



INTRODUCTION TO EIS DATA

2023-2024 SCHOOL YEAR

GOALS & OBJECTIVES

PROFICIENCY - READING AND MATH

GOAL	22-23 OBJECTIVES	22-23 ACTIVITIES
<p>To directly align with our district strategic plan, by October of 2027, Elizabethtown Independent Schools will have increased proficiency by 20% in every content area across every grade level.</p>	<p>By October of 2023, Elizabethtown Independent Schools will have increased proficiency by 4% in reading across every grade span.</p> <p>By October of 2023, Elizabethtown Independent Schools will have increased proficiency by 4% in math across every grade span.</p>	<p>Station Teaching</p> <p>Kagan Cooperative Learning</p> <p>Balanced Literacy Plan (Vocabulary & Comprehension)</p> <p>Math Fluency Support with GRREC</p> <p>High Quality Instructional Resource Selection and Implementation</p>

GOALS & OBJECTIVES

PROFICIENCY - SCIENCE, SOCIAL STUDIES, WRITING

GOAL	22-23 OBJECTIVES	22-23 ACTIVITIES
<p>To directly align with our district strategic plan, by October of 2027, Elizabethtown Independent Schools will have increased proficiency by 20% in every content area across every grade level.</p>	<p>By October of 2023, Elizabethtown Independent Schools will have increased proficiency by 4% in science across every grade span.</p> <p>By October of 2023, Elizabethtown Independent Schools will have increased proficiency by 4% in social studies across every grade span.</p> <p>By October of 2023, Elizabethtown Independent Schools will have increased proficiency by 4% in writing across every grade span.</p>	<p>Station Teaching</p> <p>Kagan Cooperative Learning</p> <p>Balanced Literacy Plan (Vocabulary & Comprehension)</p> <p>Math Fluency Support with GRREC</p> <p>High Quality Instructional Resource Selection and Implementation</p>

EARLY FALL DATA

51.7%

**STAR READING
PROFICIENCY RATE**

45.3%

**STAR MATH
PROFICIENCY RATE**

EVEN

LEADING VS. LAGGING

VIRTUALLY 100% OF EDUCATION DATA IS LAGGING

YES, IT MATTERS

WHY?

WE MUST DETERMINE HOW WE ARE DOING TO BETTER FOCUS OUR TIME, ENERGY, AND RESOURCES FOR FUTURE PLANNING. THE TRICK IS TO DETERMINE WHAT LEADING MEASURES MATTER THE MOST.



