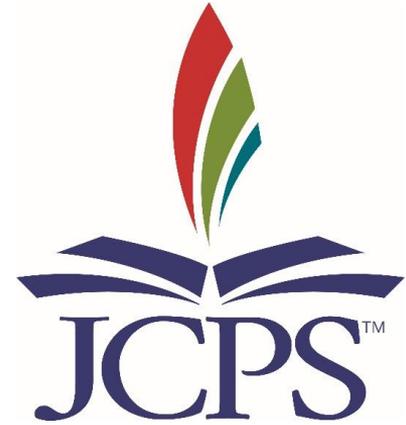


2022-2023
Kentucky Accountability System Results



Jefferson County Board of Education Meeting
November 14, 2023

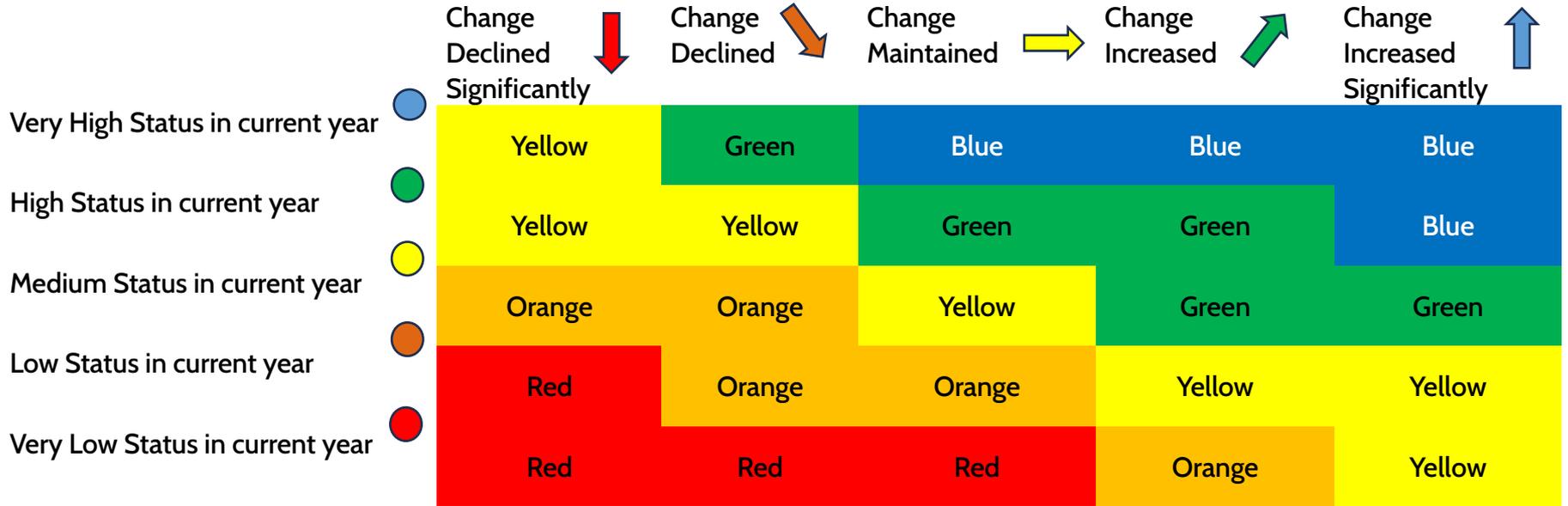
Accountability Indicators

Overall Accountability Weights

	State Assessment Results in Reading and Mathematics	State Assessment Results in Science, Social Studies and Writing	English Learner Progress	Quality of School Climate and Safety	Postsecondary Readiness	Graduation Rate (4-and-5-year cohort)
Elementary Schools	51	40	5	4	--	--
Middle Schools	46	45	5	4	--	--
High Schools	45	20	5	4	20	6

Indicator Performance Ratings

Based on combined Change and Status Levels



Elementary School Example

Overall Score=Combination of Weighted Indicator Scores

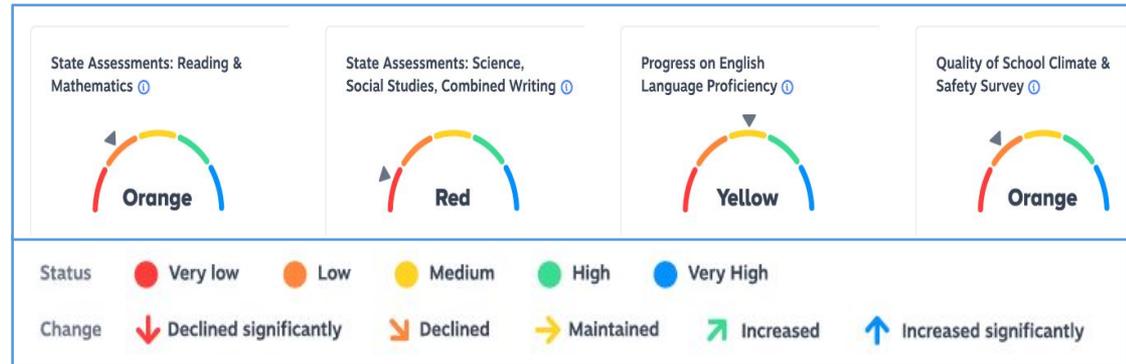
Overall Performance Rating (color)



