

Current Test Score Data and Projections

Graduation Rate:

2018 4 year Cohort Graduation Rate: Actual 91.2%

2019 4 year cohort Graduation Rate: Projection 94.6%

Transition Ready Rate:

2018 Actual rate: 68%

2019 Current rate 35%

2019 Projected rate: 49%

We thought we were going to be 61% last year and we were pleasantly surprised with a 68%. Hopefully, we will get a similar bump this year. Several students are taking the KOSSA. We will have results in a couple of weeks.

Achievement Data:

Junior Class:

Content	# students	at or above benchmark	Source
English	78	22	CERT
English		32	ACT
Math		7	CERT
Math		21	ACT
Reading		14	CERT
Reading		35	ACT

College Ready 14 juniors.

Junior class shows improvement from their fall CERT scores to their spring ACT scores. We do not have enough data to project an achievement score at this time. I would expect it to be lower than last year's number.

Sophomore Class:#		at or above benchmark	source
English	90	22	CERT
English		27	ACT

Math	3	CERT
Math	18	ACT
Reading	20	CERT
Reading	31	ACT

College Ready sophomores: 11

Sophomores showed good improvement in all three categories. This group will be next year's testing group. The data shows they are growing their numbers. Their numbers are already in the same achievement area as this year's juniors and they have a year of growth to go.

Freshmen Class:

CERT only Data:

Total tested	In need	On the cusp	On target	Avg score
English:				
Fall 111	25	31	55	15
Spring 104	9	16	79	18
Math:				
Fall 111	93	13	5	13
Spring 104	59	22	23	16
Reading:				
Fall 111	60	19	32	17
Spring 104	36	31	37	18

This data is strictly from fall and spring CERT results. Very strong growth in all categories. The math scores are not as strong as we would like although the average score did improve 3 points. The average English score is at benchmark and reading scores are moving toward their benchmark. These scores should equate into the scores we would like to see when these students are juniors.

Achieve 3000 is our reading program. I have talked with the English staff and they are very positive in their views of achieve 3000. They believe it has been beneficial for their students. We believe our move to a full time focus group class will give us more benefit than our two day a week focus groups from this year. Students have On to College software as well to supplement ACT prep. This will be implemented in the focus group class.

Jones, Jon

From: Thompson, Kaycee
Sent: Monday, April 8, 2019 3:45 PM
To: Jones, Jon; Lewis, Angela; Poweleit, Al
Cc: Schultz, Michelle L; Hale, Dara; Watkins, Becky; Howell, Katie; Gognat, Kelsey
Subject: ACT comparison data

Here's what I calculated from the scores of our current students:

English- % at or above benchmark from the state given ACT:

2019 (current 12th grade) 31%
2020 (current 11th grade) 35%
2021 (current 10th grade) 34%

Math- % at or above benchmark from the state given ACT:

2019 (current 12th grade) 17%
2020 (current 11th grade) 23%
2021 (current 10th grade) 23%

Reading- % at or above benchmark from the state given ACT:

2019 (current 12th grade) 27%
2020 (current 11th grade) 38%
2021 (current 10th grade) 39%

So, our juniors did better this year than last year's seniors!

Our sophomores are already testing right at (or above) where are juniors are over a year earlier! (But to be fair, we didn't test any sophomores in credit recovery or on virtual.)

Kaycee Thompson

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