October 2023 Board Report

Office of Special Student Populations

Special Education

Special education teachers have been given the opportunity to attend the Kentucky Council for Exceptional Children Conference again in Louisville.

Record Reviews are underway to prepare for a monitoring visit from KDE in January.

An Assistive Technology conference is being held in January that the DoSE and SLP will be attending.

Early Childhood Services

Tigers CUBS monthly book program currently sends 89 books a month home to infants and toddlers.

Hear our ROAR weekly book program continues. We send home 53 books each week, tied to the weekly theme and what students are learning, to build their own home libraries.

Preschool teachers will be attending the Kentucky Council for Exceptional Children Conference again in Louisville.

Preschool was able to take a full class field trip to Kinman Farms and had a great day!

English Learners

NKCES is providing services for our English Learners. Screenings have been completed on all new students. Data is being compiled on each student and a schedule of services to begin.

GES: 3 students

BHS: 5 students

Gifted and Talented

Please see attached report.

Grants

KyCL grant is going strong with teacher training, district literacy team meetings, etc. Scholastic will remain our partner for the 2023-2024 school year for K-12. In addition, teachers are being presented with the opportunity to participate in the LETRS training. Presented by Lexia Learning, the continuum of ECLETRS and LETRS in a professional learning course for instructors of reading, spelling and associated language skills. This training provides knowledge and skills in the area of literacy that can be used with any reading program.

GEERS grants supported the salary of the Mental Health Specialists in each building as well as family engagement opportunities. These funds were spent by September 30, 2023 and final reports are due by the end of October.

Preschool Partnership Grant supports a full day preschool option with a focus on the social and emotional health of our youngest Tigers. Aunt Kathy’s is open at GES Monday through Thursday from 7:30 a.m. to 5:30 p.m.

MAF grant awarded to the district is supporting the work of a GES math coach. The grant requires the coach to be enrolled in courses through the University of Louisville to become an expert in math content and coaching and modeling for teachers on best practices for math instruction.

The Strategic Prevention Framework (SPF) grant work has allowed the district to purchase a new evidence-based curriculum for social emotional learning from preschool through twelfth grades. Next steps include the purchase of a districtwide SEL screener and the formation of the I3 Advisory Board. This work is now being led by Vanessa Kuhn. This grant was awarded on September 22, 2022 and will generate $375,000 per year for the next five years.

The Equipment Assistance grants were submitted to KDE. Each grant written was awarded which will provide for additional equipment at the high school. Equipment has been ordered and we are currently waiting for delivery.

The JustGrants submission for school safety equipment has been submitted. Notice of Award is scheduled for October 2023.

The Full Service Community Schools Grant has been submitted for a multi-district proposal which will provide $15,000,000 over the next five years to create a true community school approach to learning. Bellevue, Daytona and Southgate are partnering in this effort and Bellevue Independent Schools will be the fiscal agent. If awarded, activities within the grant include: each school receiving one additional reading and math interventionist, the installation of a health clinic at GES staffed by a nurse practitioner, the purchase of a bus/van to convert to a mobile preschool classroom, funds to hire a nutrition specialist who will work with cafeteria staff in preparing more fresh foods and a social worker for each district whose main focus is to reduce chronic absenteeism by identifying the barriers and helping families remove and overcome them.