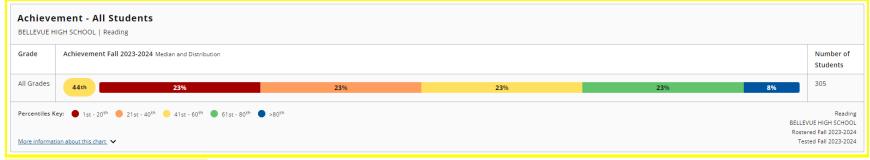
## **BM/HS:**

# **Based on Achievement Percentile Ranking**

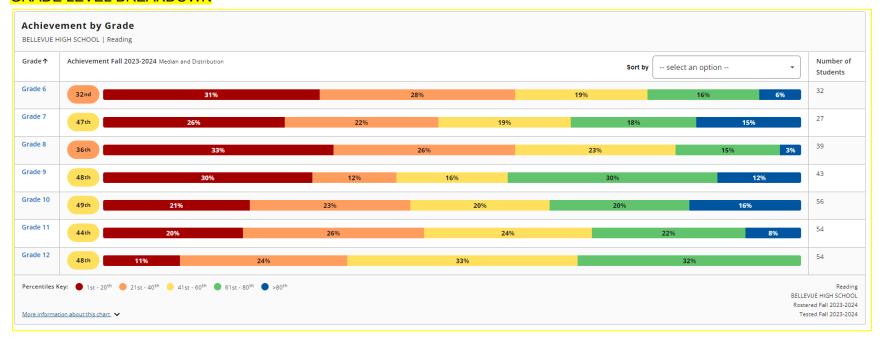
Nationally normed for grade level proficiency

### **READING:**

#### **ALL STUDENTS**



#### **GRADE LEVEL BREAKDOWN**

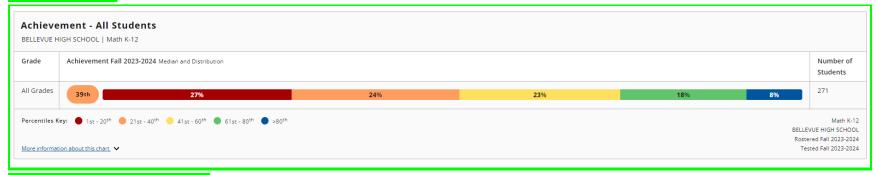


# **Based on Achievement Percentile Ranking**

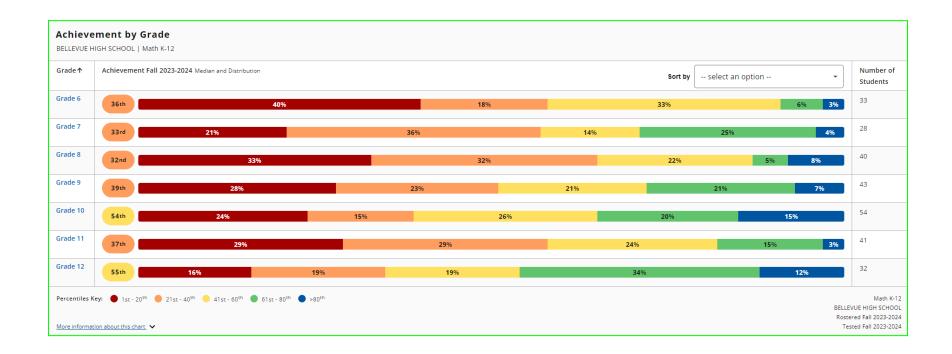
Nationally normed for grade level proficiency

