

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: VII J **DATE:** October 9, 2023

TOPIC/TITLE: Contracts

PRESENTER: Danny Adkins

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

SUMMARY OF MAJOR ELEMENTS:

Attached Contracts: New Horizon Academy/KEDC MOU; UK Research Study: Progress Monitoring for Preschool Teachers.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM

ITEM #: viij DATE: October 18, 2023

TOPIC/TITLE: New Horizons Academy/KEDC MOU

PRESENTER: Danny Adkins

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
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- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
 - PREVIOUS REVIEW OR ACTION
-
- DATE:
 - ACTION:

BACKGROUND INFORMATION:

New Horizons through KEDC offers an online digital platform that member Districts may choose to work with.
SUMMARY OF MAJOR ELEMENTS:

New Horizons Academy will provide virtual education services to former Woodford County Public School students that have withdrawn to home school. These students would re-enroll in WCPS and continue their education via this service provided through KEDC.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

Danny Adkins Jr.

MEMORANDUM OF UNDERSTANDING BETWEEN

NEW HORIZONS ACADEMY / KEDC

and

WOODFORD COUNTY PUBLIC SCHOOLS

- A. **PARTIES:** This memorandum has been mutually resolved and adopted between New Horizons Academy/ KEDC and Woodford County Public Schools herein referred to as NH and WCPS. The term of this MOU commences on Oct 25, 2023 and terminates on Jun 30, 2024 .
- B. **GOALS:** The purpose of this is to establish a working relationship between the parties. NH will provide the virtual educational services specifically stated in (C) to homeschool students in grades 9 - 12 who choose to enroll in NH for the 2023-2024 school year.
- C. **NEW HORIZONS RESPONSIBILITIES:**
- a. NH will provide a digital curriculum that meets KY grade-level requirements.
 - b. NH will employ certified Ky staff to engage students in the program.

c. NH will determine student success in the program at the end of the fall and spring semesters.

D. WCPS RESPONSIBILITIES

a. WCPS will establish a contact person for all communications between the district and NH.

b. WCPS is responsible for any and all special education services. c. WCPS will provide a choice of a hybrid schedule; high school students may choose to take one or more in-person classes at their local district that we do not offer virtually such as choir, band, dual credit, or CTE options.

d. WCPS will provide a Kentucky High School Diploma issued through the district upon successful completion of all KY requirements. e. WCPS is responsible to provide NH students all state required testing including the site, proctor, and any necessary supplies.

E. OTHER TERMS AND CONDITIONS:

a. During the pilot year, Kentucky Educational Development Corporation will retain the costs of maintaining the program, not to exceed the seek amount

per student. After these initial costs are recouped, all funds will return to the district.

_____ Date _____
WCPS Superintendent

_____ Date _____
WCPS Board Chair

_____ Date _____
New Horizons Academy / KEDC

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** October 18, 2023

TOPIC/TITLE: Participation in Research Study from UK: Progress Monitoring for Preschool Teachers

PRESENTER: Kim Johnson *KJ*

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY
 - STATE OR FEDERAL LAW OR REGULATION
 - BOARD OF EDUCATION POLICY
 - OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION
 - DATE:
 - ACTION:

BACKGROUND INFORMATION:

Per policy, Board of Education must approve participation in research studies that are in the school and with students.

SUMMARY OF MAJOR ELEMENTS:

Dr. Collin Shepley would like Woodford County Preschool teachers to participate in his research study on progress monitoring. Preschool teachers would voluntarily participate in the study and be compensated for their time. I have included the consent to participate for students and a preschool teacher. Also, included is the approval letter from the Office of Research Integrity from UK approving of the study. This research study has been approved in the Fayette County Schools.

IMPACT ON RESOURCES: 0

TIMETABLE FOR FURTHER REVIEW OR ACTION: Dr. Shepley is seeking approval as soon as possible to start with the study with the preschool teachers.

