

Mercer Co. Senior High School 2023-24

2022-23 Accomplishments

* 2022-2023 was a great school year with several outstanding accomplishments achieved academically, athletically, and within the arts programs.

2023-24 School Goals and Priority Plan

* MCSHS mission statement is to "prepare every student to successfully compete in every endeavor, at every level, and in every stage of life."

2023-24 MCSHS Profile

Mercer Co. Senior High offers a well rounded education with opportunities for students to excel in academics, fine arts, and athletics.

Academic Wall of Fame

* An academic "Wall of Fame" has been placed to recognize students since merger in 2006-07 that recognizes 30+ ACT, National Merit Scholars, Governor's Scholars, Governor's School for the Arts, Governor's School for Entrepreneurs, Gatton Academy, and Craft Academy.

Graduate Tracking Tool

* All students will have a "Graduate Tracking" document created and will meet with a school counselor or administrator to advise them during their 4 years of high school. This will enable us to track all of our students to ensure that they have met all requirements to graduate on time.

Postsecondary Readiness

* The staff and administration are working on every possible avenue for all students to meet the benchmarks/qualifications to be considered postsecondary ready when they graduate from MCSHS.

Dual Credit Opportunities

* MCSHS has partnerships with Campbellsville University, Eastern Kentucky University, Bluegrass Community and Technical College, and Murray State University for our students to take dual credit classes.

ACT Plan

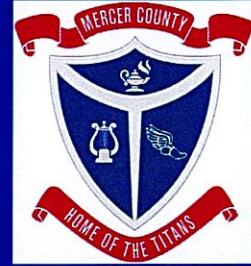
* There are detailed grade level specific plans to prepare our students for the ACT, which includes test preparation through CERT and daily classroom activities leading up to the March

Goal Setting (ACT, KSA) and Incentives Program

* Goal setting takes place between the students and teachers before taking the ACT in March (11th graders) and the KSA testing in May (10th and 11th graders). This discussion will include looking at past performance on their CERT testing or ACT as well as performance on previous years Kentucky State Accountability assessments.

Walkthroughs/Best Practices Components

* Administration and instructional coaches are in classrooms daily checking on "best practices" components (clarity, modeling, gradual release, balance of instruction, demonstration, and great texts) which are essential for increasing the rigor across all content areas.





It's an exciting time to be a TITAN!



- Boys Cross Country team advanced to the KHSAA state championship meet
- One All-State Boys Soccer member
- One All-State Boys Cross Country member
- Marching Band finished in 8th place in the KMEA Marching Band state championships
- Two members selected to the All-State Theatre Show
- Kentucky Youth Assembly group was selected as a "Premier Delegation"
- One Kentucky Youth Assembly Supreme Court Justice
- One KMEA All-State Band member
- Girls Basketball won the 2A Sectional tournament and advanced to the semi-finals of the 2A State tournament
- Academic Team finished 2nd at the District Governor's Cup competition
- Three students won 1st place in District Governor's Cup competitions
- Two students won 1st place in Region 15 FCCLA STAR Event competitions
- Girls Basketball won the 46th District championship for the 15th consecutive year
- Girls Basketball won the 12th Region championship and advanced to the KHSAA Sweet Sixteen
- One Girls Basketball player chosen as 12th Region Player of the Year and named a candidate for Miss Basketball
- Boys Archery team won the KHSAA region and finished 4th in the state competition
- One student won the Boys Archery regional individual championship
- One student selected as Bluegrass Region FFA Secretary
- One student selected as Region 15 FCCLA President
- Five Governor's Scholars
- One Governor's School for Entrepreneurs
- Two Governor's School for the Arts
- One student selected to the Gatton Academy at WKU
- Envirothon team advanced to the state competition
- Baseball team won the 46th District championship for the fourth consecutive year
- One Baseball player chosen as the Gatorade Player of the Year for the state of Kentucky
- One Girls Tennis player advanced to the second round of the KHSAA State Tournament
- Boys Track team won the AA region 5 track meet for the third consecutive year
- Girls Track team won the AA region 5 track meet for the fourth consecutive year
- Boys Track team won the AA State Championship for the third consecutive year
- Girls Track team placed third in the AA State Championships
- 9 combined individual state championship medals in boys and girls track
- 11 members of the ACT 31+ club at MCSHS



2023-2024 Goals



Our Goals are pretty simple:

- 1) Work towards making MCSHS a school where our students and staff “Always Compete” in academics, athletics, and extra-curricular activities.
- 2) Continue to make our students college and career ready and have the skills necessary to transition successfully after graduation to college, work force, technical school, or military.
- 3) Create a school culture where our students have high expectations in all aspects of the high school experience.

