KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE REVIEW ITEM

Topic: Educator Preparation Efforts of Early LiteracyDate: October 2023Held In: Full Board State Schools United We Learn

SUMMARY OF PRESENTATION:

The Office of Educator Licensure and Effectiveness (OELE) provides staff to the Education Professional Standards Board (EPSB). As part of the Read to Succeed Act passed by the Kentucky General Assembly during the 2022 Legislative Session, KRS 164.306 places requirements on educator preparation providers (EPP) and the EPSB in the area of reading instruction for teacher preparation.

In this presentation, OELE staff will provide the Kentucky Board of Education with an update on the work being done at both the EPP and EPSB level in the area of early literacy preparation. This overview will include a review and internal verification completed by OELE staff of the five components of literacy (phonics, phonemic awareness, fluency, vocabulary, and comprehension) for all EPP initial licensure programs in elementary, and a look at the Early Literacy Cohort (ELC). The ELC brings together EPP literacy professionals to make recommendations on the assessment of reading instruction knowledge and skill, evaluate current early literacy curriculum, provide recommendations of modification to current early literacy knowledge and skills are sufficient for a first-year teacher across all EPPs in Kentucky.

CONTACT PERSON(S):

Dr. Byron Darnall, Associate Commissioner, Dr. Melissa Diebel, Academic Program Manager Office of Educator Licensure and Effectiveness Email: byron.darnall@education.ky.gov; melissa.diebel@education.ky.gov Phone: (502) 564-4606

Robin Fields Kinney

Commissioner of Education //

Category: 🔲 Educator Wo	rkforce Diversity	Portrait of a Gradu	ate Partnerships	Racial Equity
Commitment 🗌 S	tudent-Centered A	ccountability System	Early Childhood	🔀 District
Support				