



Wildcat Beach

SUCCESSFUL SURFERS

R

Respect myself and others

O

Outstanding Effort

A

Awesome Attitude

R

Responsible Citizen

Wildcat Beach Faculty & Staff



R

Certified staff • 33.5

O

Classified staff • 31

A

Total • 64.5

R

Students PK-5 • 450



GROWING THE TEAM



MURRAY STATE
UNIVERSITY

October 27
2 Candidates



WESTERN
KENTUCKY
UNIVERSITY

November 3
6 Candidates



MEETING THE NEEDS

R

Response to Intervention

O

A

R



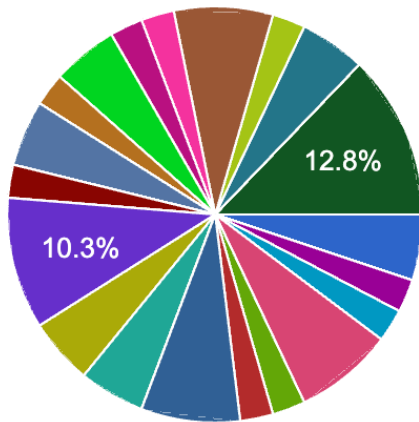
Frances Traugher



MONITORING INSTRUCTION

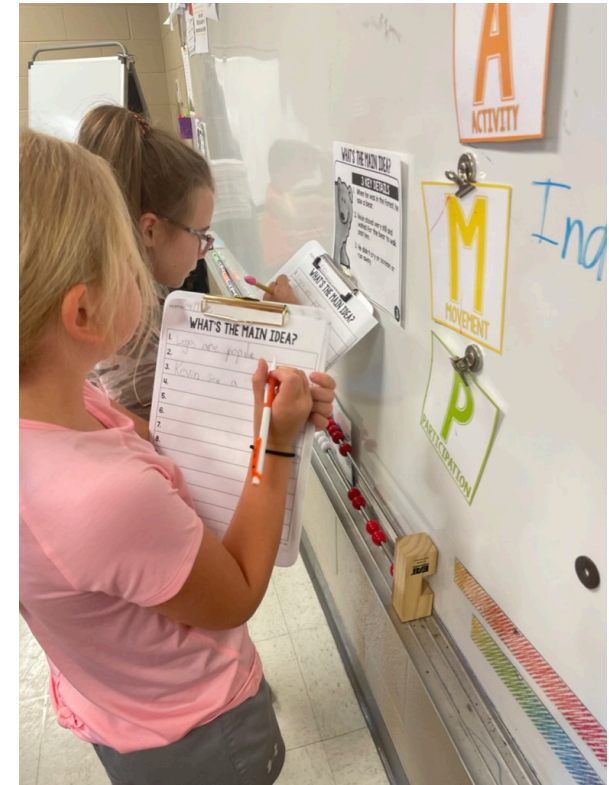
Teacher

39 responses



- Elizabeth Addison
- Karen Ballard
- Chris Blake
- Michaela Boisseau
- Colleen Carter
- Brett Carver
- Kaitlyn Dawson
- Jessica Erickson

▲ 1/4 ▼



MONITORING INSTRUCTION

ELA					Math			
Week	Standard	Instructional Resource	Assessment type	Degree of Mastery	Standard	Instructional Resource	Assessment type	Degree of Mastery
4	RF.1.2.C. isolate and pronounce initial, medial vowel, and final sounds in single- syllable words short a	Into Reading	formative assessment	91	1.OA.B4 understand addition with unknown addend	Eureka	formative quiz	94
5	RF.1.2.C. isolate and pronounce initial, medial vowel, and final sounds in single- syllable words short i	Into Reading	formative assessment	95	1.OA.1 solving addition problems to 10 fluently.	Eureka	formative quiz	95
6	RF.1.2.C. isolate and pronounce initial, medial vowel, and final sounds in single- syllable words short o	Into Reading	formative assessment	96	1.OA.B4 understand subtraction as an unknown addend problem.	Eureka	formative quiz	97
7	RF.1.2.C. isolate and pronounce initial, medial vowel, and final sounds in single- syllable words short u	Into Reading	formative assessment	99	1.OA.1 solving addition/subtraction problems to 10 fluently.	Eureka	formative quiz	93
8	RF.1.2.C. isolate and pronounce initial, medial vowel, and final sounds in	Into Reading	formative	92	1.OA.1 solving addition/subtraction	Eureka	formative quiz	95.5