Weighted Indicator Score=
Indicator Score multiplied by the weight

$$(70.0 \times .51) = 35.7 \quad + \quad (60.0 \times .40) = 24.0 \quad + \quad (42.2 \times .05) = 2.1 \quad + \quad (82.6 \times .04) = 3.3 \quad =$$

Indicator Performance Rating (color)

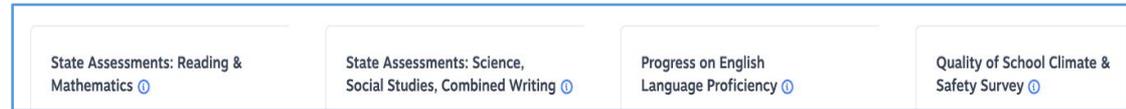


Level for each Status and Change

Indicator Score=Current Status plus Change Score $65+5=70.0$ $55+5=60.0$ $38.1+4.1=42.2$ $84.4+(-1.8)=82.6$

Indicators by Level
(description)

Change Score=Current Status minus Prior Status $65-60=5$ $55-50=5$ $38.1-34=4.1$ $84.4-86.2= -1.8$



Overall Designations

- An Overall Performance Rating combines performance on the indicators for elementary, middle and high schools.
- The ratings are reported using a color rating system to communicate performance of schools, with Red being the lowest rating and Blue being the highest rating.
- Color ratings include five performance levels from highest to lowest, Blue, Green, Yellow, Orange and Red.



Federal Classifications 2023

- Targeted Support and Improvement (TSI) identification is required annually. Fall 2023 identification is based on two consecutive years of data (2021-2022 and 2022-2023).
- The next identification of Comprehensive Support and Improvement (CSI I and CSI II) will be in the fall of 2025.
- Schools that no longer meet identification criteria and have demonstrated progress will exit federal classification status in 2023.

2023 KSA Results - Overview

Overall Celebrations and Highlights:

- Overall, all student groups improved or maintained their proficiency rates in Reading and Math
- Elementary school level improved proficiency rates in all content areas among all student groups
- Average graduation Rate at all-time high at 87.0%
- All high schools had a 4 year graduation rate above 80% with 10 schools above 90%
- Post-secondary readiness at all-time high of 78.6%
- The achievement gap between African American and White students in graduation rate and postsecondary readiness rates closed
- Nine schools exited CSI status and 15 schools exited TSI status

Overall Ratings

	Elementary	Middle	High	Total
Blue	5	1	2	8
Green	14	3	1	18
Yellow	24	1	5	30
Orange	28	9	4	41
Red	18	10	9	37
Total	89	24	21	134

Note: Overall rating in 22-23 school year was based on status AND change scores

CSI Trend Data:

Over the last two years, 22 schools have exited CSI status

	2019	2020	2021	2022	2023
# Exit	9	NA	NA	13	9
# Enter	24	NA	NA	11	1
# Remained	12			23	24
Total	36	NA	NA	34	25

TSI Classification:

Schools Identified by Student Group

	2021-2022	2022-2023	Change
African American	43	29	-14
Students with Disabilities	38	30	-8
English Learners plus monitored	23	12	-11
Economically Disadvantaged	14	7	-7
Hispanic	5	1	-4
White	2	2	0
Two or More Races	1	0	-2

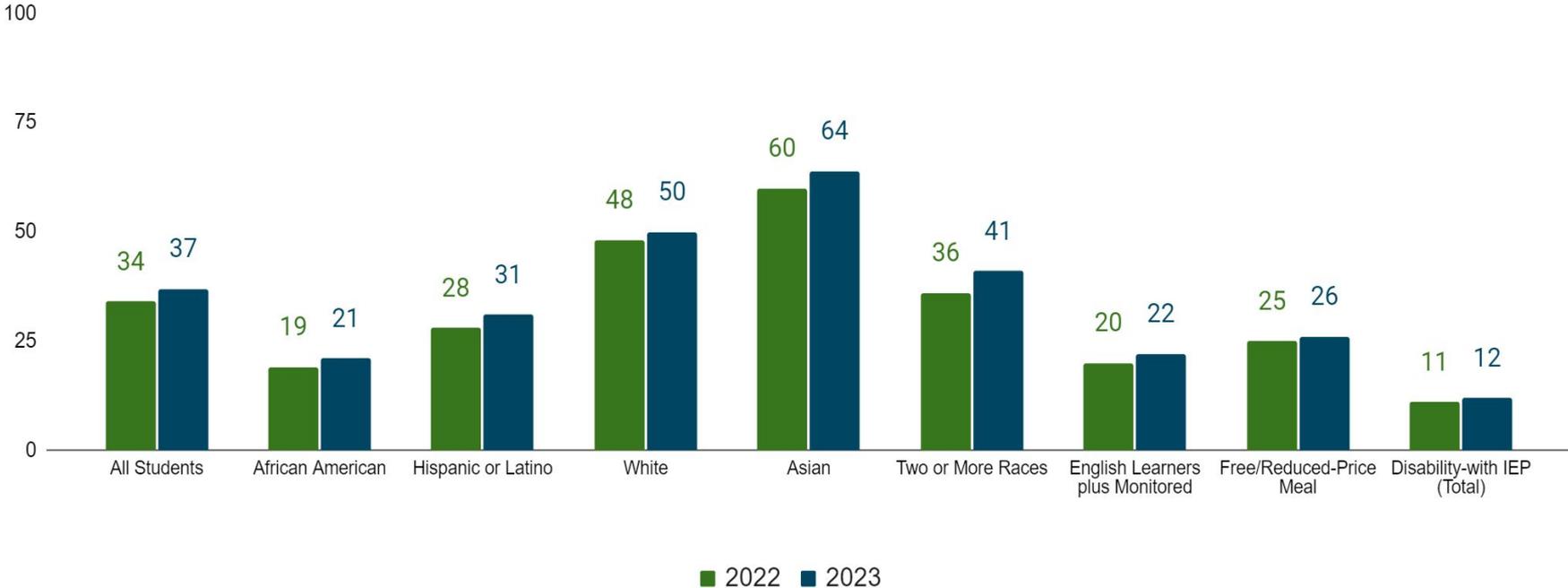
Reading and Math Indicator Performance Rating