Mission Statement

“Preparing every student to successfully compete in every endeavor, at every level, and in every stage of life.”

#AlwaysCompete



Mercer County Senior High School Priority Plan 2023-2024

Goal 1	Goal 2	Goal 3
<p>Goal: To improve the quality of in-person classroom instruction and rigor in all content areas as evidenced by "Lesson Best Practices Components" scoring at 85% or higher on classroom observation data.</p>	<p>Goal: To reduce the number of course failures (grades 9-12) by 20 %: (304 or less) 2022-23 - 380 course failures</p>	<p>Goal: To reduce the number of major referrals by 5%: (553 or less) 2018-19 - 833 referrals 2019-20 - 792 referrals 2020-21 - data excluded due to pandemic 2021-22 - 652 referrals 2022-23 - 582 referrals</p>
<p>Keys to success:</p> <ul style="list-style-type: none"> ● Implementation of school wide writing plan (all departments and all grades) ● Student engagement through relevant topics ● Teacher/administrator feedback regarding best practices ● Implementing Lesson Best Practices with fidelity in all classes ● Intentional planning and pacing to ensure all standards are being covered 	<p>Keys to success:</p> <ul style="list-style-type: none"> ● Student engagement through relevant topics ● Extended School Services participation rates increasing ● Teacher/parent communication regarding academic issues ● Teacher intervention/strategies to help with students that have fallen behind in courses ● Interventions with students with attendance issues 	<p>Keys to success:</p> <ul style="list-style-type: none"> ● Reteach MCSH expectations after breaks ● Consistency among teachers/staff ● Review data with teachers/feedback from teachers ● Increased parent communication ● 80% weekly PBIS ticket system participation ● Behavior coach interventions ● CARE team involvement ● Effective implementation of PASS program
<p>How we will monitor:</p> <ul style="list-style-type: none"> ● Classroom observations ● Walkthrough data ● MTSS Instructional team feedback ● MCSHS Instructional Lead team feedback ● Analysis during PLC's ● Instructional Planner 	<p>How we will monitor:</p> <ul style="list-style-type: none"> ● Failure report grade checks ● MTSS Instructional team feedback ● Analysis during PLC's/department meetings 	<p>How we will monitor:</p> <ul style="list-style-type: none"> ● Monthly MTSS PBIS team feedback ● Monthly PBIS data review

Mercer County Senior High School serves approximately 760 students in grades 9 through 12 in a state-of-the-art building that includes an auditorium, an open cafeteria concept, a 2500-seat gymnasium, a beautiful Media Center with updated electronic and print materials, lecture/lab science classrooms, a welding lab, a spacious greenhouse and a performing arts wing for our band, choral and art programs. In addition, our students are able to take advantage of the Trailblazer Academy for industrial, medical and technology offerings and the Sports Complex for weightlifting. Mercer County Senior High School is also a 1:1 technology school with every student issued a chromebook to use both at home and at school.

Our staff consists of 3 administrators, 2 counselors, 43 teachers and over 25 support staff members that work as a team to meet the needs of our students. 85% of our teachers have a master's degree or higher with the average years of teaching experience for the faculty at 13.2 years. Our teachers support the students through their academic course offerings, an Advisor-Advisee structure of approximately 20 students per teacher and additional support through before and after school tutoring and consistent parent contact.

Our students are constantly recognized for both their academic and athletic achievements. Mercer County Senior High School continues to make gains in all academic areas. Our postsecondary readiness scores and graduation rate continue to rise as we prepare our students for college, technical school, transition to the work force or the military. Our most recent ACT scores from Spring of 2023 resulted in a composite score of 18.76. The school had 5 students that participated in the 2023 Governor's Scholars Program, 1 student selected for the Governor's School for the Arts Program, and 1 student selected for the Governor's School for Entrepreneurs. The school recently had their 5th graduate from the Gatton Academy of Math and Science at Western Kentucky University and had their first graduate from the Craft Academy for Excellence in Science and Math at Morehead State University. The school currently has 1 student at the Gatton Academy. The school also had a National Merit Finalist from the Class of 2022. FFA and FCCLA demonstrate consistent success at both state and national competitions throughout the school year with a 2020 graduate serving as the Kentucky State FFA President. Some of our achievements from the 2022-23 school year have included:

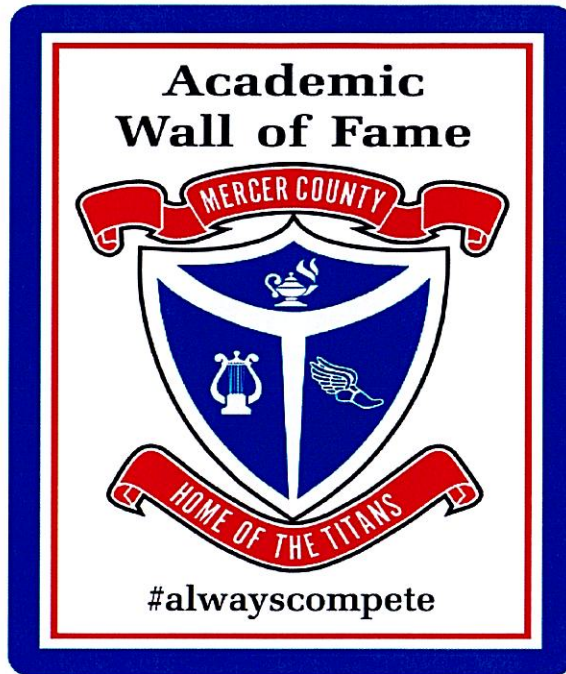
- 3 students won 1st place in District Governor's Cup competitions
- 2 All-State Theatre members
- 1 All-State Band member
- Individual Regional champion in KHSAA Archery competition
- Boys Archery finished 4th in the KHSAA State competition
- Girls Basketball team - 46th District Champions for the 15th consecutive year, 12th Region Champions, 2A Sectional Champions
- Baseball player chosen as the Gatorade Player of the Year for Kentucky
- Baseball team - 46th District Champions for the 4th consecutive year
- Girls Track team - Region Champions for the 4th consecutive year and placed 3rd in state championship meet

- Boys Track team - Region Champions for 3rd consecutive year and 2A STATE CHAMPIONS for the 3rd consecutive year
- 9 individual State Track Champions
- 11 members of the ACT 31+ club

Students at Mercer Senior High School have the opportunity to take a variety of college-level courses during their high school career. Advanced Placement courses that are offered include: AP Studio Art, AP 2D Art, AP 3D Art, AP Biology, AP Chemistry, AP Environmental Science, AP Language, AP Statistics, AP Calculus AB, AP Calculus BC, AP U.S. History, AP World History, AP Psychology and AP Spanish. In addition, students may take Honors English I and II, Honors Algebra II, Honors Geometry, Honors Integrated Science, and Honors Biology in preparation for higher level honors courses. Finally, students have the opportunity to take dual-credit classes through BCTC, Eastern Kentucky University, Murray State University and Campbellsville University in many different areas.

Our high school has been focused on developing Career Pathways for our students to provide them with a focus while in high school that can benefit their future choice in a career. Possible pathway options at Mercer County Senior High School include: Agricultural Power and Technical, Animal Science Systems, Agribusiness Systems, Horticulture and Plant Systems, Retail Services, Marketing, E-Commerce, English, Civil Engineering, Electrical Engineering, Medical, Science, Social Studies, Mathematics, Consumer and Family Management, Early Childhood Education, Food Science and Dietetics, Art, Music, and Drama. Additionally, students can access these career pathways at the Trailblazer Academy: Welding/Manufacturing, Carpentry/Construction, Electricity/Construction, Automotive Repair/Transmission, Nursing/Health Services.

Research has shown an important link between a student's academic achievement and being connected to at least one activity or staff member at school. Our students have the opportunity to participate in a wide range of clubs, including Fellowship of Christian Athletes (FCA), Beta Club, Book Club, Educators Rising Club, Future Farmers of America (FFA), Spanish Club, National Honors Society, Music/Drama Club, Y Club, Pep Club, Chess Club, FCCLA and Student Council. Our students can also participate in Marching Band, concert band, choir, drama productions, and art activities outside of school. Titan Athletic opportunities include football, volleyball, soccer (girls and boys), cross-country (girls and boys), cheerleading, bass fishing, dance team, basketball (girls and boys), archery, baseball, softball, track (girls and boys), golf (girls and boys) and tennis (girls and boys).