MONITORING ASSESSMENTS

Grade 3	Star Reading	Urgent Intervention	21	36.0%	15	27.0%	-9.0%
		Intervention	14	24.0%	15	27.0%	3.0%
		On Watch	13	22.0%	14	25.0%	3.0%
		At/Above Benchmark	10	17.0%	12	21.0%	4.0%
	Star Math	Urgent Intervention	11	19.0%	7	13.0%	-6.0%
		Intervention	12	21.0%	7	13.0%	-8.0%
		On Watch	7	12.0%	14	25.0%	13.0%
		At/Above Benchmark	27	47.0%	28	50.0%	3.0%

August Summary

Benchmark Category	Read	%	Math	%
Urgent Intervention	136	37.3%	71	23.7%
Intervention	97	26.6%	62	20.7%
On Watch	80	21.9%	90	30.0%
At/Above Benchmark	52	14.2%	77	25.7%

October Summary

Benchmark Category	Read	%	Math	%
Urgent Intervention	91	25.4%	44	15.0%
Intervention	99	27.7%	46	15.6%
On Watch	85	23.7%	90	30.6%
At/Above Benchmark	83	23.2%	114	38.8%

Growth

Benchmark Category	Read	Math
Urgent Intervention	-11.8%	-8.7%
Intervention	1.1%	-5.0%
On Watch	1.8%	0.6%
At/Above Benchmark	8.9%	13.1%

MONITORING THE WHOLE CAMPER

Teacher	Total ABS	UNEX	KSA Read	Read/Lit %ile	Read/Lit USS	Read/Lit Time (min)	KSA Math	S Math %ile	S Math USS	S Math Time (min)	KSA Science	SPED	R	R180	M	ESS	Guidance/MC/DCBS	Tier 3	
Wilson	2	0	P	22	991	27	A	66	1040	34	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wilson	0	0	A	7	941	21	N	27	982	30	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wilson	5	3	N	12	963	21	N	15	956	11	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Jones	0	0	D	87	1106	27	P	74	1052	31	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Addison	3	3	N	1	615	18	N	6	919	14	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wilson	7	5	D	54	1045	17	P	82	1067	19	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Jones	0	0	P	36	1017	19	P	84	1073	34	P	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Red-Emot
Wilson	2	1	N	25	997	16	P	21	969	15	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tier II
Addison	8	4	A	60	1055	24	A	44	1008	28	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wilson	1	1	D	71	1073	25	A	78	1060	41	P	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wilson	1	1	D	70	1071	31	A	67	1041	38	P	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Addison	2	2	N	#N/A	#N/A	#N/A	N	#N/A	#N/A	#N/A	N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Addison	1	0	N	23	993	16	N	52	1019	21	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Jones	0	0	P	92	1120	28	P	85	1074	35	P	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Red-Emot
Jones	1.5	0.5	N	24	994	29	A	43	1007	43	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Yellow-Be
Addison	4	0	A	41	1025	19	P	56	1024	24	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Wilson	0	0	N	15	972	26	N	53	1021	33	N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Wildcat Beach

SUCCESSFUL SURFERS


Bible Club
K-2
3:15-4:15


ART CLUB




Wildcats for
Christ
7:30-7:45



R
O
A
R


Respect myself and others

Outstanding Effort

Awesome Attitude

Responsible Citizen




Choir Rehearsal
7:30-8:00


XYLOCATS

GOVERNOR'S
CUP
QUICK RECALL
& FPS

S T L P

Wildcat Beach SUCCESSFUL SURFERS



R
O
A
R

Respect myself and others

Outdoor life

Awesome Attitude

Responsible Citizen





RAISING THE FUNDS

R

Donation Calendars • \$9486

O

school store • \$2903

A

Fall Raffle • \$

R

Fall Festival • \$

Book Fair • \$





OVERALL SCORE

2022-2023 Accountability Indicator and Overall Cut Scores



2022-2023 Accountability Overall Cut Scores

School Level	Red	Orange	Yellow	Green	Blue
Elementary Schools	0-37.9	38.0-54.9	55.0-69.9	70.0-82.9	83.0 or more

Elementary School



Yellow

FEDERAL CLASSIFICATION ⓘ

Not Applicable

55.7

Accountability Weights

Accountability Weights

Overall Accountability Score

An overall accountability score is generated by combining indicator scores by their percentage of weight.