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

_____ *Danny Adkins Jr.*



XP Initial Review

Approval Ends:
3/12/2024

IRB Number:
85101

TO: Collin Shepley, PhD
Early Childhood, Spec Ed, Rehab Counsel
PI phone #: 8592572609

PI email: collinshepley@uky.edu

FROM: Chairperson/Vice Chairperson
Nonmedical Institutional Review Board (IRB)

SUBJECT: Approval of Protocol

DATE: 3/13/2023

On 3/13/2023, the Nonmedical Institutional Review Board approved your protocol entitled:

Progress Monitoring for Preschool Teachers

Approval is effective from 3/13/2023 until 3/12/2024 and extends to any consent/assent form, cover letter, and/or phone script. If applicable, the IRB approved consent/assent document(s) to be used when enrolling subjects can be found on the approved application's landing page in E-IRB. [Note, subjects can only be enrolled using consent/assent forms which have a valid "IRB Approval" stamp unless special waiver has been obtained from the IRB.] Prior to the end of this period, you will be sent a Continuation Review (CR)/Annual Administrative Review (AAR) request which must be completed and submitted to the Office of Research Integrity so that the protocol can be reviewed and approved for the next period.

In implementing the research activities, you are responsible for complying with IRB decisions, conditions and requirements. The research procedures should be implemented as approved in the IRB protocol. It is the principal investigator's responsibility to ensure any changes planned for the research are submitted for review and approval by the IRB prior to implementation. Protocol changes made without prior IRB approval to eliminate apparent hazards to the subject(s) should be reported in writing immediately to the IRB. Furthermore, discontinuing a study or completion of a study is considered a change in the protocol's status and therefore the IRB should be promptly notified in writing.

For information describing investigator responsibilities after obtaining IRB approval, download and read the document "[PI Guidance to Responsibilities, Qualifications, Records and Documentation of Human Subjects Research](#)" available in the online Office of Research Integrity's [IRB Survival Handbook](#). Additional information regarding IRB review, federal regulations, and institutional policies may be found through [ORI's web site](#). If you have questions, need additional information, or would like a paper copy of the above mentioned document, contact the Office of Research Integrity at 859-257-9428.

see blue.

405 Kirkead Hall | Lexington, KY 40506-0057 | P: 859-257-9428 | F: 859-257-8995 | www.research.uky.edu/ori/

An Equal Opportunity University



Consent to Participate in a Research Study

KEY INFORMATION FOR:

PROGRESS MONITORING FOR PRESCHOOL TEACHERS

We are asking you to choose whether or not to volunteer your child for a research study about the effects of an online training module for improving preschool teachers' abilities to monitor children's progress in schools. We are asking you because your child may meet criteria to participate. This page is to give you key information to help you decide whether to allow your child to participate. We have included detailed information after this page. If you have questions, contact for the research investigator in charge of the study is below.

WHAT IS THE STUDY ABOUT AND HOW LONG WILL IT LAST?

By doing this study, we hope to learn if an online professional development module is effective at improving teacher's progress monitoring abilities when working with children. Your child's participation in this research will last about 16 weeks and will occur during your child's time in school. Your child will not be removed from their class and will continue to participate in all activities within the classroom.

WHAT ARE KEY REASONS YOU MIGHT CHOOSE TO VOLUNTEER YOUR CHILD FOR THIS STUDY?

You may choose for your child to participate given that your child's teacher will be receiving training from the research team on how to monitor child progress. The strategies your child's teacher learns, will be used with your child if you consent for your child to participate. The teacher's use of these progress monitoring strategies may contribute to improvements in your child's development. In addition, participation may provide new research findings to support the field of early childhood education. For a complete description of benefits and/or rewards, refer to the Detailed Consent on the next page.

WHO IS ELIGIBLE TO PARTICIPATE IN THIS STUDY THIS STUDY?

Children between the ages of 3-5 years who are receiving special education services are potentially eligible to participate.

DOES YOUR CHILD HAVE TO TAKE PART IN THE STUDY?

If you decide for your child to take part in the study, it should be because you really want them to. Your child will not lose any services, benefits, or rights they would normally have if you choose not to volunteer them for this study.

WHAT IF YOU HAVE QUESTIONS, SUGGESTIONS OR CONCERNS?

If you have questions, suggestions, or concerns regarding this study or you want to withdraw your child from the study, contact Collin Shepley, Ph.D., of the University of Kentucky, Department of Early Childhood, Special Education, and Counselor Education at 859-257-2609, collinshepley@uky.edu, 220 Taylor Education Building.