Class of 2022

- | | |
|--------------------|------------------------|
| 🏆★ Maddie Angel | 🏆 Christian Lanham |
| ★ Ashlyn Cheek | 🏆★ Addison Riley |
| ★ Brayden Dunn | 🏆 Veronica Schroeder |
| 🏆 Will Elam | 🏆★ Nathan Simpson |
| ★ Selina Haralu | 🏆●★ Nathaniel Vittitoe |
| 🏆★ Lauren Hayslett | ✚ Nicholas Walden |
| ★ Emma Kiernan | |

🏆 30+ ACT ● National Merit Scholar ★ Governor's Scholar
 ▲ Gatton Academy ✚ Governor's School for the Arts
 ■ Craft Academy \$ Governor's School for Entrepreneurs



Name: _____

Class of _____



Effective for the class of 2023, a high school graduate will complete at least 24 credits and they are both Foundational and Personalized.

	4 English credits	When?	4 Math credits	When?	3 Social Studies credits	When?	3 Science credits	When?	2 OTHER CREDITS	When?
FOUNDATIONAL	English I		Algebra I		Survey of Social Sciences		Integrated Science		½ Health	
	English II		Geometry		World Civilization		Biology		½ PE	
PERSONALIZED	Additional English aligned with ILP		Algebra II (or Math class aligned with ILP)		US History		Chemistry Physical Science or Physics		One Humanities Class from list below	
	Additional English aligned with ILP		Additional Math aligned with ILP						Additional classes: Band Humanities ANY of the Fine Arts Visual Arts Drama Music courses	
	Additional classes: English III English IV AP Language DC English		Additional classes: Pre-Calculus AP Calculus AP Stats Trigonometry Personal Finance Money Skills DC Math Algebra III Prob/Stats Financial Success Technical Math Business Math			8 additional credits aligned with ILP and Career Pathway:				
	1. A/A									
	2.									
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										

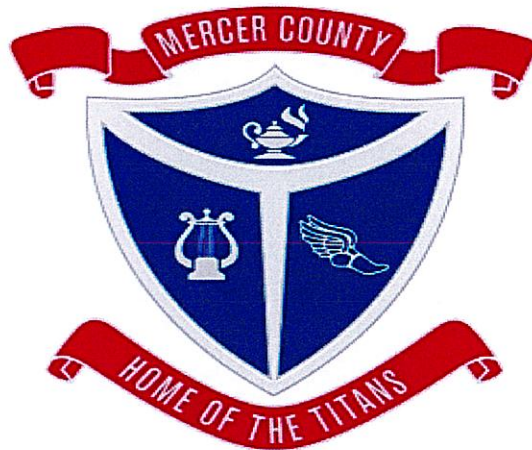
OTHER GRADUATION REQUIREMENTS

Pass state-mandated civics test	Date: _____	Receive instruction in financial literacy	Class: _____	Year: _____	
Demonstrate competency in technology	Class: _____	Year: _____	Receive instruction in essential workplace ethics	Class: _____	Year: _____
Completion of Individual Learning Plan (ILP)	Class: _____	Year: _____	High School Pathway	_____	

ACADEMIC OR CAREER READINESS	POSTSECONDARY READINESS: Complete one of these indicators listed below						
	<input type="checkbox"/> <p>Score at or above benchmark as determined by CPE on one section of the ACT in either Math, English or Reading</p>	<input type="checkbox"/> <p>Score of "3" or higher on at least one approved AP exam are considered "academic ready"</p>	<input type="checkbox"/> <p>Complete 1 of the KDE approved dual credit courses with a letter grade of "C" or higher</p>	<input type="checkbox"/> <p>Score at or above benchmark on the Kentucky Online Testing (KYOTE) college readiness exam</p>	<input type="checkbox"/> <p>Earn an Industry Certification as approved by KWIB</p>	<input type="checkbox"/> <p>Complete the KDE's Tech Ready Apprentices for Careers in KY (TRACK) apprenticeship program</p>	<input type="checkbox"/> <p>Earn a passing score of "70 or higher" on at least one CTE End of Program assessment</p>
<input type="checkbox"/> <p>Math (19) _____</p> <p>English (18) _____</p> <p>Reading (20) _____</p>	<input type="checkbox"/> <p>_____</p> <p>3+ AP score</p>	<input type="checkbox"/> <p>_____</p> <p>Class</p>	<input type="checkbox"/> <p>Math (22) _____</p> <p>(Quant Reasoning)</p> <p>Reading (20) _____</p>	<input type="checkbox"/> <p>_____</p> <p>Certification</p>	<input type="checkbox"/>	<input type="checkbox"/> <p>_____</p> <p>_____</p>	