FAMILY PARTNERSHIPS

**CONNECTED
CLASSROOMS**

**PORTRAIT OF
A PANTHER**

MTSS

PATHWAYS

LEARNING COMPASS MODEL
LESSON DESIGN

**(UNIT PLANNING
= CONGRUENCE)**

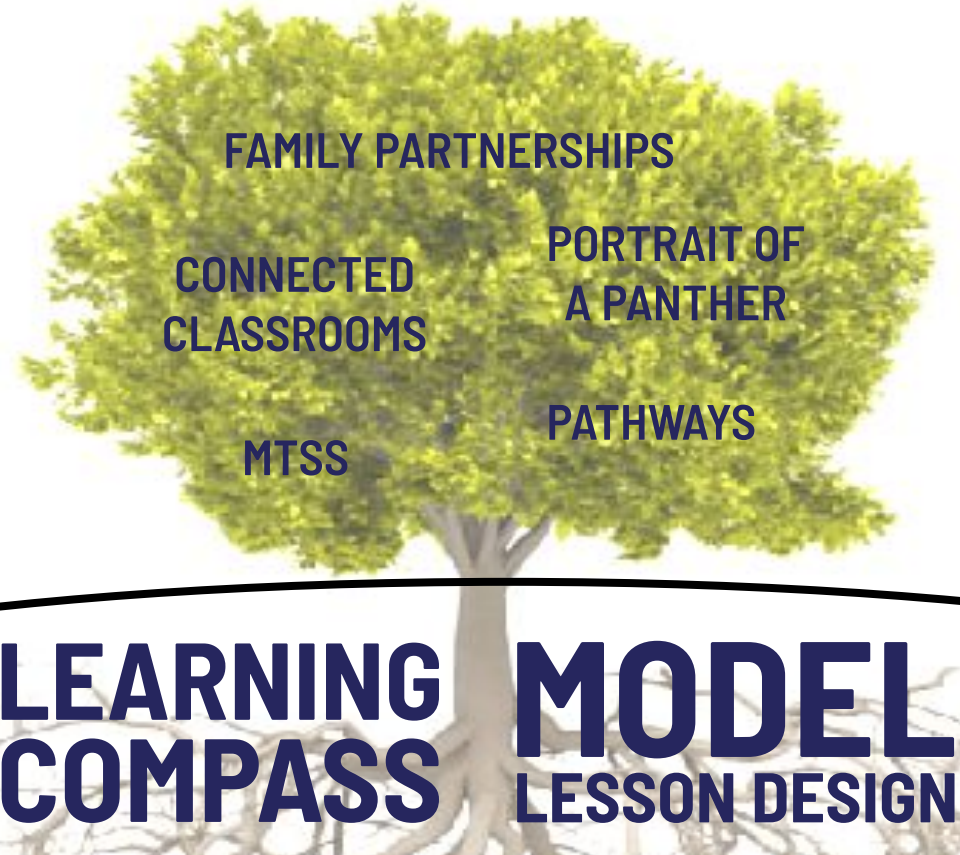
**(LESSON PLANNING
= ENGAGEMENT)**

PLC'S

**LOCAL
ACCOUNTABILITY
MODEL**

**LEADER LEARNING &
GROWTH**

**CONTINUOUS
IMPROVEMENT
PROCESS**



FAMILY PARTNERSHIPS

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PATHWAYS



(UNIT PLANNING = CONGRUENCE)

LEARNING COMPASS

MODEL LESSON DESIGN

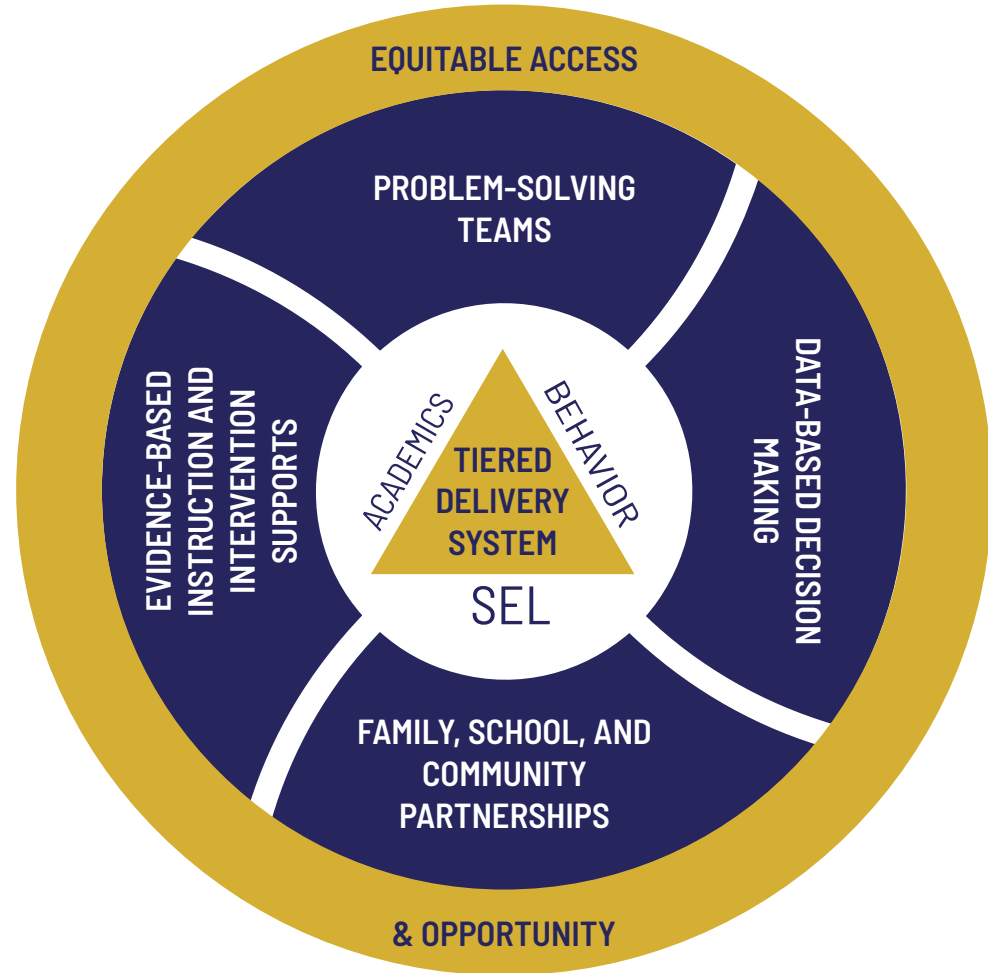
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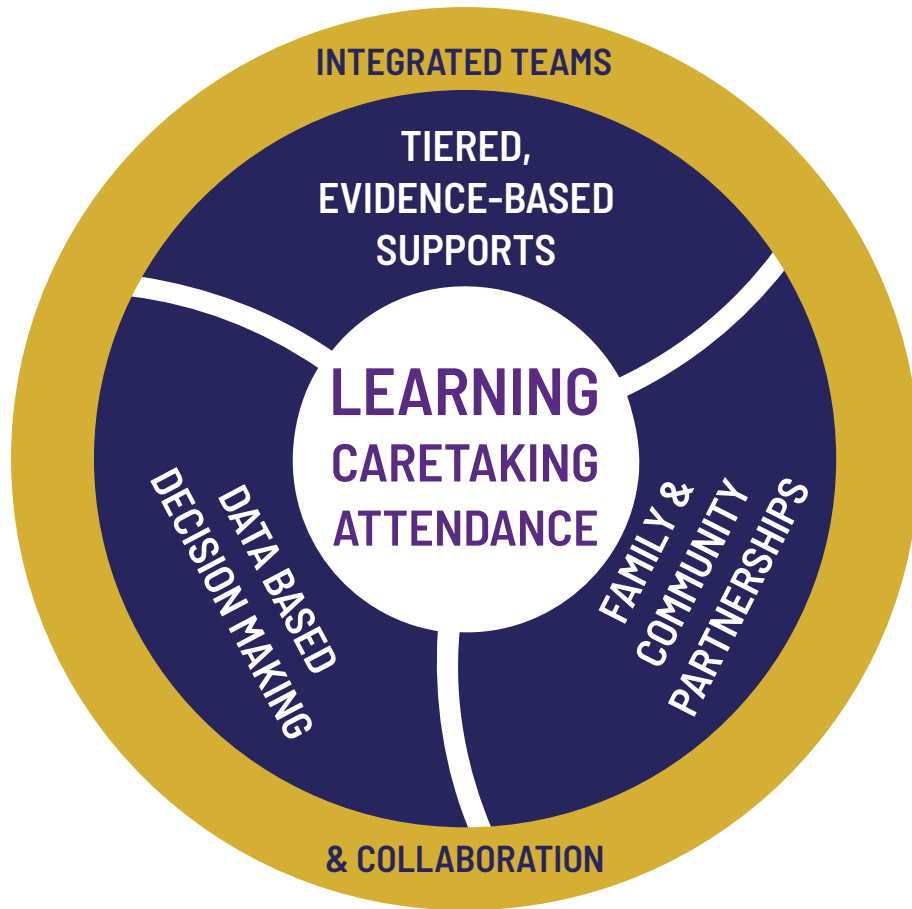
PLC'S	LOCAL ACCOUNTABILITY MODEL	LEADER LEARNING & GROWTH	CONTINUOUS IMPROVEMENT PROCESS
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KY MTSS MODEL