If you have any concerns or questions about your child's rights as a volunteer in this research, contact staff in the University of Kentucky (UK) Office of Research Integrity (ORI) between the business hours of 8am and 5pm EST, Monday-Friday at 859-257-9428 or toll free at 1-866-400-9428.

DETAILED CONSENT:

ARE THERE REASONS WHY YOUR CHILD WOULD NOT QUALIFY FOR THIS STUDY?

Your child may be excluded from participating if they are not exhibiting any developmental delays. Your child may also be excluded if they move to a new school or switch classrooms.

WHERE WILL THE STUDY TAKE PLACE AND WHAT IS THE TOTAL AMOUNT OF TIME INVOLVED?

Your child's participation in this study will take place in their classroom over a 16 week period. During this time, your child's classroom teacher will collect data to monitor your child's progress on school-based outcomes. It is estimated that each occasion during which your child's classroom teacher collects progress monitoring data, will take approximately 5 minutes, and will occur 1-2 times per week.

In addition, members of the research team will conduct an assessment with your child in their classroom. This will occur two times—once at the beginning of the study and once at the end. The assessment is the Brigance Inventory of Early Development III. Only selected parts of the assessment will be conducted. The assessment requires the child to identify or name different pictures within an examination booklet (e.g., "Which one of these symbols is a letter? Which animal is red?"). The assessment will take approximately 15 minutes to complete, and children are allowed to take breaks during the assessment if needed.

In total, it is estimated that you child's participation will take 3 hours over the course of the 16 week study timeline.

WHAT WILL YOUR CHILD BE ASKED TO DO?

Your child will be asked to participate in brief (approximately 5 minutes) data collection sessions with their classroom teacher. During these sessions, the teacher will ask your child questions related to identifying different things in their classroom. These things your child will be asked about, may be letters, numerals, names of classmates, colors, common objects, or anything else that your child is currently working on within their preschool program's curriculum.

For example, the teacher may sit down with your child during an art activity and ask the child to name different colors of paint that the child is using (e.g., "Hi, Charlie! What color is that doggie you painted?"). As another example, a teacher may ask a child to name different letters while reading a book in a literacy center (e.g., "Look at this letter in the title. It looks like a letter in your name. What do we call that letter?").

During four of the data collection sessions that your child participates in, the classroom teacher will video record that session and send the video to the research team for review. The video will be recorded using a password protected tablet that will be provided to the classroom teacher by the research team. The video will be uploaded to a secure website that only the research team will have access to. These videos will be deleted from the tablet at the end of the study.

WHAT ARE THE POSSIBLE RISKS AND DISCOMFORTS?

Possible risks and discomforts include the potential for a breach of confidentiality. In addition to risks described in this consent, your child may experience a previously unknown risk or side effect.

WILL YOUR CHILD BENEFIT FROM TAKING PART IN THIS STUDY?

We do not know if your child will get any benefit from taking part in this study. However, some children have experienced improved outcomes when their teachers engage in progress monitoring practices. In addition, if your child takes part in this study, information learned may help others.

IF YOU DON'T WANT YOUR CHILD TO TAKE PART IN THE STUDY, ARE THERE OTHER CHOICES?

If you do not want your child to be in the study, there are no other choices except not to take part in the study.

WHAT WILL IT COST YOUR CHILD TO PARTICIPATE?

There are no costs associated with taking part in this study.

WHO WILL SEE THE INFORMATION THAT YOUR CHILD GIVES?

When we write about or share the results from the study, we will keep your child's name and other identifying information private.

We will make every effort to prevent anyone who is not on the research team from knowing that your child gave us information, or what that information is. All information will be stored in a digital format on a data server that is only accessible by members of the research team with appropriate credentials.

You should know that in some cases we may have to show you child's information to other people. For example, the law may require or permit us to share your child's information with:

- a court or agencies, if your child has a reportable disease/condition;
- authorities, such as child or adult protective services, if information is reported about a child or elder being abused;
- authorities or a mental health professional if your child poses a danger to themselves or someone else.

We will make every effort to safeguard your child's data, but as with anything online, we cannot guarantee the security of data obtained via the Internet. Third-party applications used in this study may have Terms of Service and Privacy policies outside of the control of the University of Kentucky.

To ensure the study is conducted properly, officials at the University of Kentucky and the Institute of Education Sciences may look at or copy pertinent portions of records that identify your child.