WORK ETHICS SEAL PROGRAM	WORK ETHICS SEAL PROGRAM: Complete the following criteria from all 3 sections listed below		
	SECTION 1: TEAMWORK, LEADERSHIP, COLLABORATION & RESPONSIBILITY Be actively involved in at least 2 of the following from 9th-12th grade	SECTION 2: KNOWLEDGE, PROBLEM SOLVING & CRITICAL THINKING Satisfy one of the following, which include the Workplace Ethics Instruction Program	SECTION 3: RELIABILITY & RESPONSIBILITY Meet all requirements below, verified by school administration
<input type="checkbox"/> A minimum of 10 documented hours of community service during the senior year <input type="checkbox"/> Participation in an organized team or individual sport <input type="checkbox"/> Involvement in an in-school extracurricular program <input type="checkbox"/> A minimum of 4 consecutive months of employment at a part-time job, mentorship, etc.	<input type="checkbox"/> Academic and/or Career Ready <input type="checkbox"/> Successful completion of a Career Pathway <input type="checkbox"/> Completion of a Workforce Training program or earn an Industry Certificate <input type="checkbox"/> Completion of Individual Learning Plan	<input type="checkbox"/> Maintain a minimum of 95% attendance <input type="checkbox"/> Receive no more than 2 unexcused absences and/or tardies to school per year <input type="checkbox"/> Zero major behavior incidents	

SPECIAL RECOGNITIONS AT GRADUATION			
<input type="checkbox"/> Students maintaining a 4.0 cumulative unweighted GPA will wear a white stole and be recognized for being Summa Cum Laude <input type="checkbox"/> Students maintaining a 3.8-3.99 cumulative unweighted GPA will be recognized for being Magna Cum Laude <input type="checkbox"/> Students maintaining a 3.5-3.79 cumulative unweighted GPA will be recognized for being Cum Laude	<input type="checkbox"/> Students with GPA of 3.5 or higher will wear a gold cord <input type="checkbox"/> Beta Club members will wear gold and black cords <input type="checkbox"/> National Honor Society members will wear gold, white, and blue cords <input type="checkbox"/> Students that earn the Seal of Arts Excellence will wear a cord and have a seal on diploma <input type="checkbox"/> Gattori or Craft Academy scholars will wear a sash representing their Academy	<input type="checkbox"/> Students who are postsecondary ready will wear blue cords <input type="checkbox"/> Governor's Scholars will wear a GSP patch <input type="checkbox"/> Governor's School for the Arts will wear a GSA patch/medal <input type="checkbox"/> Governor's School for Entrepreneurs will wear a GSE patch/medal <input type="checkbox"/> Students that earn the Work Ethics Seal will wear a pin and have a seal on diploma	<input type="checkbox"/> FFA members with state degrees will wear gold sashes with the FFA emblem <input type="checkbox"/> 4-H Club members will wear green and white cords for leadership achievements <input type="checkbox"/> GEAR UP Ambassadors are wearing orange and white cords <input type="checkbox"/> Students donating at least 1 gallon of blood will wear red cords



MCSHS 2023-24

Dual Credit Classes

- **93** students attending EKU classes in person at MCSHS
- **59** students attending EKU classes online
- **23** students attending CU classes on CU-Harrodsburg campus
- **98** students attending CU classes in person at MCSHS
- **44** students attending Murray classes in person at MCSHS
- **48** students attending BCTC classes in person at Trailblazer Academy

AP Classes at MCSHS

- **17** students enrolled in **AP U.S History**
- **42** students enrolled in **AP World History**
- **47** students enrolled in **AP Language**
- **3** students enrolled in **AP Spanish**
- **18** students enrolled in **AP Calculus**
- **11** students enrolled in **AP Art**
- **7** students enrolled in **AP Chemistry**
- **8** students enrolled in **AP Music Theory**

ACT

Freshman Year

- * Students will take the CERT (College Equipped Readiness Tool) assessments three times a year in English, Math, Reading, and Science. The CERT scores are comparable to ACT scores and the data will be used to determine ACT prep strategies.
- * ACT study sessions will be offered in English, Math, Reading, and Science at MCSHS after school in the two weeks leading up to all ACT national test dates.

