



## 13 INTRODUCTION

October 25<sup>th</sup>, 2023



## WHAT ISTHE PURPOSE OF OUR GRANT?



Our goal is to prioritize

the prevention and onset of substance use

while addressing

reduction and progression of current use and its related problems

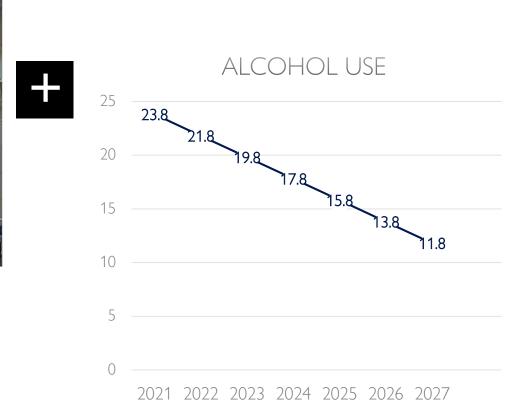
(mental health and social-emotional regulation)





#### **REDUCE 30-day alcohol use**

- Reduce usage by 2% each year
- By 2027, the goal is to reduce 30-day use of alcohol to 11.8%



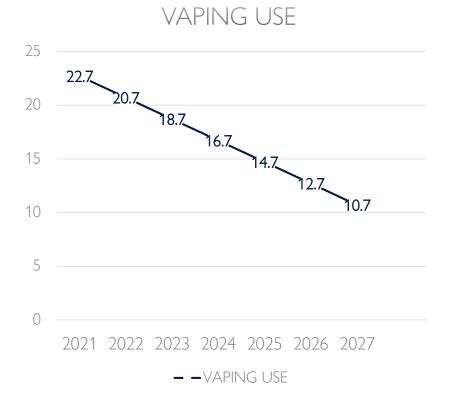
- - ALCOHOL USE



#### **REDUCE 30-day vaping use**

- Reduce usage by 2% each year
- By 2027, the goal is 30-day vaping use to 10.7%



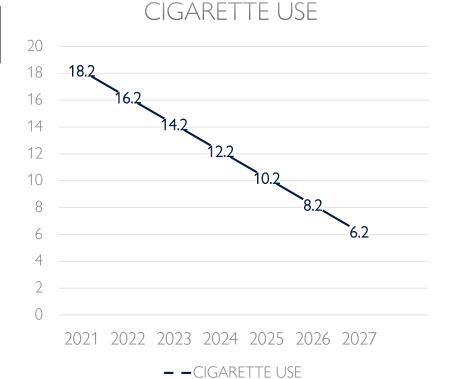




#### **REDUCE 30-day cigarette use**

- Reduce usage by 2% each year
- By 2027, the goal is 30-day cigarette smoking to 6.2%





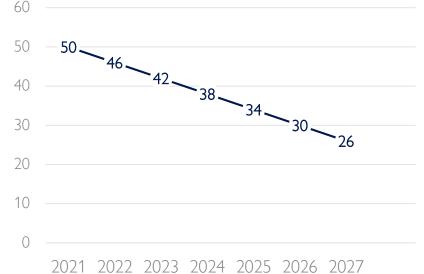


#### Decrease reporting of **SERIOUS PSYCHOLOGICAL DISTRESS**

- Reduce the reporting of distress each year by 4%
- By 2027, the goal is to decrease reporting by 26%







- - SERIOUS PSYCHOLOGICAL DISTRESS



#### **Expand COLLABORATION**

- Expand collaboration with community partners, as demonstrated by support twice each year
- Documented by evidence and notes



## **Developing & Strengthening A PREVENTION TEAM**

What does this look like for Bellevue?