69% of schools increased or significantly increased their reading and math indicator rating

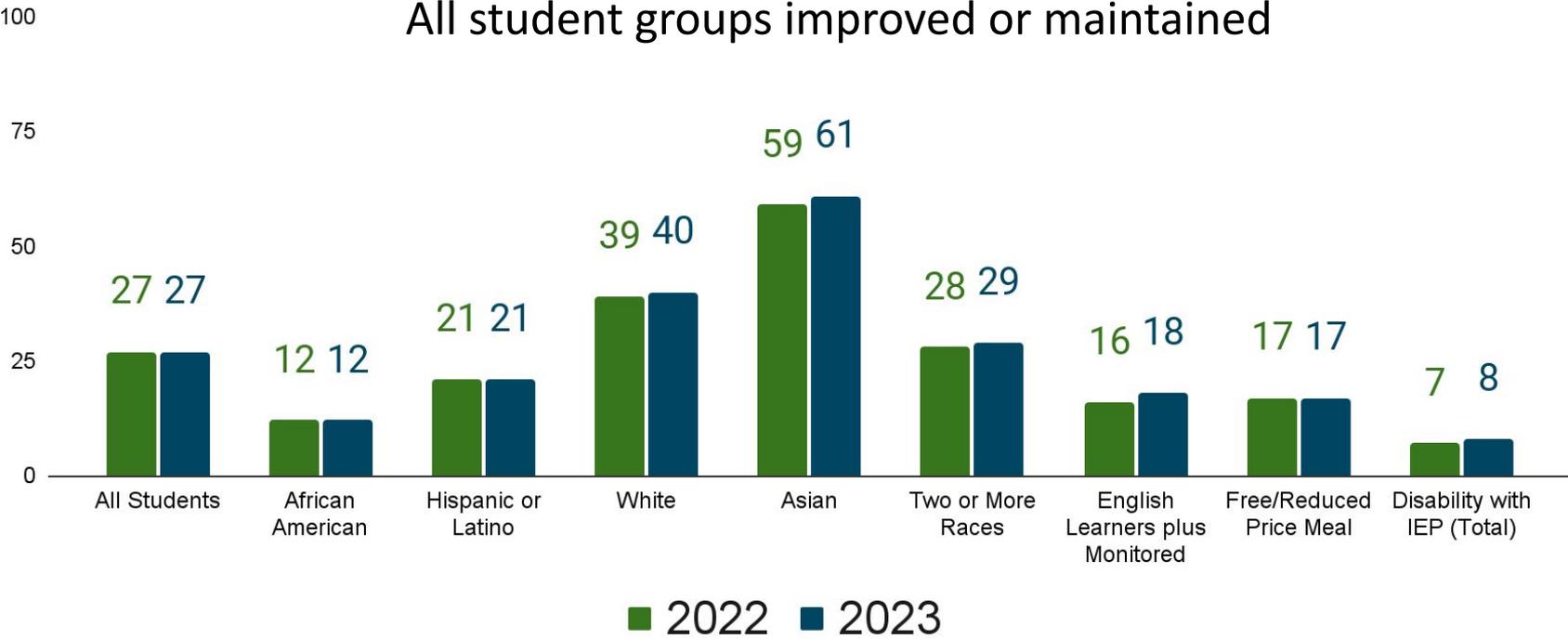
		Change from Prior Year					
Current Year Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly	Total
	Very High		1	2	5		8
	High		1	4	9	3	17
	Medium		3	4	6	6	19
	Low		3	5	34	13	55
	Very Low	2	8	9	12	4	35
		2	16	24	66	26	134