Overall Accountability Weights

	State Assessment Results (Reading and Mathematics)	State Assessment Results (Science, Social Studies and Writing)	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4- and 5-year cohort)
Elementary Schools	51	40	5	4	--	---
Middle Schools	46	45	5	4	--	--
High Schools	45	20	5	4	20	6

53.68%

42.11%

0%

4.21%

Color Rating System

- For each state indicator, there will be five status levels ranging from very high to very low.
- The cut scores for each of the five levels will be set in a standard setting process then approved by the KDE and the LSAC.

Blue Very High
Green High
Yellow Medium
Orange Low
Red Very Low

2022-2023 Accountability Indicator and Overall Cut Scores



2022- 2023 Accountability Overall Cut Scores

School Level	Red	Orange	Yellow	Green	Blue
Elementary Schools	0-37.9	38.0-54.9	55.7	70.0-82.9	83.0 or more

Elementary School Indicator Status Cut Scores

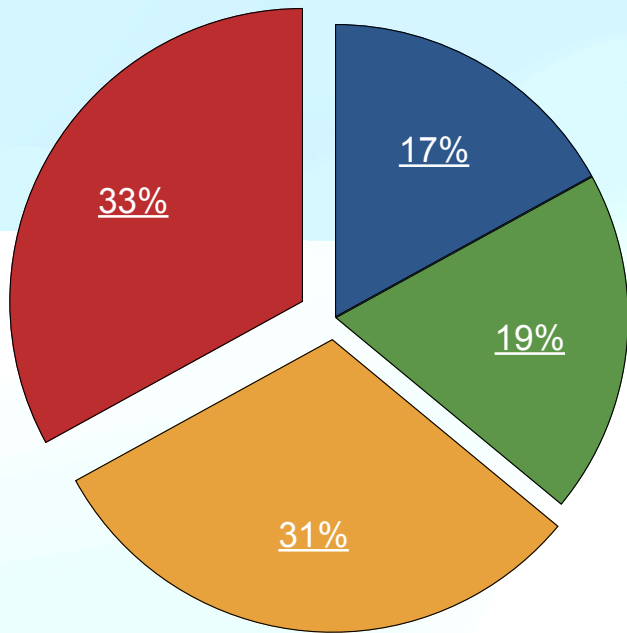
School Level	Indicators	Very Low	Low	Medium	High	Very High
Elementary School Status	State Assessment Results in Reading/Mathematics	0-31.9	32.0-51.8	51.9-55.4	55.5-70.0	80.0-125
	State Assessment Results in Science/Social Studies/Writing	0-33.9	34.0-49.9	50.0-54.5	54.6-67.0	75.0-125
	English Learner Progress	0-33.9	34.0-47.9	48.0-57.9	58.0-64.9	65.0-140
	Quality of School Climate and Safety	0-66.9	67.0-73.9	74.0-76.4	76.5-77.1	77.2-100

