

COVID FUNDING					
For the Period ending October 31, 2023					
PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE
613F	ESSER (CARES)	1,672,242.12	1,672,242.12	-	-
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	-
	TOTAL ESSER (CARES)	1,729,265.00	1,729,265.00	-	-
613FD	DIGITAL LEARNING COACHES	25,281.51	25,281.51	-	-
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81
633F	GEER	294,144.83	293,982.05	-	162.78
633FP	GEER PRIVATE SCHOOLS	2,495.17	2,495.17	-	-
	TOTAL GEER	296,640.00	296,477.22	-	162.78
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	6,513,718.30	-	-
554G	ESSER II (15%)	1,149,479.70	1,149,479.70	-	-
	TOTAL ESSER II	7,663,198.00	7,663,198.00	-	-
554GL	DIGITAL LEARNING COACHES	25,343.00	25,343.00	-	-
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	1,394,185.00	-	-
554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200.00	210,200.00	-	-
473G	ARP ESSER	13,192,160.00	5,644,381.61	415,412.48	7,132,365.91
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	2,213,335.17	16,473.71	1,098,702.12
	TOTAL ARP ESSER	16,520,671.00	7,857,716.78	431,886.19	8,231,068.03
473GD	2022-2024 DIGITAL LEARNING	25,276.00	19,438.40	3,640.80	2,196.80
473GE	MOA Comprehensive Coordinator	13,091.66	13,091.66	-	-
473GI	MOA Comprehensive Coordinator	190,842.58	191,424.97	-	(582.39)
473GA	LOCAL LABS OF LEARNING	50,000.00	7,239.92	12,565.26	30,194.82
473GB	KENTUCKY VIRTUAL LIBRARY	19,862.00	19,862.00	-	-
473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-
473GW	DIGITAL LEARNING	25,276.00	-	10,170.75	15,105.25
663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-
TOTAL COVID FUNDS		28,268,715.09	19,572,842.07	445,697.74	8,250,175.28

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.

Strategy to spending:

* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
 * Purchase software as tools to manage and support virtual learning and assessment
 * Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1
 * Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
 * Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

* Establish decision making at the instructional level vs. individual school level
 * Obtain community input for the expenditure of funds at school level.
 * Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.