Sophomore Year

- * Students will take the CERT (College Equipped Readiness Tool) assessments three times a year in English, Math, Reading, and Science. The CERT scores are comparable to ACT scores and the data will be used to determine ACT prep strategies.
- * ACT study sessions will be offered in English, Math, Reading, and Science at MCSHS after school in the two weeks leading up to all ACT national test dates.

Junior Year

- * Students will take the CERT (College Equipped Readiness Tool) assessments three times a year in English, Math, Reading, and Science. The CERT scores are comparable to ACT scores and the data will be used to determine ACT prep strategies.
- * ACT study sessions will be offered in English, Math, Reading, and Science at MCSHS after school in the two weeks leading up to all ACT national test dates.
- * In the Fall, the school board will provide students an opportunity to take the ACT on a national test date and pay for the exam.
- * ACT prep bell ringers will be given daily in core content areas during January, February and March leading up to the state mandated ACT test in early March.
- * Goal setting with students to establish a personal goal for the ACT.
- * State mandated ACT given in March to all Juniors.

Senior Year

- * ACT study sessions will be offered in English, Math, Reading, and Science at MCSHS after school in the two weeks leading up to all ACT national test dates.



The staff and administration at Mercer County Senior High School is committed to providing our students with the best supports possible regarding college entrance exams. All of our students will take the ACT, both as part of their state assessments and often as a step towards higher education or post-graduation plans.



2024 ACT Goal Setting

This is to be placed on your fridge at home as a reminder when you take a break from your computer and go to get that evening snack. What are YOU doing to get ready for the ACT in March?

Highest CERT Composite Score _____

Highest ACT Composite Score (if taken) _____

My ACT Composite Goal _____

"Between now and the March ACT, I will put my focus on the ACT. I will focus on ways to reach my personal goal and strive to do my best and I will ALWAYS COMPETE!"

Student Signature

SCHOOL ACT COMPOSITE GOAL : 20

Senior Year "PREFERRED PARKING"

If you meet the school goal you will have first choice for student parking spaces in the student parking lot.

Senior Year "FREE PARKING"

If you score a 28+, you will not have to pay for parking your senior year.

MCSHS Wall of Fame

If you score a 30+, you will have your name on the MCSHS Wall of Fame that will be located in the hallway outside of the counselors office.

Our goal at Mercer County Senior High School is for everyone to be 'Postsecondary Ready'. The ACT is one way students can meet postsecondary readiness. If you are deemed 'Postsecondary Ready' you will receive an honor cord for graduation.

You can meet this status by meeting STATE benchmarks on the ACT:

The STATE benchmarks are English-18, Math-19, and Reading-20

Even though there is no benchmark to meet on the Science section of the ACT, it does play a key part in your ACT composite score.

#AlwaysCompete

Did you know, bonus money is awarded yearly to KEES-eligible students based on the following ACT score...

15 ACT=\$36 17 ACT=\$107 19 ACT=\$179 21 ACT=\$250 23 ACT=\$321 25 ACT=\$393 27 ACT=\$464 28+ ACT=\$500

Did you know, the average yearly income by educational attainment...

Professional Degree	\$119,009	Master's Degree	\$67,898	Associate's Degree	\$37,990	High School Grad	\$29,448
Doctoral Degree	\$92,863	Bachelor's Degree	\$54,689	Some College	\$31,421	High School Dropout	\$19,915



Student First Name/Last Name:

2023 KSA Student Goal - 10th Grade

This year, all sophomores will participate in 3 things that count for school accountability:

- Quality and Climate Survey (about MCSHS)
- Reading Test
- Math Test

These 3 tests the Sophomore class take are responsible for 45% of the overall MCSHS accountability score.

	8th Grade Year (Last KSA Test Taken)	Goals
Reading Score		
Math Score		

“Between now and the May KSA testing window, I will put my focus on achieving my goal. I will focus on ways to reach my personal goal and strive to do my best and I will ALWAYS COMPETE!”