#### MATH:

### **ALL STUDENTS**



GRADE LEVEL BREAKDOWN



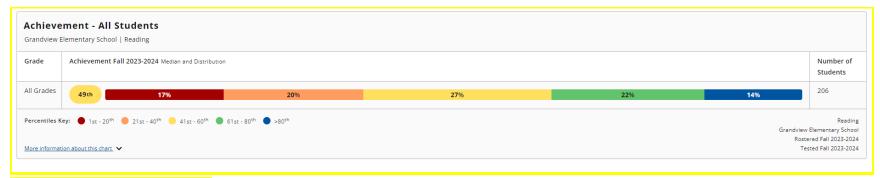
# **GES:**

# **Based on Achievement Percentile Ranking**

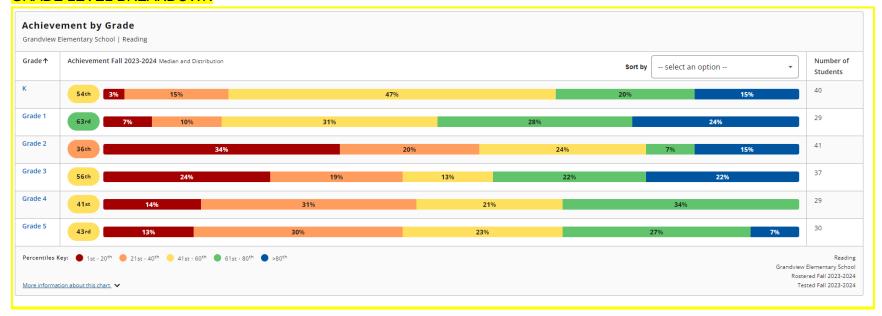
Nationally normed for grade level proficiency

**READING:** 

**ALL STUDENTS** 

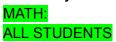


#### **GRADE LEVEL BREAKDOWN**



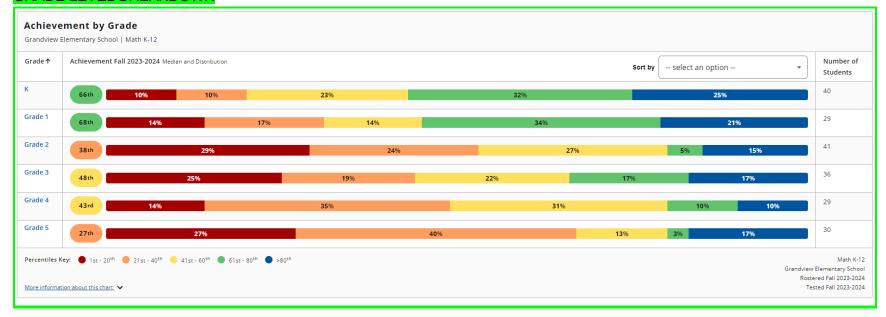
# **Based on Achievement Percentile Ranking**

Nationally normed for grade level proficiency





#### **GRADE LEVEL BREAKDOWN**



### What is the data telling us?

- Academic goal #1: Growth goal progress will be shared after Winter MAP assessment window is closed.
- Academic goal #2: Reduce the number of students scoring in the 20th percentile to 20% or lower in Math
  - BMHS: 27% currently scoring below 20th %ile
    - 12th grade currently has less than 20% of students scoring in the 20th %ile or below.
  - GES: 17% currently scoring below 20th %ile
    - K, 1st, and 4th grades currently have less than 20% of students scoring in the 20th %ile or below.
- Academic goal #3: Reduce the number of students scoring in the 20th percentile to 15% or lower in Reading.
  - BMHS: 23% currently scoring below 20th %ile
    - 12th grade currently has less than 15% of students scoring in the 20th %ile or below.
  - GES: 20% currently scoring below 20th %ile
    - K, 1st, 4th, and 5th grades currently have less than 15% of students scoring in the 20th %ile or below.

### **BISD 23.24 MAP Goal:**

Where are we going? What do we want to achieve?	How will we get there?	How will we know when we've arrived? What does meeting our goal look/feel like?
ACADEMIC  ■ 50% of students will meet or	Bellevue Classroom: job-embedded professional learning	Spring MAP reports will show 50% or more of students meeting or

- exceed their growth goal from Fall to Spring in Reading and Math.
- Reduce the number of students scoring in the 20th percentile to 20% or lower in Math
- Reduce the number of students scoring in the 20th percentile to 15% or lower in Reading.

- Walkthroughs and implementation checks
- PGPs: TBC/Danielson Framework
- MAP data analysis followed by action 3x per year using the MAP analysis protocol
- Student knowledge of growth goal
- Inform parents of purpose of MAP and provide assistance in reading reports
- Utilize Status of School Report for accountability purposes

exceeding their growth goal.

- MAP School Profile Growth and Achievement Report
- Spring Math MAP reports will show 20% or less of students scoring in the 20th percentile.
  - MAP Grade Report
- Spring Reading MAP reports will show 15% or less of students scoring in the 20th percentile.
  - MAP Grade Report