- Hire SPF key personnel
- Establish an 13 advisory board
- Expand reach through partnerships

#### **OUR PREVENTION TEAM**



#### **VANESSA KUHN SARAH SHARP VACANT** LEAD EPIDEMIOLOGIST PROJECT DIRECTOR PREVENTION SPECIALIST Manages day to day operations Meets with students and families for • Contribute to Advisory Board Ensures progress towards goals and specific substance misuse and meetings objectives, while leading the work of mental health prevention Design surveys and questionnaires other staff, participants, and intervention delivery for data collection partners of the grant Serves as liaison between school Recommends interventions Monitors budgets and schedules and the community Analyze community and project Assists with maintenance and data to create reports meetings Submits data as needed collection of data Assist in system design Plans and implements trainings for Coordinates tiered intervention implementation and continuous teachers and community members programming utilizing researchimprovement as decided by grant goals and based program and interventions • Works directly with students and Consult with and advise school-level advisory board families to ensure appropriate Creates policies and procedures for teachers and administrators implementation and dissemination implementation regarding SEL issues with students of evidence-based strategies and Recommends interventions to Recommends interventions to programs Organize the implementation of KIP reduce occurrence and severity of reduce occurrence and severity of substance misuse substance misuse survey and other data collection

### **ADVISORY BOARD STRUCTURE Q**

MEETINGS BI-MONTHLY TO DRIVE PROGRESS

MEETING DATES	EVALUATED ANNUALLY	AGENDA	
On Tuesdays: SEPT. 26 <sup>TH</sup>	The Board Reviews:  1. Data	Follows Strategic Prevention Framework:	
NOV. 28 <sup>TH</sup>	<ol> <li>Activity Summaries</li> <li>Meeting Notes</li> </ol>	<ol> <li>Assessment</li> <li>Capacity</li> <li>Planning</li> </ol>	
JANUARY (TBD)	TO develop & refine	<ul><li>4. Implementation</li><li>5. Evaluation</li></ul>	
MARCH (TBD)	implementation processes & practices	J. Evaluation	
MAY (TBD)			





#### **CAPACITY BUILDING**

- Northern Kentucky Institute for Strategic Prevention
- Trauma-Informed Systems of Support Grant for mental health
- School-based Mental Health Grant
- Campbell County Drug-Free Alliance
- Northern Kentucky Cooperative for Educational Services
- Kentucky Agency for Substance Abuse Policy, Northern Kentucky Board
- KY Division of SUD Prevention & Promotion











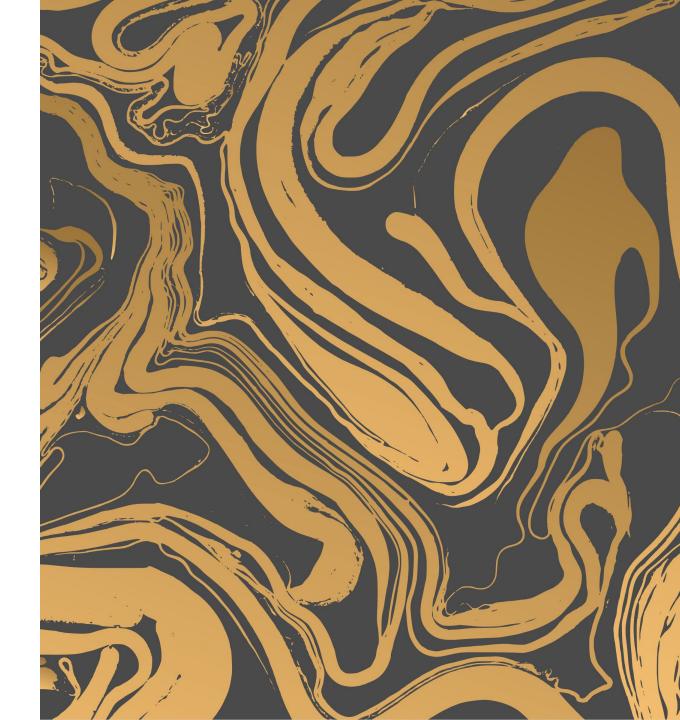


# DECREASE REPORTING OF SERIOUS PSYCHOLOGICAL DISTRESS

ADDRESSING THE CONNECTION BETWEEN MENTAL HEALTH & SUBSTANCE USE

What does this look like for Bellevue?

- Care Solace care coordination for students, families, staff, and community
- Universal proactive detection of SEB through assessment
- Implementation of universal SEL curriculum
   Character Strong
- Selected small group and support strategies for some
- Targeted individualized interventions for a few





#### **IMPLEMENTATION**

DELIVERING PLANNED PROGRAMS & ACTIVITIES

Meeting mental health needs with adequate time and skill use from a young age will decrease:

- the likelihood of psychological distress
- self-medicating with substance misuse





care/solace.