Reading Proficiency Rates by Student Groups

All student groups improved



Math Proficiency Rates by Student Groups



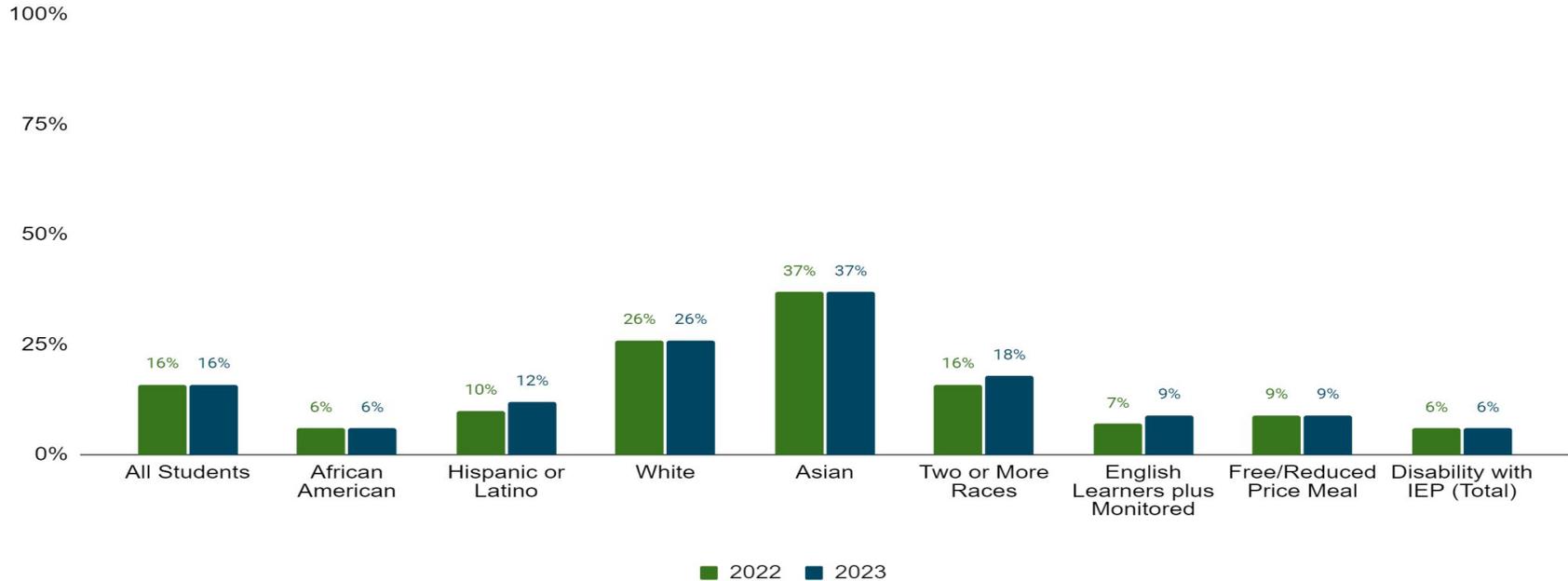
Science, Social Studies, Writing Indicator Performance Rating

53% of schools increased or significantly increased their science, social studies, and writing indicator rating

		Change from Prior Year					
Current Year Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly	Total
	Very High	1	3	1	2	2	9
	High	1	4	3	9	2	19
	Medium		2	3	9	8	22
	Low	2	11	8	21	5	47
	Very Low	4	17	3	13		37
		8	37	18	54	17	134