Student Signature

#AlwaysCompete



Student First Name/Last Name:

2023 KSA Student Goal - 11th Grade

This year, all Juniors will participate in 5 things that count for school accountability:

- Quality and Climate Survey (about MCSHS)
- Science Test
- Social Studies Test
- Editing & Mechanics
- On Demand Writing

The Junior class is responsible for 21% of the overall MCSHS accountability score.

	8th Grade KSA	10th Grade KSA	Goals
Reading Score			
Math Score			
Science Score			
Social Studies Score			
Editing and Mechanics			
On Demand Writing			

"Between now and the May KSA testing window, I will put my focus on achieving my goal. I will focus on ways to reach my personal goal and strive to do my best and I will ALWAYS COMPETE!"

Student Signature

#AlwaysCompete

Updated 8/24/2023		MCSHS Master Schedule - 2023-24					
		1st (6)	2nd (6)	3rd (6)	4th (6)	5th (8)	6th (9)
ENGLISH	Taylor Mastin (234)	ENG 101 ENG 102	PLAN	ENG 101 ENG 102	Gothic Lit Young Adult Lit	Eng 2	Eng 2
	Alexandria Edwards (236)	Creative Writing Creative Writing	PLAN	Eng 3	Eng 3	Eng 3	Eng 3
	Alex Isaac (231)	Eng 2	PLAN	AP Lang	AP Lang	Art of Persuasion Literature to Film Adap.	Eng 2
	Vicki Nolin (233)	Eng 1	Eng 1	Eng 4 Eng 4	Classic Literary Analysis Classic Literary Analysis	PLAN	Eng 4 Eng 4
	Samantha Shepherd (235)	Co-Teach Eng 2	PLAN	Honors Eng 2	Co-Teach Eng 2	Honors Eng 2	Eng 1
	Irene Mitchell (232)	Co-Teach Eng 1	Co-Teach Eng 1	Honors Eng 1	Honors Eng 1	Eng 1	PLAN
MATH	Carissa Horn (212)	Alg 3	Co Teach Geometry	Co Teach Geometry	College Readiness Math Intervention Math	Alg 3	PLAN
	Christina Emmanuel (211)	MTH 123	Honors Alg 2	MTH 111	MTH 111 MTH 112	PLAN	MTH 111 MTH 112
	Stacey Isaacs (216)	Alg 1	Alg 1	PLAN	Co Teach Alg 1	Alg 1	Co Teach Alg 1
	Hannah Goodman (215)	Alg 2	Alg 2	Alg 2	Alg 2	PLAN	Honors Alg 2
	Mary G. Zollner (214)	Geometry	Geometry	Honors Geometry	Geometry	Honors Geometry	PLAN
	Linnette Jessie (213)	Geometry	Geometry	PLAN	Co Teach Tech Math	Tech Math	Alg 1
SCIENCE	Dr. Eka (161)	PLAN	BIO 100 BIO 111	BIO 307/Human Anatomy	BIO 100 BIO 111	Honors Biology	Honors Biology
	Jenny Putnam (147)	Chemistry	AP Chemistry	PLAN	Chemistry	Chemistry	Chemistry
	Stacy Logue (173)	Int 1	Int 1	Forensics Forensics	PLAN	Int 1	Honors Int 1
	John Price (142)	PLAN	Biology	Honors Biology	Biology	Biology	Biology
	Shannah Reynolds (141)	Physical Science	Physical Science	PLAN	Physical Science	Co Teach Phy. Science	Biology
	Jeana Hopkins (184)	Int 1	Honors Int 1	Co Teach Int 1	PLAN	Co Teach Int 1	Int 1
SOCIAL STUDIES	Andrew Ashford (165)	AP World History	World Civilization	Psychology Psychology	AP World History	PLAN	World Civilization
	Graham Heasley (164)	World Civilization	World Civilization	World Civilization	Law & Justice History vs. Hollywood	PLAN	World Civilization
	Katrina Sexton (174)	PLAN	US History	Co-Teach US History	US History	US History	US History
	Hayley Spivey (167)	Global Issues Credit Recovery	Honors Survey of Soc. St	Survey of Social Studies	Honors Survey of Soc. St.	AP US History	PLAN
	Jordan Ward (166)	Survey of Soc. Studies	Survey of Soc. Studies	Survey of Soc. Studies	Survey of Soc. Studies	Survey of Soc. Studies	PLAN