WHAT WAS THE PURPOSE?

1. BRING TOGETHER ACADEMICS (RTI) AND BEHAVIOR (PBIS).
2. SPECIFICALLY OUTLINE ELEMENTS TO BUILD COHERENCE ACROSS THE STATE.





EIS MTSS MODEL

WHY THE SHIFT?

1. TIERED DELIVERY DOESN'T MATTER IF WHAT'S DELIVERED ISN'T EVIDENCE-BASED - THEY MUST GO TOGETHER.
2. SEL & BEHAVIOR GO TOGETHER AND WE CANNOT IGNORE ATTENDANCE.
3. EQUITY AND OPPORTUNITY ARE ASSUMED IN ALL THINGS AND ALL COMPONENTS. COLLABORATIVE TEAMS ARE WHAT UNIFIES THIS SYSTEM.



STRATEGIC PLAN ALIGNMENT

**SPRING
2023**

- District-wide scheduling alignment around priorities & science of learning that ensures underserved groups have access to high quality teaching
- Resource selection and the development of a learning compass (Curriculum Map) for all core areas with specific EIS requirements.
- Development of a Learning Supports Continuum for MTSS
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23-24

- Creating aligned common summative assessments in every core course
- Visual and Performing Arts, world languages, and CTE resource selection and the development of a learning compass
- Learning compass updates for the core content areas (ongoing)
- MTSS resource review
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SPRING 2023

Resource selection and the development of a learning compass (Curriculum Map) for all core areas with specific EIS requirements.