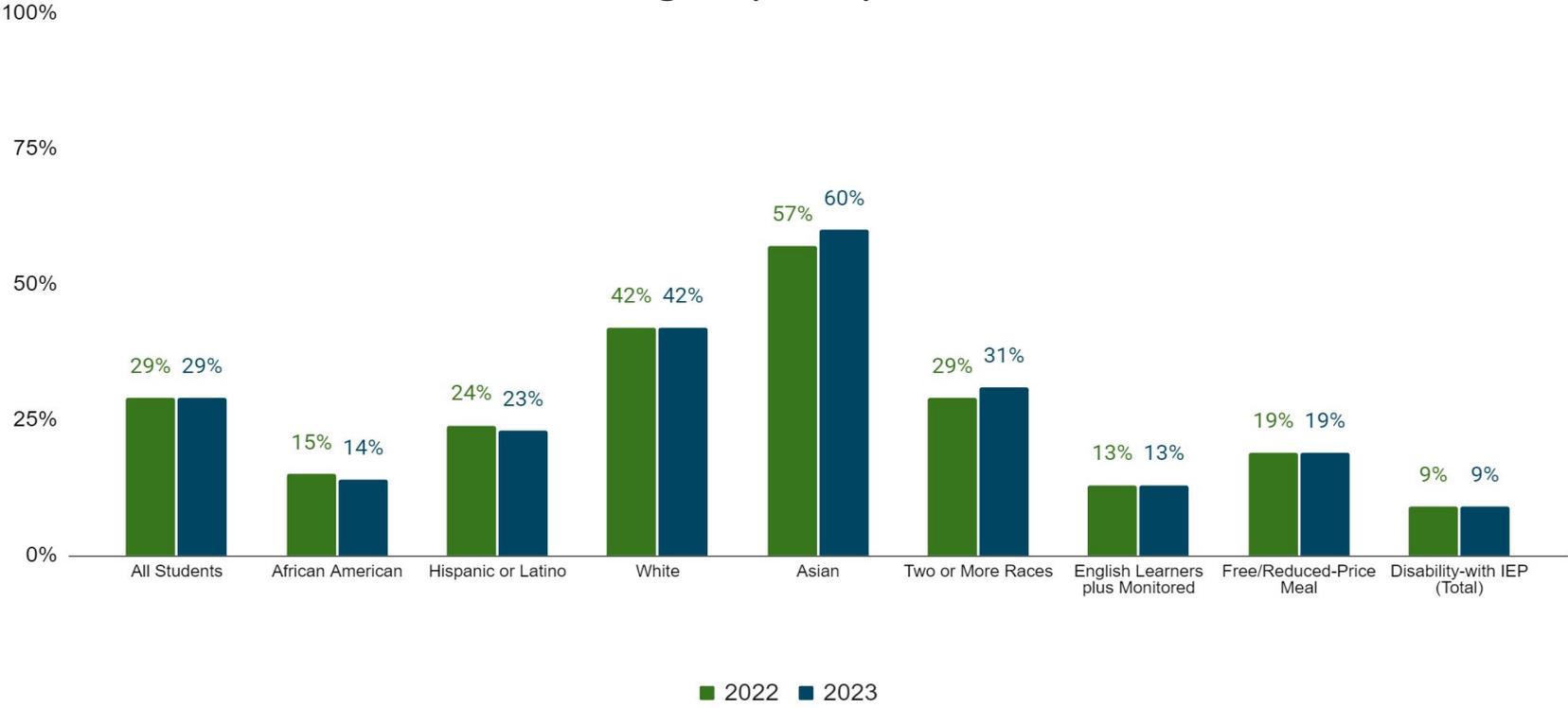
Science Proficiency Rates by Student Groups

All student groups improved or maintained



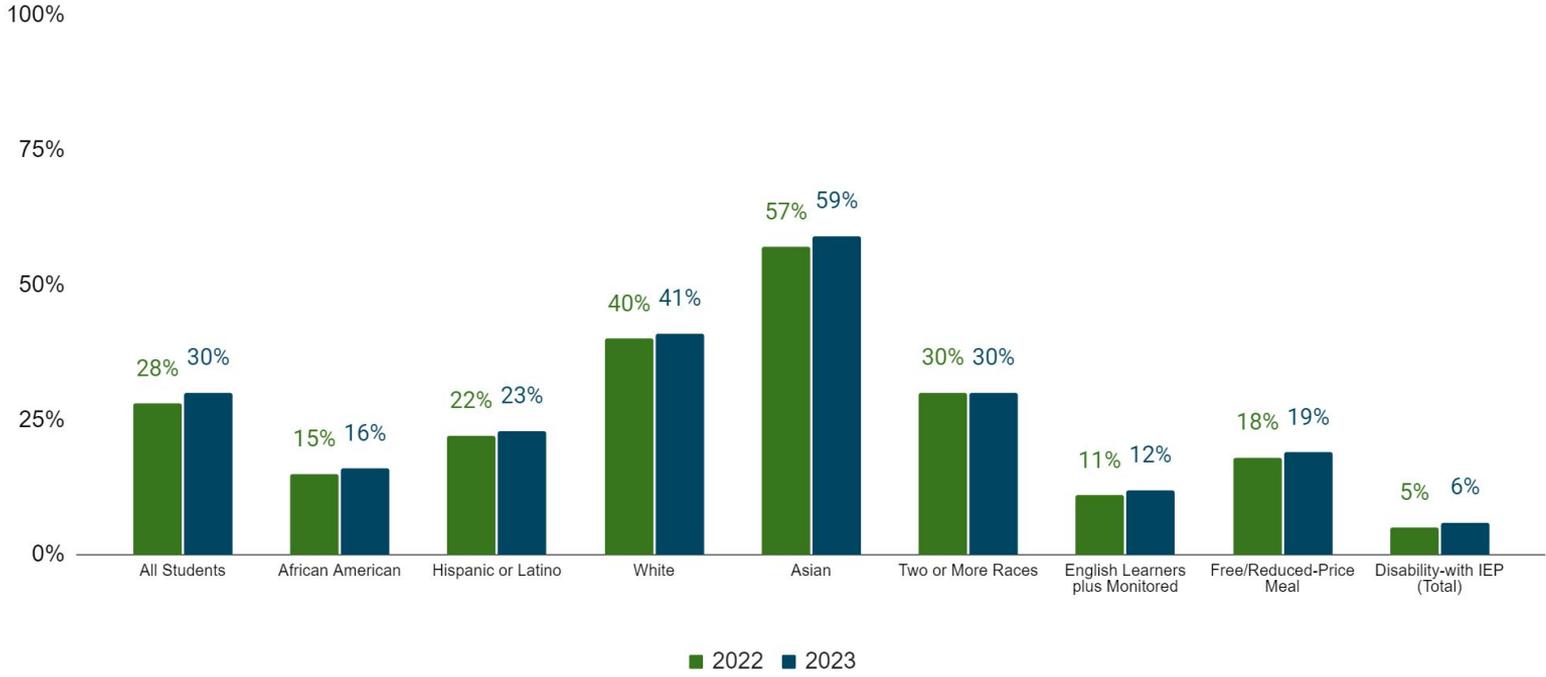
Social Studies Proficiency Rates by Student Groups

