**Strategic Prevention Framework**

**I3 (Inspired, Individualized, Inclusive)**

Aug. 2023-Sept. 2023

**SPF Grant Goal** –

To reduce the onset and progression of substance misuse and its related problems in Bellevue, KY, by supporting the development and delivery of community substance misuse prevention and mental health promotion services.

Objectives 1-3

Reduce the use of alcohol, vaping, and cigarette smoking among students.

Objectives 4

Decrease students reporting serious psychological distress.

Objectives 5

Expand collaboration with community prevention partners.

**Assessment** –

1. The Project Director (hired 8/10/2023) and Prevention Specialist (hired 05/22/2023) have spent the first month(s) with fellow school district employees (e.g., district admin, teachers, mental health specialists, family resource coordinators) acclimating to the Bellevue school environment, identifying the unique needs of the community, and understanding the culture of the BISD.
2. The Project Director and Prevention Specialist were able to continue to build upon the accomplishments of the previous Project Director by continuing to develop community partnerships and help implement the calendar of events for student needs/family engagement.
3. Prevention Specialist was able to engage, connect, and build rapport with the families and community of Bellevue by helping the high school Family Resource Youth Services Coordinator to implement “Family Fun Nights,” which included “Movie Day” and “Reds Game Night.”

**Build Capacity**-

1. The grant will provide **key personnel** (e.g., Project Director, Lead Epidemiologist, and Prevention Specialist) to deliver the strategies and programs to meet goals. The team continues to interview individuals for the Lead Epidemiologist position.
2. The team is establishing its **Advisory Board**, with the first advisory meeting set for Sept. 26th. The Advisory Boardwill be established to build capacity/infrastructure to address our areas of concern.
3. Building coalitions- The Project Director and Prevention Specialist met and interacted with community partners to become familiar with the needs of the Northern Kentucky community. Those partners include Campbell County Drug-Free Alliance, BISD Transition Coordinator, Kentucky Youth Advocates, and Students Against Destructive Decisions Regional Manager for Ohio and Kentucky.
4. Contributing to decisions to allocate resources-
	1. Prevention Specialist was able to continue the work of the initial Project Director by meeting with district leadership, including school principals, vice principals, school counselors, director of special populations, and Family Resource and Youth Services Coordinators, to collaborate and choose a **social-emotional learning curriculum** to build capacity for meeting the grant objectives of 1) decreasing report of serious psychological distress and 2) improving infrastructure and capacity building.
		1. This curriculum will build the capacity to implement a district-wide SEL curriculum. **Character Strong** was chosen because it best aligns with the grant objectives and the needs identified through grant assessment.

**Planning**

1. The Project Director/Prevention Specialist reviewed the Character Strong Curriculum with the school admin and is developing a roll-out of curriculum/proactive detection
2. The Prevention Specialist is developing a prevention/cessation program for middle school/high school

**Implementation**-

1. The Project Director/Prevention Specialist is working with the school admin to implement the Character Strong SEL Curriculum and proactive detection tools. The curriculum is being implemented district-wide.
2. The Prevention Specialist has been trained in the N.O.T. prevention and cessation program and actively works with students flagged for concern.

**Evaluation-**

1. Currently collecting data from the Character Strong Curriculum and proactive detection tool to support our developing MTSS.
2. GES is developing precision intervention tools such as Functional Behavioral Assessments (FBA’s) to imbed in the MTSS system at Tier 2 and 3 levels. This will target individualized needs and match intervention with replacement behavior.
3. Quality improvement will continue for all new programs and initiatives to monitor success/barriers and modify to the community's needs.

**Sustainability-** Continue developing and improving the district's MTSS/PBIS system and mental health supports. SEL teams deliver substance abuse prevention curriculum to students.