

Comprehensive District Improvement Plan



Fayette County Board of Education
November 28, 2022

Strategic Plan

2022 – 2027

Incorporating priority focus areas into key elements of comprehensive improvement planning.

- Reviewing data
- Diagnosing needs
- Setting goals
- **Planning actionable strategies**
- Deploying activities

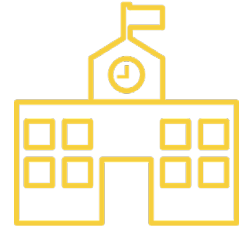
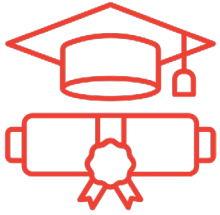


A NEW WAY

FORWARD

 FAYETTE COUNTY PUBLIC SCHOOLS

STRATEGIC PRIORITIES



STUDENT
ACHIEVEMENT

DIVERSITY,
EQUITY,
INCLUSION, &
BELONGING

HIGHLY
EFFECTIVE
& CULTURALLY
RESPONSIVE
WORKFORCE

STAKEHOLDER
ENGAGEMENT &
OUTREACH

ORGANIZATIONAL
HEALTH &
EFFICIENCY

Comprehensive District Improvement Goal

Old CDIP Goals:

1. Proficiency
2. Separate Academic Indicator
3. Achievement Gap
4. Growth
5. Transition Readiness
6. Graduation Rate

New CDIP Goals:

1. State Assessment Results in Reading and Mathematics
2. State Assessment Results in Science, Social Studies and Combined Writing
3. Achievement Gap
4. English Learner Progress
5. Quality of School Climate and Safety
6. Post-Secondary Readiness
7. Graduation Rate

Strategic Plan & CDIP, CSIP Alignment

Student Achievement

- Reading & Math
- Science, Social Studies, & Writing

Diversity, Equity, Inclusion, and Belonging

- English Learners Progress
- Achievement Gap

Highly Effective & Culturally Responsive Workplace

- Quality of School Climate and Safety

Stakeholder Engagement & Outreach

- Postsecondary Readiness

Organizational Health & Efficiency

- Graduation Rate



Comprehensive District Improvement Plan (CDIP) Committee Timeline

Phases and Dates	Comprehensive District Improvement Plan (CDIP)
Phase One August 1 st - October 1 st	<ul style="list-style-type: none"> ● Continuous Improvement Diagnostic for Districts ● Executive Summary for Districts
Phase Two October 1 st - November 1 st	<ul style="list-style-type: none"> ● Needs Assessment ● District Safety Report ● District Assurances
Phase Three November 1 st – January 1 st	<ul style="list-style-type: none"> ● The Superintendent Gap Assurance ● Comprehensive District Improvement Plan
Phase Four January 1 st – May 1 st	<ul style="list-style-type: none"> ● Continuation of Learning Plan for Districts ● English Learner Plan for Districts (Lau Plan) ● Professional Development Plan for Districts ● Progress Monitoring

DRAFT CDIP Plan 2022-2025

DRAFT Comprehensive District Improvement Plan 2022-2025

Comprehensive District Improvement Goals Reading and Math (by Spring 2025)

State Assessment

- Less than 15% Novice in reading
- Less than 15% Novice in math
- Greater than 60% P/D in reading
- Greater than 55% P/D in math
- Increase or decrease by 7% if already <15% N or >55/60% P/D

MAP (K-8)

- 100% grow in reading and math
- 60% meet growth projection in reading
- 55% meet growth projection in math
- Increase or decrease by 7% if already <15% N or >55/60% P/D

Comprehensive District Improvement Goals (Spring 2023)

State Assessment Results in Reading

- By May 2023, Fayette County Public Schools will increase **Reading Proficient/Distinguished** in
 - **Elementary** to 55%,
 - **Middle School** to 54%;
 - **High School** to 53%.

Achievement Gap- Reading

- By May 2023, Fayette County Public Schools will decrease **Reading Novice** in
 - **Elementary School Reading**
 - African American Students to 30%,
 - English Learners to 27%, and
 - Students with Disabilities to 40%;
 - **Middle School Reading**
 - African American Students to 30%,
 - English Learners to 45%, and
 - Students with Disabilities to 52%;
 - **High School Reading**
 - African American Students to 33%,
 - English Learners to 54%, and
 - Students with Disabilities to 59%.

Comprehensive District Improvement Goals (Spring 2023)

State Assessment Results in Math

- By May 2023, Fayette County Public Schools will increase Proficient/Distinguished in
 - **Elementary** to 49%;
 - **Middle School** to 47%;
 - **High School** to 48%.

Achievement Gap- Math

- By May 2023, Fayette County Public Schools will decrease **Math** Novice in
 - **Elementary School Math**
 - African American Students to 35%;
 - English Learners to 30%, and
 - Students with Disabilities to 45%;
 - **Middle School Math**
 - African American Students to 38%;
 - English Learners to 45%, and
 - Students with Disabilities to 52%;
 - **High School Math**
 - African American Students to 37%;
 - English Learners to 47%, and
 - Students with Disabilities to 47%.