Most student groups improved or maintained



Writing Proficiency Rates by Student Groups

All student groups improved or maintained



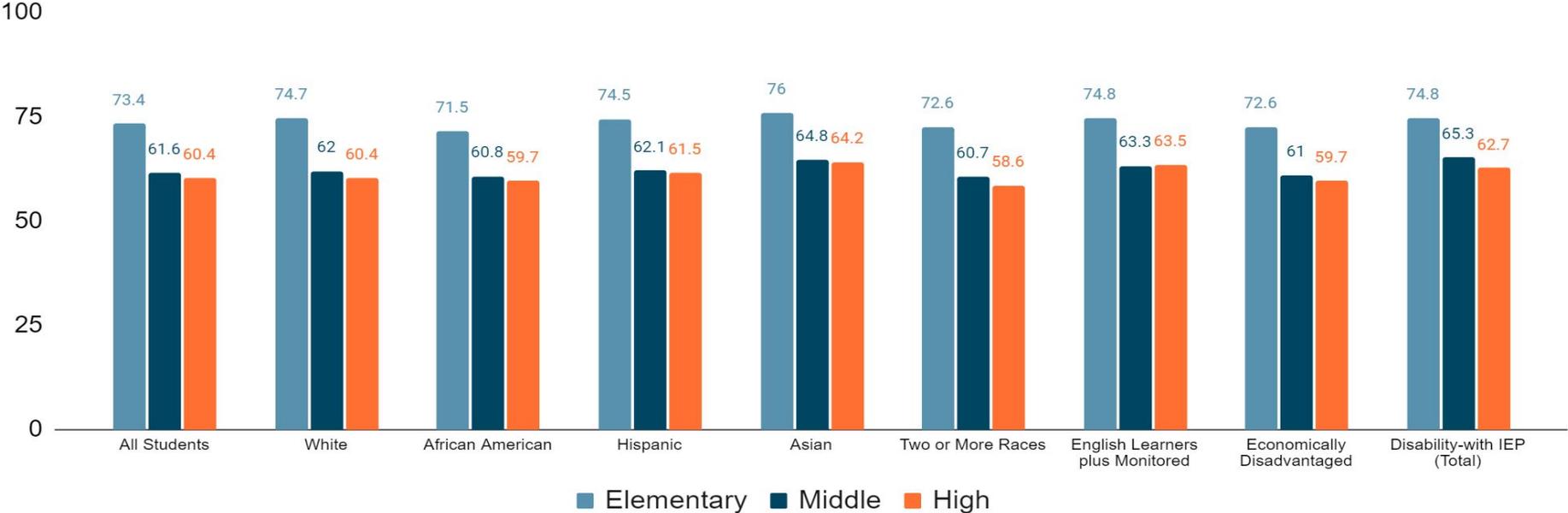
Quality of School Climate and Safety Indicator Performance Rating

48% of schools increased or significantly increased their school climate and safety indicator rating

		Change from Prior Year					
Current Year Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly	Total
	Very High					1	1
	High		1	1	7	4	13
	Medium	1	3	8	25	3	40
	Low		17	31	22	1	71
	Very Low		6	2	1		9
		1	27	42	55	9	134

School Climate and Safety Ratings by Student Groups

Elementary students give higher ratings than middle or high school students
No large differences in ratings among student groups
All student groups had similar ratings to prior year (+/- 1 point)



