POSITION SUMMARY: Provide individual, group and family counseling services; provide school-related social service needs of students enrolled in assigned programs; coordinate activities with administration to implement program and District policies and objectives; assist the community and communicate with school and community groups. QUALIFICATIONS/ REQUIREMENTS: > Master's Degree > LPCA, LPCC, CSW, LCSW REPORTS TO: Director of Student Services SUPERVISES: none PERFORMANCE RESPONSIBILITIES: Establish and lead group counseling and instructional sessions in evening family programs; provide instructional and individual, group and family counseling during school day and summer programs; coordinate the guidance class with the appropriate personnel and schedule social service counseling. > Deliver academic instructional packets and distribute to students; airrange hospital tours, provide transportation and supervision for field trips and visit homes as assigned. > Drive District Vehicle or personal car to conduct work as assigned. > Drive District Vehicle or personal car to conduct work as assigned. > Drive District Vehicle or personal car to conduct work as assigned. > Develop the assigned center's registration requirements and infant care scholarship procedures and committee meetings. > Participate in public relation activities representing social services to community and other social agencies. > Establish and maintain good cross-component relationships and develop support relationships with students and their families. > Meet regularly with appropriate personnel to assess needs and plan social service component operation and reporting system (accountability records). > Participate in Management Team meetings providing designing counseling instructions units.	POSITION:	School Based Therapist
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		school personnel to keep them abreast of students' progress and overall needs.

	 Therapists will be called upon to utilize crisis intervention in cases where students present as a danger to themselves or others. Evidence-Based Practices will be used within the student population that may include Dialectical Behavioral Therapy, Cognitive Behavioral Therapy and other practices that promote self-regulation and distress tolerance. Conduct psychosocial evaluations and provide diagnostic assessment. Completed required documentation: charts, psychosocial evaluations, progress notes and treatment plans. Maintain license to practice, attend supervisory sessions and obtain necessary CEUs.
TERMS OF EMPLOYMENT:	Employment for 185 days (with four paid holidays), with salary to be determined by the adopted teacher and administrative salary schedule of the Christian County Board of Education.
EVALUATION:	Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Certified Personnel. Evaluations will be conducted by the Assistant Superintendent of Instruction.