Elementary School Indicator Change Cut Scores

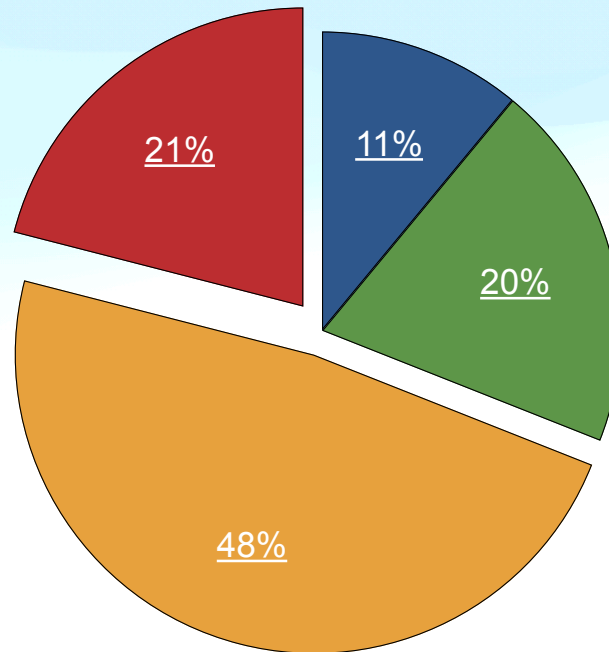
School Level	Indicators	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Elementary School Change	State Assessment Results in Reading/Mathematics	-6.1 or less	-6.0 to -2.1	-2.0 to 0.0	0.1 to 3.8	3.9 or more
	State Assessment Results in Science/Social Studies/Writing	-7.1 or less	-7.0 to -2.5	-2.0 to 0.0	0.1 to 8.9	9.0 or more
	English Learner Progress	-7.1 or less	-7.0 to -1.1	-1.0 to 0.0	0.1 to 22.9	23.0 or more
	Quality of School Climate and Safety	-5.1 or less	-5.0 to -2.1	-2.0 to 0.0	0.1 to 3.7	3.8 or more