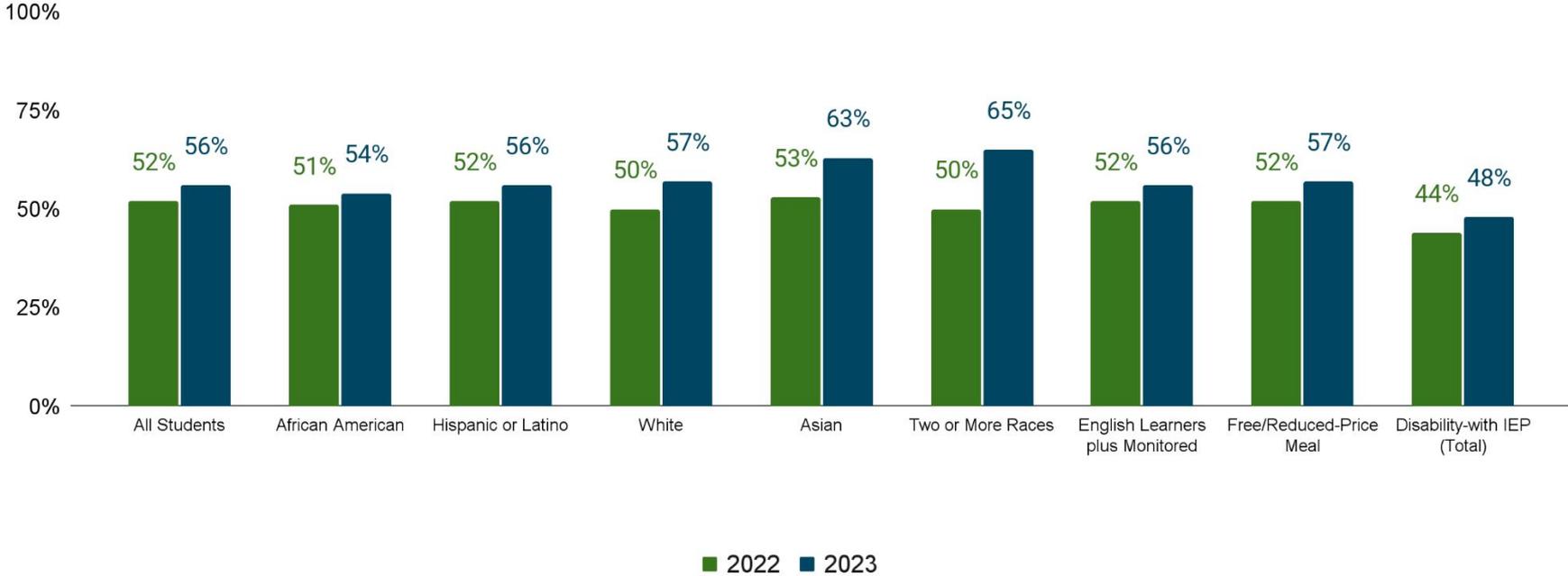
English Learner Progress Indicator Performance Rating

71% of schools increased or significantly increased their English Learner Progress indicator rating

		Change from Prior Year					
Current Year Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly	Total
	Very High			1	14	11	26
	High		1	2	14	4	21
	Medium	3	4	2	7		16
	Low	1	3	2	2		8
	Very Low		1	1			2
		4	9	8	37	15	73

English Learner Progress by Student Groups

All student groups improved



Postsecondary Readiness Indicator Performance Rating

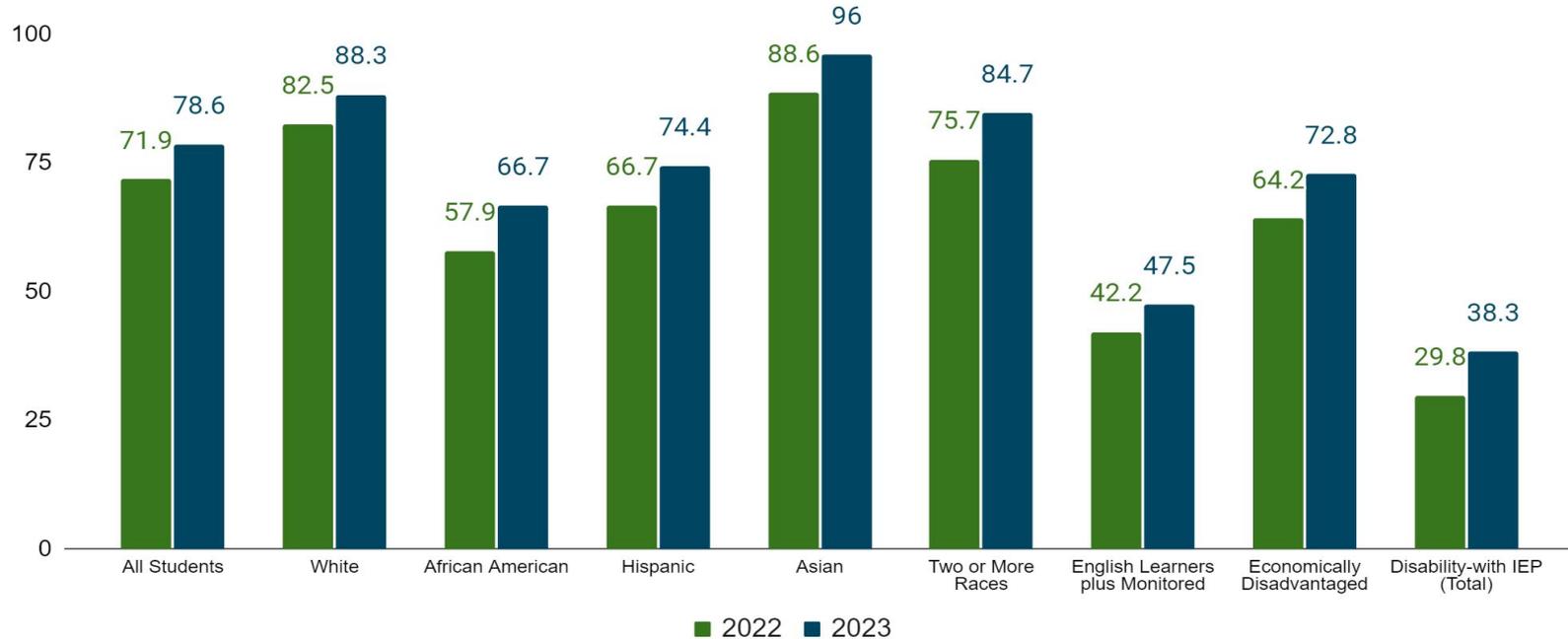
81% of JCPS high schools increased or significantly increased their postsecondary readiness rate