CAN YOU CHOOSE TO WITHDRAW YOUR CHILD FROM THE STUDY EARLY?

You can choose for your child to leave the study at any time. Your child will not be treated differently if you decide for them to stop taking part in the study.

If you choose for your child to leave the study early, data collected until that point will remain in the study database and may not be removed.

The investigators conducting the study may need to remove your child from the study. This may occur for a number of reasons. Your child may be removed from the study if:

- they are not able to follow the directions,
- the agency paying for the study chooses to stop the study early for a number of scientific reasons.

WILL YOUR CHILD RECEIVE ANY REWARDS FOR TAKING PART IN THIS STUDY?

There are no rewards associated with taking part in this study.

WHAT IF NEW INFORMATION IS LEARNED DURING THE STUDY THAT MIGHT AFFECT YOUR DECISION TO ALLOW YOUR CHILD TO PARTICIPATE?

We will tell you if we learn new information that could change your mind about your child staying in the study. We may ask you to sign a new consent form if the information is provided to you after your child has joined the study.

WILL YOU BE GIVEN INDIVIDUAL RESULTS FROM THE RESEARCH TESTS/SURVEYS?

Generally, tests/surveys done for research purposes are not meant to provide results that apply to your child alone.

WHAT ELSE DO YOU NEED TO KNOW?

If you volunteer for your child to take part in this study, they will be one of about 60 preschool children to do so.

The U.S. Department of Education's Institute of Education Sciences is providing financial support and/or material for this study.

WILL YOUR CHILD'S INFORMATION BE USED FOR FUTURE RESEARCH?

After we remove all identifiers (e.g., child's name, age), the information may be used for future research or shared with other researchers without your additional informed consent. Video recordings will not be used for future research or shared with other researchers.

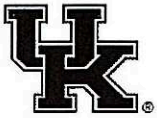
INFORMED CONSENT SIGNATURES

This consent includes the following:

- Key Information Page
- Detailed Consent

You are the research volunteer or are authorized to act on behalf of the research volunteer. You will receive a copy of this consent form after it has been signed. By signing below, you understand and agree to allow your child to participate in the research project as described above, including the release of progress monitoring evaluations conducted by your child's teacher for use in this project, and also consent to a release of this same information under the Family Educational Rights and Privacy Act (FERPA).

_____ Signature of Parent or Guardian	_____ Date
_____ Printed Name of Parent or Guardian	_____ Relationship to Child
_____ Printed Name of Child	



Consent to Participate in a Research Study

IRB Approval
3/13/2023
IRB # 85101
NMED

KEY INFORMATION FOR:

PROGRESS MONITORING FOR PRESCHOOL TEACHERS

We are asking you to choose whether or not to volunteer for a research study about the effects of an online training module to improve teachers' progress monitoring abilities. We are asking you because you are a preschool teacher who works with children with special needs. This page is to give you key information to help you decide whether to participate. We have included detailed information after this page. Ask the research team questions. If you have questions later, the contact information for the research investigator in charge of the study is below.

WHAT IS THE STUDY ABOUT AND HOW LONG WILL IT LAST?

By doing this study, we hope to learn if an online professional development module may improve a teacher's progress monitoring abilities. Your participation in this research will last 26 weeks.

WHAT ARE KEY REASONS YOU MIGHT CHOOSE TO VOLUNTEER FOR THIS STUDY?

By participating, teachers may acquire new progress monitoring skills to inform their teaching. In addition, participants may provide new research findings to support the field of early childhood education. For a complete description of benefits and/or rewards, refer to the Detailed Consent.

WHAT ARE KEY REASONS YOU MIGHT CHOOSE NOT TO VOLUNTEER FOR THIS STUDY?

You may choose not to participate in this study given that it will require a time commitment that is in addition to other commitments you may already have. For a complete description of risks, refer to the Detailed Consent.

DO YOU HAVE TO TAKE PART IN THE STUDY?

If you decide to take part in the study, it should be because you really want to volunteer. You will not lose any services, benefits, or rights you would normally have if you choose not to volunteer.

WHAT IF YOU HAVE QUESTIONS, SUGGESTIONS OR CONCERNS?

