

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

**Topic:** Approval of Proposed Amendments to 705 KAR 4:231

**Date:** October 2023

**Action Requested:**  Review  Action/Consent  Action/Discussion

**Held In:**  Full Board  State Schools  United We Learn

### SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on proposed amendments to 705 KAR 4:231, general program standards for secondary career and technical education programs.

### COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends approval of the proposed amendments to the administrative regulation as it is essential for compliance with the Strengthening Career and Technical Education for the 21st Century Act, 20 U.S.C. 2301 2414 (Perkins V) by career and technical education programs in local school districts and state-operated area technology centers.

In addition to approval of the amendment, the Commissioner also recommends approval of the certification pursuant to KRS 13A.3104(1)(b)(3).

### APPLICABLE STATUTE OR REGULATION:

20 U.S.C. 2301 2414, KRS 156.029, 156.070, 156.802, 156.852

### BACKGROUND:

#### *Existing Policy:*

Pursuant to KRS 156.852, the Kentucky Board of Education (KBE) is vested with the authority to carry out all purposes of Career and Technical Education (CTE) programs and the provisions of the Acts of Congress related thereto. The Kentucky Department of Education (KDE) Office of Career and Technical Education (OCTE) has the responsibility for all administrative functions of the state in relation to the administration of the Strengthening Career and Technical Education for the 21st Century Act, 20 U.S.C. 2301 2414 (Perkins V).

The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized most recently in 2018 as the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Named for Carl D. Perkins (former U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States to help grow the economy.

#### *Summary of Issue:*

The current version of this administrative regulation aligns with a previous version of federal law, the Carl D. Perkins Career and Technical Education Act of 2006, U.S.C. 2301-2471. Amendments are necessary to update this administrative regulation to current legislation, the Strengthening Career and Technical Education for the 21st Century Act, 20 U.S.C. 2301-2414

(Perkins V).

The new law includes provisions for vertically aligned programs of study between secondary and postsecondary education partners, fosters collaboration with the business community and across state agencies, requires an extensive and comprehensive local needs assessment process, focuses on strengthening the CTE teacher and faculty pipeline, expands the reach and scope of student guidance and counseling, and promotes a variety of innovative practices.

The KDE Office of Career and Technical Education (OCTE), and LEAs have followed Perkins V guidelines since their inception in 2018. The proposed administrative regulation update is to align with current practices and not to impose new mandates on public schools and LEAs.

*Budget Impact:*

The proposed amendments to 705 KAR 4:231 have no fiscal impact on state funds.

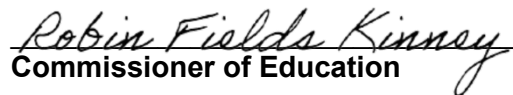
**GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

Leadership within the KDE OCTE reviewed and approved the proposed amendments, as well as the KDE Office of Legal Services (OLS).

The proposed amendments also will be reviewed by the Local Superintendents Advisory Council (LSAC) at its October 2023 meeting.

**CONTACT PERSON(S):**

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Commissioner of Education

Category: <input type="checkbox"/> Educator Workforce Diversity <input type="checkbox"/> Portrait of a Graduate Partnerships <input type="checkbox"/> Racial Equity Commitment <input type="checkbox"/> Student-Centered Accountability System <input type="checkbox"/> Early Childhood <input checked="" type="checkbox"/> District Support
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