		Change from Prior Year					
Current Year Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly	Total
	Very High			1	2	1	4
	High				2	1	3
	Medium		1	1	5	1	8
	Low	1			2	1	4
	Very Low				1	1	2
		1	1	2	12	5	21

Postsecondary Readiness by Student Groups

All student groups improved

The gap between White and African American students decreased by 3 points



Graduation Rate (Avg 4 & 5 Year) Indicator Performance Rating

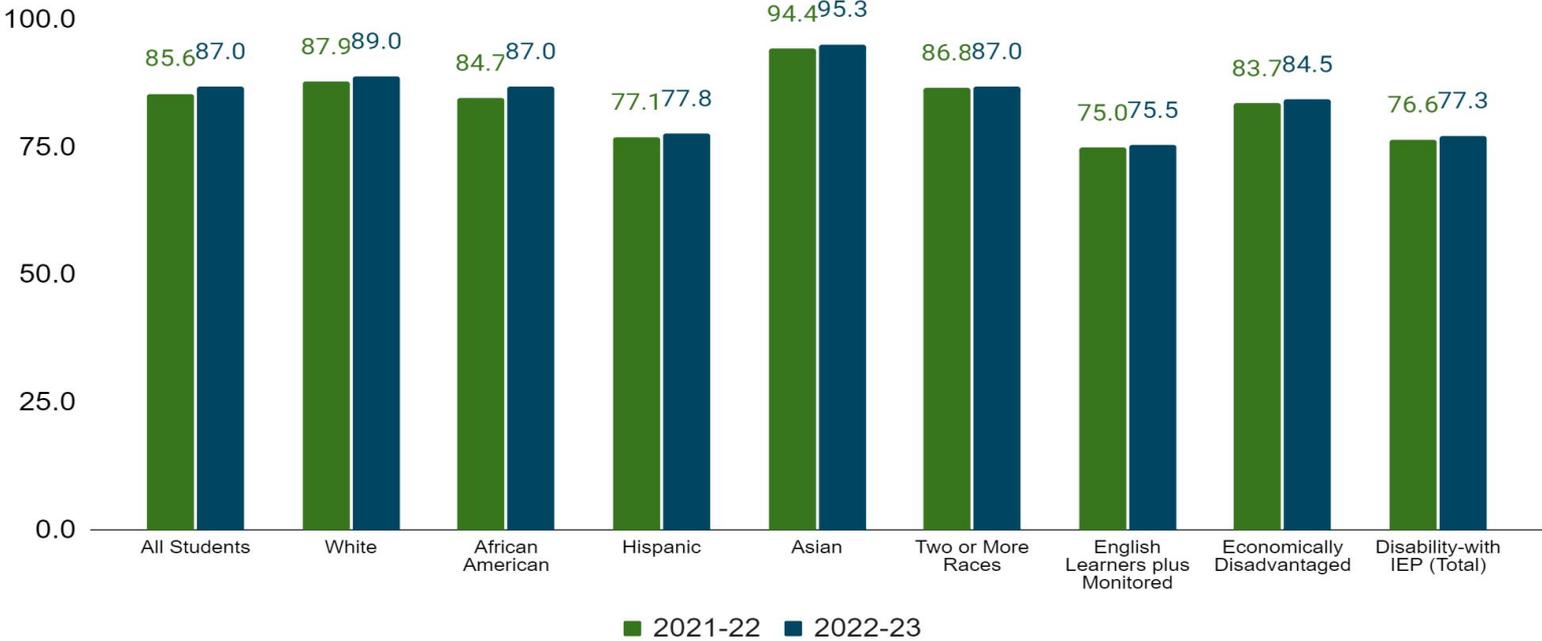
76% of JCPs high schools increased or significantly increased their graduation rate

		Change from Prior Year					
Current Year Status		Declined Significantly	Declined	Maintained	Increased	Increased Significantly	Total
	Very High	0	0	1	3	0	4
	High	0	0	1	0	0	1
	Medium	0	0	0	3	0	3
	Low	0	0	2	1	3	6
	Very Low	0	0	1	6	0	7
		0	0	5	13	3	21

Graduation Rate (Avg 4 & 5 Year) by Student Groups

All student groups improved

The gap between White and African American students decreased to 2 points



Summary

Highlights

- Early wins for Future States
 - Improved proficiency (i.e. Reading)
 - Fewer CSI schools
 - Fewer TSI schools (particularly for African American and ML students)
- Continued success for Academies of Louisville
 - Increased postsecondary readiness
 - Increased graduation rates
 - Closing gap

Areas for Growth/Next Steps

- Laser-like focus on deep implementation of K-8 curriculum
- Continue efforts to eliminate the achievement gap in proficiency
- Advance future state strategies to support student outcomes