Updated 8/24/2023		MCSHS Master Schedule - 2023-24					
		1st (6)	2nd (6)	3rd (6)	4th (6)	5th (8)	6th (9)
RESOURCE	Adrienne Dye (179)	PLAN	Study Skills	Study Skills	Resource English 4 Money Skills	Study Skills	Resource
	Brittany Hampton (148)	PLAN	Study Skills	Co Teach US History (K. Sexton)	Co Teach Tech Math (L. Jessie)	Co Teach Phy. Science (S. Reynolds)	Study Skills
	Lynn Flach (230)	Co-Teach Eng 1 (I. Mitchell)	Co-Teach Eng 1 (I. Mitchell)	Co-Teach Int Science (J. Hopkins)	Study Skills	Study Skills	PLAN
	Blair Pittman (226)	Study Skills	Study Skills	PLAN	Co Teach Alg 1 (S. Isaacs)	Co Teach Int Science (J. Hopkins)	Co Teach Alg 1 (S. Isaacs)
	Jordan Parrott (217)	Co-Teach Eng 2 (S. Shepherd)	PLAN	Study Skills	Co-Teach Eng 2 (S. Shepherd)	Study Skills	Resource English 2
	Cara Rogers (229)	Resource Geometry	Co Teach Geometry (C. Horn)	Co Teach Geometry (C. Horn)	Study Skills	Study Skills	PLAN
AG	Kendra Rowland (178)	Intro to Greenhouse/AGR 140 Greenhouse I/AGR 160	Intro to Greenhouse Greenhouse I	Principles of Ag Agriscience	Floral Design Small Animal	PLAN	Principles of Ag/Co-op Agriscience/Co-op
	Chase Cocanougher (146)	Animal Science/AGR 100 Vet Science/AGR 182	Leadership Dynamics Wildlife Resources	Small Engine Wildlife Resources	PLAN	Ag Construction Skills Ag Structures & Design	Small Engine Ag Construction Skills
FCS	Miranda Goodlett (140)	EDF 220 EDF 300	Early Lifespan Dev. Mid to Late Lifespan Dev.	Child Dev. Services I Child Dev. Services II	Parenting Relationships	PLAN	Parenting Relationships
	Aimee Darland (138)	Foods & Nutrition FACS	Money Skills Advanced Foods	Foods & Nutrition Money Skills	Money Skills Advanced Foods	FACS FACS	PLAN
HEALTH PE	Gary Hall (Gym/137)	Health / PE Health / PE	Lifetime Fitness Advanced Sports	Health / PE Health / PE	Health / PE Health / PE	Health / PE Health / PE	PLAN
	Tyler McFarland (Complex)	Weightlifting Weightlifting	Weightlifting Weightlifting	PLAN	Weightlifting Weightlifting	Movement & Progressions Advanced Weightlifting	Lifetime Fitness Weights for Females
ART Music	Julia Snellen (135)	Cartooning Drawing 1	PLAN	Ceramics 2 / AP ART Painting 2 / AP ART	Cartooning Painting 1	Painting 1 Ceramics 1	Painting 1 Drawing 1
	Emilee Givens (136)	History of Rock & Roll Imagineering	PLAN	Titan Singers	AP Music Theory	History of Rock & Roll Imagineering	Musical Theatre Musical Theatre
	Erica Ashford (177)	KMS	KMS	KMS	KMS	KMS	Marching Band Concert Band
MEDIA SPECIALIST	Kristy Drakeford (156)	PLAN	Broadcast Journalism Broadcast Journalism	Digital Literacy Digital Literacy	Digital Literacy Digital Literacy	EKU DC EKU DC/Credit Recovery	EKU DC/Credit Recovery EKU DC
FOREIGN LANGUAGE	Joe Smith (175)	KMS Spanish 1 KMS Spanish 1	Spanish 1 Spanish 1	World Cultures Humanities	Spanish 1 Spanish 1	PLAN	World Cultures Credit Recovery
	Daniel Perea (176)	Spanish 2 Spanish 2	World Cultures World Cultures	Spanish 1 Spanish 2	PLAN	Credit Recovery World Cultures	Spanish 3 / AP Spanish
BUSINESS	Austin Cocanougher (156)	Intro to Business Personal Finance	Retail Marketing Retail Marketing	Intro to Business Personal Finance	PLAN	Sports & Event Marketing Principles of Marketing	Promo Apps & Media Advertising & Promotions