If you have questions, suggestions, or concerns regarding this study or you want to withdraw from the study contact Collin Shepley, Ph.D., of the University of Kentucky, Department of Early Childhood, Special Education, and Counselor Education at 859-257-2609, collinshepley@uky.edu, 220 Taylor Education Building.

If you have any concerns or questions about your rights as a volunteer in this research, contact staff in the University of Kentucky (UK) Office of Research Integrity (ORI) between the business hours of 8am and 5pm EST, Monday-Friday at 859-257-9428 or toll free at 1-866-400-9428.

DETAILED CONSENT:

ARE THERE REASONS WHY YOU WOULD NOT QUALIFY FOR THIS STUDY?

You may be excluded from participating if you are not an in-service preschool teacher who serves children who are 3-5 years with special needs.

WHERE WILL THE STUDY TAKE PLACE AND WHAT IS THE TOTAL AMOUNT OF TIME INVOLVED?

This study will take place in your classroom and online. During the first eight weeks of the study, your participation will primarily involve completing online surveys and questionnaires about your classroom and teaching experience. It is estimated that this will take less than 1 hour. In addition, you will receive training on how to use a Samsung tablet device for engaging in various aspects of the study. It is estimated that training on using the tablet will take 1 hour. During the next eight weeks of the study, the research team will gather information about how you collect progress monitoring data in your classroom. It is estimated that this will take a total of 5 hours. You will then have two weeks to complete an online training module that is estimated to take 2 hours. During the last 8 weeks of the study, the research team will again gather information about how you collect progress monitoring data in your classroom. It is estimated that this will take 5 hours. In total, is expected that your participation will require 12 hours of time across 26 weeks.

WHAT WILL YOU BE ASKED TO DO?

During the first eight weeks of the study, you will complete an online survey that will provide the research team with demographic information about yourself (e.g., age, ethnicity), information about your teaching experience (e.g., How many years have you worked with preschool-aged children?), and information about your experiences with progress monitoring (e.g., How frequently do you typically review the progress monitoring data you collect on child outcomes?). You will also complete an online questionnaire about progress monitoring. The online questionnaire requires you to watch three videos and examine three images. The videos are approximately 90 seconds in duration and depict a teacher engaging in progress monitoring practices with preschool-aged children. The images depict data sheets on which preschool teachers collected progress monitoring data. After watching each video or examining each image, you will answer 3-4 multiple choice questions. The online questionnaire will take approximately 20 minutes to complete. In addition, the research team will work with you to setup a time during which they can come observe your in-classroom teaching for approximately 2 hours. During this observation, the research team will gather initial information about your classroom (e.g., number of children served, number of adults in the classrooms). Lastly, you will be provided with a Samsung tablet device that will be used throughout the study to perform certain actions (discussed in the next paragraph). A self-paced training on how to use the device will be preloaded on the tablet for you to complete. The research team will also be available during the in-classroom observation to help you with any unforeseen technology issues that may arise.

During the next eight weeks, you will be asked to gather artifacts to submit to the research team so that they can examine your progress monitoring abilities. These artifacts will require that you (a) video record yourself collecting progress monitoring data in your classroom, (b) take pictures of the data you collect, and (c) respond to questions about your collected data. You will use the tablet device to record your videos, take pictures, and answers questions. You will submit your video, pictures, and responses, through an online submission portal that can be accessed from the tablet. You will gather and submit artifacts every two weeks. At the end of the eight weeks, a total of four sets of artifacts should be submitted.

During the next two weeks, some teachers will be provided with a unique passcode to complete an online training module. If you are not one of the teachers selected to receive access to the online training module at this point in time, you will receive access at the end of the study. The online training module is divided into six sections, with each section covering a different aspect of progress monitoring. Each section consists of a video and follow-up questions presented in a multiple choice format. Videos are 8-30 minutes in duration, and 3-6 follow-up questions are presented after each video. The online training module can be completed at any point in time so long as it is completed in-between your completion of the third and fourth online questionnaire. It is anticipated that the online training module will take 120 minutes to complete. The online training module is accessible using the tablet device and the provided passcode.

During the last eight weeks of the study, you will submit four more sets of artifacts to the teacher related to your progress monitoring (i.e., video recording of you collecting progress monitoring data, pictures of data sheets displaying collected data, and responses to questions about your data collection). In addition, you will complete

the same online questionnaire about progress monitoring that was completed during the first eight weeks of the study.