READING 55.6

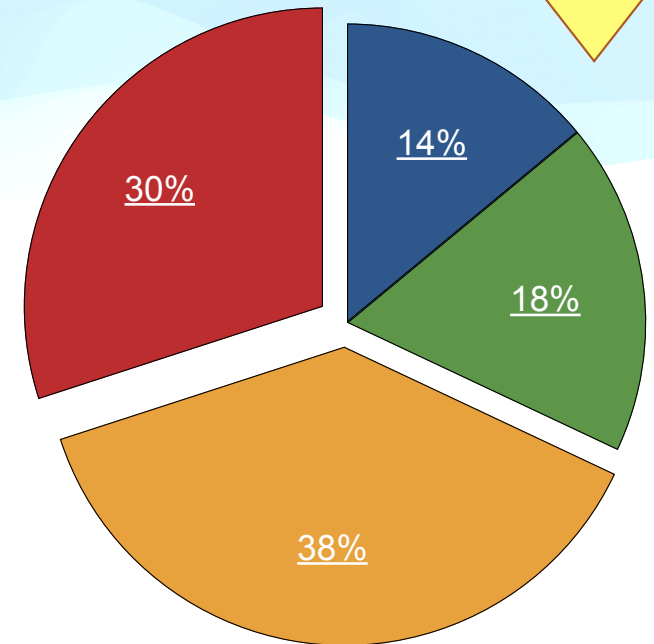
5th Grade



4th Grade



3rd Grade



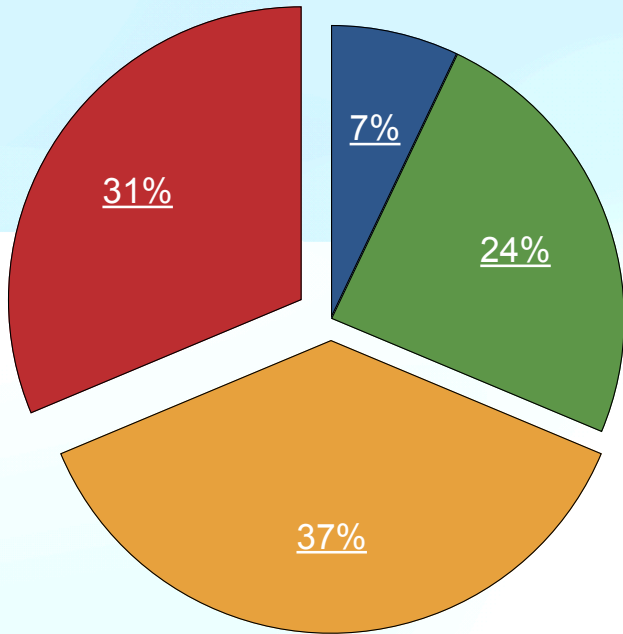
-0.8



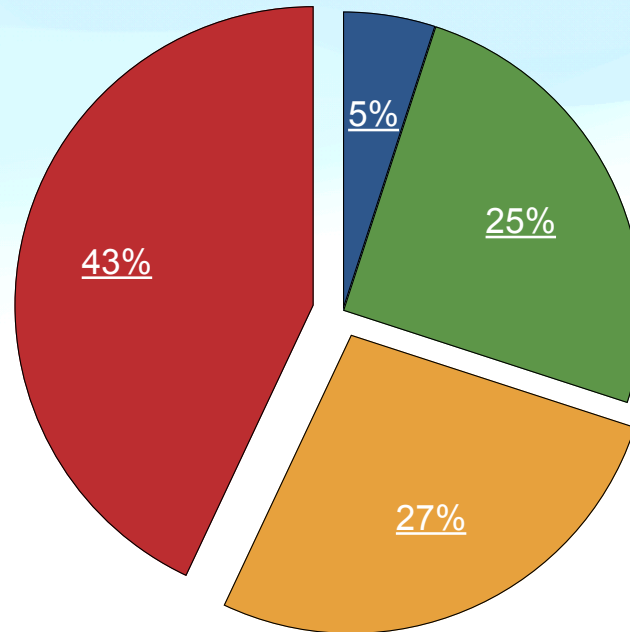
MATH 47.6

8.5

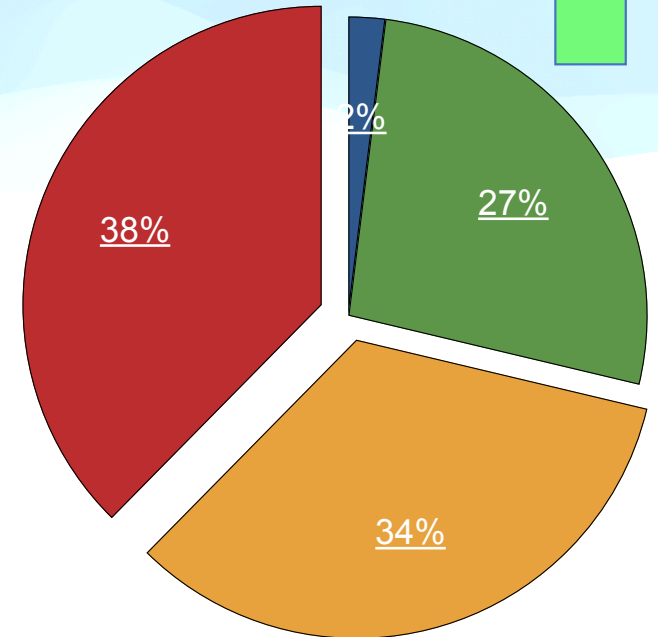
5th Grade



4th Grade

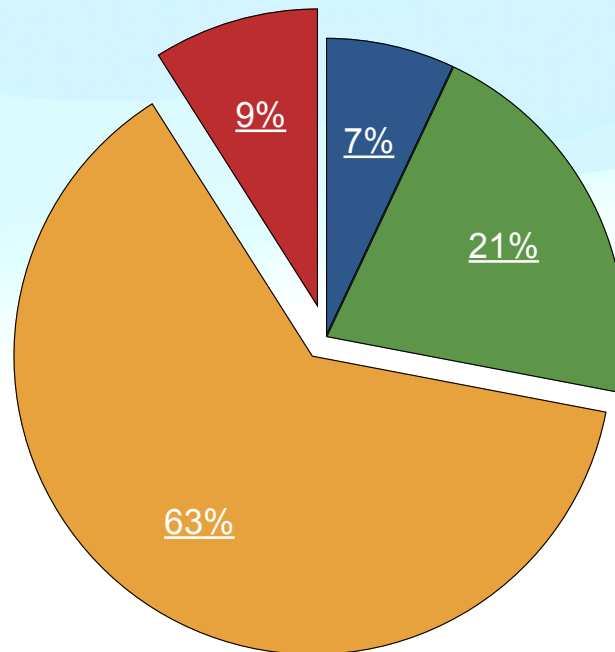


3rd Grade



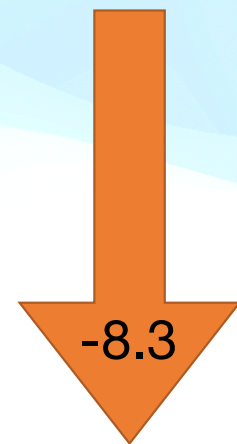
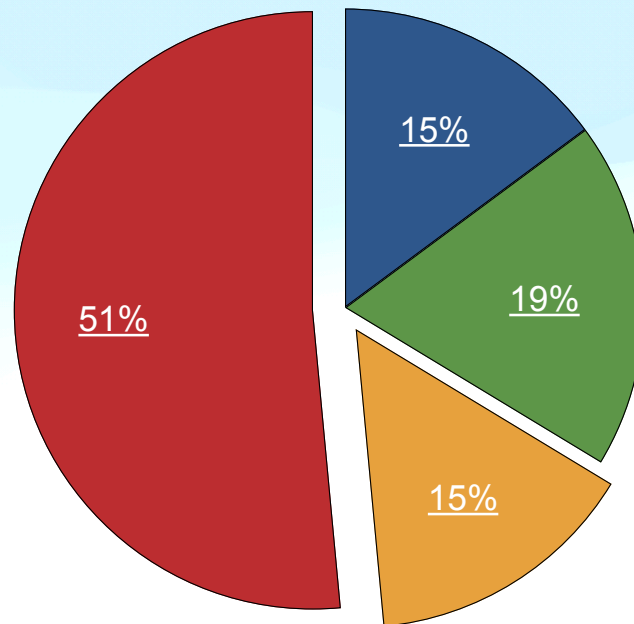
SCIENCE 61.6

4th Grade



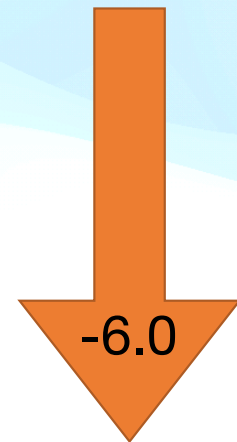
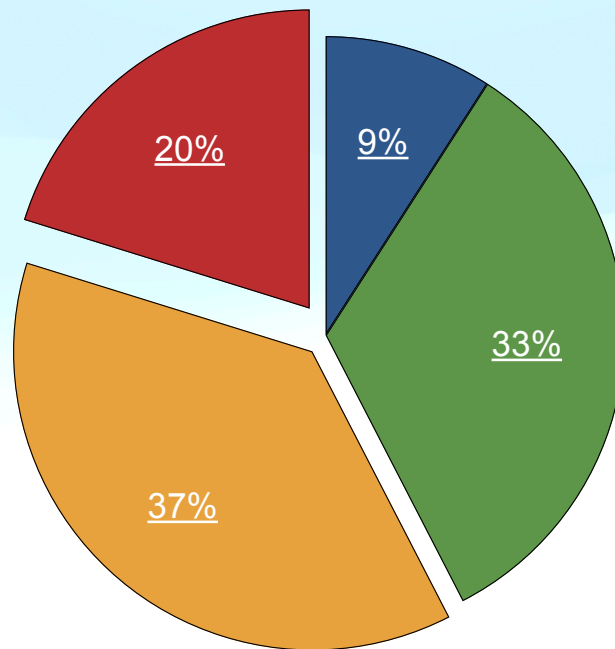
SOCIAL STUDIES 44.4

5th Grade



COMBINED WRITING 63.4

5th Grade



QUALITY OF SCHOOL CLIMATE AND SAFETY INDICATOR RATING

76.4

.7

Response Scale: Strongly Disagree



0.00

Disagree



33.33

Agree

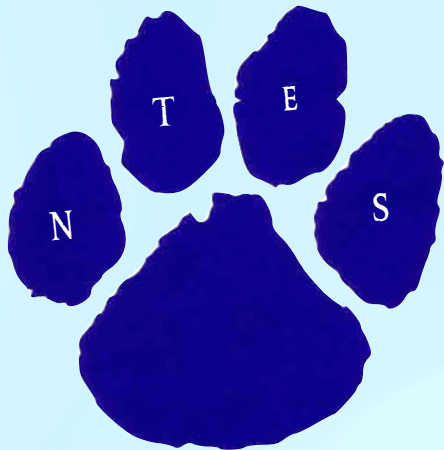


66.66

Strongly Agree



100.00



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2022-2023 Accountability Overall Cut Scores

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Elementary School



Yellow

FEDERAL CLASSIFICATION ⓘ

Not Applicable

55.7



North Todd Elementary



The Wildcat Chat
most Mondays @ 5:00