Draft District Goals- Science, Social Studies, Combined Writing (by Spring 2025)

State Assessment Results in Science and Social Studies

- Less than 21% Novice in Science
- Less than 23% Novice in Social Studies
- Greater than 45% P/D in Science
- Greater than 60% P/D in Social Studies

State Assessment Results in Combined Writing

- Less than 10% Novice in Combined Writing
- Greater than 60% P/D in Combined Writing
- Increase or decrease by 7% if already <10% N or >60% P/D

- Increase or decrease by 7% if
less than 21/23% Novice or 45/60%

Comprehensive District Improvement Goals (Spring 2023)

State Assessment Results in Science

By May 2023, Fayette County Public Schools will increase **Science** Proficient/Distinguished in

- **Elementary School** to 38%;
- **Middle School** to 32%;
- **High School** to 27%.

Achievement Gap- Science

- By May 2023, Fayette County Public Schools will decrease **Science** Novice in
 - **Elementary School Science**
 - African American Students to 21%,
 - English Learners to 22%, and
 - Students with Disabilities to 29%;
 - **Middle School Science**
 - African American Students to 44%,
 - English Learners to 54%, and
 - Students with Disabilities to 53%;
 - **High School Science**
 - African American Students to 55%,
 - English Learners to 66%, and
 - Students with Disabilities to 61%.

Comprehensive District Improvement Goals (Spring 2023)

State Assessment Results in Social Studies

- By May 2023, Fayette County Public Schools will increase **Social Studies** Proficient/Distinguished in
 - **Elementary School** 46%;
 - **Middle School** to 48%;
 - **High School** to 45%.

Achievement Gap- Social Studies

- By May 2023, Fayette County Public Schools will decrease **Social Studies** Novice in
 - **Elementary School Social Studies**
 - African American Students to 43%,
 - English Learners to 40%, and
 - Students with Disabilities to 47%;
 - **Middle School Social Studies**
 - African American Students to 45%,
 - English Learners to 55%, and
 - Students with Disabilities to 55%;
 - **High School Social Studies**
 - African American Students to 49%,
 - English Learners to 61%, and
 - Students with Disabilities to 58%.

Comprehensive District Improvement Goals (Spring 2023)

State Assessment Results in Combined Writing

- By May 2023, Fayette County Public Schools will increase **Combined Writing** Proficient/Distinguished in
 - **Elementary School** to 48%;
 - **Middle School** to 53%;
 - **High School** to 47%.

Achievement Gap- Combined Writing

- .By May 2023, Fayette County Public Schools will decrease **Combined Writing** Novice in
 - **Elementary School Combined Writing**
 - African American Students to 24%,
 - English Learners to 22%, and
 - Students with Disabilities to 42%;
 - **Middle School Combined Writing**
 - African American Students to 42%,
 - English Learners to 55%, and
 - Students with Disabilities to 44%;
 - **High School Combined Writing**
 - African American Students to 32%,
 - English Learners to 44%, and
 - Students with Disabilities to 47%.

Comprehensive District Improvement Goals (Spring 2023)

State Assessment Results on ACCESS

English Learner Progress

- By May 2023, 100% of EL students will grow by at least .5 in their composite score.

Comprehensive District Improvement Goals

Post-Secondary Readiness

- By May 2023, Fayette County Public Schools will increase **Post-Secondary Readiness** from 72.3 to 79.3.

Graduation Rate

- By May 2023, Fayette County Public Schools will increase **Graduation Rate** to 92%.

Comprehensive District Improvement Goals

State Assessment Results in Quality of School Climate and Safety

- By May 2023, Fayette County Public Schools will increase the quality of school climate and safety indicator from 68 to 75.

Year 1 Focus Areas

Professional Learning Communities (PLC)

- Training/Implementation of district PLC framework
- Provide training to teachers and support staff on diversity, equity and inclusion and create a district common language

Assessment

- Implementation of district common unit assessments
- Use of Data Protocols

Accelerated Learning

- Teacher Clarity
- Instructional supports to reduce the achievement gap

Culture and Climate

- Improving opportunities to receive additional academic support
- Implement Early Childhood Learning Plan (Birth to 5)
- Expand Dual-Credit and AP Course Offerings

Year 2 Focus Areas

Professional Learning Communities (PLC)

- PLC monitoring system to monitor the effectiveness of PLC practices
- Analyze student work aligned to essential standards

Assessment

- Develop an Assessment Guidance Document
- Formative assessment tool to monitor student learning

Accelerated Learning

- Data-informed decisions about coaching and actionable feedback
- Utilize the district developed frameworks

Culture and Climate

- Culturally responsive and multilingual family literacy programs
- Dual-Capacity Framework for Home-School Partnerships

Year 3 Focus Areas

Professional Learning Communities (PLC)

- Establish PLC networks
- Create interdisciplinary PLC practices

Assessment

- Align collection of data from common unit assessments
- Reflect on balanced approach of assessment practices

Accelerated Learning

- Measure student outcomes on data platforms
- Continue to monitor student learning in all tiers of instruction

Culture and Climate

- Engage families in supporting their students' academic and career planning through Individual Learning Plans
- Create a facilitation/communication model that engages all stakeholders

Thank you for your continued support!



A NEW WAY

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