WHAT ARE THE POSSIBLE RISKS AND DISCOMFORTS?

Possible risks and discomforts include the potential for a breach of confidentiality. In addition to risks described in this consent, you may experience a previously unknown risk or side effect.

WILL YOU BENEFIT FROM TAKING PART IN THIS STUDY?

We do not know if you will get any benefit from taking part in this study. However, some people have experienced increased content knowledge surrounding progress monitoring practices for preschool-aged children when they complete the online training module. In addition, if you take part in this study, information learned may help others.

IF YOU DON'T WANT TO TAKE PART IN THE STUDY, ARE THERE OTHER CHOICES?

If you do not want to be in the study, there are no other choices except not to take part in the study.

WHAT WILL IT COST YOU TO PARTICIPATE?

There are no costs associated with taking part in this study.

WHO WILL SEE THE INFORMATION THAT YOU GIVE?

When we write about or share the results from the study, we will keep your name and other identifying information private.

We will make every effort to prevent anyone who is not on the research team from knowing that you gave us information, or what that information is. All information will be stored in a digital format on a data server that is only accessible by members of the research team with appropriate credentials.

You should know that in some cases we may have to show your information to other people. For example, the law may require or permit us to share your information with:

- a court or agencies, if you have a reportable disease/condition;
- authorities, such as child or adult protective services, if you report information about a child or elder being abused;
- authorities or a mental health professional if you pose a danger to yourself or someone else (e.g. suicidal thoughts).

We will make every effort to safeguard your data, but as with anything online, we cannot guarantee the security of data obtained via the Internet. Third-party applications used in this study may have Terms of Service and Privacy policies outside of the control of the University of Kentucky.

To ensure the study is conducted properly, officials at the University of Kentucky and the Institute of Education Sciences may look at or copy pertinent portions of records that identify you.

CAN YOU CHOOSE TO WITHDRAW FROM THE STUDY EARLY?

You can choose to leave the study at any time. You will not be treated differently if you decide to stop taking part in the study. If you choose to leave the study early, data collected until that point will remain in the study database and may not be removed. The investigators conducting the study may need to remove you from the study. This may occur for a number of reasons. You may be removed from the study if:

- you are not able to follow the directions,
- you move to a new school,
- the agency paying for the study chooses to stop the study early for a number of scientific reasons.

WILL YOU RECEIVE ANY REWARDS FOR TAKING PART IN THIS STUDY?

You will receive \$1,250.00 for taking part in this study. Payments will be made via a university issued check based on the name and address you provide on the demographic survey. To receive the entire \$1,250.00 amount, you will need to submit all artifacts, complete the online training module, and complete the online questionnaires. If you do not complete all parts of the study, you will be eligible for a \$625.00 check by completing the online training module and submitting six sets of artifacts.

With a few exceptions, study payments are considered taxable income reportable to the Internal Revenue Service (IRS). A form 1099 will be sent to you if your total payments for research participation are \$600.00 or more in a calendar year.

WHAT IF NEW INFORMATION IS LEARNED DURING THE STUDY THAT MIGHT AFFECT YOUR DECISION TO PARTICIPATE?

We will tell you if we learn new information that could change your mind about staying in the study. We may ask you to sign a new consent form if the information is provided to you after you have joined the study.

WILL YOU BE GIVEN INDIVIDUAL RESULTS FROM THE RESEARCH TESTS/SURVEYS?

Generally, tests/surveys done for research purposes are not meant to provide results that apply to you alone.

WHAT ELSE DO YOU NEED TO KNOW?

If you volunteer to take part in this study, you will be one of about 30 preschool teachers to do so.

The U.S. Department of Education's Institute of Education Sciences is providing financial support and/or material for this study.

WILL YOUR INFORMATION BE USED FOR FUTURE RESEARCH?

After we remove all identifiers (e.g., your name, age, email address), the information may be used for future research or shared with other researchers without your additional informed consent.

INFORMED CONSENT SIGNATURES

This consent includes the following:

- Key Information Page
- Detailed Consent

You are the subject or are authorized to act on behalf of the subject. You will receive a copy of this consent form after it has been signed.

_____ Signature of research subject	_____ Date
_____ Printed name of research subject	