to promote employee wellness (sharing flyers, announcements, promoting district incentive/reward programs/etc.)</li> <li>3. 51.7% stated they offer support or programs to help chronic health conditions</li> <li>4. 76% of elementary schools stated that employees/staff have access to counseling, psychological or social service programs</li> </ol> <p>Overall for <u>ALL levels</u>- Staff Wellness is still inching up (12% increase for fully implementing) from last year but is still our lowest area.</p>
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Duncan	<p>Do we have attendance for the year, so far? There are plenty of reasons for it to be low, but we need to see what we are dealing with this year compared to last year.</p> <p>Where do we see accountability numbers for our A5 schools?</p>	<p>Here is a <a href="#">link</a> to the attendance data by school for the first 50 days of this school year and last school year.</p> <p>All A5 school scores are posted publicly on the Kentucky Department of Education School Report Card under the “Assessment Results” section. Here is a <a href="#">link</a> to the JCPS A5 school scores.</p>
Duncan	J - Do we have minority contracts solicited by anyone other than DEP?	Buyers in Purchasing and individual schools will pursue proposals from minority vendors when evaluating contractual services and when minority contractors are available for the requested service.
Duncan	I - (Bid Tabulation) Redbird Flight simulator - Are we leasing or renting for \$144,000 per year? Cost to buy?	We purchased the flight simulator. This was not a lease or rental.
Duncan	G - Why did we drop the price for Watson Lane to \$690,000?	This is what the property was appraised at, and what Metro Louisville was willing to pay for it.
Duncan	<p><b>C - JCPS Legislative Agenda</b> Legislative agenda - “Increase critical (teacher) shortage allowance from ____ to 10%??</p> <p>Need more flexibility in how districts use NTI days to help with the teacher shortage.</p> <p>Charge parents whose children bring guns to school.</p>	<p>This was a typographical error in copying last year’s legislative priorities – this should say an increase from <u>1%</u> to 10%.</p> <p>We can certainly discuss this at the Nov. 14 board meeting to better understand what flexibility we could seek from the General Assembly, e.g., what circumstances would allow the district to use NTI, to allow it on a school-by-school basis, etc.</p> <p>This item was discussed when the board set last year’s legislative priorities. After submitting the proposal through the REAP process, the decision by the board at that time was to focus more broadly on encouraging safe storage and access to firearms without committing to advocacy for particular punitive measures that could lead to inequitable outcomes.</p>

<p>Duncan</p>	<p><b>A - State Accountability Results</b></p> <p>Do we know what African-American scores look like separate from African scores?</p> <p>How do Post-secondary readiness scores of Traditional schools compare with readiness scores of our comprehensive schools?</p> <p>Where can we see scores for our A5 schools?</p> <p>Is there any correlation between the school culture and safety scores and the percent proficient/distinguished among our schools?</p> <p>Is 78.7 a low score for post-secondary readiness?</p>	<p>There is no reportable student group category of “African.” Students have a race code and an English Learner code. So, we can report scores for (1) African American students who are multilingual learners and (2) African American students who are NOT multilingual learners. Currently, when African American scores are reported they include both students who are ML students and those who are not ML students. Only 11% of African American students are also ML students.</p> <p>The % of students who are post-secondary ready (without bonus) at traditional schools (Butler &amp; Male) is 87.3%, compared with 76.6% at all other A1 high schools.</p> <p>All A5 school scores are posted publicly on the Kentucky Department of Education School Report Card under the “Assessment Results” section. Here is a <a href="#">link</a> to the JCPS A5 school scores.</p> <p>Yes, there is a positive correlation between the quality of school climate and safety survey indicators and reading and math indicator scores (<math>r=.49</math>) at the school level. This means that higher climate and safety survey scores are associated with higher reading and math scores. The relationship (correlation) is stronger at the elementary level. A score of 78.7 for post-secondary readiness is considered a “medium” score, not a low score.</p> <p>Here is a link to the cut scores for overall scores and each indicator (status and change) - <a href="#">2022-2023 Accountability Indicator and Overall Cut Scores</a></p>
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