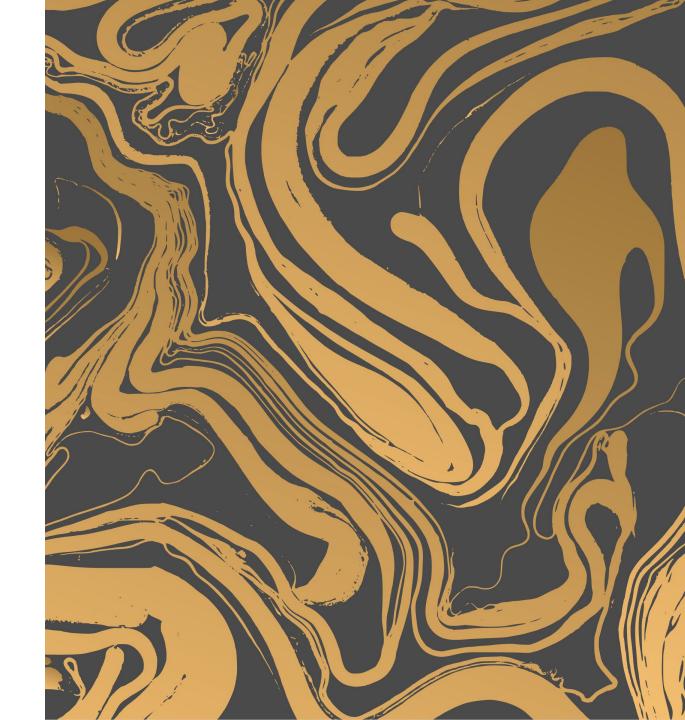


## REDUCING 30-DAY SUBSTANCE USE

REDUCING ALCOHOL, VAPING, & CIGARETTE SMOKING

What does this look like for Bellevue?

- Care Solace care coordination for students, families, staff, and community
- Universal education #iCANendthetrend & Johnny's Ambassadors
- Selected small group and support strategies for some
- Targeted individualized interventions for a few





#### **IMPLEMENTATION**

#### DELIVERING PLANNED PROGRAMS & ACTIVITIES

Targeted prevention education and programming can:

- decrease perceived acceptability of substances
- improve student academic connectedness & strengthen peer, family, school, & community relationships
- increase awareness & access to resources
- prevent or reduce substance use/misuse











care/solace.\





## RED RIBBON WEEK 2023

BE KIND TO YOUR MIND

October 23<sup>rd</sup> through 31<sup>st</sup>

- Theme Days
- GES Fall Fest
- Door Decorating Contest for each building
- Being present at Trunk to Treat night to hand out prevention messaging
- District-wide Pledge Against Drug Use
- Pre- & Post-Assessments to gather data on impact and significance
- Initiate and develop SADD Chapter
- Youth Positive Social Norms Campaign



# INSPIRED, INDIVIDUALIZED, INCLUSIV

#### **RED RIBBON WEEK 2023**

#### BE KIND TO YOUR MIND

October 23<sup>rd</sup> through 31<sup>st</sup>



Monday	Tuesday	Wednesday	Thursday	Friday
Red-Out!	Fight Against Drugs!	Your Future is Bright	Family Day at Bellevue!	Team Up Against Drugs!
		Without Drugs!		
Be Kind to Your Mind	Superhero Day- dress	Dress like your future	BBQ Dads vs. Soccer	Wear your favorite
Day, wear all red!	like your favorite	career (or "what you	Moms (MS/HS)	jersey or represent your
	superhero or	want to be when you	Dress like your role	favorite sports team!
	superpower!	grow up" for GV)	model (GV)	
	Students can create and submit a superhero that fights against drugs; winner for each building receives prize	Set goals for academic year/SEL goals in classrooms	Send home prevention information & resources for parents/caregivers	Pass out footballs and bracelets (create a district team through matching bracelets)
Pre-assessment				Post-assessment



ANY QUESTIONS?